3-1-1998

UW Student Opinion Survey 1998

Survey Research Center

University of Wyoming

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**SURVEY FACT SHEET**

**WHEN ADMINISTERED:** Wednesday, April 18, 1998

**WHERE ADMINISTERED:** Approximately 50 classes meeting at 10:00 a.m.

<table>
<thead>
<tr>
<th>COLLEGE</th>
<th># OF RESPONDENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Sciences</td>
<td>485</td>
</tr>
<tr>
<td>Agriculture</td>
<td>144</td>
</tr>
<tr>
<td>Business</td>
<td>147</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>203</td>
</tr>
<tr>
<td>Engineering</td>
<td>202</td>
</tr>
<tr>
<td>Education</td>
<td>113</td>
</tr>
<tr>
<td>Other</td>
<td>63</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>1357</strong></td>
</tr>
</tbody>
</table>
1. People choose to attend universities for a variety of reasons. Please rank the following reasons in order of importance to you, when you made your decision to come to the University of Wyoming, by writing a number next to each of the reasons (1=most important, 2=second most important, etc.)

**Academic Program Availability**
- 21.08% Most important
- 19.66% Second in importance
- 24.22% Third in importance
- 19.43% Fourth in importance
- 10.39% Fifth in importance
- .90% Sixth in importance
- 4.33% Not ranked

**Location**
- 24.22% Most important
- 30.42% Second in importance
- 18.24% Third in importance
- 14.42% Fourth in importance
- 7.55% Fifth in importance
- 1.57% Sixth in importance
- 3.59% Not ranked

**Reputation**
- 2.39% Most important
- 8.52% Second in importance
- 15.92% Third in importance
- 28.10% Fourth in importance
- 32.66% Fifth in importance
- 4.48% Sixth in importance
- 7.92% Not ranked

**Size (number of students)**
- 2.62% Most important
- 7.40% Second in importance
- 19.58% Third in importance
- 23.17% Fourth in importance
- 35.72% Fifth in importance
- 3.36% Sixth in importance
- 8.15% Not ranked

**Cost**
- 40.51% Most important
- 29.37% Second in importance
- 14.57% Third in importance
- 6.43% Fourth in importance
- 4.33% Fifth in importance
- 1.42% Sixth in importance
- 3.36% Not ranked

**Other**
- 9.12% Most important
- 1.94% Second in importance
- 1.27% Third in importance
- .67% Fourth in importance
- .22% Fifth in importance
- .39% Sixth in importance
- 84.38% Not ranked

*If "other" please specify:*

PLEASE SEE APPENDIX 1 FOR COMPLETE LISTING

1.40%. Did not answer Question 1.

2. Other than yourself, what people were influential in your decision to attend the University of Wyoming? Please rank those people in order of importance by writing a number next to each person/group (1=most important, 2=second most important, etc.).

**Parents/Family**
- 67.33% Most important
- 17.25% Second in importance
- 4.35% Third in importance
- 2.61% Fourth in importance
- .95% Fifth in importance
- .32% Sixth in importance
- 7.20% Not ranked

**UW Admissions Personnel**
- 2.06% Most important
- 8.78% Second in importance
- 17.41% Third in importance
- 26.82% Fourth in importance
- 16.69% Fifth in importance
- 1.74% Sixth in importance
- 26.50% Not ranked
<table>
<thead>
<tr>
<th></th>
<th>Name</th>
</tr>
</thead>
<tbody>
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<tr>
<td>2</td>
<td>repute</td>
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<td>15</td>
<td>matdpt</td>
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<td>16</td>
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<td>College</td>
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### High School Counselor

<table>
<thead>
<tr>
<th>Source</th>
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<tr>
<td>2.77% Most important</td>
<td></td>
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<tr>
<td>16.77% Second in importance</td>
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<tr>
<td>25.55% Third in importance</td>
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<tr>
<td>9.34% Fourth in importance</td>
<td></td>
</tr>
<tr>
<td>17.25% Fifth in importance</td>
<td></td>
</tr>
<tr>
<td>1.34% Sixth in importance</td>
<td></td>
</tr>
<tr>
<td>26.98% Not ranked</td>
<td></td>
</tr>
</tbody>
</table>

