1994

University of Wyoming/ACT Student Opinion Survey 1994

Survey Research Center
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UNIVERSITY OF WYOMING / ACT
STUDENT OPINION SURVEY

March 1994
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</tbody>
</table>
1. People choose to attend universities for a variety of reasons. Please rank the following reasons in order of importance to you, when you made your decision to come to the University of Wyoming, by writing a number next to each of the reasons (1=most important, 2=second most important, etc.)

<table>
<thead>
<tr>
<th>Reason</th>
<th>Percentage</th>
<th>Ranking</th>
</tr>
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<tbody>
<tr>
<td>Academic Program Availability</td>
<td>18.4%</td>
<td>Most important</td>
</tr>
<tr>
<td></td>
<td>18.4%</td>
<td>Second in importance</td>
</tr>
<tr>
<td></td>
<td>25.4%</td>
<td>Third in importance</td>
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<td></td>
<td>20.9%</td>
<td>Fourth in importance</td>
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<td>9.6%</td>
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<tr>
<td></td>
<td>0.9%</td>
<td>Sixth in importance</td>
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<tr>
<td></td>
<td>6.5%</td>
<td>Not ranked</td>
</tr>
<tr>
<td>Location</td>
<td>27.9%</td>
<td>Most important</td>
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<tr>
<td></td>
<td>29.7%</td>
<td>Second in importance</td>
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<td></td>
<td>17.7%</td>
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<td>11.3%</td>
<td>Fourth in importance</td>
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<td>7.8%</td>
<td>Fifth in importance</td>
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<td>1.2%</td>
<td>Sixth in importance</td>
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<td></td>
<td>4.5%</td>
<td>Not ranked</td>
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<tr>
<td>Reputation</td>
<td>2.1%</td>
<td>Most important</td>
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<td>7.0%</td>
<td>Second in importance</td>
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<td>11.6%</td>
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<td>4.6%</td>
<td>Sixth in importance</td>
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<td>9.8%</td>
<td>Not ranked</td>
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<tr>
<td>Size (number of students)</td>
<td>3.6%</td>
<td>Most important</td>
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<td>9.0%</td>
<td>Second in importance</td>
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<td>23.3%</td>
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<td>30.1%</td>
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<td>3.7%</td>
<td>Sixth in importance</td>
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<td></td>
<td>9.8%</td>
<td>Not ranked</td>
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<tr>
<td>Cost</td>
<td>41.3%</td>
<td>Most important</td>
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<td>31.4%</td>
<td>Second in importance</td>
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<td>12.7%</td>
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<td>4.1%</td>
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<td></td>
<td>10.4%</td>
<td>Most important</td>
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<td>2.7%</td>
<td>Second in importance</td>
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<td>1.4%</td>
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<td>0.7%</td>
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<td></td>
<td>3.9%</td>
<td>Sixth in importance</td>
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<tr>
<td></td>
<td>80.4%</td>
<td>Not ranked</td>
</tr>
</tbody>
</table>

If "other" please specify:
PLEASE SEE APPENDIX 1 FOR COMPLETE LISTING

0.1% Did not answer Question 1.
2. Other than yourself, what people were influential in your decision to attend the University of Wyoming? Please rank those people in order of importance by writing a number next to each person/group (1=most important, 2=second most important, etc.).

<table>
<thead>
<tr>
<th>Parents/Family</th>
<th>UW Admissions Personnel</th>
</tr>
</thead>
<tbody>
<tr>
<td>62.9% Most important</td>
<td>1.5% Most important</td>
</tr>
<tr>
<td>16.3% Second in importance</td>
<td>7.4% Second in importance</td>
</tr>
<tr>
<td>5.3% Third in importance</td>
<td>13.0% Third in importance</td>
</tr>
<tr>
<td>1.7% Fourth in importance</td>
<td>23.2% Fourth in importance</td>
</tr>
<tr>
<td>1.7% Fifth in importance</td>
<td>18.2% Fifth in importance</td>
</tr>
<tr>
<td>0.2% Sixth in importance</td>
<td>2.6% Sixth in importance</td>
</tr>
<tr>
<td>11.9% Not ranked</td>
<td>34.1% Not ranked</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>High School Counselor</th>
<th>Friends currently at UW</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.6% Most important</td>
<td>13.1% Most important</td>
</tr>
<tr>
<td>15.2% Second in importance</td>
<td>32.2% Second in importance</td>
</tr>
<tr>
<td>20.6% Third in importance</td>
<td>14.5% Third in importance</td>
</tr>
<tr>
<td>8.9% Fourth in importance</td>
<td>6.3% Fourth in importance</td>
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<tr>
<td>14.6% Fifth in importance</td>
<td>7.2% Fifth in importance</td>
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<tr>
<td>3.5% Sixth in importance</td>
<td>1.0% Sixth in importance</td>
</tr>
<tr>
<td>34.6% Not ranked</td>
<td>25.7% Not ranked</td>
</tr>
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<table>
<thead>
<tr>
<th>UW Faculty Member(s)</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.9% Most important</td>
<td>16.8% Most important</td>
</tr>
<tr>
<td>9.0% Second in importance</td>
<td>4.0% Second in importance</td>
</tr>
<tr>
<td>11.9% Third in importance</td>
<td>2.1% Third in importance</td>
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<tr>
<td>20.1% Fourth in importance</td>
<td>0.4% Fourth in importance</td>
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<tr>
<td>19.9% Fifth in importance</td>
<td>0.4% Fifth in importance</td>
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<tr>
<td>1.9% Sixth in importance</td>
<td>1.7% Sixth in importance</td>
</tr>
<tr>
<td>33.4% Not ranked</td>
<td>74.6% Not ranked</td>
</tr>
</tbody>
</table>

If "other" please specify:

PLEASE SEE APPENDIX 2 FOR COMPLETE LISTING

3.1% Did not answer Question 2.
3. Which of the following sources of information was important in your decision to attend the University of Wyoming? Please rank the following sources in order of importance by writing a number next to each source (1=most important, 2=second most important, etc.).

<table>
<thead>
<tr>
<th>Written materials (publications) from your Major Dept./College</th>
<th>Written materials (publications) from the University</th>
</tr>
</thead>
<tbody>
<tr>
<td>16.9% Most important</td>
<td>20.1% Most important</td>
</tr>
<tr>
<td>19.8% Second in importance</td>
<td>21.9% Second in importance</td>
</tr>
<tr>
<td>13.6% Third in importance</td>
<td>14.5% Third in importance</td>
</tr>
<tr>
<td>8.4% Fourth in importance</td>
<td>9.6% Fourth in importance</td>
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<tr>
<td>5.8% Fifth in importance</td>
<td>4.2% Fifth in importance</td>
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<tr>
<td>2.1% Sixth in importance</td>
<td>3.5% Sixth in importance</td>
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<tr>
<td>1.2% Seventh in importance</td>
<td>1.1% Seventh in importance</td>
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<tr>
<td>1.3% Eighth in importance</td>
<td>0.4% Eighth in importance</td>
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<tr>
<td>0.7% Ninth in importance</td>
<td>0.1% Ninth in importance</td>
</tr>
<tr>
<td>30.3% Not ranked</td>
<td>24.6% Not ranked</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Personal contacts by Admis. Office</th>
<th>Personal contacts by UW Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.8% Most important</td>
<td>6.7% Most important</td>
</tr>
<tr>
<td>5.7% Second in importance</td>
<td>6.6% Second in importance</td>
</tr>
<tr>
<td>7.2% Third in importance</td>
<td>4.5% Third in importance</td>
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<tr>
<td>8.2% Fourth in importance</td>
<td>6.6% Fourth in importance</td>
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<tr>
<td>9.4% Fifth in importance</td>
<td>6.9% Fifth in importance</td>
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<td>7.7% Sixth in importance</td>
<td>7.6% Sixth in importance</td>
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<tr>
<td>6.2% Seventh in importance</td>
<td>8.4% Seventh in importance</td>
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<tr>
<td>3.5% Eighth in importance</td>
<td>6.0% Eighth in importance</td>
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<tr>
<td>0.7% Ninth in importance</td>
<td>0.4% Ninth in importance</td>
</tr>
<tr>
<td>47.7% Not ranked</td>
<td>46.4% Not ranked</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Television/audio-visual information</th>
<th>Phone calls from University Personnel</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.6% Most important</td>
<td>1.8% Most important</td>
</tr>
<tr>
<td>3.5% Second in importance</td>
<td>4.0% Second in importance</td>
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<tr>
<td>3.4% Third in importance</td>
<td>4.9% Third in importance</td>
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<td>5.6% Fourth in importance</td>
<td>5.5% Fourth in importance</td>
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<tr>
<td>7.7% Fifth in importance</td>
<td>5.2% Fifth in importance</td>
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<tr>
<td>8.2% Sixth in importance</td>
<td>6.9% Sixth in importance</td>
</tr>
<tr>
<td>8.4% Seventh in importance</td>
<td>9.1% Seventh in importance</td>
</tr>
<tr>
<td>8.4% Eighth in importance</td>
<td>10.5% Eighth in importance</td>
</tr>
<tr>
<td>0.6% Ninth in importance</td>
<td>0.9% Ninth in importance</td>
</tr>
<tr>
<td>52.7% Not ranked</td>
<td>51.3% Not ranked</td>
</tr>
</tbody>
</table>

3
**College days at my high school or Community**

- 6.8% Most important
- 7.9% Second in importance
- 7.9% Third in importance
- 6.0% Fourth in importance
- 6.3% Fifth in importance
- 5.7% Sixth in importance
- 5.5% Seventh in importance
- 5.7% Eighth in importance
- 1.2% Ninth in importance
- 47.0% Not ranked

**Visit(s) to campus**

- 25.5% Most important
- 16.1% Second in importance
- 9.4% Third in importance
- 5.5% Fourth in importance
- 4.5% Fifth in importance
- 1.8% Sixth in importance
- 1.4% Seventh in importance
- 5.5% Eighth in importance
- 0.9% Ninth in importance
- 29.4% Not ranked

**Other**

- 19.1% Most important
- 2.0% Second in importance
- 1.0% Third in importance
- 0.9% Fourth in importance
- 0.3% Fifth in importance
- 0.2% Sixth in importance
- 0.1% Seventh in importance
- 0.3% Eighth in importance
- 1.1% Ninth in importance
- 75.1% Not ranked

*If "other" please specify:*  
PLEASE SEE APPENDIX 3 FOR COMPLETE LISTING

- 5.7% Did not answer Question 3.

4. Since your arrival at the University of Wyoming, your overall impression of the quality of the institution has....

- 12.2% Improved greatly
- 24.4% Improved slightly
- 39.5% Stayed about the same
- 17.6% Diminished slightly
- 5.7% Diminished greatly
- 0.7% No answer
Please indicate if you strongly disagree, disagree, are neutral, agree, or strongly agree with each of the following statements.

5. The current level of tuition and fees at the University of Wyoming is reasonable.
   - 5.5% Strongly disagree
   - 18.2% Disagree
   - 22.4% Neutral
   - 43.7% Agree
   - 10.0% Strongly agree
   - 0.2% No answer

6. In general, coursework at the University of Wyoming is intellectually challenging.
   - 0.7% Strongly disagree
   - 4.8% Disagree
   - 13.8% Neutral
   - 68.4% Agree
   - 12.0% Strongly agree
   - 0.3% No answer

7. In general, the number of classes taught by graduate students at the University of Wyoming is reasonable.
   - 4.2% Strongly disagree
   - 11.6% Disagree
   - 41.9% Neutral
   - 38.8% Agree
   - 2.3% Strongly agree
   - 1.2% No answer

8. In general, the language skills of foreign graduate students that I have had for class/laboratory instructors have been adequate.
   - 14.9% Strongly disagree
   - 19.1% Disagree
   - 8.6% Neutral
   - 14.6% Agree
   - 4.4% Strongly agree
   - 37.6% Have not had a foreign graduate student instructor
   - 0.9% No answer
9. The overall quality of service which I receive from staff at my major department office is:

- 27.9% Excellent
- 41.3% Good
- 17.2% Fair
- 6.9% Poor
- 6.3% I have not declared a major
- 0.5% No answer

10. Overall, I am pleased with the education that I am receiving at the University of Wyoming.

- 1.9% Strongly disagree
- 6.5% Disagree
- 16.1% Neutral
- 62.6% Agree
- 12.6% Strongly agree
- 0.4% No answer

11. If you didn't know where to go for academic help, where would you start to look for answers? (Check all that apply)

- 57.0% Faculty Member
- 80.7% Your Advisor or Instructor
- 12.3% Office of Student Life
- 9.2% Residence Hall Assistant
- 12.3% Counseling Center
- 48.9% Friend or Family Member
- 3.1% Off-Campus Agency
- 5.7% Other
- 0.7% No answer

If "other" please specify:

PLEASE SEE APPENDIX 4 FOR COMPLETE LISTING.

[Handwritten notes: Help desk]
12. If you didn’t know where to go for help with a personal problem, where would you start to look for answers? (Check all that apply)

- 8.6% Faculty Member
- 15.8% Your Advisor or Instructor
- 9.6% Office of Student Life
- 9.5% Residence Hall Assistant
- 26.5% Counseling Center
- 82.0% Friend or Family Member
- 8.8% Off-Campus Agency
- 5.7% Other
- 1.4% No answer

If "other" please specify:

PLEASE SEE APPENDIX 5 FOR COMPLETE LISTING

13. During a typical semester, how often do you meet or visit with your academic advisor?

- 9.2% At least once a month
- 33.1% 2-3 times a semester
- 50.7% Once a semester
- 6.1% Never
- 0.9% No Answer

Please indicate if you strongly disagree, disagree, are neutral, agree, or strongly agree with each of the following statements.

14. My advisor is a good listener.

- 3.9% Strongly disagree
- 8.2% Disagree
- 24.0% Neutral
- 44.0% Agree
- 19.0% Strongly agree
- 0.9% No answer

15. My advisor provides me with accurate information about requirements, prerequisites, and procedures.

- 4.9% Strongly disagree
- 11.0% Disagree
- 16.4% Neutral
- 45.7% Agree
- 21.1% Strongly agree
- 0.9% No answer
16. My advisor is generally familiar with my academic background.

  5.3% Strongly disagree
  12.5% Disagree
  19.6% Neutral
  44.9% Agree
  16.8% Strongly agree
  0.9% No answer

17. My advisor helps me explore career options.

  7.9% Strongly disagree
  20.6% Disagree
  39.3% Neutral
  23.6% Agree
  7.6% Strongly agree
  0.9% No answer

18. My advisor seems to enjoy advising.

  5.6% Strongly disagree
  9.0% Disagree
  29.9% Neutral
  41.0% Agree
  13.8% Strongly agree
  0.8% No answer

19. I would recommend my advisor to a friend.

  8.4% Strongly disagree
  12.1% Disagree
  23.9% Neutral
  35.0% Agree
  19.7% Strongly agree
  0.9% No answer
20. Overall, I would be willing to recommend that a friend or relative attend the University of Wyoming.

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.4%</td>
<td>Strongly disagree</td>
</tr>
<tr>
<td>5.4%</td>
<td>Disagree</td>
</tr>
<tr>
<td>17.0%</td>
<td>Neutral</td>
</tr>
<tr>
<td>60.1%</td>
<td>Agree</td>
</tr>
<tr>
<td>15.0%</td>
<td>Strongly agree</td>
</tr>
<tr>
<td>0.1%</td>
<td>No answer</td>
</tr>
</tbody>
</table>

21. As a person, I am treated with respect at UW offices.

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>7.6%</td>
<td>Strongly disagree</td>
</tr>
<tr>
<td>14.4%</td>
<td>Disagree</td>
</tr>
<tr>
<td>24.8%</td>
<td>Neutral</td>
</tr>
<tr>
<td>46.0%</td>
<td>Agree</td>
</tr>
<tr>
<td>6.9%</td>
<td>Strongly agree</td>
</tr>
<tr>
<td>0.3%</td>
<td>No answer</td>
</tr>
</tbody>
</table>

22. What one thing has pleased you most about the University of Wyoming? (Students' text answers were grouped into categories)

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.7%</td>
<td>Size of campus</td>
</tr>
<tr>
<td>3.7%</td>
<td>Size of classes</td>
</tr>
<tr>
<td>5.9%</td>
<td>Location</td>
</tr>
<tr>
<td>5.7%</td>
<td>Cost</td>
</tr>
<tr>
<td>19.0%</td>
<td>Faculty/Advisors</td>
</tr>
<tr>
<td>15.4%</td>
<td>Friendly/helpful campus</td>
</tr>
<tr>
<td>1.7%</td>
<td>Facilities</td>
</tr>
</tbody>
</table>

PLEASE SEE APPENDIX 6 FOR LIST OF TEXT ANSWERS.

23. What one thing has disappointed you most about the University of Wyoming? (Students' text answers were grouped into categories)

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>10.9%</td>
<td>Campus environment</td>
</tr>
<tr>
<td>9.1%</td>
<td>Rude staff/administration</td>
</tr>
<tr>
<td>2.5%</td>
<td>Foreign and Graduate instructors</td>
</tr>
<tr>
<td>3.9%</td>
<td>Board and room</td>
</tr>
<tr>
<td>8.4%</td>
<td>Tuition/Books/Fees</td>
</tr>
<tr>
<td>3.5%</td>
<td>College of Education/Phase Program</td>
</tr>
<tr>
<td>5.5%</td>
<td>Academic Programs</td>
</tr>
<tr>
<td>12.6%</td>
<td>Faculty/Advisors</td>
</tr>
<tr>
<td>8.5%</td>
<td>Courses/availability</td>
</tr>
<tr>
<td>7.1%</td>
<td>Bureaucracy/red tape/administration</td>
</tr>
<tr>
<td>0.3%</td>
<td>Programs/Advisors off-campus</td>
</tr>
<tr>
<td>1.2%</td>
<td>UW/CC Program</td>
</tr>
<tr>
<td>6.6%</td>
<td>Other</td>
</tr>
<tr>
<td>19.8%</td>
<td>No answer</td>
</tr>
</tbody>
</table>

PLEASE SEE APPENDIX 7 FOR LIST OF TEXT ANSWERS.
24. What is your College?

