4-1-2000

UW Student Opinion Survey 2000

Survey Research Center

University of Wyoming

Follow this and additional works at: http://repository.uwyo.edu/uw_q

Publication Information

http://repository.uwyo.edu/uw_q/2

This Article is brought to you for free and open access by the University of Wyoming Student Satisfaction Surveys at Wyoming Scholars Repository. It has been accepted for inclusion in UW Questions by an authorized administrator of Wyoming Scholars Repository. For more information, please contact scholcom@uwyo.edu.
<table>
<thead>
<tr>
<th></th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>proavail</td>
</tr>
<tr>
<td>2</td>
<td>location</td>
</tr>
<tr>
<td>3</td>
<td>Ranking</td>
</tr>
<tr>
<td>4</td>
<td>Scholar</td>
</tr>
<tr>
<td>5</td>
<td>Extra</td>
</tr>
<tr>
<td>6</td>
<td>Honors</td>
</tr>
<tr>
<td>7</td>
<td>repute</td>
</tr>
<tr>
<td>8</td>
<td>Cost</td>
</tr>
<tr>
<td>9</td>
<td>Size</td>
</tr>
<tr>
<td>10</td>
<td>progqual</td>
</tr>
<tr>
<td>11</td>
<td>Family</td>
</tr>
<tr>
<td>12</td>
<td>UWAdmis</td>
</tr>
<tr>
<td>13</td>
<td>hscoun</td>
</tr>
<tr>
<td>14</td>
<td>hsteach</td>
</tr>
<tr>
<td>15</td>
<td>UWAlum</td>
</tr>
<tr>
<td>16</td>
<td>UWfriend</td>
</tr>
<tr>
<td>17</td>
<td>Coaches</td>
</tr>
<tr>
<td>18</td>
<td>UWfrdgrd</td>
</tr>
<tr>
<td>19</td>
<td>UWfac</td>
</tr>
<tr>
<td>20</td>
<td>HScoach</td>
</tr>
<tr>
<td>21</td>
<td>matdpt</td>
</tr>
<tr>
<td>22</td>
<td>matuw</td>
</tr>
<tr>
<td>23</td>
<td>percon</td>
</tr>
<tr>
<td>24</td>
<td>perconuw</td>
</tr>
<tr>
<td>25</td>
<td>UWWWEB</td>
</tr>
<tr>
<td>26</td>
<td>TV</td>
</tr>
<tr>
<td>27</td>
<td>uwcalls</td>
</tr>
<tr>
<td>28</td>
<td>campvis</td>
</tr>
<tr>
<td>29</td>
<td>coldays</td>
</tr>
<tr>
<td>30</td>
<td>grades</td>
</tr>
<tr>
<td>31</td>
<td>friends</td>
</tr>
<tr>
<td>32</td>
<td>Romance</td>
</tr>
<tr>
<td>33</td>
<td>Independ</td>
</tr>
<tr>
<td>34</td>
<td>Career</td>
</tr>
<tr>
<td>35</td>
<td>Finance</td>
</tr>
<tr>
<td>36</td>
<td>RSfamily</td>
</tr>
</tbody>
</table>