### Friends currently at UW

<table>
<thead>
<tr>
<th>Source</th>
<th>Percentage</th>
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<tbody>
<tr>
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<tr>
<td>31.25% Second in importance</td>
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</tr>
<tr>
<td>14.32% Third in importance</td>
<td></td>
</tr>
<tr>
<td>7.99% Fourth in importance</td>
<td></td>
</tr>
<tr>
<td>9.89% Fifth in importance</td>
<td></td>
</tr>
<tr>
<td>1.27% Sixth in importance</td>
<td></td>
</tr>
<tr>
<td>22.86% Not ranked</td>
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</tr>
</tbody>
</table>

### UW Faculty Member(s)

<table>
<thead>
<tr>
<th>Source</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.01% Most important</td>
<td></td>
</tr>
<tr>
<td>9.97% Second in importance</td>
<td></td>
</tr>
<tr>
<td>13.45% Third in importance</td>
<td></td>
</tr>
<tr>
<td>22.47% Fourth in importance</td>
<td></td>
</tr>
<tr>
<td>22.07% Fifth in importance</td>
<td></td>
</tr>
<tr>
<td>1.42% Sixth in importance</td>
<td></td>
</tr>
<tr>
<td>24.60% Not ranked</td>
<td></td>
</tr>
</tbody>
</table>

### Other

<table>
<thead>
<tr>
<th>Source</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.02% Most important</td>
<td></td>
</tr>
<tr>
<td>3.24% Second in importance</td>
<td></td>
</tr>
<tr>
<td>1.11% Third in importance</td>
<td></td>
</tr>
<tr>
<td>.24% Fourth in importance</td>
<td></td>
</tr>
<tr>
<td>0.00% Fifth in importance</td>
<td></td>
</tr>
<tr>
<td>1.42% Sixth in importance</td>
<td></td>
</tr>
<tr>
<td>84.97% Not ranked</td>
<td></td>
</tr>
</tbody>
</table>

*If "other" please specify:
PLEASE SEE APPENDIX 2 FOR COMPLETE LISTING

6.85% Did not answer Question 2.

3. Which of the following sources of information was important in your decision to attend the University of Wyoming? Please rank the following sources in order of importance by writing a number next to each source (1=most important, 2=second most important, etc.).

#### Written materials (publications) from your Major Dept./College

<table>
<thead>
<tr>
<th>Source</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>19.47% Most important</td>
<td></td>
</tr>
<tr>
<td>21.12% Second in importance</td>
<td></td>
</tr>
<tr>
<td>12.12% Third in importance</td>
<td></td>
</tr>
<tr>
<td>10.11% Fourth in importance</td>
<td></td>
</tr>
<tr>
<td>4.77% Fifth in importance</td>
<td></td>
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<tr>
<td>2.79% Sixth in importance</td>
<td></td>
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<tr>
<td>2.22% Seventh in importance</td>
<td></td>
</tr>
<tr>
<td>2.30% Eighth in importance</td>
<td></td>
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<tr>
<td>.16% Ninth in importance</td>
<td></td>
</tr>
<tr>
<td>21.94% Not ranked</td>
<td></td>
</tr>
</tbody>
</table>

#### Written materials (publications) from the University

<table>
<thead>
<tr>
<th>Source</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>17.50% Most important</td>
<td></td>
</tr>
<tr>
<td>23.09% Second in importance</td>
<td></td>
</tr>
<tr>
<td>19.64% Third in importance</td>
<td></td>
</tr>
<tr>
<td>9.94% Fourth in importance</td>
<td></td>
</tr>
<tr>
<td>5.83% Fifth in importance</td>
<td></td>
</tr>
<tr>
<td>2.96% Sixth in importance</td>
<td></td>
</tr>
<tr>
<td>1.73% Seventh in importance</td>
<td></td>
</tr>
<tr>
<td>.49% Eight in importance</td>
<td></td>
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<tr>
<td>.08% Ninth in importance</td>
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<tr>
<td>18.73% Not ranked</td>
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</table>