- 31.3% Arts & Sciences
- 10.7% Agriculture
- 11.9% Business
- 13.8% Health Sciences
- 16.6% Engineering
- 9.1% Education
- 6.7% Other
ACT SECTION I - BACKGROUND INFORMATION

B. AGE

- 7.3% 18 or under
- 15.2% 19
- 13.5% 20
- 14.7% 21
- 10.0% 22
- 17.4% 23 to 25
- 6.7% 26 to 29
- 9.0% 30 to 39
- 4.8% 40 to 61
- 0.1% 62 or over
- 1.3% No answer

C. RACIAL/ETHNIC GROUP

- 0.7% Afro-American or Black
- 1.5% Native American (Indian, Alaskan, Hawaiian)
- 83.8% Caucasian or White
- 2.0% Mexican-American, Mexican Origin
- 1.8% Asian American, Oriental, Pacific Islander
- 0.8% Puerto Rican, Cuban, Other Latino or Hispanic
- 1.3% Other
- 8.1% I prefer not to respond

D. INDICATE YOUR CLASS LEVEL AT THIS COLLEGE

- 19.7% Freshman
- 19.6% Sophomore
- 25.6% Junior
- 27.3% Senior
- 4.4% Graduate or Professional Student
- 0.7% Special Student
- 1.6% Other/Unclassified
- 0.2% Does Not Apply to This College
- 0.9% No answer
E. FOR WHAT PURPOSE DID YOU ENTER THIS COLLEGE?

- 2.4% No Definite Purpose in Mind
- 0.7% To Take a Few Job-Related Courses
- 0.9% To Take a Few Courses for Self-Improvement
- 1.7% To Take Courses Necessary for Transferring to Another College
- 1.3% To Obtain or Maintain a Certification
- 0.2% To Complete a Vocational/Technical Program
- 0.9% To Obtain an Associate Degree
- 81.4% To Obtain a Bachelor's Degree
- 6.5% To Obtain a Master's Degree
- 2.9% To Obtain a Doctorate or a Professional Degree
- 1.1% No answer

F. SEX

- 52.0% Male
- 46.7% Female
- 1.3% No answer

G. MARITAL STATUS

- 78.2% Unmarried (Including Single, Divorced, and Widowed)
- 18.6% Married
- 0.9% Separated
- 2.4% Prefer Not to Respond

H. INDICATE THE NUMBER OF HOURS PER WEEK YOU ARE CURRENTLY EMPLOYED

- 50.8% 0 or Only Occasional Jobs
- 8.8% 1 to 10
- 20.4% 11 to 20
- 10.8% 21 to 30
- 4.7% 31 to 40
- 3.5% Over 40
- 1.0% No answer

I. WHAT IS YOUR CURRENT ENROLLMENT STATUS AT THIS COLLEGE?

- 91.7% Full-Time Student
- 7.3% Part-Time Student
- 1.0% No answer
J. WHAT TYPE OF TUITION DO YOU PAY AT THIS COLLEGE?

- 77.0% In-State Tuition
- 20.3% Out-of-State Tuition
- 1.2% Does Not Apply to This College
- 1.5% No answer

K. WHAT IS YOUR RESIDENCE CLASSIFICATION AT THIS COLLEGE?

- 73.7% In-State Student
- 21.8% Out-of-State Student
- 3.0% International Student (Not U.S. Citizen)
- 1.5% No answer

L. WHAT TYPE OF SCHOOL DID YOU ATTEND JUST PRIOR TO ENTERING THIS COLLEGE?

- 53.1% High School
- 1.8% Vocational/Technical School
- 26.5% 2-Year College
- 12.6% 4-Year College or University
- 0.7% Graduate/Professional College
- 3.3% Other
- 2.0% No answer

M. INDICATE YOUR CURRENT COLLEGE RESIDENCE

- 26.7% College Residence Hall
- 3.9% Fraternity or Sorority House
- 4.7% College Married Student Housing
- 44.9% Off-Campus Room or Apartment
- 4.0% Home of Parents or Relatives
- 12.7% Own Home
- 2.0% Other
- 1.0% No answer

N. DO YOU RECEIVE ANY TYPE OF FEDERAL, STATE, OR COLLEGE-SPONSORED STUDENT FINANCIAL AID? (Scholarships, Grants, Work-Study, etc.)

- 64.3% Yes
- 34.5% No
- 1.2% No answer
Using the list of college majors and occupational choices included with this questionnaire, please select the 3-digit codes for your college major and your occupational choice.

O. Indicate your college major

PLEASE SEE APPENDIX 8 FOR COMPLETE LISTING

P. Indicate your occupational choice

PLEASE SEE APPENDIX 9 FOR COMPLETE LISTING
For each service (or program) listed below, indicate whether or not you have used the service, and if you have used the service, your level of satisfaction with the service. If a service is not offered at this college, mark "Not Available at This College" and leave part B blank. If a service is offered but you have not used it, mark "I Have Not Used This Service" and also leave part B blank.

1A. Academic advising services

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.1%</td>
<td>Not available at this college</td>
</tr>
<tr>
<td>13.9%</td>
<td>I have NOT used this service</td>
</tr>
<tr>
<td>83.7%</td>
<td>I HAVE used this service</td>
</tr>
<tr>
<td>2.3%</td>
<td>No answer</td>
</tr>
</tbody>
</table>

1B. If "have used this service"—Satisfaction:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>14.0%</td>
<td>Very satisfied</td>
</tr>
<tr>
<td>50.0%</td>
<td>Satisfied</td>
</tr>
<tr>
<td>20.8%</td>
<td>Neutral</td>
</tr>
<tr>
<td>11.3%</td>
<td>Dissatisfied</td>
</tr>
<tr>
<td>3.8%</td>
<td>Very dissatisfied</td>
</tr>
</tbody>
</table>

2A. Personal counseling services

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.8%</td>
<td>Not available at this college</td>
</tr>
<tr>
<td>83.1%</td>
<td>I have NOT used this service</td>
</tr>
<tr>
<td>14.1%</td>
<td>I HAVE used this service</td>
</tr>
<tr>
<td>2.0%</td>
<td>No answer</td>
</tr>
</tbody>
</table>

2B. If "have used this service"—Satisfaction:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>19.0%</td>
<td>Very satisfied</td>
</tr>
<tr>
<td>41.7%</td>
<td>Satisfied</td>
</tr>
<tr>
<td>23.2%</td>
<td>Neutral</td>
</tr>
<tr>
<td>8.1%</td>
<td>Dissatisfied</td>
</tr>
<tr>
<td>8.1%</td>
<td>Very dissatisfied</td>
</tr>
</tbody>
</table>

3A. Career planning services

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.4%</td>
<td>Not available at this college</td>
</tr>
<tr>
<td>73.3%</td>
<td>I have NOT used this service</td>
</tr>
<tr>
<td>24.3%</td>
<td>I HAVE used this service</td>
</tr>
<tr>
<td>2.0%</td>
<td>No answer</td>
</tr>
</tbody>
</table>

3B. If "have used this service"—Satisfaction:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>12.4%</td>
<td>Very satisfied</td>
</tr>
<tr>
<td>45.9%</td>
<td>Satisfied</td>
</tr>
<tr>
<td>24.5%</td>
<td>Neutral</td>
</tr>
<tr>
<td>14.8%</td>
<td>Dissatisfied</td>
</tr>
<tr>
<td>2.5%</td>
<td>Very dissatisfied</td>
</tr>
</tbody>
</table>

4A. Job placement services

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.1%</td>
<td>Not available at this college</td>
</tr>
<tr>
<td>81.9%</td>
<td>I have NOT used this service</td>
</tr>
<tr>
<td>15.0%</td>
<td>I HAVE used this service</td>
</tr>
<tr>
<td>1.9%</td>
<td>No answer</td>
</tr>
</tbody>
</table>

4B. If "have used this service"—Satisfaction:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>12.4%</td>
<td>Very satisfied</td>
</tr>
<tr>
<td>37.8%</td>
<td>Satisfied</td>
</tr>
<tr>
<td>25.8%</td>
<td>Neutral</td>
</tr>
<tr>
<td>16.9%</td>
<td>Dissatisfied</td>
</tr>
<tr>
<td>7.1%</td>
<td>Very dissatisfied</td>
</tr>
</tbody>
</table>
5A. Recreational & intramural programs & services

- 0.5% Not available at this college
- 40.7% I have NOT used this service
- 56.5% I HAVE used this service
- 2.3% No answer

5B. If "have used this service"--Satisfaction:

- 27.0% Very satisfied
- 60.4% Satisfied
- 8.5% Neutral
- 3.3% Dissatisfied
- 0.8% Very dissatisfied

6A. Library facilities & services

- 0.2% Not available at this college
- 3.7% I have NOT used this service
- 93.9% I HAVE used this service
- 2.2% No answer

6B. If "have used this service"--Satisfaction:

- 20.6% Very satisfied
- 61.9% Satisfied
- 11.0% Neutral
- 5.3% Dissatisfied
- 1.2% Very dissatisfied

7A. Student health services

- 0.6% Not available at this college
- 28.5% I have NOT used this service
- 68.4% I HAVE used this service
- 2.5% No answer

7B. If "have used this service"--Satisfaction:

- 19.5% Very satisfied
- 52.0% Satisfied
- 15.5% Neutral
- 9.0% Dissatisfied
- 4.0% Very dissatisfied

8A. Student health insurance program

- 0.7% Not available at this college
- 84.2% I have NOT used this service
- 13.2% I HAVE used this service
- 1.9% No answer

8B. If "have used this service"--Satisfaction:

- 8.6% Very satisfied
- 33.8% Satisfied
- 27.8% Neutral
- 12.1% Dissatisfied
- 17.7% Very dissatisfied

9A. College-sponsored tutorial services

- 1.1% Not available at this college
- 85.5% I have NOT used this service
- 11.0% I HAVE used this service
- 2.3% No answer

9B. If "have used this service"--Satisfaction:

- 15.2% Very satisfied
- 46.1% Satisfied
- 25.5% Neutral
- 9.1% Dissatisfied
- 4.2% Very dissatisfied
10A. Financial aid services

- 0.1% Not available at this college
- 34.6% I have NOT used this service
- 62.9% I HAVE used this service
- 2.5% No answer

10B. If "have used this service"--Satisfaction:

- 17.5% Very satisfied
- 42.5% Satisfied
- 20.5% Neutral
- 13.8% Dissatisfied
- 5.6% Very dissatisfied

11A. Student employment services

- 0.5% Not available at this college
- 74.8% I have NOT used this service
- 22.4% I HAVE used this service
- 2.3% No answer

11B. If "have used this service"--Satisfaction:

- 14.9% Very satisfied
- 43.8% Satisfied
- 22.0% Neutral
- 13.7% Dissatisfied
- 5.7% Very dissatisfied

12A. Residence hall services & programs

- 0.5% Not available at this college
- 49.8% I have NOT used this service
- 47.8% I HAVE used this service
- 2.0% No answer

12B. If "have used this service"--Satisfaction:

- 7.4% Very satisfied
- 44.2% Satisfied
- 27.8% Neutral
- 13.4% Dissatisfied
- 7.1% Very dissatisfied

13A. Food services

- 0.6% Not available at this college
- 38.1% I have NOT used this service
- 59.1% I HAVE used this service
- 2.1% No answer

13B. If "have used this service"--Satisfaction:

- 4.6% Very satisfied
- 31.4% Satisfied
- 24.9% Neutral
- 27.1% Dissatisfied
- 12.0% Very dissatisfied

14A. College-sponsored social activities

- 0.8% Not available at this college
- 53.2% I have NOT used this service
- 43.9% I HAVE used this service
- 2.1% No answer

14B. If "have used this service"--Satisfaction:

- 9.6% Very satisfied
- 56.9% Satisfied
- 25.1% Neutral
- 6.1% Dissatisfied
- 2.3% Very dissatisfied
<table>
<thead>
<tr>
<th>15A. Cultural programs</th>
<th>15B. If &quot;have used this service&quot;--Satisfaction:</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.7% Not available at this college</td>
<td>21.1% Very satisfied</td>
</tr>
<tr>
<td>66.5% I have NOT used this service</td>
<td>53.1% Satisfied</td>
</tr>
<tr>
<td>30.5% I HAVE used this service</td>
<td>18.9% Neutral</td>
</tr>
<tr>
<td>2.3% No answer</td>
<td>4.6% Dissatisfied</td>
</tr>
<tr>
<td></td>
<td>2.4% Very dissatisfied</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>16A. College orientation program</th>
<th>16B. If &quot;have used this service&quot;--Satisfaction:</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.4% Not available at this college</td>
<td>12.3% Very satisfied</td>
</tr>
<tr>
<td>48.4% I have NOT used this service</td>
<td>52.7% Satisfied</td>
</tr>
<tr>
<td>48.8% I HAVE used this service</td>
<td>25.2% Neutral</td>
</tr>
<tr>
<td>2.4% No answer</td>
<td>7.3% Dissatisfied</td>
</tr>
<tr>
<td></td>
<td>2.5% Very dissatisfied</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>17A. Credit-by-examination program (PEP, CLEP, etc.)</th>
<th>17B. If &quot;have used this service&quot;--Satisfaction:</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.7% Not available at this college</td>
<td>19.3% Very satisfied</td>
</tr>
<tr>
<td>84.8% I have NOT used this service</td>
<td>46.0% Satisfied</td>
</tr>
<tr>
<td>12.5% I HAVE used this service</td>
<td>21.4% Neutral</td>
</tr>
<tr>
<td>2.1% No answer</td>
<td>7.0% Dissatisfied</td>
</tr>
<tr>
<td></td>
<td>6.4% Very dissatisfied</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>18A. Honors programs</th>
<th>18B. If &quot;have used this service&quot;--Satisfaction:</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.7% Not available at this college</td>
<td>35.3% Very satisfied</td>
</tr>
<tr>
<td>88.4% I have NOT used this service</td>
<td>30.1% Satisfied</td>
</tr>
<tr>
<td>8.9% I HAVE used this service</td>
<td>23.3% Neutral</td>
</tr>
<tr>
<td>2.0% No answer</td>
<td>8.3% Dissatisfied</td>
</tr>
<tr>
<td></td>
<td>3.0% Very dissatisfied</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>19A. Computer services</th>
<th>19B. If &quot;have used this service&quot;--Satisfaction:</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.4% Not available at this college</td>
<td>18.9% Very satisfied</td>
</tr>
<tr>
<td>27.5% I have NOT used this service</td>
<td>56.9% Satisfied</td>
</tr>
<tr>
<td>69.5% I HAVE used this service</td>
<td>15.5% Neutral</td>
</tr>
<tr>
<td>2.6% No answer</td>
<td>6.8% Dissatisfied</td>
</tr>
<tr>
<td></td>
<td>1.9% Very dissatisfied</td>
</tr>
</tbody>
</table>
20A. College mass transit services

2.2% Not available at this college
84.2% I have NOT used this service
11.6% I HAVE used this service
2.1% No answer

20B. If "have used this service"--Satisfaction:

26.6% Very satisfied
45.7% Satisfied
17.3% Neutral
6.4% Dissatisfied
4.0% Very dissatisfied

21A. Parking facilities and services

0.7% Not available at this college
16.0% I have NOT used this service
81.2% I HAVE used this service
2.1% No answer

21B. If "have used this service"--Satisfaction:

1.0% Very satisfied
8.0% Satisfied
10.3% Neutral
30.5% Dissatisfied
50.2% Very dissatisfied

22A. Veterans services

1.0% Not available at this college
90.9% I have NOT used this service
6.0% I HAVE used this service
2.1% No answer

22B. If "have used this service"--Satisfaction:

25.6% Very satisfied
36.7% Satisfied
28.9% Neutral
4.4% Dissatisfied
4.4% Very dissatisfied

23A. Day care services

1.3% Not available at this college
93.7% I have NOT used this service
2.9% I HAVE used this service
2.1% No answer

23B. If "have used this service"--Satisfaction:

25.6% Very satisfied
16.3% Satisfied
46.5% Neutral
4.7% Dissatisfied
7.0% Very dissatisfied
ACT SECTION III - COLLEGE ENVIRONMENT

Please blacken the oval indicating your level of satisfaction with each of the following aspects of this college. If any item is not applicable to you or to this college, fill in the oval in the "Does Not Apply" column and proceed to the next item.