SOS2000.sav
<table>
<thead>
<tr>
<th>Name</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>37 helping</td>
<td></td>
</tr>
<tr>
<td>38 Identity</td>
<td></td>
</tr>
<tr>
<td>39 creative</td>
<td></td>
</tr>
<tr>
<td>40 Time</td>
<td></td>
</tr>
<tr>
<td>41 Fit</td>
<td></td>
</tr>
<tr>
<td>42 Spirit</td>
<td></td>
</tr>
<tr>
<td>43 contrib</td>
<td></td>
</tr>
<tr>
<td>44 Money</td>
<td></td>
</tr>
<tr>
<td>45 satgrd</td>
<td></td>
</tr>
<tr>
<td>46 satfrd</td>
<td></td>
</tr>
<tr>
<td>47 satrom</td>
<td></td>
</tr>
<tr>
<td>48 satind</td>
<td></td>
</tr>
<tr>
<td>49 satcar</td>
<td></td>
</tr>
<tr>
<td>50 satfin</td>
<td></td>
</tr>
<tr>
<td>51 satfam</td>
<td></td>
</tr>
<tr>
<td>52 satoth</td>
<td></td>
</tr>
<tr>
<td>53 satid</td>
<td></td>
</tr>
<tr>
<td>54 satcreat</td>
<td></td>
</tr>
<tr>
<td>55 sattime</td>
<td></td>
</tr>
<tr>
<td>56 satphy</td>
<td></td>
</tr>
<tr>
<td>57 satspir</td>
<td></td>
</tr>
<tr>
<td>58 satcont</td>
<td></td>
</tr>
<tr>
<td>59 satmon</td>
<td></td>
</tr>
<tr>
<td>60 Overall</td>
<td></td>
</tr>
<tr>
<td>61 UWEXP</td>
<td></td>
</tr>
<tr>
<td>62 UWEXP2</td>
<td></td>
</tr>
<tr>
<td>63 Uwexp3</td>
<td></td>
</tr>
<tr>
<td>64 conreg</td>
<td></td>
</tr>
<tr>
<td>65 conadv</td>
<td></td>
</tr>
<tr>
<td>66 confin</td>
<td></td>
</tr>
<tr>
<td>67 condeg</td>
<td></td>
</tr>
<tr>
<td>68 conusp</td>
<td></td>
</tr>
<tr>
<td>69 conexp</td>
<td></td>
</tr>
<tr>
<td>70 happy</td>
<td></td>
</tr>
<tr>
<td>71 adjust</td>
<td></td>
</tr>
<tr>
<td>72 overwhelm</td>
<td></td>
</tr>
<tr>
<td>Name</td>
<td>Value</td>
</tr>
<tr>
<td>----------</td>
<td>---------</td>
</tr>
<tr>
<td>73</td>
<td>daily</td>
</tr>
<tr>
<td>74</td>
<td>coping</td>
</tr>
<tr>
<td>75</td>
<td>downhrt</td>
</tr>
<tr>
<td>76</td>
<td>energet</td>
</tr>
<tr>
<td>77</td>
<td>calm</td>
</tr>
<tr>
<td>78</td>
<td>interest</td>
</tr>
<tr>
<td>79</td>
<td>compu</td>
</tr>
<tr>
<td>80</td>
<td>typcomp</td>
</tr>
<tr>
<td>81</td>
<td>compfreq</td>
</tr>
<tr>
<td>82</td>
<td>email</td>
</tr>
<tr>
<td>83</td>
<td>emailfm</td>
</tr>
<tr>
<td>84</td>
<td>emailuw</td>
</tr>
<tr>
<td>85</td>
<td>WWWGAM</td>
</tr>
<tr>
<td>86</td>
<td>WWWper</td>
</tr>
<tr>
<td>87</td>
<td>WWWACD</td>
</tr>
<tr>
<td>88</td>
<td>online</td>
</tr>
<tr>
<td>89</td>
<td>onlinenum</td>
</tr>
<tr>
<td>90</td>
<td>OLMimp</td>
</tr>
<tr>
<td>91</td>
<td>GRDGO</td>
</tr>
<tr>
<td>92</td>
<td>Calendar</td>
</tr>
<tr>
<td>93</td>
<td>ctime</td>
</tr>
<tr>
<td>94</td>
<td>CLtimepr</td>
</tr>
<tr>
<td>95</td>
<td>ctimwk</td>
</tr>
<tr>
<td>96</td>
<td>cllength</td>
</tr>
<tr>
<td>97</td>
<td>live</td>
</tr>
<tr>
<td>98</td>
<td>job</td>
</tr>
<tr>
<td>99</td>
<td>jobhr</td>
</tr>
<tr>
<td>100</td>
<td>UWLIE1</td>
</tr>
<tr>
<td>101</td>
<td>UWLIE2</td>
</tr>
<tr>
<td>102</td>
<td>UWLIE#</td>
</tr>
<tr>
<td>103</td>
<td>UWDISlk1</td>
</tr>
<tr>
<td>104</td>
<td>Uwdislk2</td>
</tr>
<tr>
<td>105</td>
<td>Uwdislk3</td>
</tr>
<tr>
<td>106</td>
<td>UWPLEA</td>
</tr>
<tr>
<td>107</td>
<td>UWREC</td>
</tr>
</tbody>
</table>
**U.W. Student Satisfaction Survey 2000**