#### Personal contacts by Admis. Office

<table>
<thead>
<tr>
<th>Source</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.70% Most important</td>
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<tr>
<td>6.24% Second in importance</td>
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</tr>
<tr>
<td>8.87% Third in importance</td>
<td></td>
</tr>
<tr>
<td>10.85% Fourth in importance</td>
<td></td>
</tr>
<tr>
<td>11.01% Fifth in importance</td>
<td></td>
</tr>
<tr>
<td>10.19% Sixth in importance</td>
<td></td>
</tr>
<tr>
<td>6.24% Seventh in importance</td>
<td></td>
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<tr>
<td>3.45% Eighth in importance</td>
<td></td>
</tr>
<tr>
<td>.33% Ninth in importance</td>
<td></td>
</tr>
<tr>
<td>39.11% Not ranked</td>
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</table>

#### Personal contacts by UW Faculty

<table>
<thead>
<tr>
<th>Source</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>8.55% Most important</td>
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<tr>
<td>6.57% Second in importance</td>
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<tr>
<td>6.74% Third in importance</td>
<td></td>
</tr>
<tr>
<td>8.63% Fourth in importance</td>
<td></td>
</tr>
<tr>
<td>8.87% Fifth in importance</td>
<td></td>
</tr>
<tr>
<td>8.96% Seventh in importance</td>
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<tr>
<td>4.44% Eighth in importance</td>
<td></td>
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<tr>
<td>.41% Ninth in importance</td>
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<td>36.81% Not ranked</td>
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</table>
### Television/audio-visual information

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<tr>
<th>Percentage</th>
<th>Importance</th>
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</thead>
<tbody>
<tr>
<td>99%</td>
<td>Most important</td>
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<tr>
<td>2.30%</td>
<td>Second in importance</td>
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<tr>
<td>3.78%</td>
<td>Third in importance</td>
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<tr>
<td>5.01%</td>
<td>Fourth in importance</td>
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<tr>
<td>7.72%</td>
<td>Fifth in importance</td>
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<tr>
<td>10.52%</td>
<td>Sixth in importance</td>
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<tr>
<td>11.59%</td>
<td>Seventh in importance</td>
</tr>
<tr>
<td>10.60%</td>
<td>Eighth in importance</td>
</tr>
<tr>
<td>99%</td>
<td>Ninth in importance</td>
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<tr>
<td>46.51%</td>
<td>Not ranked</td>
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</table>

### Phone calls from University Personnel

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Importance</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.81%</td>
<td>Most important</td>
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<tr>
<td>4.68%</td>
<td>Second in importance</td>
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<tr>
<td>5.75%</td>
<td>Third in importance</td>
</tr>
<tr>
<td>5.51%</td>
<td>Fourth in importance</td>
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<tr>
<td>7.89%</td>
<td>Fifth in importance</td>
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<tr>
<td>7.07%</td>
<td>Sixth in importance</td>
</tr>
<tr>
<td>10.02%</td>
<td>Seventh in importance</td>
</tr>
<tr>
<td>13.23%</td>
<td>Eighth in importance</td>
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<tr>
<td>8.82%</td>
<td>Ninth in importance</td>
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<tr>
<td>43.22%</td>
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### College days at my high school or Community

<table>
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<tr>
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<th>Importance</th>
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</thead>
<tbody>
<tr>
<td>5.75%</td>
<td>Most important</td>
</tr>
<tr>
<td>7.81%</td>
<td>Second in importance</td>
</tr>
<tr>
<td>6.90%</td>
<td>Third in importance</td>
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<td>Fourth in importance</td>
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<td>7.07%</td>
<td>Sixth in importance</td>
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<tr>
<td>7.64%</td>
<td>Seventh in importance</td>
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<tr>
<td>7.64%</td>
<td>Eighth in importance</td>
</tr>
<tr>
<td>1.15%</td>
<td>Ninth in importance</td>
</tr>
<tr>
<td>42.89%</td>
<td>Not ranked</td>
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### Visit(s) to campus