1A. Testing/grading system

0.7% Does not apply
97.5% Applies
1.8% No answer

1B. If "applies"—Satisfaction:

5.8% Very satisfied
65.2% Satisfied
21.7% Neutral
6.5% Dissatisfied
0.8% Very dissatisfied

2A. Course content in your major field

2.7% Does not apply
95.5% Applies
1.7% No answer

2B. If "applies"—Satisfaction:

17.1% Very satisfied
60.1% Satisfied
13.2% Neutral
8.3% Dissatisfied
1.3% Very dissatisfied

3A. Instruction in your major field

4.0% Does not apply
93.9% Applies
2.1% No answer

3B. If "applies"—Satisfaction:

19.4% Very satisfied
57.4% Satisfied
15.1% Neutral
6.3% Dissatisfied
1.8% Very dissatisfied

4A. Out-of-class availability of your instructors

1.1% Does not apply
97.1% Applies
1.9% No answer

4B. If "applies"—Satisfaction:

17.0% Very satisfied
55.1% Satisfied
19.3% Neutral
6.5% Dissatisfied
2.1% Very dissatisfied
5A. Attitude of the faculty toward students

- 0.5% Does not apply
- 97.5% Applies
- 2.1% No answer

5B. If "applies"—Satisfaction:

- 18.6% Very satisfied
- 53.9% Satisfied
- 18.7% Neutral
- 5.8% Dissatisfied
- 3.0% Very dissatisfied

6A. Variety of courses offered by this college

- 0.3% Does not apply
- 97.8% Applies
- 1.9% No answer

6B. If "applies"—Satisfaction:

- 13.9% Very satisfied
- 56.6% Satisfied
- 18.5% Neutral
- 9.6% Dissatisfied
- 1.4% Very dissatisfied

7A. Class size relative to the type of course

- 0.3% Does not apply
- 97.9% Applies
- 1.8% No answer

7B. If "applies"—Satisfaction:

- 20.6% Very satisfied
- 61.6% Satisfied
- 12.9% Neutral
- 4.2% Dissatisfied
- 0.7% Very dissatisfied

8A. Flexibility to design your own program of study

- 8.2% Does not apply
- 90.0% Applies
- 1.8% No answer

8B. If "applies"—Satisfaction:

- 11.0% Very satisfied
- 40.3% Satisfied
- 33.3% Neutral
- 12.2% Dissatisfied
- 3.1% Very dissatisfied

9A. Availability of your advisor

- 1.4% Does not apply
- 96.3% Applies
- 2.3% No answer

9B. If "applies"—Satisfaction:

- 16.9% Very satisfied
- 45.7% Satisfied
- 25.5% Neutral
- 8.3% Dissatisfied
- 3.6% Very dissatisfied
10A. Value of the information provided by your advisor

- 1.3% Does not apply
- 96.7% Applies
- 2.0% No answer

10B. If "applies"—Satisfaction:

- 16.2% Very satisfied
- 44.6% Satisfied
- 22.0% Neutral
- 12.4% Dissatisfied
- 4.8% Very dissatisfied

11A. Preparation you are receiving for your future occupation

- 2.6% Does not apply
- 95.1% Applies
- 2.3% No answer

11B. If "applies"—Satisfaction:

- 11.2% Very satisfied
- 45.5% Satisfied
- 29.2% Neutral
- 10.5% Dissatisfied
- 3.5% Very dissatisfied

Admissions

12A. General admissions procedures

- 0.9% Does not apply
- 97.1% Applies
- 2.0% No answer

12B. If "applies"—Satisfaction:

- 6.3% Very satisfied
- 51.2% Satisfied
- 30.8% Neutral
- 9.2% Dissatisfied
- 2.5% Very dissatisfied

13A. Availability of financial aid information prior to enrolling

- 7.9% Does not apply
- 89.8% Applies
- 2.3% No answer

13B. If "applies"—Satisfaction:

- 8.2% Very satisfied
- 41.9% Satisfied
- 27.5% Neutral
- 17.5% Dissatisfied
- 4.9% Very dissatisfied

14A. Accuracy of college information you received before enrolling

- 2.6% Does not apply
- 94.9% Applies
- 2.5% No answer

14B. If "applies"—Satisfaction:

- 6.8% Very satisfied
- 49.9% Satisfied
- 29.0% Neutral
- 11.5% Dissatisfied
- 2.7% Very dissatisfied
### 15A. College Catalog/admissions publications
- **3.2%** Does not apply
- **94.6%** Applies
- **2.2%** No answer

### 15B. If "applies"—Satisfaction:
- **7.6%** Very satisfied
- **53.9%** Satisfied
- **31.7%** Neutral
- **4.9%** Dissatisfied
- **1.9%** Very dissatisfied

### Rules and Regulations

#### 16A. Student voice in college policies
- **10.4%** Does not apply
- **87.4%** Applies
- **2.3%** No answer

#### 16B. If "applies"—Satisfaction:
- **2.4%** Very satisfied
- **22.8%** Satisfied
- **53.0%** Neutral
- **15.6%** Dissatisfied
- **6.2%** Very dissatisfied

#### 17A. Rules governing student conduct at this college
- **6.4%** Does not apply
- **91.4%** Applies
- **2.2%** No answer

#### 17B. If "applies"—Satisfaction:
- **3.7%** Very satisfied
- **42.8%** Satisfied
- **45.5%** Neutral
- **6.3%** Dissatisfied
- **1.8%** Very dissatisfied

#### 18A. Residence hall rules & regulations
- **32.6%** Does not apply
- **65.1%** Applies
- **2.3%** No answer

#### 18B. If "applies"—Satisfaction:
- **3.7%** Very satisfied
- **35.0%** Satisfied
- **42.2%** Neutral
- **11.8%** Dissatisfied
- **7.3%** Very dissatisfied

#### 19A. Academic probation & suspension policies
- **25.0%** Does not apply
- **72.2%** Applies
- **2.8%** No answer

#### 19B. If "applies"—Satisfaction:
- **3.1%** Very satisfied
- **37.4%** Satisfied
- **53.2%** Neutral
- **4.8%** Dissatisfied
- **1.5%** Very dissatisfied
<table>
<thead>
<tr>
<th>20A. Purposes for which student activity fees are used</th>
<th>20B. If &quot;applies&quot;--Satisfaction:</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.9% Does not apply</td>
<td>1.7% Very satisfied</td>
</tr>
<tr>
<td>92.9% Applies</td>
<td>22.1% Satisfied</td>
</tr>
<tr>
<td>2.1% No answer</td>
<td>38.7% Neutral</td>
</tr>
<tr>
<td></td>
<td>24.6% Dissatisfied</td>
</tr>
<tr>
<td></td>
<td>12.9% Very dissatisfied</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>21A. Personal security/safety at this campus</th>
<th>21B. If &quot;applies&quot;--Satisfaction:</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.9% Does not apply</td>
<td>10.4% Very satisfied</td>
</tr>
<tr>
<td>94.0% Applies</td>
<td>51.3% Satisfied</td>
</tr>
<tr>
<td>2.1% No answer</td>
<td>31.0% Neutral</td>
</tr>
<tr>
<td></td>
<td>5.6% Dissatisfied</td>
</tr>
<tr>
<td></td>
<td>1.6% Very dissatisfied</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Facilities</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>22A. Classroom facilities</th>
<th>22B. If &quot;applies&quot;--Satisfaction:</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.8% Does not apply</td>
<td>7.0% Very satisfied</td>
</tr>
<tr>
<td>97.1% Applies</td>
<td>70.0% Satisfied</td>
</tr>
<tr>
<td>2.1% No answer</td>
<td>17.1% Neutral</td>
</tr>
<tr>
<td></td>
<td>5.3% Dissatisfied</td>
</tr>
<tr>
<td></td>
<td>0.7% Very dissatisfied</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>23A. Laboratory facilities</th>
<th>23B. If &quot;applies&quot;--Satisfaction:</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.1% Does not apply</td>
<td>7.6% Very satisfied</td>
</tr>
<tr>
<td>89.8% Applies</td>
<td>63.3% Satisfied</td>
</tr>
<tr>
<td>2.1% No answer</td>
<td>20.1% Neutral</td>
</tr>
<tr>
<td></td>
<td>7.8% Dissatisfied</td>
</tr>
<tr>
<td></td>
<td>1.3% Very dissatisfied</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>24A. Athletic facilities</th>
<th>24B. If &quot;applies&quot;--Satisfaction:</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.8% Does not apply</td>
<td>15.9% Very satisfied</td>
</tr>
<tr>
<td>87.9% Applies</td>
<td>55.9% Satisfied</td>
</tr>
<tr>
<td>2.3% No answer</td>
<td>21.3% Neutral</td>
</tr>
<tr>
<td></td>
<td>5.3% Dissatisfied</td>
</tr>
<tr>
<td></td>
<td>1.7% Very dissatisfied</td>
</tr>
<tr>
<td>Section</td>
<td>Description</td>
</tr>
<tr>
<td>------------------------------</td>
<td>------------------------------------------------------</td>
</tr>
<tr>
<td>25A. Study areas</td>
<td></td>
</tr>
<tr>
<td>26A. Student union</td>
<td></td>
</tr>
<tr>
<td>27A. Campus bookstore</td>
<td></td>
</tr>
<tr>
<td>28A. Availability of student housing</td>
<td></td>
</tr>
<tr>
<td>29A. General condition of buildings &amp; grounds</td>
<td></td>
</tr>
</tbody>
</table>
### Registration

<table>
<thead>
<tr>
<th>30A</th>
<th>General registration procedures</th>
<th>30B</th>
<th>If &quot;applies&quot;—Satisfaction:</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.9%</td>
<td>Does not apply</td>
<td>9.3%</td>
<td>Very satisfied</td>
</tr>
<tr>
<td>96.7%</td>
<td>Applies</td>
<td>55.3%</td>
<td>Satisfied</td>
</tr>
<tr>
<td>2.3%</td>
<td>No answer</td>
<td>24.2%</td>
<td>Neutral</td>
</tr>
<tr>
<td></td>
<td></td>
<td>8.2%</td>
<td>Dissatisfied</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2.9%</td>
<td>Very dissatisfied</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>31A</th>
<th>Availability of the courses you want at times you can take them</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.8%</td>
<td>Does not apply</td>
</tr>
<tr>
<td>96.9%</td>
<td>Applies</td>
</tr>
<tr>
<td>2.3%</td>
<td>No answer</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>32A</th>
<th>Academic calendar for this college</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.3%</td>
<td>Does not apply</td>
</tr>
<tr>
<td>96.3%</td>
<td>Applies</td>
</tr>
<tr>
<td>2.4%</td>
<td>No answer</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>33A</th>
<th>Billing &amp; fee payment procedures</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.8%</td>
<td>Does not apply</td>
</tr>
<tr>
<td>96.1%</td>
<td>Applies</td>
</tr>
<tr>
<td>2.1%</td>
<td>No answer</td>
</tr>
<tr>
<td></td>
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<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### General

<table>
<thead>
<tr>
<th>34A</th>
<th>Concern for you as an individual</th>
<th>34B</th>
<th>If &quot;applies&quot;—Satisfaction:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.7%</td>
<td>Does not apply</td>
<td>2.9%</td>
<td>Very satisfied</td>
</tr>
<tr>
<td>95.9%</td>
<td>Applies</td>
<td>33.8%</td>
<td>Satisfied</td>
</tr>
<tr>
<td>2.4%</td>
<td>No answer</td>
<td>41.1%</td>
<td>Neutral</td>
</tr>
<tr>
<td></td>
<td></td>
<td>16.7%</td>
<td>Dissatisfied</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5.6%</td>
<td>Very dissatisfied</td>
</tr>
<tr>
<td>Section</td>
<td>Description</td>
<td>Applies</td>
<td>Neutral</td>
</tr>
<tr>
<td>---------</td>
<td>-----------------------------------------------------------------------------</td>
<td>---------</td>
<td>---------</td>
</tr>
<tr>
<td>35A.</td>
<td>Attitude of college nonteaching staff toward students</td>
<td>94.1%</td>
<td>36.1%</td>
</tr>
<tr>
<td>36A.</td>
<td>Racial harmony at this college</td>
<td>92.9%</td>
<td>43.1%</td>
</tr>
<tr>
<td>37A.</td>
<td>Opportunities for student employment</td>
<td>80.6%</td>
<td>46.6%</td>
</tr>
<tr>
<td>38A.</td>
<td>Opportunities for personal involvement in campus activities</td>
<td>89.6%</td>
<td>38.6%</td>
</tr>
<tr>
<td>39A.</td>
<td>Student government</td>
<td>79.6%</td>
<td>58.2%</td>
</tr>
</tbody>
</table>
40A. Religious activities & programs

- 23.8% Does not apply
- 73.3% Applies
- 2.8% No answer

40B. If "applies"--Satisfaction:

- 5.4% Very satisfied
- 30.5% Satisfied
- 60.8% Neutral
- 2.6% Dissatisfied
- 0.6% Very dissatisfied

41A. Campus media (student newspaper, campus radio, etc.)

- 6.0% Does not apply
- 91.4% Applies
- 2.5% No answer

41B. If "applies"--Satisfaction:

- 6.1% Very satisfied
- 41.7% Satisfied
- 33.2% Neutral
- 13.1% Dissatisfied
- 6.0% Very dissatisfied

42A. This college in general

- 0.7% Does not apply
- 96.9% Applies
- 2.5% No answer

42B. If "applies"--Satisfaction:

- 11.6% Very satisfied
- 62.4% Satisfied
- 18.6% Neutral
- 5.9% Dissatisfied
- 1.4% Very dissatisfied

* Percentages may exceed 100% because of multiple answers.

---

**ACT SECTION V - COMMENTS AND SUGGESTIONS**

PLEASE SEE THE COMMENT SECTION FOR COMPLETE TEXT ANSWERS
**SURVEY FACT SHEET**

**WHEN ADMINISTERED:**
Monday, February 28, 1994

**WHERE ADMINISTERED:**
44 classes meeting at 9:00 a.m.

**SAMPLE SIZE OBTAINED:**

<table>
<thead>
<tr>
<th>Location</th>
<th>Sample Size</th>
</tr>
</thead>
<tbody>
<tr>
<td>UW Campus</td>
<td>1,347</td>
</tr>
<tr>
<td>Extended Studies</td>
<td>57</td>
</tr>
<tr>
<td>UW/Casper College</td>
<td>93</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>1,497</strong></td>
</tr>
</tbody>
</table>

**BY COLLEGE**

<table>
<thead>
<tr>
<th>College</th>
<th>Sample Size</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts and Sciences</td>
<td>468</td>
</tr>
<tr>
<td>Agriculture</td>
<td>160</td>
</tr>
<tr>
<td>Business</td>
<td>178</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>206</td>
</tr>
<tr>
<td>Engineering</td>
<td>248</td>
</tr>
<tr>
<td>Education</td>
<td>136</td>
</tr>
<tr>
<td>Other</td>
<td>101</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>1,497</strong></td>
</tr>
</tbody>
</table>
Q1. Reasons for your decision to come to the University of Wyoming...
If "other" please specify:

2 YEAR SCHOLARSHIP FOR UW
ACCEPTED TO GRADUATE SCHOOL (2)
ACCREDITATION
ADDRESS OWN NEEDS
AN EDUCATION
ATHLETIC PROGRAM
ATHLETIC SCHOLARSHIP (5)
ATHLETICS (7)
ATTITUDE I AM PERSON, NOT #
BASE CAMP FOR WESTERN TRAVEL
BASEBALL
BEST POINT IN CAREER W/O DEGREE
BIGGEST SUPPORT SYS AVAILABLE
BOYFRIEND
BROTHER WAS GOING HERE
BROTHER WAS HERE
BROTHERS HERE AT UW
CAMPUS BEAUTY AND ACCESSIBILITY
CENTENNIAL SINGERS
CLASS OFFERED ONLY @ UW
CLEAN AIR
CLOSE TO MOUNTAINS AND HOME
CLOSER TO WIFE'S FAMILY
COMPANY PAID: EXTENDED STUDIES
COULD NOT RELOCATE
COURSE AT CASPER COLLEGE/UW
DESIRE TO STAY NEAR PARENTS
DIFFERENT
DIVERSITY (CULTURE)
EVENING CLASSES
EXCEPTIONAL THEATER DEPT
EXCHANGE PROGRAM (2)
EXCHANGE PROGRAM ISEP
EXTRA ACTIVITIES
FAMILY
FAMILY AND FRIENDS
FAMILY CLOSE BY
FAMILY IN LARAMIE
FAMILY TRADITION AT UW
FATHER WENT HERE
FINISH AFTER A JUNIOR COLLEGE
FOOTBALL (2)
FOOTBALL SCHOLARSHIP (2)
FRIEND
FRIEND IN EXCHANGE PROGRAM
FRIENDS GOING
FRIENDS GOING TO SCHOOL HERE
FRIENDS HERE
FRIENDS INFLUENCE
FULL RIDE SCHOLARSHIP (3)
FULL SCHOLARSHIP
FULL TUITION SCHOLARSHIP (2)
GOOD ENGINEERING PROGRAM
GOOD GEOLOGY DEPT
GOOD INSTRUCTORS
GOVT PROGRAM SENT ME HERE
GREAT ENGLISH DEPT
HAD A GOOD JOB IN LARAMIE
HIGH SCHOOL FRIENDS COMING
HUSBAND & SCHOLARSHIP
HUSBAND ATTENDS UW
I AM PAID TO BE HERE
I LIVE HERE
I REGRET COMING BECAUSE OF S
I'M WY RESIDENT UW MONOPOLY
IN-STATE TUITION
INSTATE--ONLY ONE IN WYOMING
INSTRUCTORS
INTERCOLLEG ATHLETICS
INTERNSHIP W/WYO DEPT TRANSPO
JOB OFFER
KNEW PEOPLE
LIVESTOCK JUDGING
LOVE WYOMING
MAJOR
MARRIAGE
MUSIC TEACHERS (2)
MY FATHER WENT HERE
MY FRIENDS GO TO SCHOOL HERE
MY GIRLFRIEND
MY PARENTS ATTENDED HERE
MY PARENTS CAME HERE
NA (36)
NECESSITY
NEED FOR MAJOR
NEEDED TO DO SOMETHING W/LIFE
NO OPTION EXCEPT UW
NO OTHER CHOICE
NOT BY CHOICE/DIDN'T WANT TO
OFF-CAMPUS EXTENSION CLASSES
OFF-CAMPUS PROGRAM
OFFER CLASSES AT CASPER COLLEGE
OFFERED GRADUATE ASST
ONLY 4 YR SCHOOL IN STATE (9)
PARENT ALUMNI
PARENT ALUMNI TUITION PROGRAM
PARENT IS A PROFESSOR
PARENTS ARE ALUMNI
PARENTS MADE ME!
PEOPLE
PEOPLE ATTENDING--SOCIAL LIFE
PEOPLE I KNEW HERE
PERSONAL SATISFACTION,DEGREE
PLAN 5 PROGRAM
PREDOMINANTLY WHITE POPULATION
PRESIDENTIAL HONOR SCHOLARSHIP (3)
PROGRAM CERTIFIED
QUICKNESS TO FINISH DEGREE
RELATIVE ALSO HERE
RELATIVE ATTENDING
RELATIVES WENT TO SCHOOL HERE
REQUIRED CLASS NOT OFFERED@CC
RIFLE TEAM; WHEN ENROLLED
RODEO (2)
RODEO SCHOLARSHIP
RODEO TEAM (SCHOLARSHIP)
RODEO TEAM/CREDIT TRANSFER
RUGBY TEAM
SCHOLARSHIP (37)
SCHOLARSHIP AVAILABLE
SCHOLARSHIP FROM HIGH SCHOOL
SCHOLARSHIP MONEY
SCHOLARSHIP TO CHEER
SCHOLARSHIPS (18)
SCHOOL W/REDNECK MAJORITY
SEMESTERS, NOT QUARTERS
SIZE OF TOWN (2)
SKIING
SO I COULD GET A JOB
SOCIAL ATMOSPHERE
SOME CONTRACT RELATIONSHIP
SPECIALTY OF PROGRAM/REP
SPORTS SCHOLARSHIP
STATE RESIDENT
STUDENT ACTIVITIES
STUDENT/FACULTY RATIO
SWIM TEAM
SWIMMING
SWIMMING SCHOLARSHIP & PROGRAM
TEACH HERE (P-T STUDENT)
TELE-CONFERENCING (2)
TELECONF/COMPRESSED VIDEO
TELECONFERENCE (2)
The MOUNTAINS
TO BE UNDER SPECIFIC PROFESSOR
TO COMPETE IN SPORTS
TO PLAY BASEBALL
TO TRY OUT FOR CHEERLEADING
TRANSFERS WITH CASPER COLLEGE
Tuition Scholarship
Type of People
UW MEDICAL SCHOOL CONTRACT
VARSITY SPORTS
VARSITY SWIM TEAM
WAS GOING TO MT BUT NO LOAN
WICHE, FOR VET SCHOOL
WOMEN'S SOCCER TEAM
WRESTLING (2)
WRESTLING PROGRAM
WRESTLING SCHOLARSHIP