RESPONDANTS=1533

1. People chose to attend universities for a variety of reasons, some of which are listed below. How important was each of these reasons for you in your decision to come to the University of Wyoming?

<table>
<thead>
<tr>
<th>Reason</th>
<th>Very Important</th>
<th>Somewhat Important</th>
<th>Not Important At All</th>
<th>Don’t Know</th>
<th>No answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic program availability</td>
<td>57.1%</td>
<td>36.1%</td>
<td>4.5%</td>
<td>1.3%</td>
<td>1.0%</td>
</tr>
<tr>
<td>Location of UW</td>
<td>43.2%</td>
<td>42.9%</td>
<td>12.9%</td>
<td>0.5%</td>
<td>0.5%</td>
</tr>
<tr>
<td>National Ranking of UW</td>
<td>10.0%</td>
<td>46.4%</td>
<td>36.5%</td>
<td>6.1%</td>
<td>1.0%</td>
</tr>
<tr>
<td>A scholarship award at UW</td>
<td>46.1%</td>
<td>23.4%</td>
<td>25.6%</td>
<td>3.7%</td>
<td>1.2%</td>
</tr>
<tr>
<td>Availability of Extra-curricular Activities</td>
<td>13.1%</td>
<td>40.7%</td>
<td>40.8%</td>
<td>4.4%</td>
<td>1.0%</td>
</tr>
<tr>
<td>UW’s Honors Program</td>
<td>6.2%</td>
<td>22.2%</td>
<td>63.8%</td>
<td>6.8%</td>
<td>1.0%</td>
</tr>
<tr>
<td>Reputation of UW</td>
<td>20.2%</td>
<td>52.8%</td>
<td>23.1%</td>
<td>2.7%</td>
<td>1.1%</td>
</tr>
<tr>
<td>Cost of Attending UW</td>
<td>74.8%</td>
<td>19.6%</td>
<td>4.6%</td>
<td>0.5%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Size of UW (number of students)</td>
<td>30.3%</td>
<td>45.5%</td>
<td>22.0%</td>
<td>1.0%</td>
<td>1.1%</td>
</tr>
<tr>
<td>Quality of Academics programs</td>
<td>57.9%</td>
<td>34.6%</td>
<td>5.4%</td>
<td>1.6%</td>
<td>0.5%</td>
</tr>
</tbody>
</table>
Below is a list of persons who are sometimes influential in a student's decision to attend the University of Wyoming. What people were influential in your decision to attend the University of Wyoming?