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<th>Importance</th>
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<tr>
<td>29.50%</td>
<td>Most important</td>
</tr>
<tr>
<td>13.80%</td>
<td>Second in importance</td>
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<tr>
<td>9.04%</td>
<td>Third in importance</td>
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<td>7.40%</td>
<td>Fourth in importance</td>
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<td>4.68%</td>
<td>Fifth in importance</td>
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<td>2.38%</td>
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<tr>
<td>3.33%</td>
<td>Ninth in importance</td>
</tr>
<tr>
<td>25.23%</td>
<td>Not ranked</td>
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### Other

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<th>Importance</th>
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<td>12.00%</td>
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<td>1.23%</td>
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<td>8.8%</td>
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<tr>
<td>1.15%</td>
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<tr>
<td>84.22%</td>
<td>Not ranked</td>
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**If "other" please specify:**

Please see Appendix 3 for complete listing.

### Did not answer Question 3

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<tr>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>10.32%</td>
</tr>
</tbody>
</table>

4. Since your arrival at the University of Wyoming, your overall impression of the quality of the institution has...

<table>
<thead>
<tr>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>11.94% Improved greatly</td>
</tr>
<tr>
<td>29.03% Improved slightly</td>
</tr>
<tr>
<td>38.69% Stayed about the same</td>
</tr>
<tr>
<td>14.52% Diminished slightly</td>
</tr>
<tr>
<td>4.57% Diminished greatly</td>
</tr>
<tr>
<td>1.25% No answer</td>
</tr>
</tbody>
</table>
5. The current level of tuition and fees at the University of Wyoming is reasonable.

- 6.19% Strongly disagree
- 16.51% Disagree
- 21.44% Neutral
- 43.40% Agree
- 11.20% Strongly agree
- 1.25% No answer

6. In general, coursework at the University of Wyoming is intellectually challenging.

- 1.69% Strongly disagree
- 4.79% Disagree
- 10.69% Neutral
- 66.18% Agree
- 15.77% Strongly agree
- 0.88% No answer

7. In general, the number of classes taught by graduate students at the University of Wyoming is reasonable.

- 4.42% Strongly disagree
- 10.76% Disagree
- 35.22% Neutral
- 42.08% Agree
- 4.57% Strongly agree
- 2.95% No answer

8. In general, the language skills of foreign graduate students that I have had for class/laboratory instructors have been adequate.

- 13.63% Strongly disagree
- 17.69% Disagree
- 8.55% Neutral
- 13.78% Agree
- 2.43% Strongly agree
- 42.45% Have not had a foreign graduate student instructor
- 1.47% No answer

9. The overall quality of service which I receive from staff at my major department office is:

- 35.81% Excellent
- 42.52% Good
- 13.12% Fair
- 3.83% Poor
- 4.13% I have not declared a major
- 0.59% No answer

10. As an individual, I am treated with respect at the UW administrative offices.

- 3.24% Strongly disagree
- 9.36% Disagree
- 24.10% Neutral
- 54.46% Agree
- 8.11% Strongly agree
- 0.74% No answer
11. Overall, I am pleased with the education that I am receiving at the University of Wyoming.

- 2.87% Strongly disagree
- 4.72% Disagree
- 11.72% Neutral
- 68.17% Agree
- 12.01% Strongly agree
- .52% No answer

12. During a typical semester, how often do you meet with or visit your academic advisor?

- 9.80% At least once a month
- 37.36% 2-3 times a semester
- 48.34% Once a semester
- 3.91% Never
- .59% No answer

13. Overall, I would be willing to recommend that a friend or relative attend the University of Wyoming.

- 3.91% Strongly disagree
- 5.67% Disagree
- 16.43% Neutral
- 56.67% Agree
- 16.65% Strongly agree
- .66% No answer

14. What one thing has pleased you most about the University of Wyoming? (Students' text answers were grouped into categories)