Appendix 1 (cont.)
APPENDIX 2

Q2. What people were influential in your decision to attend the University of Wyoming...
   If "other" please specify:

ADVISOR (2)
ADVISOR AT CC
ADVISOR AT COMMUNITY COLLEGE
ADVISOR AT EWC(JUNIOR COLL)
ADVISOR AT NWCC
ADVISOR CASPER COLLEGE
ADVISORS FROM CASPER COLLEGE
ALUMNI (3)
ALUMNI MEMBER
ALUMNI OF UW
ATHLETIC DEPT
ATHLETICS
ATTENDED IN HIGH SCHOOL
AVAIL OF SUPPOSED 4YR PROGRAM
AVAIL OF THE PROGRAM I DESIRED
AVAILABILITY IN CASPER
BASEBALL COACH
BASEBALL COACH-KINNENBERG
BEST FOR PERSONAL SITUATION
BILL VASEY
BOSS (2)
BOYFRIEND
BROTHERS
BROTHERS HERE AT UW
CAME FOR GRAD SCHOOL
CASPER COLLEGE PERSONNEL
CASPER COLLEGE STAFF IN BIOLOG
CASPER GUIDANCE OFFICE
CC ADVISOR
CC ADVISOR FROM LCCC
CENTRAL WYO COLLEGE
CHILDREN & HUSBAND
CLASS ONLY OFFERED @ UW
COACH (3)
COACHES/PLAYERS
COLLEGE ADVISOR
COLLEGE COUNSELOR (2)
COLLEGE PROFS ELSEWHERE
COMMUNITY COLL PERSONNEL
COMMUNITY COLLEGE ADVISOR
COMMUNITY COLLEGE COUNSELOR
COST OF LIVING ANAL = LOGICAL
COUNSELOR @ PREVIOUS COLLEGE
COUNSELOR FROM UWCC
CURRICULUM
DEPT HEAD & READ GEOGRAPHY LIT
DEPT CIVIL ENG PERSONNEL OFF
DIDN'T WANT CO SCHOOL/WY TUITION
DR RICHARD SCOTT, CWC
EMPLOYER
EWC ADVISOR
EXCHANGE DIRECTOR AT HOME
EXCHANGE PROGRAM

EXCHANGE STUD/ENGTEACHER FRNC
EXTENDED CAMPUS REPS & STDNTS
FACULTY AT MY HOME UNIVERSITY
FACULTY AT NORTHWEST COLLEGE
FAMILIAR WITH PROFESSOR
FAMILY MOVED TO LARAMIE
FELLOW INTERNATIONAL STUDENT
FIANCE (3)
FIANCE ATTENDS UW ALSO
FIN AID (SCHOLARSHIP)
FOOTBALL COACHES
FORMER COLLEGE INSTRUCTOR
FORMER STUDENT AND ADVISOR
FORMER STUDENTS (2)
FORMER STUDENTS I WORK WITH
FRIENDS COMING HERE
FRIENDS GOING TO UW
FRIEND (FORMER STUDENT)
FRIEND @ A DIFF COLLEGE
FRIENDS
FRIENDS AT HOME
FRIENDS AT OSLO COLLEGE OF ENG
FRIENDS COMING TO UW
FRIENDS IN HIGH SCHOOL (2)
FRIENDS NOT AT UW
FRIENDS NOT THEN ATTENDING UW
FRIENDS OTHERWISE
FRIENDS PLANNING TO GO TO UW
FRIENDS RELATIVES ARE ALUMNI
GEOLOGY DEPT SENT MATERIAL
GIRLFRIEND (3)
GIRLFRIEND/NOW WIFE
GOD, WIFE, PASTOR
GRADUATES OF UW
GRANDPARENTS
GRANDPARENTS OF GIRLFRIEND
GUEST SPEAKER AT HIGH SCHOOL
HS SWIM COACH
HS TEACHERS, PREVIOUS ALUMNI
HIGH SCHOOL BAND DIRECTOR
HIGH SCHOOL COACH
HIGH SCHOOL DRAFTING TEACHER
HIGH SCHOOL TEACHER (4)
HIGH SCHOOL TEACHERS
HIGH SCHOOL TEACHERS WENT HERE
HIGH SCHOOL WRESTLING COACH
HONOR SCHOLARSHIP
HUSBAND (9)
HUSBAND TO BE WAS GOING HERE
I AM PAID TO BE HERE
I LIVE IN THE STATE
I TEACH HERE (P-T STUDENT)
I WAS SOLE DECISION MAKER
INCOME & COST
INSTRUCTORS OF JUNIOR COLLEGE
ISS OF BERLIN, GERMANY
IT WAS MY OWN DECISION
JC COACH
JIM MILBURN-POWELL OUTREACH
JOB REQUIREMENTS
JOHN JACKSON BUSINESS PROF
JUNIOR COL INSTRUCTOR
JUNIOR COLLEGE ADVISOR
JUNIOR COLLEGE ADVISORS
JUNIOR COLLEGE COUNSELOR
JUNIOR COLLEGE INSTRUCTOR
JUNIOR COLLEGE PROFESSOR
JUST ME
JUST THE PROGRAM
LINDA SUTHERLAND
LOCAL COORDINATOR
MACEE
ME
MEMBER OF LOCKHEAD ENG TEAM
MY BOSS & WWCC FACULTY
MY OWN DECISION
MY OWN IGNORANCE
MY SPONSOR (GOVERNMENT)
MYSELF (9)
MYSELF DUE TO COST
MYSELF ONLY
NA (79)
NA NON-TRADITIONAL STUDENT
NO ALTERNATIVE, EXCEPT CORRESPONDENCE
NO HELP, PERSONAL DECISION
NO MONEY TO GO ELSEWHERE
NO ONE
NO ONE ELSE WAS RESPONSIBLE
NO ONE INFLUENCED MY DECISION
NO OTHER
NONE (2)
NONE APPLY TO MY SITUATION
NONE OF THE ABOVE
NONE OF THE ABOVE REASONS
NORTHWEST CC PERSONNEL
NORTHWEST COLLEGE
NOT ACCEPTED TO POCATELLO
NWC FACULTY, CHILDREN WENT
ONE OF MY FORMER BOSSES
ONLY WAY TO GET THE CLASS
ORIENTATION LEADER
OTHER FRIENDS
OTHER GRADUATES ATTENDING
OTHER NURSES AT HOSPITAL
OTHER PROFESSIONALS/PEERS
OWN DECISION
OWN RESEARCH
PAMPHLET
PEOPLE ASSOC W/ AG BUS

PEOPLE AT LCCC
PEOPLE AT MONTANA STATE UNIV
PEOPLE I USED TO WORK WITH
PERSONAL
PERSONAL DECISION/COURSES AVAILABLE
POSSIBLE EMPLOYER RECOMMENDED
PRESIDENTS HONOR SCHOLARSHIP (2)
PREVIOUS UW PRESIDENT
PROF KLAUS HANSON/GERMAN
PROFESSORS AT CASPER COLLEGE
PROXIMITY TO MY CHILDREN
PURELY MY DECISION
RAISED IN WYOMING
REASONABLE COST AND TUITION
RECEIVED SCHOLARSHIPS
RECRUITED BY FRIENDS
RELATIVES
RELIGIOUS LEADER, PREACHER
RESEARCH OPP/TALK W/ R LEWIS
RODEO COACH PETE BURNS
SCHOLARSHIP (4)
SCHOLARSHIP OFFER
SCHOLARSHIP OFFICE
SCHOLARSHIPS (2)
SCHOLARSHIPS/AID
SELF
SELF DECISION
SHERIDAN COLLEGE PROFESSOR
SHERIDAN COMMUNITY COLLEGE
SISTER AT UW
SISTER BEING A STUDENT
SOCIAL WORKER
SPOUSE (2)
SPOUSE BASEBALL SCHOLARSHIP
SPUR OF THE MOMENT DECISION (2)
STUDENTS I DIDN'T KNOW
SWIM COACH (2)
TEACHER AT HIGH SCHOOL (2)
TEACHER FROM JR COLLEGE
TEACHER/SCIENCE
TELE-CONFERENCE
THE COURSES OFFERED AND COST
THE PEOPLE I WORK WITH
TRACK COACHES
TRACK SCHOLARSHIP
TRANSFER CATALOGUE
TRANSFHR HRS FOR MAST FRM OTHR LOC
TRUSTEES
UNACCEPTED ELSEWHERE
UW ALUMNI (3)
UW ALUMNI RECOMMENDING PROGRAM
UW ALUMNUS
UW COACH
UW EMPLOYS SPOUSE, FEE WAIVER
UW HIGH SCHOOL SUM INSTIT STAFF
UW O/RECH APPREC/NO PEOP. INFLUENCED

Appendix 2 (cont.)
UW TRACK COACHES
VOCATIONAL REHAB (3)
WANTED TO COME/SEEMED DIFFEREN
WE HAVE JOBS HERE
WESTERN WYO COLLEGE TEACHERS
WIFE (7)
WIFE AND CHILD (2)
WORK
WORK FORCE
WORKING SUCKS (BAD JOB)
WRESTLING COACH
WY RESIDENT
WYOMING NATIVE
APPENDIX 3

Q3. Which of the following sources of information was important in your decision to attend the University of Wyoming...

If "other" please specify:

"DISCOVER" SOFTWARE
4 YEAR DEGREE
ABILITY TO WORK & ATTEND UW
ACCESSABILITY
ADVISOR AT CC
AFFORDABLE
ALL WAS SET BY MY SPONSER
ALREADY HAVE A BS FROM HERE
ALREADY LIVING IN LARAMIE
ALWAYS KNOWN I WAS COMING 2 UW
ATHLETIC DEPT
ATHLETICS
ATTENDED PREVIOUSLY 88-89
ATTENDED THE COLLEGE
AVAIL OF TELECONF COURSES
AVAILIBILITY
AVAILIB OF CLASSES IN POWELL
BASEBALL COACH
BEING FROM WYOMING
BOOK OF GOOD COLL/UNIV IN USA
BOYFRIEND & HIS FAMILY
BOYFRIEND IN WYOMING
BROTHER
BROTHER ATTENDED UW
BROTHER HERE
BROTHER IS AT UW ALSO
CAME DOWN FOR HOMECOMING
CAN’T AFFORD TO GO ELSEWHERE
CASPER COLLEGE
CASPER COLLEGE CATALOG
CC ADVISOR
CENTRAL WESTERN LOCATION
CLEAN AIR
CLEAN, WELL KEPT UNV DUR SUM
CLOSE AND CHEAP ENOUGH
CLOSE TO SOME FAMILY
COACH
COACHES
CONTACTS W/ UW EXCHANGE OFFICE
CONTINUATION FROM CC
CONTINUATION OF CC
COST (5)
COULD ONLY AFFORD HERE
COULDN’T CONTINUE AT JR COLLG
COUNSELOR INTERACTION HIGH SCH
DIDN'T KNOW ANY BETTER @ TIME
DISCUSSION WITH ALUM
EASE OD ADMISSION, WYO RES
ECONOMIC REASONS
EMPLOYED AT UNIVERSITY
EMPLOYER IN SAME FIELD
ENGINEERING SUMMER PROGRAM (2)
EWC ADVISOR
EXCHANGE PROGRAM
FAMILY (3)
FAMILY & FRIENDS
FAMILY ALREADY ATTENDING
FAMILY GRADUATED FROM UW
FAMILY MOVED TO LARAMIE
FAMILY SUGGESTIONS
FAMILY ATTENDED THIS COLLEGE
FATHER IS ALUMNI (2)
FINANCIAL
FINANCIAL AID
FINANCIAL INFORMATION
FOR A CHANGE OF SCENERY
FORMER STUDENTS
FRIEND'S INPUT
FRIEND’S RECOMENDATION
FRIENDS (5)
FRIENDS ALSO ATTENDING
FRIENDS ATTEND
FRIENDS HERE
FRIENDS IN WYOMING
FRIENDS TELLING OF EXPERIENCE
FRIENDS THAT WERE GOING
FROM MY UNCLE
GOING TO UW REGARDLESS OF ABOV
GRADUATES OF UW
GRANDFATHER & RETIRED FACULTY
GRANDPARENTS (USE TO WORK HERE
GREW UP IN LARAMIE (2)
GUEST SPEAKER AT HS
HEP
HEP & M4SSRAP PROGRAMS
HEP & MSIP
HOMETOWN;FAMILIAR W/UW
I ALREADY LIVED HERE
I AM FROM LARAMIE
I CALLED & GOT APPLICATIONS
I CAME TO UW BECAUSE OF COST
I DID NOT RECEIVE ANY INFO (2)
I JUST DECIDED AND SHOWED UP
I JUST TOOK A CHANCE
I KNEW NOTHING BEFORE I CAME
I LIVE IN THE STATE
I LIVED HERE ITS CHEAP
I NEVER RECEIVED INFORMATION
I TEACH HERE (P-T STUDENT)
I WANTED TO COME HERE
I WASN’T GIVEN A CHOICE
IN HOME TOWN
IN-STATE
IN STATE TUITION/WY HS GRADS
IN-STATE UNIVERSITY COST
INFO FROM CHAMBER OF COMMERCE
INFO FROM FRIEND
INFO FROM INDEPENDENT SOURCE
INSTATE ALUMNI TUITION DECREASES
INSTRUCTORS AT CASPER COLLEGE
INDIVIDUAL DECISION
IT IS HERE
IT WAS ALWAYS A "GIVEN"
IT WAS MY OWN DECISION
JIM MILBURN
JUNIOR COLLEGE ADVISORS
JUST AN IDEA
JUST LIVING HERE
KNEW IT WAS CHEAP & NICE LOCAL
LARAMIE RESIDENT (2)
LARAMIE RESIDENT: FAMILIAR W/UW
LETTER AWARDING SCHOLARSHIP
LETTER FROM HONORS PROGRAM
LIKED SCHOOL @ BASKETBALL CAMP
LIMITD-ONLY EL/EDPROG NEAR HOM
LINDA SUTHERLAND
LIST OF COLLEGES W/ MAJOR
LISTING IN GRADUATE DIRECTORY
LIVE HERE
LIVE IN LARAMIE/ON SCHOLARSHIP
LIVED HERE/KNEW THE CAMPUS
LOC-ONLY 4 YR INSTIT IN STATE
LOCAL COORDINATOR
LOCALITY AND FAMILIARITY
LOCATION (2)
LOCATION, I WORK HERE
LOCATION NEED
LOW COST OF LIVING IN WYO
MAJOR ADVISOR
MT VOC REHAB SAID NOT TO ENROL
MY ACCEPTANCE
MY DESIRE TO GO TO SCHOOL
MY FATHER
MY OWN DESIRE TO ATTEND
MY OWN RESEARCH
MY SCHOLARSHIP
MY UNCLE (ALUMNI)
N/A NON-TRADITIONAL STUDENT
NA (47)
NEED FOR EDUCATION
NEVER REC'D LIT/WANTED 2 COME
NEVER RECEIVED ANY OF ABOVE
NO OTHER UNIVERSITY IN WYOMING
NO SOURCES HELPED
NON-UW PUBLICATIONS
NONE (6)
NONE APPLY
NONE ARE APPLICABLE
NONE OF ABOVE-NO CONTACT W/ME

Appendix 3 (cont.)

NONE OF THE ABOVE (5)
NONE OF THESE HAPPENED
NOT IN CO BUT CLOSE TO HOME
NURSING PAMPHLET
ONLY 4 YR SCHOOL I CAN AFFORD
ONLY FOUR YEAR IN WY
ONLY FOUR YEAR UNIV IN WY
ONLY INSTATE SCHOOL/COST
ONLY PLACE I COULD AFFORD
ONLY SCHOOL IN MY STATE
ONLY UNIV IN STATE
ONLY UNIVERSITY IN STATE
ONLY UNIVERSITY IN THE STATE
ONLY UNIVERSITY IN WYO
ONLY UNIVERSITY IN WYOMING
ONLY WYOMING UNIVERSITY
OTHER STUDENTS
OWN DESIRE FOR A DEGREE
OWN RESEARCH
PARENT'S RECOMMENDATIONS
PARENTS
PARENTS ARE ALUMNI
PARENTS INPUT
PARENTS WHO WENT HERE
PEOPLE I KNOW WHO CAME HERE
PERSON FROM LAST YEAR
PERSONAL CONTACT CC STAFF
PERSONAL CONTACT W/ CC ADVISOR
PERSONAL CONTACTS W/GRADUATES
PERSONAL REFERENCES BY ALUMNI
PERSONNEL IN CIV ENGR OFFICE
PHONE CALLS FROM PROGRAM DEPT
PRES HONOR SCHOLARSHIP
PREVIOUS ATTENDANCE
PREVIOUS ATTENDANCE @ UW
PREVIOUS DEGREE FROM UW
PREVIOUS UW STUDENTS
PUBLICATION FOUND IN BOOKSTORE
PUBLICATIONS IN LIBRARY
PURSUED ON MY OWN
RECEIVED 1ST BACHELORS HERE
RECEIVED NO INFORMATION
RECRUIT TRIP (2)
RELATIVE THAT IS ALUMNI
RELATIVE'S ORIENTATION
RESIDENT
RETURNING STUDENT
RIFLE TEAM NOTIFICATION
RODEO COACH
SCHOLARSHIP (5)
SCHOLARSHIP ACCEPTANCE
SCHOLARSHIP/ADVISOR @ HSCCHOOL
SCHOLARSHIP OFFER (2)
SCHOLARSHIP OPP/INSTATE TUITIO
SCHOLARSHIP RECEIVED
SCHOLARSHIPS (6)
SCHOLARSHIPS/ AID
Appendix 3 (cont.)