<table>
<thead>
<tr>
<th>Person</th>
<th>Very influential</th>
<th>Somewhat influential</th>
<th>Not Influential At All</th>
<th>Don't Know</th>
<th>No Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parents/Family</td>
<td>45.7%</td>
<td>37.6%</td>
<td>15.7%</td>
<td>0.4%</td>
<td>0.7%</td>
</tr>
<tr>
<td>UW Admissions Personnel</td>
<td>3.8%</td>
<td>24.5%</td>
<td>69.1%</td>
<td>1.7%</td>
<td>0.9%</td>
</tr>
<tr>
<td>High school Councilors</td>
<td>4.6%</td>
<td>19.9%</td>
<td>74.2%</td>
<td>1.1%</td>
<td>0.7%</td>
</tr>
<tr>
<td>High School Teachers</td>
<td>5.5%</td>
<td>22.0%</td>
<td>70.3%</td>
<td>1.2%</td>
<td>0.8%</td>
</tr>
<tr>
<td>UW Alumni</td>
<td>8.7%</td>
<td>18.7%</td>
<td>69.3%</td>
<td>2.4%</td>
<td>0.8%</td>
</tr>
<tr>
<td>Friends currently at UW</td>
<td>19.7%</td>
<td>31.8%</td>
<td>46.7%</td>
<td>1.1%</td>
<td>0.7%</td>
</tr>
<tr>
<td>UW coaches</td>
<td>6.9%</td>
<td>6.7%</td>
<td>81.3%</td>
<td>4.3%</td>
<td>0.8%</td>
</tr>
<tr>
<td>Friends previously attending UW</td>
<td>13.6%</td>
<td>28.0%</td>
<td>56.0%</td>
<td>1.6%</td>
<td>0.7%</td>
</tr>
<tr>
<td>UW faculty members</td>
<td>8.0%</td>
<td>18.1%</td>
<td>70.3%</td>
<td>2.8%</td>
<td>0.8%</td>
</tr>
<tr>
<td>High School athletic coach</td>
<td>3.6%</td>
<td>7.0%</td>
<td>84.7%</td>
<td>3.8%</td>
<td>0.8%</td>
</tr>
</tbody>
</table>
3. **How important in your decision to attend the University of Wyoming was each of the following?**

<table>
<thead>
<tr>
<th></th>
<th>Very Important</th>
<th>Somewhat important</th>
<th>Not important At All</th>
<th>Don’t Know</th>
<th>No answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written materials such as brochures and letters from your major department or college</td>
<td>20.7%</td>
<td>44.7%</td>
<td>32.3%</td>
<td>1.7%</td>
<td>0.7%</td>
</tr>
<tr>
<td>Written materials from the University, not a particular UW department or college</td>
<td>12.9%</td>
<td>50.8%</td>
<td>34.1%</td>
<td>1.6%</td>
<td>0.7%</td>
</tr>
<tr>
<td>Personal contacts by the UW Admissions office</td>
<td>14.3%</td>
<td>29.7%</td>
<td>50.1%</td>
<td>4.6%</td>
<td>1.2%</td>
</tr>
<tr>
<td>Personal contacts by UW faculty</td>
<td>17.1%</td>
<td>23.9%</td>
<td>51.4%</td>
<td>6.8%</td>
<td>0.8%</td>
</tr>
<tr>
<td>The UW Web site</td>
<td>9.4%</td>
<td>24.8%</td>
<td>59.6%</td>
<td>5.2%</td>
<td>1.0%</td>
</tr>
<tr>
<td>UW commercials on television or radio</td>
<td>2.1%</td>
<td>10.8%</td>
<td>79.5%</td>
<td>6.7%</td>
<td>1.0%</td>
</tr>
<tr>
<td>Phone calls from UW personnel</td>
<td>10.2%</td>
<td>21.5%</td>
<td>61.3%</td>
<td>6.6%</td>
<td>1.0%</td>
</tr>
<tr>
<td>Visit(s) to the UW campus</td>
<td>33.1%</td>
<td>35.4%</td>
<td>27.9%</td>
<td>2.8%</td>
<td>0.8%</td>
</tr>
<tr>
<td>College days at my high school or community college</td>
<td>9.5%</td>
<td>24.4%</td>
<td>57.7%</td>
<td>7.6%</td>
<td>0.8%</td>
</tr>
</tbody>
</table>
APPENDIX V
(continued)

- Tuition (5)
- Understanding instructors
- University activities
- Up to date equipment
- U.W. continues to strive to bring new programs to campus
- U.W. offers great prices for athletic events
- U.W. took all of my credits from the junior college
- Variety of academic programs
- Variety of things to do
- Very friendly instructors and other employees
- Veterans department
- Walking distance from apartment
- Weather
- Wild fire dance team is looking good this year
- Willingness of advisors to help
- Willingness of faculty to help students
- Willingness of people and faculty to help
- Willingness of teachers to help
- Willingness to help
- Work study program
- Would not be in school now if I had not transferred to U.W.
- Wrestling
- Wyoming friends
- Wyoming public radio
5. At this time how satisfied are you with the progress that you’re making toward these goals?