- 4.05% Size of campus
- 3.54% Size of classes
- 5.45% Location
- 5.45% Cost
- 19.90% Faculty/Advisors
- 6.41% Friendly/helpful campus
- 2.28% Facilities
- 3.32% Courses
- 6.12% Academics
- 1.99% UW Extended Program
- 2.21% UW/CC Program
- 21.00% Other
- 18.28% No Answer

15. What one thing has disappointed you most about the University of Wyoming? (Students' text answers were grouped into categories)

- 10.10% Campus environment
- 2.43% Rude staff/administration
- 2.14% Foreign and Graduate instructors
- 4.35% Board and room
- 5.60% Tuition/Books/Fees
- .37% College of Education/Phase Program
- 5.90% Academic Programs
- 10.83% Faculty/Advisors
- 5.38% Courses/availability
- 3.68% Bureaucracy/red tape/administration
- 0.00% Programs/Advisors off-campus
- 1.03% UW/CC Program
- 29.77% Other
- 18.42% No answer

16. Which of the following best describes the personal computer you use?

- 11.13% I have my own computer and it is hooked up to the campus network.
- 28.37% I have my own computer and I use a dial-up modem to access UW computers or another on-line service.
- 26.38% I have my own computer but I do not use any connections to other computers or on-line services.
- 16.06% I do not have my own computer, but I can use my roommate’s or friend’s.
- 16.43% I do not have access to a computer in my residence.
- 1.62% No answer
17. The computer I own or use most frequently on campus is:

- 64.26% An IBM PC-like desktop computer (Intel-like powered computer).
- 6.93% An IBM PC-like notebook computer.
- 4.86% A desk-top Apple Computer.
- 1.25% An Apple notebook computer.
- 13.78% A UNIX workstation such as a SUN, SGI, or IBM RISC computer including ASUWLKI.
- 3.46% I don't use a computer.
- 5.45% No answer

18. How frequently do you use electronic mail (e-mail)?

- 33.60% Several times a day
- 38.69% Several times a week
- 16.73% Several times a month
- 9.87% I do not use e-mail.
- 1.11% No answer

19. Below are some common uses of the internet. Please indicate how frequently you use the internet for each of the following:

E-mail communication with friends and family:

- 44.36% Daily
- 27.78% Weekly
- 13.34% Monthly
- 13.04% Never
- 1.47% No answer

Communication with University teachers:

- 3.61% Daily
- 26.31% Weekly
- 36.40% Monthly
- 31.69% Never
- 1.99% No answer

Connecting with the World Wide Web:

- 22.99% Daily
- 39.35% Weekly
- 25.06% Monthly
- 10.83% Never
- 1.77% No answer

20. What College is your major in?

- 35.74% Arts & Sciences
- 10.61% Agriculture
- 10.83% Business
- 14.96% Health Sciences
- 14.89% Engineering
- 8.33% Education
- 4.64% Other
21. Where do you currently live?

- 20.34% In a University Residence hall
- 3.83% A fraternity or sorority
- 71.70% An apartment/house
- 2.95% With parents
- 1.18% No answer

22. Think about the fall semester. How many times did you leave Laramie to visit your parents or friends in your hometown?

- 17.61% Not applicable - I currently live in my hometown while attending UW.
- 10.76% Two or three times a month
- 15.25% Monthly
- 42.52% One or two times during the semester
- 11.50% Never
- 2.36% No answer

23. How would you describe your academic class status?

- 11.27% Freshman
- 19.82% Sophomore
- 27.04% Senior
- 32.50% Senior
- 7.37% Graduate student
- 1.99% No answer

24. Which of the categories below comes closest to describing your overall grade point average?

- 1.25% Under 2.00
- 10.17% 2.00 to 2.50
- 28.22% 2.51 to 3.00
- 29.77% 3.01 to 3.50
- 27.27% Over 3.51
- 1.77% Not applicable, this is my first semester.
- 1.55% No answer

25. In which division of the University are you enrolled?

- 81.28% Laramie campus
- 13.78% University of Wyoming/Casper College Center
- 2.73% Extended Studies
- 2.21% No answer
APPENDIX I