SCHOLARSHIPS PROVIDED
SELF
SELF INTERESTS
SISTER IS ATTENDING
SKI AREA CLOSE BY
SORORITIES
SOURCES DIDN'T EFFECT DECISION
SPORT I'M CURRENTLY IN
SPOUSE TRNSFR TO CC-ONLY OPTIN
STARTED COLLEGE CLASSES IN HS
STRICTLY LOCATION
SUMMER CAMPS
SUMMER HIGH SCHOOL INSTITUTE (2)
TAKING UW CLASSES AT HIGH SCH
TALKING TO FRIENDS
TALKING WITH FRIENDS
TEACHER @ JUNIOR COLLEGE
THE COST LESS THAN CALIFORNIA
THE WRESTLING TEAM
THESE WERE ALL I GOT
THESPION CONVENTION IN DENVER
TOO MANY GOING NOWHERE JOBS
TRACK COACH
TRIP TO MED BOW NAT FOREST
TRUSTEES
UNACCEPTED ELSEWHERE
UW BY DEFAULT
UW HS INST ENGINEERING SUM PROG
UW RANKING #1 IN GEOLOGY
UW SUMMER INSTITUTE
UWCC PROGRAM
VOCATIONAL REHABILITATION (2)
WWCC FACULTY
WANTED TO SEE A NEW AREA
WAS MY OWN DECISION
WATCH FOOTBALL & BASKETBALL
WIFE
WORD OF MOUTH (2)
WORD OF MOUTH-FRIENDS
WORD OF MOUTH FROM OTHERS
WORD OF MOUTH-GREW UP HERE
WORKED ON CAMPUS
WORKING AT UW IN SUMMERS
WRESTLING TEAM
WWC STUDENTS AND PERSONNEL
APPENDIX 4

Q11. If you didn’t know where to go for academic help, where would you start to look for answers?

If "other" please specify:

@ WORK W/PEOPLE IN THAT FIELD
ACADEMIC ADVISING
ADMIN ASST OF RELEVANT DEPTS
ADMISSIONS
AG OFFICE AT ACADEMIC SUCCESS
ASK IN THE DEPART I WANT
ATHLETIC/Academic Office
ATHLETIC COUNCILING
ATHLETIC COUNSELORS
ATHLETIC DEPT
ATHLETIC OFFICE
ATHLETICS DEPT COUNSELOR
BEER GARDEN
CALL EXTENDED STUDIES
CAREER PLANNING AND PLACEMENT
CATALOG OR BULLETIN FOR UW
CLASSMATES
COACH (2)
COB/AAO
COPPER'S CORNER
DEAN'S OFFICE
DEPARTMENT HEAD
DEPT OFFICE
EXTENDED STUDIES DEPT AT UW
EXTENSION COORDINATOR
FINANCIAL AID
FRIENDS THAT GRADUATED FROM UW
FRIEND WORKING FOR UW
GIRLFRIEND
GRADUATE ASSISTANT
GRADUATE STUDENTS IN MAJOR
HIGH SCHOOL TEACHERS
HONORS PROGRAM STAFF
I'D ASK UNTIL HELP WAS FOUND
INDIAN STUDIES
JIM MILBURN-POWELL
KNIGHT HALL
LINDA AT HONORS PROGRAM
LINDA SUTHERLAND/NO ONE CARES
LINDA WHITE (3)
LINDA WHITE/HONORS PROGRAM (2)
LOCAL COORDINATOR
MAJOR OFFICE
MECHANICAL ENGINEERING DEPT
MY WIFE
MY WIFE IS STUDENT ADVOCATE
MYSELF
NA (4)
NO WHERE
OFFICE FOR ACADEMIC SUCCESS, AG

OFFICE PERSONNEL
OTHER STUDENTS (2)
PETE TOYE
PHONE BOOK--CAMPUS DIRECTORY
PHONE LIST
PI K A HOUSE
PROFESSOR
R & R
REGISTRAR
REGISTRATION OFFICE
RODEO COACH (2)
SEO TRANSFER COUNSELOR
SEO (3)
SOME FACULTY IS ACCESSABLE
SOMEONE WHO KNOWS THE TRICKS!
SOMEONE WHO'S BEEN IN PROGRAM
SORORITY
SORORITY HOUSE MEMBER
SPORTS ACADEMIC ADVISOR
SPouse
TA
TESTING CENTER
UW ADMISSIONS AT CC
UW EXTENSION OFFICE AT NWC/UW
UW STAFF
Q12. If you didn’t know where to go for help with a personal problem, where would you start to look for answers?

If "other" please specify:

ATHLETICS DEPARTMENT COUNSELOR
BOSS
CAMPUS PASTOR
CHURCH (8)
CHURCH LEADERS
CHURCH-MY MINISTER
CHURCH NEWMAN CENTER
CHURCH PASTOR
CLERGY
CLERGY-MEMBER
COACH (2)
COUNSEL THROUGH SEO
DO NOT HAVE PERSONAL PROBLEMS
FAMILY
FRATERNITY
FRATERNITY FACULTY ADVISOR
FRIENDS
FRIENDS/FAMILY
GIRLFRIEND
GOD (2)
HEAD OF AG DEPT
HONORS PROGRAM STAFF
INTERNAT STUDENT OFFICE
INTERNATIONAL OFFICE
ISS
KEEP TO MYSELF
LINDA AT HONORS PROGRAM
LINDA WHITE
LINDA WHITE/HONORS PROGRAM
ME
MINISTER
MY MOM
MY PASTOR
MY WIFE (3)
MY WIFE AND FAMILY
MYSELF (4)
NA (9)
NO ONE
NO PERSONAL PROBLEMS
NO WHERE (2)
NONE
OLDER ENGINEERING STUDENTS
ON MY OWN
OTHER STUDENTS
PARENTS
PASTOR
PASTOR, BIBLE
PERSONAL
PREACHER, CHURCH HEAD
SEO
SOMEBODY WHO HAS BEEN IN PROGRAM
SORORITY
SORORITY HOUSE MEMBER
SPORTS BAR AT THE HOLIDAY
STUDENT HEALTH (2)
TAKE CARE OF IT MYSELF
THERAPIST
W/IN THE STRUCTURE OF FAMILY
WANDER AIMLESSLY IN MOUNTAINS
WOULDN'T LOOK
APPENDIX 6

Q22. What one thing has pleased you most about the University of Wyoming
   If "other" please specify:

- ACTIVITIES AVAILABLE (23)
- ADMISSIONS TELECOUNSELING (1)
- ADVISING (30)
- ANTHROPOLOGY DEPT (1)
- ATHLETICS (11)
- BRANDING IRON (1)
- CAMPUS (28)
- CAMPUS VISIT (1)
- CLEAN RECORD PROGRAM (1)
- COLLEGE OF AG PEOPLE (23)
- COLLEGE OF BUSINESS QUALITY/PEOPLE (6)
- COLLEGE OF ED QUALITY/PEOPLE (2)
- COLLEGE OF ENGINEERING QUALITY/PEOPLE (29)
- COMMUNICATION DEPT (1)
- COURSES (73)
- DIVERSITY (23)
- DORMS/CAFETERIA (5)
- EMPLOYMENT OPP (9)
- ENGLISH DEPT (1)
- EQUIPMENT AVAILABILITY (13)
- FACULTY AVAILABILITY/HELPFUL (165)
- FACULTY QUALITY (77)
- FOREIGN/GRADUATE INSTRUCTORS (1)
- FRATERNITIES/SORORITIES (2)
- FRIENDLY/HELPFUL (142)
- FRIENDS (32)
- GEOLOGY DEPT (3)
- GOOD EDUCATION/ACADEMIC CHALLENGE (94)
- GRADUATE ASSISTANTS (2)
- HOME EC DEPT (2)
- HONORS PROGRAM (5)
- JOBY WRIGHT (2)
- LIBRARY (5)
- LIVING INDEPENDENTLY (3)
- LOCATION (87)
- MUSIC DEPT (3)
- PERSONAL (36)
- PHYS & HEALTH ED DEPT (3)
- PLACEMENT OFFICE (3)
- PROG/COURSE AVAILABILITY (27)
- PROGRAMS(MAJOR OFFERED) (15)
- PSYCHOLOGY DEPT (2)
- SAFE CAMPUS (3)
- SCHOLARSHIPS/FINANCIAL AID (12)
- SEO TRANSFER PROGRAM (1)
- SIZE (43)
- SMALL CLASS SIZE (55)
- SPEECH PATHOLOGY DEPT (1)
- STAR REGISTRATION (8)
- STUDENT SERVICES (5)
- TEACHER/STUDENT RATIO (3)
- THEATRE & DANCE DEPT (1)
- TUITION (74)
APPENDIX 7

Q23. What one thing has disappointed you most about the University of Wyoming? If "other" please specify:

ADMIN POLICIES IN DORMS (32)
ADMINISTRATION (19)
ADVISORS (72)
ATHLETICS (20)
BRANDING IRON (8)
CAMPUS (11)
CAREER PLACEMENT/JOB ASSISTANCE (12)
COE PERSONNEL/FACILITIES (4)
COPS (3)
COST OF TEXTBOOKS (7)
COURSES (58)
DIVERSITY (24)
ENGLISH DEPT (1)
EQUIPMENT AVAILABILITY (14)
FEES (6)
FOOD AT WASHAKIE (22)
FOREIGN/GRADUATE INSTRUCTORS (37)
HONORS PROGRAM (1)
LACK OF ACTIVITIES/PUBLICITY (25)
LACK OF FUND/MISUSE (27)
LACK OF INFORMTN/COMM/RUNAROUND (71)
LACK OF TECHNOLOGY (4)
MATH PLACEMENT/MATH DEPT (14)
NIGHT/SATURDAY CLASSES (1)
NON-SMOKING POLICY (3)
NOT QUALITY EDUCATION (25)
OFF-CAMPUS COURSE SELECTION (6)
OFF-CAMPUS HOUSING (5)
PARKING (45)
PEOPLE IN A&S (2)
PEOPLE IN BUSINESS (3)
PEOPLE IN ED OFFICE/DEPT (33)
PEOPLE IN KNIGHT HALL (76)
PERSONAL/OTHER (70)
PHYSICS DEPT (4)
PROFESSORS (80)
REGISTRATION (7)
SEXUAL HARRASSMENT (1)
SIZE/LOCATION (17)
STUDENT BODY (6)
STUDENT HEALTH (1)
STUDENTS TREATED POORLY (77)
TEACHING METHODS (31)
TRANSFER PROBLEMS (20)
TUITION INCREASES (109)
UNIVERSITY STUDIES (43)
UWCC COURSE SELECTION (17)
WEATHER/WIND (25)
# APPENDIX 8

## List of College Majors and Occupational Choices

Since we could not list all possible occupations and programs of study, you may not be able to find an exact description of the one that applies to you. If that is the case, you should select a general area—for example, 410 (Agricultural Fields), 620 (Engineering Fields), 920 (Visual and Performing Arts). If you are completely undecided about your answer, mark 400.

<table>
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<th>Major (3.5%)</th>
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<th>Undeclared</th>
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<td>Agricultural Production/Technology</td>
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<td>415</td>
<td>Agronomy (e.g., field crop management, soils)</td>
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<td>Animal Sciences (e.g., animal breeding, dairy, poultry)</td>
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<td>417</td>
<td>Farm and Ranch Management</td>
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<td>Fish, Game, and Wildlife Management</td>
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<td>419</td>
<td>Food Sciences/Technology</td>
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<td>Forestry (pre-forestry) and Related Sciences</td>
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<td>421</td>
<td>Horticulture/Ornamental Horticulture</td>
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<td>Natural Resources (air, water, soil, etc.) Management</td>
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<td>Building Construction/Construction Science</td>
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<td>City, Community, and Regional Planning</td>
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<td>Accounting</td>
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<td>Banking and Finance</td>
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<td>Business Administration and Management</td>
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<td>Contract Management &amp; Procurement/Purchasing</td>
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<td>Hotel/Motel/Restaurant Management</td>
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<td>Human Resources Development/Training</td>
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<td>458</td>
<td>Institutional Management</td>
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<td>Insurance and Risk Management</td>
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<td>International Business/Management</td>
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<td>461</td>
<td>Labor/Industrial Relations</td>
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<td>Management Information Systems</td>
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<td>Personnel Management</td>
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<td>Real Estate</td>
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<td>Small Business Management/Ownership</td>
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<td>Trade and Industrial Supervision and Management</td>
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<td>Bookkeeping</td>
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<td>Business Data Processing/Computer Operation</td>
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<td>Court Reporting</td>
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<td>Office Supervision and Management</td>
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<td>485</td>
<td>Secretarial (including executive, legal, medical)</td>
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<td>Typing and General Office</td>
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<td>Travel Services and Tourism</td>
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<td>COMMUNICATIONS &amp; COMMUNICATIONS TECHNOLOGY, General</td>
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<td>Graphic and Printing Communications</td>
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<td>Photographic/Motion Picture Technology</td>
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<td>Public Relations</td>
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<td>Radio/Television Broadcasting</td>
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<td>Radio/Television Production and Technology</td>
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<td>Criminal Justice/Criminology</td>
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<td>Fire Protection/Fire Control &amp; Safety Technology</td>
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<td>Funeral Services/Mortuary Science</td>
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<td>Law Enforcement and Administration</td>
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<td>Library Science/Library Assisting</td>
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<td>Math/Computer Science</td>
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<td>Area and Ethnic Studies (e.g., Latin American studies, Afro-American studies)</td>
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<td>Liberal/Social Studies</td>
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<td>Multi/Interdisciplinary Studies (e.g., peace studies, women's studies)</td>
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<td>Ceramic Engineering</td>
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<td>Mechanical Engineering</td>
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(continued on reverse side)
0.0% 639 Metallurgical Engineering
0.0% 640 Mining and Mineral Engineering
0.0% 641 Naval Architecture and Marine Engineering
0.0% 642 Nuclear Engineering
0.0% 643 Ocean Engineering
0.0% 644 Petroleum Engineering
0.0% 645 Systems Engineering

0.1% 660 ENGINEERING-RELATED TECHNOLOGIES, General
0.0% 661 Aeronautical Technology
0.0% 662 Air Conditioning, Heating & Refrigeration Tech.
0.1% 663 Architectural Design
0.0% 664 Biomedical Equipment Technology
0.0% 665 Civil Technology
0.0% 666 Computer Technology
0.0% 667 Construction Technology
0.0% 668 Drafting and Design Technology
0.1% 669 Electrical Technology
0.1% 670 Electronic Technology
0.0% 671 Electromechanical Instrumentation & Maintenance Tech.
0.0% 672 Environmental Control Technology
0.0% 673 Industrial Production Technology
0.0% 674 Laser Electro-Optic Technology
0.0% 675 Manufacturing Technology
0.1% 676 Mechanical Design Technology
0.0% 677 Mining and Petroleum Technology
0.0% 678 Occupational Safety & Health Technology
0.0% 679 Surveying and Mapping Technology
0.1% 680 Engineering-Related Technologies. Other

0.1% FOREIGN LANGUAGES, General
0.0% 720 Asiatic Languages (e.g., Chinese, Japanese, Korean)
0.1% 721 Classical Languages (e.g., Greek, Latin)
0.1% 723 French
0.1% 724 German
0.0% 725 Italian
0.0% 726 Middle Eastern Languages (e.g., Arabic, Hebrew)
0.1% 727 Russian
0.1% 728 Spanish
0.0% 729 Foreign Languages. Other

0.2% 740 HEALTH SCIENCES & ALLIED HEALTH FIELDS, General
0.0% 741 Chiropractic (pre-chiropractic)
0.0% 742 Dental Assisting
0.0% 743 Dental Hygiene
0.0% 744 Dental Laboratory/Technology
0.0% 745 Dentistry (pre-dentistry)
0.1% 746 Emergency Medical Technology-Ambulance/Paramedic
0.0% 747 Health Care Administration
0.0% 748 Medical/Surgical Assisting
0.2% 749 Medical Laboratory/Technology
0.0% 750 Medical Records Administration/Technology
0.1% 751 Medicine (pre-medicine)
0.1% 752 Mental Health & Human Services/Technology
0.0% 753 Nuclear Medical Technology
0.0% 754 Nursing (practical nursing)
0.1% 755 Nursing (registered/BSN)
0.0% 756 Occupational Therapy/Assisting
0.0% 757 Optometry (pre-optometry)
0.1% 758 Pharmacy (pre-pharmacy)
0.0% 759 Physical Assisting
0.0% 760 Physical Therapy/Assisting
0.0% 761 Radiology/Radiologic Technology
0.0% 762 Recreational/Art/Music Therapy
0.0% 763 Respiratory Therapy/Technology
0.1% 764 Speech Pathology/Audiology
0.0% 765 Veterinarian Assisting
0.0% 766 Veterinary Medicine (pre-veterinary medicine)

0.5% HOME ECONOMICS, General
0.0% 780 Child Development, Care, and Guidance
0.0% 781 Child Care Aid/Assisting
0.0% 783 Culinary Arts (chef/cook)
0.0% 784 Family/Consumer Resource Management
0.0% 785 Fashion Design
0.0% 786 Food Production, Management, and Services
0.0% 787 Food Sciences & Human Nutrition/Dietetics
0.0% 788 Human Environment and Housing
0.0% 789 Individual and Family Development
0.0% 790 Textiles and Clothing

0.1% 800 LETTERS, General
0.0% 801 Classics
0.0% 802 Comparative Literature
0.0% 803 Creative Writing
0.0% 804 English, General
0.0% 805 Linguistics
0.0% 806 Literature, English/American
0.0% 807 Speech, Debate, and Forensics

0.2% 810 MATHEMATICS, General
0.0% 811 Actuarial Sciences
0.1% 812 Applied Mathematics
0.1% 813 Statistics

0.1% 820 PHILOSOPHY, RELIGION, & THEOLOGY, General
0.0% 821 Bible Studies
0.0% 822 Philosophy
0.0% 823 Religion
0.0% 824 Religious Education
0.0% 825 Religious Music
0.0% 826 Theology

1.5% 830 SCIENCES (BIOLOGICAL & PHYSICAL), General
0.0% 831 Astronomy
0.0% 832 Atmospheric Sciences and Meteorology
0.3% 833 Biochemistry and Biophysics
0.1% 834 Biology
0.0% 835 Botany
0.0% 836 Chemistry
0.0% 837 Earth Science
0.1% 838 Ecology
1.0% 839 Geology
0.1% 840 Geophysics
0.0% 841 Geophysics
0.1% 842 Geology
2.5% 843 Geography

7.7% 850 SOCIAL SCIENCES, General
0.4% 851 Anthropology
0.1% 852 Economics
1.1% 853 Geography
0.7% 854 History
0.9% 855 International Relations
0.1% 856 Law (pre-law)
0.1% 857 Paralegal/Legal Assisting
0.3% 858 Political Science/Government
3.3% 859 Psychology
0.1% 860 Sociology
0.0% 861 Urban Studies

0.0% 870 TRADE AND INDUSTRIAL, General
0.0% 871 Aircraft Mechanics
0.0% 872 Airplane Piloting and Navigation
0.0% 873 Automotive Body Repair
0.0% 874 Automotive Mechanics and Technology
0.0% 875 Aviation Management
0.0% 876 Computer Electronics/Repair
0.0% 877 Construction Trades and Carpenter
0.0% 878 Diesel Engine Mechanics and Technology
0.0% 879 Drafting
0.0% 880 Electrical & Electronics Equipment Repair
0.0% 881 Heating, Air Conditioning & Refrigeration Mechanics
0.0% 882 Machine Tool Operation/Machine Shop
0.0% 883 Mechanical Drafting
0.0% 884 Welding and Welding Technology

0.3% 920 VISUAL AND PERFORMING ARTS, General
0.0% 921 Applied Design/Crafts (e.g., ceramics, glass, jewelry, weaving)
0.2% 922 Art (e.g., painting, drawing, sculpture)
0.1% 923 Art History and Appreciation
0.0% 924 Cinematography/Film/Video
0.1% 925 Dance
0.0% 926 Design, General
0.1% 927 Dramatic Arts
0.1% 928 Fine Arts, General
0.0% 929 Graphic Arts Technology
0.1% 930 Graphic Design
0.1% 931 Music (liberal arts)
0.8% 932 Music Performance
0.2% 933 Music Theory and Composition
0.0% 934 Photography

4.6% No answer
Appendix 9
List of College Majors and Occupational Choices

Since we could not list all possible occupations and programs of study, you may not be able to find an exact description of the one that applies to you. If that is the case, you should select a general area—for example, 410 (Agricultural Fields), 620 (Engineering Fields), 920 (Visual and Performing Arts). If you are completely undecided about your answer, mark 400.

1. 4.4% 400 Undecided

2. 0.5% 410 AGRICULTURE & AGRICULTURAL TECHNOLOGIES. General
   1.3% 411 Agricultural Business
   0.4% 412 Agricultural Economics
   0.9% 413 Agricultural Mechanics
   0.2% 414 Agricultural Production/Technology
   0.8% 415 Agronomy (e.g., field crop management, soils)
   0.8% 416 Animal Sciences (e.g., animal breeding, dairy, poultry)
   0.8% 417 Farm and Ranch Management
   2.9% 418 Fish, Game, and Wildlife Management

3. 0.0% 419 Food Sciences/Technology

4. 0.0% 420 Forestry (pre-forestry) and Related Sciences

5. 0.0% 421 Horticulture Ornamental Horticulture

6. 0.1% 422 Natural Resources (air, water, soil, etc.) Management

7. 0.3% 430 ARCHITECTURE & ENVIRONMENTAL DESIGN. General
   0.0% 431 Architectural Drafting
   0.0% 432 Architecture (pre-architecture)
   0.0% 433 Building Construction/Construction Science
   0.0% 434 City, Communities and Regional Planning
   0.0% 435 Environmental Design
   0.0% 436 Interior Design
   0.1% 437 Landscape Architecture

8. 0.5% 450 BUSINESS AND MANAGEMENT. General
   3.2% 451 Accounting
   1.5% 452 Banking and Finance
   1.5% 453 Business Administration and Management
   0.7% 454 Business Economics
   0.0% 455 Contract Management & Procurement/Purchasing
   0.1% 456 Hotel/Motel/Restaurant Management
   0.4% 457 Human Resources Development/Training
   0.0% 458 Institutional Management
   0.0% 459 Insurance and Risk Management
   0.0% 460 International Business/Management
   0.1% 461 Labor/Industrial Relations
   0.1% 462 Management Information Systems
   0.2% 463 Management Science
   0.0% 464 Marketing Management and Research
   0.0% 465 Organizational Behavior
   0.2% 466 Personnel Management
   0.3% 467 Real Estate
   0.8% 468 Small Business Management/Ownership
   0.1% 469 Trade and Industrial Supervision and Management
   0.0% 470 Transportation Management

9. 0.0% 480 BUSINESS AND OFFICE. General
   0.0% 481 Bookkeeping
   0.1% 482 Business Data Processing/Computer Operation
   0.0% 483 Court Reporting
   0.1% 484 Office Supervision and Management
   0.0% 485 Secretarial (including executive, legal, medical)
   0.0% 486 Typing and General Office
   0.0% 487 Word Processing

10. 0.2% 510 MARKETING AND DISTRIBUTION. General
    0.1% 511 Fashion Merchandising
    0.1% 512 Retailing and Sales
    0.0% 513 Travel Services and Tourism

11. 0.0% 520 COMMUNICATIONS & COMMUNICATIONS TECH. General
    0.0% 521 Advertising
    0.0% 522 Commercial Art
    0.0% 523 Graphic and Printing Communications
    0.2% 524 Journalism
    0.0% 525 Photographic/Motion Picture Technology
    0.0% 526 Public Relations
    0.1% 527 Radio/Television Broadcasting
    0.1% 528 Radio/Television Production and Technology

12. 0.1% 540 COMMUNITY AND PERSONAL SERVICES. General
    0.0% 541 Corrections
    0.0% 542 Cosmetology/Barbering
    0.0% 543 Criminal Justice/Criminology

13. 0.1% 544 Fire Protection/Fire Control & Safety Technology
    0.1% 545 Funeral Services/Mortuary Science
    0.7% 546 Law Enforcement and Administration
    0.0% 547 Library Science/Library Assisting
    0.0% 548 Military Science/Technology
    0.0% 549 Parks and Recreation
    0.0% 550 Public Administration
    0.0% 551 Public Affairs
    0.1% 552 Social Work

14. 0.1% 560 COMPUTER AND INFORMATION SCIENCES. General
    0.4% 561 Computer Programming
    0.5% 562 Computer Science
    0.0% 563 Data Processing
    0.0% 564 Information Sciences and Systems
    0.1% 565 Math/Computer Science

15. 0.0% 570 CROSS-DISCIPLINARY STUDIES. General
    0.1% 571 Area and Ethnic Studies (e.g., Latin American studies, Afro-American studies)
    0.0% 572 Liberal/Gender Studies
    0.0% 573 Multi/Interdisciplinary Studies (e.g., peace studies, women's studies)

16. 0.3% 580 EDUCATION. General
    0.1% 581 Adult and Continuing Education
    0.0% 582 Education Administration
    1.5% 583 Elementary Education
    0.2% 584 Junior High/Middle School Education
    0.3% 585 Pre-elementary (early childhood) Education
    0.9% 586 Secondary Education
    0.1% 587 Student Counseling
    0.0% 588 Teacher Aide

17. 0.3% 590 TEACHER EDUCATION. General
    0.2% 591 Agricultural Education
    0.0% 592 Art Education
    0.2% 593 Business Education
    0.1% 594 English Education
    0.1% 595 Foreign Languages Education
    0.0% 596 Health Education
    0.0% 597 Home Economics Education
    0.0% 598 Industrial Arts Education
    0.6% 599 Mathematics Education
    1.1% 600 Music Education
    0.5% 601 Physical Education
    0.7% 602 Science Education
    0.3% 603 Social Studies/Social Sciences Education
    0.3% 604 Special Education (e.g., learning disabled, gifted)
    0.0% 605 Speech Correction Education
    0.0% 606 Teaching English as a Second Language
    0.0% 607 Technical/Trade and Industrial Education
    0.2% 608 Education, Other Subject Area

18. 0.5% 620 ENGINEERING (PRE-ENGINEERING). General
    0.0% 621 Aerospace, Aeronautical & Astronautical Engineering
    0.1% 622 Agricultural Engineering
    1.1% 623 Architectural Engineering
    0.3% 624 Bioengineering and Biomedical Engineering
    0.0% 625 Ceramic Engineering
    0.5% 626 Chemical Engineering
    4.3% 627 Civil Engineering
    0.7% 628 Computer Engineering
    0.2% 629 Construction Engineering/Construction Management
    3.1% 630 Electrical, Electronics & Communications Engineering
    0.2% 631 Engineering Management
    0.0% 632 Engineering Physics
    0.0% 633 Engineering Science
    0.1% 634 Environmental Health Engineering
    0.0% 635 Geophysical and Geophysical Engineering
    0.0% 636 Industrial Engineering
    0.0% 637 Materials Engineering
    0.5% 638 Mechanical Engineering

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12.2% No answer
COMMENTS
Overall, this college has a lot to offer students, the faculty is pretty good, and so is the education you receive.

I feel the out of state tuition is a bit unreasonable for summer courses. They are extra and should be made more available to all students by reducing the cost. To take 6-9 credit will cost non-residents almost as much as a full semester of credits would. This is unfair to the students who need these extra summer courses.

I am still having trouble transferring credits from Northwest Community College. My other comment is that I hope something is done to greatly improve the quality of instructors and classroom atmosphere! Some instructors cannot speak English and others cannot understand what the student is asking.

My dissatisfaction is not reflections of treatment I have received in the college of Agriculture. Instead, I'm dissatisfied with the way money is spent.

Overall, I am satisfied. However, I do think racial tensions are increasing & that the student newspaper, in many cases, adds fuel to the fire of already existing problems.

Beside the Range staff being extremely biased towards the livestock industry. Other problems I have is with the University catering to minorities, such as Roark's BI advertisement, disparities in financial aid, etc. Minorities are just that-minorities, and should receive no special consideration, all student should be treated fairly. Personally I think that Roark should repay the money he used for his advertisement and apologize to the student body. They boycott of the BI is also unwarranted, and unprofessional of the Psych dept. The mere fact that these things were put forth shows only reverse discrimination not equal rights as our state motto. There wasn't any problems with race relations at this campus until the administration took sides.

Base ten-year more on teaching ability and much, much less on research. If money is the problem, then don't skim 40% off the top of all research grants before you give the money to the researching professors and graduate students. Give all of our University tickets to us when we pay for tuition. We pay for the tickets, we should be allowed to do what we want with them, even if we just give them away. I for one never attend games, but I have friends who are not students that would if I gave them tickets.
Who was the Idiot who decided to sell 3000 parking passes to fill 300 spaces? If you want to fix it, make more spots available - says that if we want to park on campus, we can park on the opposite side of the stadium - this is crap! 1st, why should we by passes if the area we have to park at doesn't require one, 2nd, it is a safety hazzard, there is no lighting out there, and it is quite some distance to the dorms.

I believe many good programs have been cut but the excess money this provided has been used unwisely. I don't really understand why this money seems to be going to administration and not the faculty or to the improvement of courses.

In general, the professors I have had were caring individuals. There have been a few, however, who abused their power by propositioning students. This is sexual harassment, and even though these few have had complaints lodged against them, nothing was done to discipline them. They have continued their behavior, and will continue to do so until they are called upon to stop. Seminars and talks about sexual harassment won't help unless policies concerning disciplinary actions are utilized.

1) I strongly believe that freshmen & sophomores should go to the state community colleges. The academic and intellectual quality of the university would increase greatly and less time & money would be spent accommodating students that don't belong here or aren't ready to be here. I wouldn't advocate that so strongly were there not the excellent community colleges available. Other universities are doing this and U.W. would benefit greatly by doing it. 2) Some adjustments in tenure should be made to remove obviously poor instructors while encouraging good ones. (My experience w/instructors has been very positive.)

If the Financial aid office is going to cut a check to a student, they should live with the mistake of giving too much instead of putting that students academic future in jeopardy.

The Biology Labs are overcrowded and too much is expected in the amount of time given in lab. The labs need to be smaller in order to get something out of these labs. As of now very little is being learned from the experiments that are done.

I have only ben here for 2 semesters now, and have found myself enjoying Laramie very much, and have adjusted quite well into all of my classes.

Overall this campus in OK. There needs to be more lights on campus for safety and something needs to be done about parking!!
I feel that this University needs to seriously revamp their method of handling transfer students. I have spent an extra year retaking classes that this University should have already accepted. This is one year wasted that I could have spent in the field of my major, making money rather than spending it. Also, I commute to Laramie and the parking situation is deplorable. The university should look at ways of expanding its student parking.

The University of Wyoming has overall been a good experience. I just wish that I had a more informative, knowledgeable and helpful advisor. He is a good person and easy to talk to though. Also I wonder whether you could do something about the wind? (HaHa)

I think the University is generally very effective and helpful. My college experience has not been free of bad experiences. Some of the areas are very weak in the quality of the instructors and other areas are very strong. We should do what we need to get and keep quality instructors because they are the key to our quality of education. If they are effective educators they should not be pressured to research and publish in order to keep their job. I believe prestige will come to the university more through students on a long term than through faculty.

The course should be taught by one instructor not several.

Recently there was an incident involving a very prominent international business leader that refused to give credit for any of his achievements to the University of Wyoming. if he hadn't been deceased I would have personally thanked him. if you won't listen to us maybe you'll notice him and take some actions to improve faculty/student relations.

I am very discouraged with my major and will obtain a degree in History at another college. My advisors are switched around so much that I have not seen the same advisor twice. Obviously they will not know what to do to encourage me (w/ class choices) since they do not know me at all!

UW--100 years of tradition unimpeded by progress--My attitude about advising is from the college of Education. They use peer advising--only the peers don't know anything. I hate getting the runaround from office to office--no one knows how to answer questions. Often the workers seem downright hostile. Mostly I came here because they gave me money--it's been okay, but I feel the quality of instruction is watered down and poor. I'm getting a good education because I'm motivated to take classes that aren't required--above & beyond.

Overall, I am really pleased with the College of Agriculture. It seems to have some of the most friendly people in campus both faculty and instructors.
As mentioned previously, the University Studies program is not fair to students. It forces them to take (and pay for) classes completely inappropriate to their major. True it is trying to better round off the students education, but there are better thing to do that than by forcing students into unwanted classes were motivation is limited. I think a better solution can be achieved by a joint decision between the administration, faculty, and students.

I think that there are too many sports facilities here. I mean, why do we need such stuff? Comparable universities in Idaho and Montana don't have huge division I basketball and football teams. We don't need them. Ever notice why students don't come to games very often? It's because we think they're dumb.
COLLEGE OF ARTS & SCIENCES COURSES SURVEYED
COMMENTS

Very poor chem labs & T.A.. The chem lab need to be restructed or have separate chem classes for Health Majors.

The people in the offices (most college offices) are very rude, but there are a few people who are nice. They just don't seem to care & ignore us as if we don't exist. They're getting paid to do their job, so they should do it, for once!

Most teachers who teach ignore higher level courses use "curving" of test scores to raise the grades of hard test and material they teach. The material is not learned.

I think many employees of the Financial Aid office & Accounts Receivable, & employees in the Zoology department are extremely rude & don't care at all about students welfare or needs. I have run into endless cases of disrespect towards me as a student and a person, both in these offices and with certain faculty members.

They need to make the dorms soundproof. My neighbors are really loud and keep me up at night. Almost all night.

I don't agree with the Communication Department's decision to cut Broadcast programs, and "hands-on" programs. Employers I have talked to do not care that their employees know theory! They want you to be skilled in what they would hire you for. (For example, skilled in writing & creating ad campaigns- Not Theory)- I feel this decision hurts students who are like me, who are looking for a career that doesn't involve theory.

Parking is terrible. There is hardly any parking spaces for students. I would like a solution without us having to pay $50.00 for a guaranteed space.

I think that the University of Wyoming spends too much time trying to attract athletes and international students. We spend too much on coaches and "perks" for athletes when the University is not competitive on an athletic basis. We should take all the money we dump in sports and use it to increase programs for students. It irritates and alienates the "average" student when athletes get to go to Hawaii, have all the UW apparel, and get attendance privileges the rest of us do not. Concentrate on education!
I am very disappointed that the legislators imposed a work-load policy on this university. I agree that there are some individuals who take advantage of this university. But for the most part, I feel it is an insult to the professors who are excellent instructors & who would be making more money elsewhere. And probably will leave because of the way they are being treated.

Keep the admissions telecounseling program - I feel that it is highly beneficial to this university.

Although I did not choose to come to the University (my parents made the decision) I am very happy here and enjoy college life very much. I am pleased w/the way this University is run & operated.

The billing procedure for the second semester was BACKWARDS! Some of us didn’t (Almost) have enough time to get the money together to pay at once. Also, checks need to be made to see if students are being taught in a good way and if they understand the teacher - ie in deriving equasions, he doesn’t skip parts and he explains each step more effectively.

Please figure out program for Phase for us students!

Overall, I think the University is running very well. It has been a pretty good experience so far and I expect it to remain that way.

I feel that this is a great college! It is just the right size and I love everything about it except: 1. The parking; it is ridiculous to have to drive for half an hour searching for a parking place. We need more parking! 2. The foreign teachers, either teach them to speak our language correctly or get rid of them! This is America and we are paying for an education so we deserve to get a good one from a teacher we can understand!

I just feel that the way the Food Service is run is not very good. I was misinformed when I was signing my food service contract. When I tried to get it waived, which I did, it was the biggest hassle. The head of the deal over there was not very helpful. He never let me talk to him face to face and when talking to him on the phone he was rude. In dealing with the Residence Halls and Washakie, students should be more informed by the administration.

Please do not raise the tuition! I am an Out of State Student and love U.W. - However, if it gets to expensive I will be unable to attend! U.W. is very unique because they offer a great education at a fair price - why get rid of one of your strongest attributes.

The people who are in charge of this school have a real need to pull their heads out of their asses. Their continued employment needs to be reviewed and some changes need to be made. The Board of Trustees and the President need to be removed and the school must rehire new personal.
I don't like the tuition payment policy and university studies classes. Advisors in other colleges need to be more helpful.

We are paying teachers to teach us, so why are getting people to teach us, who don't like to teach, have bad teaching skills & don't even care about the student needs.

More individual attention to each student, in order to academically push them to full potential.

The only thing I wish to change is the quality of my Fisheries degree. The teaching quality is sub-par and the amount of classes pertaining to my major is LOW. Get rid of all these electives or get the zoology dept. out of A&S. Or better yet get science out of arts! You don't see engineering in A&S. Why should fisheries be in A&S I was well rounded in highschool TEACH ME MORE ABOUT FISH!

An increasing demand of students wishing to enter the University of Wyoming has resulted in a surplus of prospective students. This has resulted in ever-increasing fees and tuition, and allows only those who can pay to enter. Upon enrollment in the University however, instead of the respect and time that should be given the student body, we find a disturbing nonchalance towards the students of this university. The attitude here is that the students are expendable - if they don't like it here, who cares? Someone else will come along and fill his/her space and provide us with the money! No skin off our backs!

The one BIG area that needs improvement concerning this college is in the area of advertisement. Also information needs to be out in the student's Junior year regarding professional exams. By the time a student is a Senior, flexibily is lost and the Senior is stuck with limited options

The main thing that I do not like about the University of Wyoming is the parking situation!