**Question 1: Reasons for your decision to come to the University of Wyoming. If “Other,” please specify:**

- A special boy went to school here
- Ability to use VA benefits
- Acceptance to professional position
- Acceptance to Pharmacy Program
- Activities available
- Assistantship
- Athlete (2)
- Athletic scholarship (7)
- Athletic experience
- Athletics (20)
- BA off campus at UW/CC
- Baseball
- Career dictation
- Centennial Singers
- Cheapest tuition in Pharm. D. Program
- Climate
- Conservative school
- Contacts
- Different from hometown University
- Faculty research interests
- Family tradition
- Family
- Father attended
- Fiance is here.
- Financial aid availability
- Financial aid (4)
- Financial help
- Football (6)
- Football scholarship (3)
- Friends (6)
- Full scholarship
- Full ride athletic scholarship (2)
- Getting married to a UW student
- Getting into same school with spouse
- Graduate advisor
- Had no choice
- Had to transfer because of financial difficulty
- Honors trustee scholarship
- Housing
- I was on a contract
- I followed my girlfriend
- I have no other options
- I work here
- Knew more people here (3)
- Late application and deadlines, SBA Program
- Major four year in state
- Many friends that attend UW (2)
APPENDIX I continued

• Military program (ROTC) (2)
• Most of my friends came here
• My parents attended the University (2)
• My spouse came here (4)
• My sister was working on MS I visted & stayed
• NA (25)
• Off campus study (3)
• Offered the best money for graduate school
• Only school that accepted me
• Only University in Wyoming
• Only place I received scholarship
• Opportunity to walk on football team
• Options of Humanities and Social Science
• Outreach Program
• Parents were here
• Parents had graduated from here
• Parents made me (3)
• Parents both alumni
• People in town
• People
• Personal attention/accomodation
• Peterson’s Guide to Graduate Schools
• Pretty campus
• Received WUE. scholarship here
• Reputation of Engineering Department
• Rodeo (2)
• Scholarship (26)
• Scholarship offered (5)
• Scholarship money
• Scholarship/financial aid
• Show of interest in me
• Ski possibilities
• Sports-swimming
• Sports/football
• Stipend
• Student teacher ratio (2)
• Student internship with USDA.
• Swim coach
• Thought I recieved a lot of Financial Aid
• To play football
• To hunt
• Track & Field Program
• Track scholarship
• Tradition
• Try something new in new part of country
• Volleyball
• Was accepted into Pharmacy Program
• Was sent by Workman’s Compensation
• Wish to attend and support College in State
• Wrestling team
• Wyoming Resident (2)
APPENDIX II

Question 2 What people were influential in your decision to attend the University of Wyoming. If “Other,” please specify:

- A friend in my major
- A professional
- Advisor
- Alumni of UW (6)
- Athletic coaches (2)
- Banker
- Basketball coaches
- Boyfriend (4)
- Casper College teacher
- CC faculty member
- Co-worker
- Coach (15)
- Coaches and players
- Coaching staff
- Colleague, co-worker
- College lecturers
- College in town with my major
- College book for Engineering
- Community College professor (3)
- Company sponsoring me
- Cost
- Courses offered
- Cowboy connection
- Dean of Horticulture, CSU
- Debate team
- Dianne Davis-off campus counselor
- Didn't like other school
- Doctor/prior degree at CC
- DVR counselor, friend
- Employer
- EWC
- Faculty and staff a private, expensive Graduate School
- Family friend
- Field professional
- Financial Aid form/scholarships
- Football coaches (2)
- Former student
- Friend formerly at UW (2)
- Friend (2)
- Friends outside of UW (4)
- Friends who previously attended UW/CC
- Friends back home helped decide schools
- Girlfriend goes here
- Girlfriend (2)
- God
- Grants, scholarships
- High School track coach
- High school coaches
- Honors program recruiter
• HSI/ESP
• Husband attends
• Husband (2)
• I lived in WY and could not afford out-of-state tuition
• I live in Wyoming
• Invited to honors symposium senior year in high school
• Joe Tiller
• Laramie design squad
• LCCC class advisor
• LDS Institute
• Linda Backer (off-campus presentation)
• Location (4)
• Location/extended classes available
• Major department
• Member of my community
• Members of my profession
• Men's golf coach
• Military
• My choice (10)
• My sister
• NA (36)
• NWC-career counselors-easy transfer
• Pharmacist
• Prior grades
• Recruitment by UW Veronica Taylor
• Rodeo coach
• ROTC (2)
• Scholarship committees
• Scholarship (2)
• Scholarship money
• Sheridan college professors
• Sibling (2)
• Significant other (3)
• Significant other and myself
• Soccer coach
• Sports coach (2)
• Stationed here by care of military
• Swim coach (3)
• United states Air Force ROTC
• University Web Site
• US Department of Agriculture personnel
• UW High School Summer Institute
• UW graduate/College professor
• UW alumni I know and work with
• UW propaganda
• UWHSI
• Vocational Rehabilitation
• Western WY community, accounting advisor
• Women's basketball coach
• Workman's Compensation
• Wrestling coach
• WUE scholarship opportunity
• Wyoming residency
APPENDIX III