This university only exists due to a football & basketball programs, this is Bullshit! A university's major function is education, NOT sports. This university has a monopoly on higher public education in this state, there needs to be another 4-year institution in the state of Wyoming.

The U. of Wyo. was definately the best choice of colleges for me. I was able to attend because of adequate scholarships & financial aid. The Geography Dept. is wonderful. I really feel like I fit there.

Overall this college is great, I would like to see better parking for students.

You charge entirely too much for out-of-state residents.
A good college, especially dealing with the geology department and staff.

More benches/tables etc... placed around campus under trees, on lawns etc... would be nice for spring/fall to study outside.

I think the teaching in the Math classes from 1000 to 2100 is just terrible. The teachers (TA's) are the worst teachers I have ever experienced & they could careless about it. Math should be taught by real teachers not morons!

The availability of faculty and their general attitude is excellent & open. I commend them. Students need more little jobs (nickel & dime stuff) to help out with extra expenses. The newspaper need a general overhaul of it's writers and publication material. The radio is excellent. Students should be asked for input as to what intramural activities should be added-a list of extracurricular activities throughout the entire Laramie area should be given out. Maybe many of the maintenance shortfalls can be addressed by students in return for minimal wages/compensation or benefits?

I think the professors at this University are outstanding but the Administration is exactly the opposite except for the people of Financial Aid. Accounts Receivable is probably one of the most unsympathetic people I have ever met and yet she is in charge? I think this is the biggest injustice at the University of Wyoming.

I feel that overall this college is a good college, but if I had the money I would attend a different college.

For the money, I would give UW an overall rating of "A". I've attended 3 other universities and think UW is doing a comparatively fine job.

The university studies program does not make sense to me because it seems as though the cultural context type classes are only to secure more positions for departments in which there is little interest. I also don't believe that I should have to take physical education classes, due to the fact that I exercise anyway. Also, the selection of physical education classes is limited and there aren't many sections of each, unless of course, we look at "Bowling", which several sections offered. I don't even consider bowling physical excercise. It's a joke. I also think that we spend too much money on sports programs.

I am very pleased w/the academic opportunities available @ UW. It does not deserve the bad reputation that is has in Wyoming high schools, I believe that I am getting a good education. There are many problems having to do with central housing. As an RA I feel as though we, the resident assistant staff, are continually being "screwed". Often, our opinions are not considered and decisions concerning us primarily our made despite what we feel about issues.
The purpose of the university is to 1. prepare students for industry or public service & 2. serve the state. I'm not intended to act as the "Albany County Employment Security Commission" by providing perpetual employment to the cronies of an empire building administration.

The main difficulty I see here at UW, and it has become obvious to me even in the short time I've attended (1/2 semester), is the general lack of acceptance of students not only as capable individuals, but as free-thinking adults. Also, and I realize this is largely due to the size of the school, but I see the educational opportunities here as being limited.

This school is OK but Casper College is smaller and therefore more personable. There is too much confusion in the College of education - not enough communication between students and advisors - I don't even have just one advisor. I have who ever I happen to draw at a particular visit. It is disorganized. The staff must be too busy because they will tell you anything - even if its not accurate - just to move you along. You need more salt and sand on the sidewalks when it snows. I slipped several times this winter and one day I fell and broke my arm since I was on the sidewalk in Prexies pasture that shouldn't have happened.

This university stays in business because it is the only one in the state. Any other company that so mismanaged its money and treated its customers in the manor this university does would not only go out of business from bankruptcy, it would be swamped with lawsuits as well. The ineptitude and unprofessionalism at the power happy bureaucrats in admissions and financial aid is unforgiveable. I came here and forked over my money to get a professional field-specific education. I see my money being used to fund mediocre college athetetic programs and sponsoring efforts at political correctness indoctrination. I feel strongly enough against these two areas to curse rather profusely, however, that would only end this survey in the circular file.

Overall I like the school. I didn't really find much help in getting enrolled here nobody helped me from this institution. But I enjoy the classes, people & the campus. Registration is kind of bad, because you don't always recieve classes you need.

So far I have gotten an excellent education at this university. There are only a few major things that can be extremely frustrating. For example I have called the Education Dept. to ask a simple question and got transferred numerous times and still didn't get an answer but there have also been times when the people there have been extremely helpful. I am no longer in Education so I'm not sure if it has improved since or not.
Help students preparing to graduate in their task of job searching: where are the resources?, guest lecturers in a particular field, etc. Better & more numerous computers are necessary. Those in the dorms are antiquated and often non-operational or faulty. Communication between students & regulation authorities needs improvement. As a new student arriving in August '93 to earn a 2nd Bachelor's, I had no idea a "degree check" was required, when payments were due (or overdue), etc. I have been misdiagnosed at the Health Center twice now - this must stop!

Too much bureaucracy in the University, too many service people who can’t do anything with authority. Although I’m satisfied with the classes, there are too many people who make it hard on students to graduate or get specific answers to a question about a class. A person gets the runaround a lot here, more than can be reasonably expected. The University needs to be more efficient with their personnel.

Get rid of colominist in BI. If they don’t have something positive and/or intelligent to say make them go somewhere else. I strongly dislike having to pay fees so that some bonehead can bitch at minorities, abortions, gun control laws and so on. We need positive people to spread positive attitudes! Also, please make life easier for non trad students and thus families, (especially the single parents. Do you know what it’s like to try to get 4 hours of homework done per day with 3 children ages 2-6 around?????? Thanks

In general I enjoy the Univ. of Wyoming. However, my academic advising within the political science dept. has been very poor. In addition, the staff members at the university are not friendly.

Please get back to why you are here to teach. Not to be a money making university.

The University Study program is ridiculous. We would have more time for important classes if we did not have to take these

This University needs to try to make more activities geared towards the general student populace. Currently, the activities are more available to the dorm students than to the rest of the students. A suggestion would be a small carnival during your Spring Fling week or whatever it is called here. Activities shouldn’t be just limited to UW sports events and an occassional event or dance that RHA puts on. It is really disappointing.

I think the staff in offices etc could be a little more helpful. They always seem like they want something from you when all you want is a little help. There are very offish!
I feel that for an engineering major math is very important but there should be an engineering calculus course because there is no reason we need 3 semesters of calculus when we will only use about 5% of the calculus we learn in college.

Need more parking areas.

Overall UW is a good institution. I feel the need for the all mighty dollar does influence many decisions. At times there is some apathy shown towards students.

There are certain things that I would like to see changed, as everyone does. I feel that this University has alot to offer, and great potential, not all of which is being used. However the University is adequate for now. My main gripe is with housing. They need help with their management, and expectations of the students to participate in programming it is not always necessary to activly push programs on students. The main goal of coming to a University is EDUCATION & housing has forgotten this. I speak from a students & former RA's point of view.

Just before attending U of W I attendeded N. Seattle Comm. College, and took just one class (Thermodynamics) I was supposed to register on Dec. 8. I was honest and told registration about the class I was taking. Registration would not let me register until the very last minute because they needed transcripts from one class. I think this predicament was bull______, Because I had to make a trip from Seattle and didn’t even know if I could get classes I needed. Almost decided not to attend U of Wyoming.

More students money is wasted in student life through liberal programming of ideas & morality. The majority of students do not see this money because they do not care to participate and waste their time with these programs. Students want housing and food not educated about the ethics of dealing with blacks & homosexuals. Replace liberal "student services" people with business types. The current people in Student Life are incompetant and unqualifed. They care about the promotion of liberal values not the welfare of the students under them. Replace [insert name] & [insert name] and their few constituents! This move is best for the students.

I received no recruiting information to this university or college. I have many poor advisors. The advisor I have now is my fifth and he is helpful. My instructor started class before the class was finished with this evaluation.

I believe better coordination with junior colleges, especially for transfer students, is needed. The availability of some elective courses is also a problem.

Make Freshman Register Last.

I want Sec H back at the AA.
I want section H back at the AA.

If your going to have foreign students teaching, they should be able to speak good and understandable english and have some sort of clue on how to teach.

One, President Roark needs to re-evaluate his position of giving money to minority groups who wish to promote unfounded and rediculous positions. This is not the role of a President at a University. (This means the B.I. incident) I feel he should publicly renounce his prior decision and promise to no longer interfere with student publications.

Editor of Branding Iron needs to be held accountable for the crap he publishes.

The parking sucks - something must be done!! Especially around the classroom building. The faculty and staff are employees, students are paying customers. Employees should treat the customer with respect. As in any business environment the customer should get the best there is to offer (ie: Parking); the staff's facilities should just be attiquate! Without students the staff and faculty would not have jobs.

I am 5th generation Wyomingite. I left to go to college elsewhere, but served later in Congress for a Senator from Wyoming. I have been a resident in the eyes of the State, Federal Government, I.R.S., Congress, but at the University of Wyoming I am a non-resident. I served for the State and my elected officials for three years. I own property and pay taxes in Wyoming. I believe that I bear a disproportionate burden because I must prove citizenship in three political jurisdictions. I have heard the Supreme Court recognizes dual citizenship, but not the weight of three resident tests. If military personnel don't have to fulfill the one year physical presence requirement, then those who serve the State and country in Congress should be excluded because of an anomaly in the admission process.

When I was a child and wanted something simply because "everyone else had it" - my mom said that wasn't a good enough reason. As an adult, I agree! Your rationale for raising tuition, and changing the definition of resident appears to be following this same childish thought process. Many economics professors have tried (but what do they know, right!) to explain that by raising tuition, you will have fewer students and end up with less money. LISTEN TO THEM! They do know what they're talking about! Bureaucrats with set salaries, benefits & tenure perhaps are out of touch with the working class who is paying their salaries! You're killing the golden goose!

The athletic department gets FAR too much money - try spending money on books & student services, not a copper dome or a new weight room. Given that the athletes are a minority of the student population an awful amount of money is spent on them.
The Fine Arts Department is too conservative! No 20th century techniques or music is available or encouraged. I'm going to transfer to a more liberal school.

Get some more parking. Get a Jazz program in the music department.

I feel it is WRONG to have no more actual dissection labs in Human Anat & no more Clinical Anat at all- What about Pre Med? PT? TO? Nursing? This link is going to weaken all students in Health Sciences. Also- one of my Prof's this semester got in trouble for giving out too many A's - if there is an elite class where all who received are deserving of an A--WHY did he/she get in trouble? College students are = above average w/grades, and usually as they continue in upper levels will do well-if all in a class have 90-100% - they deserve an A! My dept. changed the grading scale in some classes to 95% † is an A THIS IS WRONG!

The college of education was my 1st major choice but because of the unorganized, impersonal stuff I switched my major to Speech Pathology, someone should do something about that college. Also the U of W needs to provide better parking at the Resident's Hall for the amount we pay to stay there also provide a better tasting food services! Also the Residents in the dorms should get more respect from the directors & adult workers that aren't college bound!

This is a very good college. I feel that in my major, (psychology) the program is very strong and the department is very responsive to the needs of its students. I feel that the course work is very challenging and intellectually stimulating. I am very satisfied with the University of Wyoming.

Kindly get rid of the Intro to Student life program, I don't appreciate being treated like an ignorant juvenile, nor do I appreciate having to pay for such a waste of MY TIME. Thank you.

Make sure the UWPD gets their tickets right w/ the person who received them. I don't like dealing w/rude people who insist that I pay for someone else's 2 other tickets before I can register!

I think the underground tunnels should be available to the students & I also think something about the parking must be addressed both of these problems need serious thought

I like the teaching staff here. They are concerned about the students and go out of their way to help. The administrative staff leaves a lot to be desired. If I wanted to be treated like a junior high student by the administration, I would go back to junior high!

There is no parking within good reason.
Stacked parking garage, replace John Nutter!

I suggest you do something about your major parking problem. If you are going to charge me money than I suggest you get better parking. I have been unable to park in a spot once. I park out by the houses and I live in the dorms. All my friends do too. Make a better food plan. If you don’t like it why should we pay so much to eat it. You force us because you know it is so bad no one would do it if they didn’t have to, and you have to make more money off us. Teacher in some course are harder than others. One teacher is totally hard, the next is totally easy. One student may have advantage.

The only suggestion I really have is that all lot of the same classes taught by different instructors are so different. I don’t think it’s fair for teachers to make their tests so hard that even- though you know the information you get a bad grade on the test.

The main problem that this school has regarding racial harmony is the egotistical minorities. They are no better or no worse w/out proving that. Free speech is a guaranteed right & when it is tried or put on suspension that creates revolution. Minorities need to sit back & look at there ancestors pasts & respect the white mens ideas & visions. This is a prominent white country & we all have certain thoughts & ideologies regarding our past. You can’t expect every one to change emeditatly. So bite your tounge.

I like this college a lot, only problem I have is that I would like to go in to architecture but not architectural engineering.

Shouldn’t raise tuition. Should have a food plan option for residence hall’s that is less that 12 meals a week. Should be able to get out of Dorm & Food contracts.

I am overall satisfied w/this University because I am just thankful for the opportunity to attend; no need to get picky or complain.

I would like to see more parking available to everyone.

I would really like to see tuition stay at a constant level. If the price keeps climbing people won’t want to come back or come here to begin with. If we want UW to stay a good school enrollment must be kept steady. I do believe UW offers a lot to the students, I would sure hate to see that dwindle. I also believe UW should build more housing and keep rates lower or just a little bit. There seems to be a tremendous housing shortage here. More housing must be built!

The athletic facilities are terrible. As a woman who lifts weights everyday, we as a sex in general are not provided with sufficient equipment.
- Eliminate student government-ASUW is run by a buck of people who think they know what students want. -Limit interference into the student newspaper-Uniregs say it's independent - either that or give me a discount on tuition

The non-teaching staff is very rude, especially the cashiers. They are unhelpful and need to be reprimanded for their attitude. I am also unhappy with certain aspects of the student housing. There is a clause about a non-refundable deposit if you move out before you are 21 years of age. I was evicted because the married student housing was being torn down and STILL lost my money.

I want to know how a person can be expected to pay $300.00 rent when the univ. won't allow the employees to work more than 19 hours per week at minimum wage. The numbers do not compute and they keep fighting pay raises so that people in my situation can make their bills! Publish an answere in the B.I. Please I think the foreign language requirement is a crock! I think it should go back to culture or language!

Overall, the environment and people that are employed by the University are very pleasant. However, the quality of instruction by graduate students is very poor. First of all we can't get recommendations from these people. So not only; are we getting poor education, but no reward for our work. Please help the professors get their jobs back for people in the future.

The tuition is becoming too high. It will drive students to attend 2 yr colleges near their homes. The university will lose money by raising the tuition further.

The campus needs more lighting at night.

Start treating students as people and not just an number. Stop using our money to pay for the $5,000 you give to the football team for ______. I am transfering out of this colleg at the end of the semester to go to a place that treats me like a human! I love the town & state but hate going to college here!!

Good international program.

Better parking and an explanation for fees: ASUW, union, etc.

Need better parking

The parking SUCKS!
This is the poorest run learning institution I have ever dealt with. Transfer students are treated like dirt. There are way too many instructors more concerned with their projects than their teaching and far too many non-English or borderline English speaking teachers and grad students teaching. I don’t believe I was treated fairly on transfers of credits from my community college. I find the entire universities attitude toward students appalling. If I could afford to go anywhere else I would. I strongly encourage everyone I meet that indicates a desire to attend the University to go elsewhere; so they recieve a better education and will be treated like human beings instead of being a number.

Overall, my education here has been satisfactory. Quality of instruction has been good. However, the recent increase in tuition is unnecessary. The university is good, but not that good. For the same amount of money, an out-of-state student could go to another university with a much better reputation and research facilities. The university should rise in order to expect higher tuition, not raise tuition and just expect it. While I realize research is a very important part of this university, some professors should actually care about undergraduates and show some concern & effort to help us. Support facilities in Knight Hall have gotten better due to better attitudes, but these people should realize the only reason they even have a job is because there are students here paying tuition. Their jobs are funded in order to help us, not to have a negative attitude & be rude. Also, the parking needs major reworking. I suppose you have never heard of multi-story parking garages?

I am satisfied with the teaching facilities at this college. However, my disappointment comes from the non-teaching staff. I am tired of being treated poorly because I am a student, of facing non-smiling faces day after day, and am tired of getting the run around whenever you need a straight answer about something. There is inefficiency in many of the departments and after being here for several years, it is getting very old. I have filled out several pieces of paperwork numerous times that should have been on file or in the computer. I am also disappointed in the general attitude toward students. I know the staff has a huge job to do, but it is not the students fault if it is too much for them. The college including its staff, faculty and facilities are supposed to be here for the students and I have only gotten that feeling from the instructors and a few of the non teaching staff.
One of the biggest problems I have is with the mailing system at this university. Many times I have not received vital information, such as bills and schedules. Perhaps the problem is because I am an out-of-state student, but that is no excuse. It is the school's responsibility to inform the students of vital info. Afterall, we are paying big bucks to be students. Another complaint I have is with the recent decision to eliminate single rooms in the Washakie Complex Residence Halls. The Crane & Hill Halls do not provide the same environment, nor do they have sinks in the rooms and therefore are substantially less sanitary, this decision was opposed by many of the current Washakie Complex residents and yet the students' opinions were totally ignored. Again, we are paying money to be here and feel we should have be listened to.

Parking availability needs to be improved (if possible). An idea was proposed a while back that made sense: The area East of the Stadium be made into parking with a shuttle bus running to & from campus. Also, the quality of writing in the B.I. needs improvement. The column writers are writing articles simply to get a rise out of students to fill the letters to the editor. The subject matter used (religion, racism, abortion) should not appear in a paper claiming to represent an academic community. More informative articles and well thought (& presented) opinion columns would be a welcome relief to the arguments about Christianity, abortion, and the so-called racial tension on campus.

Class scheduling within major does not allow for exploration of other academic areas that are related to your particular field.

Would like to have at least two (upper div) class/lab time selections. It's hard to schedule classes when you can only commute three days a week (from Saratoga) Most of the lab times in Fish & Wildl conflict so can only schedule one desired class per semester. This isn't just a problem for people commuting

The computer facilities need to be expanded and upgraded. My student fees are $4.00 for the labs and $40.00 for the piss poor athletic programs at this school. I would rather choose where my money is spent. We need access to printers that work, laser printers that don't cost 25 cents per page and more computers in general. Almost every field offered at this school is using computers more and more and we are falling behind in our preperation for the working world because of the poor facilities here.