Question 3 Which of the following sources of information was important in your decision to attend the University of Wyoming. If “Other,” please specify:

- Advice from other college
- Alumni
- Athletic coach
- Athletic scholarship
- Athletics (2)
- Attending UW sporting events
- Availability of off campus courses
- Availability of Extended Studies
- Close and cheap
- Closest, cheapest, good teachers
- Co-worker
- Coach (3)
- College catalogs
- College professor from Casper College
- Contact with Extended campus personnel
- Cost
- Cost per year tuition/living expenses
- Dad
- Department of Vocational Rehabilitation
- Department's secretary
- Descriptions from people who went here
- Education/career
- Engineering school
- Experience friends had here
- Extend my education
- Family (5)
- Family attendance
- Family member recently graduated
- Field professional opinion
- Financial aid. Wasn't impressed with first visit
- Football coaches
- Friend already attending
- Friend (8)
- Friends and parents
- Friends told me about the program
- Friends who attended UW (4)
- Friends- "Cowboy Comebacks"
- Girlfriend
- Grew up in Laramie so it was easy come back
- Home state university
- Honors program recruiter
- HSI/ESP
- Husband (3)
- Husband attends (2)
- I live here (3)
- I'm a native and want to graduate with BA degree at UW
- Information at Wyoming Employment
- Information provided on off campus credit courses
- Instate tuition (2)
- Interview with faculty member in my field
APPENDIX III continued

- It is in Wyoming (2)
- It was close
- Its close and inexpensive
- LCCC class advisor
- Linda Backer
- Locals
- Location (2)
- Low costs
- Mentor at Junior College
- Money
- Mother and advisor interaction
- My sister went here
- My own motivation (2)
- My friends attending UW
- My Dad is a professor here
- My two year college advisor
- NA (40)
- National publications
- NWC-transferring offices
- Off-campus coordinator
- Only instate Business/RN program
- Open admission to instate residents
- Orientation
- Parents (2)
- Personal contact of AFROTC
- Personal contacts
- Personal desire
- Phone calls from Cowboy Connection
- Players
- Post alumni
- Previous student
- Professional Program Department
- Program of study
- Prior attendance years ago
- Psychology professor
- Receipt of scholarship
- Recruitment trip
- Recruitment by coaches
- Reputation in legal community
- Respected University good cost in close to home
- Rodeo coach (2)
- Rodeo team
- Rodeo
- ROTC
- Scholarship (7)
- Scholarship letter
- Scholarship from University of Wyoming
- Significant other
- Sister attends UW
- Soccer coach/scholarship
- Speaking to former students
- Sports team
- Stories from friends
APPENDIX III continued

- Summer high school activities
- Swim coach
- The internet site (3)
- Travel books from Wyoming
- University of Wyoming Extension office
- UW High School Summer Institute
- Vocational Rehabilitation
- Vocational Rehabilitation advisor
- Wanted to stay in state
- Wife getting Master’s here
- Word-of-mouth
- Written materials from Athletic Department
- Written material from swim team
- WWCC advisor