The college needs to provide a smoking study area that is available to students that wish to smoke. I pay the same damn fees as nonsmokers but have no one place around here that I can use. Either charge me less or give me smoking facilities!
In response to academic suspension I feel that the staff should consider the
circumstances surrounding the students poor performance more personally,
instead of treating each case strictly by the book. This university is getting
carried away with general education requirements, what used to take a student 4
years to complete is now taking 4+ years and causing the student to load up on
courses, or make their stay longer and thus increase their indebtedness. The
university should encourage a student to pick a major early on in his/her
education career and help them in knowing that they have made the proper
decision. Encourage the use of academic/career planning services.
I hope that University of Wyoming should not increase tuition at rate of 15.7%. That is very high.

I would like to see more how-to instructions for the various computer programs available for the university.

The administration should stay out of student affairs as far as student publications are concerned. Of course we should get worthwhile student publications before we worry about this issue.

Make more parking available

Change the housing & food contracts!

Get a new food service. The stuff they feed us is terriable

Should be mandatory for advisors to get involved with new students. New students don’t know where or who to go to for advising. In this area needs some work.

I feel that the tuition and fees which are being increased continuously, do not justify the quality of education at UW. Mandatory health insurance for international students at an outrageous premium should be scrapped immediately. The attitude towards the out-of-state and international students is appalling.

I strongly hope that the UW will provide a better service for the International students that would help them in any way, instead of delaying everything we need and be more supportive in helping the international students during their struggle here. I would suggest they should have more Financial Aid and give the students more job opportunities in campus or off campus. Overall, I personally think UW is a good quality university but it should not neglect the international students because it would be a great loss to the university.

Try to make the presession courses more abundant.
1. I hope International Student office will improve their service for international student. Honestly, I don’t see what is this office for if they say a lot but do nothing. 2. I hope the new tuition fee will not affect the old student much. (I truely understand the need to increase tuition fee). If tuition fee is to increase, I hope some kind of financial aid will be available. (All International Student comes with a budget for the whole year, housing problem, insurance problem seem to give us a lot of problems, the coming "tuition fee increase" will further bring us to troubles. International Students (especially those with no association of their own country, need responses and helps to their problem!)

You should let people know that 70% of the student body is from Wyoming, which may bore people to death. Plus this school is a monoculture. Finally I really haven’t learned anything at this school. Attending this university reminds me of high school.

We need some sort of fall break so that students and instructors alike aren’t completely burnt out at the end of October. Monthly payments should be available for tuition payment.

I feel those enrolled (esp. out of state) should have a max. annual increase of tuition as a % contracted in as an educational contract agreement.

Residential life! Quit powding us with educational programs! When we get done with a hard day of studies and/or work the last thing we want is to be taught more in how we should live or whatever! Let your RA’s drop the "wellness wheel" kick ok?!
There is a definite parking problem at this college and I think some action should be taken to improve this.

Taking away the ski team at UW was a big mistake!! The UW ski team not only represented Wyoming in a positive way but it also attracted many out-of-state people as well as foreign students to the University of Wyoming.

In general I am very pleased with this university. I am a transfer student and the transition has been great. I was surprised at how willing to help all of your staff is, seeing how at the school I previously attended there was barely any help for anything.

We need to be up to speed (i.e., other universities), with regard to our Financial Aid Office & admissions criteria and requirements before school starts so students with non-traditional characteristics do not get lost in loopholes that do not have any bearing on their academic situation.

The majority of the Administration staff (the staff in Knight Hall) could use a few classes on how to relate to people--there are a few who make Knight Hall tolerable, but those few are very rare.

I am very dissatisfied with the Education Department and changing to the Phase Program.

I am very glad and proud to call myself a UW student. I would, however, like to see campus become more liberated. Racial tension is too high, I don't like the BI and more $ needs to go into education than athletics. Plus, there is no reason to sprinkle the lawns all summer long--what a waste of water. We could also use more female professors.

It would be nice to get a bulletin in newspaper or something about changes happening. You people need to get more organized and listen to students so that a solution can be found. I was not informed about my major being offered at a 2 year institute as a UW 4-year program. I have spent more money trying to finish in 2 years here than I wanted because of misinformation, misguidance & not understanding by staff. I wish things could have been different!

Need better advising

Require a verbal English skills test of all instructors (American or otherwise) as the quality decreases.
All non-teaching staff need training in how to deal pleasantly with the students. My experience has been that, for the most part, they do not care about the students needs. Even the business community does a better job of making students feel their needs are important and will try to accommodate students.

I enjoy the small size of the campus. Faculty members and other staff are very accessible and helpful.

If you look out for yourself and triple-check all procedural information related to registration, class schedules, etc.--then you can make it. I have rarely gotten accurate answers to my questions until I've asked several people. This is especially true for non-teaching staff. My biggest complaint is that the attitude of non-teaching staff toward students is haughty, non-helpful, and at times outrightly antagonistic (Only a few instructors have ever been this way).

I believe this institution substitutes quality education of quantity of work expected.

1. Get rid of Cashiers. She is rude, and hurts the college's reputation
2. Give students the whole Stafford loan all at once--after tuition, the first dispersement is gone, and no $ for rent!
3. less $ toward athletics, more $ for professors...if they are happy, we will learn more from them. This is a school.
4. Review housing...Get Quality Hall Directors, not ones fitting into cultural diversity schemata. Will make RA's & Residents happier, and retention will skyrocket.

I think that the advising needs a lot of work. The Health Sciences I have not yet found a good advisor.

Please don't force teachers on us who have minimal English speaking abilities. New and difficult material is hard enough when teachers can be properly understood.

The courses should be more career oriented.

Please have the non-teaching staff take interpersonal communications courses because I have spoken to numerous people who think that the admissions personnel and the correspondence personnel are downright RUDE!

I don't like my student fees being used to support gay-lesbian type programs and prominent articles in the student newspaper supporting such; like "coming out day" or whatever. Often radical views are promoted which may not correspond to the morals and beliefs of many of us.
The math department uses too many graduate and even undergraduate instructors. Many of the office people who work in Accounts Receivable, Cashiers, and Registration and Records are very rude and inefficient. The fees and waiting periods required for any action from Reg & Records are completely unnecessary. The Residence Halls food service is horrible and priced much too high. The athletic department has far too much money, staff, facilities, and power. Too many athletes with very poor academic performance are allowed to remain and retain scholarships. Student fees are too high. Fees for on-campus services are charged to students who are off-campus for externships, student teaching, etc. It is unfair that Pharmacy students must pay higher tuition.

The weight room is overcrowded & too small for the majority of Phys. students to be there at the same time. Get a new one or expand.

This study is not in-depth enough: some comments do not apply to all instructors. My advisor is great; other instructors obviously would rather be elsewhere.

Move the University to Sheridan, WY. Laramie sucks.

The University needs to be more concerned about its student and less concerned about promoting the careers of administration employees. Eventually all the programs cut by the university that the state needs will come back to haunt them. Please do not count on alums that you have stepped on to bail you out when that day comes.

Teachers should be required to be decent when a student goes to their office hour for additional help!

The athletic facilities for students can be improved greatly. The weight room should be divided in half over two floors. It is a sad commentary that smaller colleges have better facilities for students (non-collegiate athlete) than UW.

I have found that the capability of my foreign teachers doesn't meet my standards. They are for the most part unwilling to help the students in general and cannot bring the information they know to an english understanding.

The grounds need to be kept better. The students need better communication opportunities with people like Dr. Hurst. The students need more voice. I am glad I came to UW and am thankful for this institution.

Professors that speak English would be nice.

The problem with foreign professors is probably the biggest disappointment/concern to me.
I feel that this college has the worst parking for staff and students. I feel that this needs improvement before the school needs anything else. I find I take 20-30 min. waiting for a space. To me that is ridiculous.

Suggest there be a student advocate. Drinks and has come to class smelling like alcohol. Also several students who have gone to talk with him w/ concerns & questions were degraded and belittled. He tries to make students feel inadequate & stupid & even suggests professional year students to change majors. The teachers are not available or very willing to help students outside of class & pharmacy students have basically no where to turn.

The housing & parking situations need vast improvement. There needs to be fewer foreign professors (not TAs) because they do not relate to students at all & are unreasonable in their demands.

Lighting is poor to the point of being unsafe.

Parking is difficult. No more Thursday theater!, the tuition keep increasing. I am afraid that I won’t be able to afford to finish. Other than that everything in OK.

Campus needs more outside lights.
The Activity fees I pay for should go to the things I want to sponsor. I am happy to pay for the fees but I want them to support what I want them to support. I never use some of the services that my fees go to!

Environment—Buildings, classroom, study areas, more attractive & comfortable. Teachers & university to have consideration for students personal problems & to try and help them deal with these.

Everything about this college (except for some of the people) has upset me at one time or another. I could go on and on about the (non)-quality of this school but I don’t have time. Again I am very serious in all of my responses & am willing to back them up if necessary. I know many people who are disgusted with this university & have many of the same complaints as I do. If I would have known better I would never had come here. I am learning nothing, & should have gone somewhere else. I would never recommend this school to anyone & would prefer not to be hit up for "alumni" money once I graduate!

I wish that the computer terminals whether at the 5th floor (the EE department) or the 1st floor can be assessed by engineering students 24 hours a day, 7 days a week as the students are using many hours of a computer to complete their lab reports, assignment, or take-home quizzes or exams. Sometimes, I’ve to use my study time in the evening to go to the computer labs just to have those things done.

I’m not pleased with mandatory intramural fees, the use of some of the fees, or the student newspaper. I do appreciate the friendly atmosphere of the college. More financial aid and tutoring at higher levels would be helpful.

My comment does not concern the College of Engineering, it concerns the International Student Medical Insurance increase. The last academic year the fee of this insurance policy was $620, now it is $740. There cannot be any adequate reason for this hike in fees. This is just an example of fleeing the foreign students who are incapable of participating in the policy making process in the university. The amount of facility provided from the Med. Ins. is as same as it was for $620 as it is for $740. For this $140, we don’t get any extra facilities, and to make up for this extra $140, some of us had to be burdened with extra on-campus jobs. Also the policy of awarding on-campus work permits is too much stringent compared with other universities that I have attended, for example Northern Arizona University.
Stop assuming that "so and so should have taught you that in such and such class"--We don't know the basics because everyone assumes that someone else should have taught them to us.

Parking is and has been extremely dissatisfactory. I have just undergone knee surgery, and have never been so frustrated. Something needs to be done immediately!

A night program for working students or some sort of education in a night school program. Not so much emphasis placed on football & basketball. There are other sports such as fencing, skiing or swimming that other colleges are able to compete in.

Get the darned accounting computer fixed!! The computer should never mail out checks and then ask for the money back immediately afterward.

The Financial Aid office is unorganized. People are unwilling to help and would rather ignore you. My financial forms were lost *twice* by the financial aid office with no apology. The director, John Nutter, stated "I do not have a valid complaint." The College of Engineering (Electrical dept.) only has a few good instructors. Many of them are unfriendly toward students or poor lecturers.

Why is "Blue Cross Blue Shield" mandatory to international students? Give us a choice to select any other U.S. based insurance company.

I wish I had the choice of selecting my own medical insurance. More campus interview would be a great help.

Put some Jack Daniels at the Beer Gardens.

Why can't we have beer in class?

There have been far too many good potential faculty members in electrical engineering that have been driven out, either directly or indirectly, by [REDACTED]. [REDACTED] is a tenured, full professor that does not have the best interests of the department or the students anywhere in his mind. He should not be teaching because the only students he genuinely interested in (academically) are the ones he wishes to fail. He is not a good researcher either (try to look for the last publication from him). He is nothing but a hinderance to this department and this university, and should be let go.

When making decisions think, & use good common sense & try to act for the masses & not just for one person or organization.

All professors should have to take a course on how to teach and how to interact with students.
Out of state tuition is outrageous should be the same for everybody (equality)

I think the ENR program should be made one of the options for area of emphasis for engineering students as the current definition of environmental engineering is narrowly limited to waste water & hazardous material. This leaves graduates ill prepared for many of the complex economic & political environmental problems they are asked to design for. There is also a very high attrition rate in engineering (about 75%) and I think a more supportive environment could be cultivated with out compromising the integrity of the requirements. There is a very prevalent, silent, "weed 'em out" tone, very elitist and intimidating. Some of the faculty is out of touch with the private sector & professional world & some place importance on grammar school qualities of submission, obedience, and obsessive attention to ritualistic details of neatness etc. They do not cultivate the ability to think more globally or creatively.

I am getting married this summer and the married student housing office is not very helpful. With the Star program for registration, it is very impersonal and it is harder to get the classes I need.

I would like to see more examples of just how my education can be used productively

I feel the university needs to have some kind of "in-class" evaluation of some instructors. I have yet to see this happen. Many "old-time" instructors seem to think that because they are well versed in the material, that they can teach it. This is not the case. The students are constantly being tested, so should the professors.

There needs to be a greater mixing of cultural diversity on this campus. Faculty and staff need to project a greater feeling of respect for ALL students.

The career planning and placement office needs serious re-working. They have been absolutely no help. I don't expect them to get me a job or anything - but they are totally unaware of what job opportunities exist. They just point you to the references they have in their office & tell you, you are on your own. I could do that at the library. What are those people getting paid to do? Other than that - UW has been great & I would come here again if I had it to do over! It has been a wonderful experience!

I would like to see more flexibility in course selection once a degree is selected. The University Studies Program seems to make too many decisions for the student. We should be allowed to choose from all courses instead of the little lists. I think I could become a well-rounded person without this help.
I have been very happy with my experience at this university. (I love the University.) However, my experience with the college of education has been very poor. I had no personal advising for the 1st year and a half and it was terrible. I now have an excellent advisor who is providing personal advising. The college of Ed has improved its position slightly. This college has made my experience very stressful.

I'm very unhappy with the Dorms. I have been receiving prank calls and things keep happening to my door and no one has really done anything about it! I need to see my advisor more often. He never seems to get a hold of me and just see how things are going! They should be concerned about their students.

I feel the academic aspects of this university are in general good. The fees one pays are lower then other universities in this area. I feel the Athletic program directors could do more for other sports then just football or basketball. If other sports & activities were improved this would provide more incentive for student athletes to attend U.W. & would in the long run increase money coming into this university.

Rip out the lawn in Prexys Pasture & make it into a parking lot! (Leave the trees)

Advisors could be a bit more helpful - especially in the College of Education - concerning the Phase program!

I think having only the phase program is a mistake. I would like to see a choice of either or. For students with a degree who want to teach, They will not be able to get their degree here they will have to go somewhere else

The education college needs to get organized and set a curriculum! This back and forth stuff about there being phases and trashing them is ridiculous. I think there needs to be better parking made available. I think that the bills sent home by U.W. are hard to read and understand. Maybe a new format would make a difference. And, information to how much needs to be paid by when needs to be addressed more clearly!

Hire more staff and build more parking lots and I'll be happy!
I think the University needs to take student concerns seriously, or it (university) will bite off the hand which it feeds from. Professors need better incentives to stay here. Raising tuition cost just because we are not in the top per cent total for the area is stupid and idiotic. Why not offer a value, and get more students here - Oh the university cannot handle more students but can handle more money!

Don’t issue more parking permits then there are parking spaces.

Parking needs to be dealt with the education staff, excluding professors, needs to be more professional, courteous and organized

I am very dissatisfied with the attitude towards smokers. Our study habits, social habits have been greatly disrupted. My question is, if we pay for our share of tuition than we are we not offered the same services? A place to sit & socialize as we choose while we are allowed to smoke & drink coffee is all we ask. Is that too much?
SCHOOL OF EXTENDED STUDIES COURSES SURVEYED

COMMENTS

⊗ ≠ ↔Ω I am pleased with the academics of the outreach program. Our remote location does limit students on course availability. Compressed video is not available, so we are limited to

♦ ≠ ↔Ω If this is confidently why do you need our social security number. I was treated very poorly in the education department. Classes were overloaded and if I hadn't caught it I would not be graduating in May. Most of my bad experiences stem from advisors in the education department & the parking on campus.

⊗ ≠ ↔Ω More variety in classes need to be offered for off-campus students. It is too difficult for us to satisfy the University studies program as it stands now. We are very limited on class selection in order to satisfy major, minor and CB/C classes.

⊗ ≠ ↔Ω Back in the fall of 1989 my son became ill and died. When I returned to my Hist of Mexico classes - every one at UW went out of their way to help me out.

⊕ ≠ ↔Ω I'm a student through the extension program and it is very hard for me to get time with my advisor and I feel that there should be an advisor at every site.

⊙ ≠ ↔Ω I am very pleased with the teleconferencing class that I am taking. It opens the University up to people who otherwise could not attend.

♦ ⊙ ≠ ↔Ω We are taking a teleconference class and it is the most excelence class.

♦ ⊙ ≠ ↔Ω The telecommunications sometimes go out. The bridge calls to early to get the call occasionally.

• ≠ ↔Ω More 'team-teaching' seminar type classes!
I am attending a single UW course through Casper college. I am not certain these questions apply to me.

I didn’t attend U.W. on campus. I’m in one class at Casper U.W. extension. This class is Abnormal Psych. Its great, the instructor is excellent. But this survey is a waste of time for me to fill out.

This is the extension Center. Many things are different at the main campus.

I am now attending an extension at Casper College, however I have attended the University in Laramie. If the degree program I was interested in would have been offered in Laramie, I would have liked to stay. The atmosphere was a wonderful place to attend school.

Again I want to bring the point that my fiancee has had difficulty with the College of Health Sciences and the School of Pharmacy in having her transcripts received. Everyone so far has been unwilling or unable to help her.

Course work not readily available even in advertised 4 yr programs.

Need more classes offered to fill requirements at UW/CC.

This college is a great school.

1. There needs to be more promotion of student off-campus organizations.
2. There needs to be more opportunities to get together with your advisor.
3. There needs to be more promotion of minority students off-campus.
4. There needs to be a smoother transition from Wyoming Community Colleges to the University of Wyoming.
5. More staff and faculty are needed for off-campus offices.

U of W is great. Don’t even cut Athletics!! More statewide classes. More cultural stuff, but not for nerds! My children will attend U.W.

Graduate school admission rules are problematic. The GRE, especially the math, did not apply to my degree program that requires NO math skills, but was still required.

Offer more 4 yr. degree programs (Zoology/Biology/Geology). Offer some upper division Geology classes (esp. Paleontology). Offer a wider range of upper division electives. Make degree requirements easier to understand.

Outrageous book store prices--no competition!