<table>
<thead>
<tr>
<th>Goal</th>
<th>Very satisfied</th>
<th>Somewhat satisfied</th>
<th>Not satisfied At All</th>
<th>Not relevant to me</th>
<th>No answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Getting good grades</td>
<td>33.1%</td>
<td>58.1%</td>
<td>8.3%</td>
<td>0.3%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Making good friends</td>
<td>46.1%</td>
<td>41.1%</td>
<td>5.3%</td>
<td>7.0%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Finding a romantic relationship</td>
<td>23.0%</td>
<td>23.2%</td>
<td>19.2%</td>
<td>33.8%</td>
<td>0.8%</td>
</tr>
<tr>
<td>Being independent</td>
<td>55.8%</td>
<td>37.9%</td>
<td>1.8%</td>
<td>4.0%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Developing my career goals</td>
<td>36.9%</td>
<td>51.5%</td>
<td>9.5%</td>
<td>1.6%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Being financially secure</td>
<td>17.5%</td>
<td>50.9%</td>
<td>25.8%</td>
<td>5.3%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Raising a family</td>
<td>10.4%</td>
<td>12.3%</td>
<td>7.5%</td>
<td>69.3%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Helping others</td>
<td>22.8%</td>
<td>62.9%</td>
<td>5.0%</td>
<td>8.5%</td>
<td>0.8%</td>
</tr>
<tr>
<td>Developing my own identity</td>
<td>43.2%</td>
<td>45.9%</td>
<td>2.3%</td>
<td>8.0%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Expressing myself creatively</td>
<td>26.9%</td>
<td>51.7%</td>
<td>6.9%</td>
<td>13.6%</td>
<td>0.8%</td>
</tr>
<tr>
<td>Managing my time effectively</td>
<td>24.2%</td>
<td>57.5%</td>
<td>15.6%</td>
<td>2.0%</td>
<td>0.7%</td>
</tr>
<tr>
<td>Being physically fit</td>
<td>21.5%</td>
<td>57.9%</td>
<td>15.8%</td>
<td>4.0%</td>
<td>0.8%</td>
</tr>
<tr>
<td>Growing spiritually</td>
<td>19.4%</td>
<td>49.4%</td>
<td>9.3%</td>
<td>21.2%</td>
<td>0.7%</td>
</tr>
<tr>
<td>Making a contribution to society</td>
<td>13.5%</td>
<td>59.9%</td>
<td>13.5%</td>
<td>12.4%</td>
<td>0.7%</td>
</tr>
<tr>
<td>Making money</td>
<td>7.8%</td>
<td>46.8%</td>
<td>33.2%</td>
<td>11.7%</td>
<td>0.5%</td>
</tr>
</tbody>
</table>

6. Overall, I have found my experience at the University of Wyoming to be pretty much as I expected.

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.5%</td>
<td>Strongly disagree</td>
</tr>
<tr>
<td>13.7%</td>
<td>Disagree</td>
</tr>
<tr>
<td>65.1%</td>
<td>Agree</td>
</tr>
<tr>
<td>13.7%</td>
<td>Strongly agree</td>
</tr>
<tr>
<td>3.2%</td>
<td>Don’t know</td>
</tr>
<tr>
<td>0.8%</td>
<td>No Answer</td>
</tr>
</tbody>
</table>
7. If you found things at UW not to be as expected, what things were the most unexpected?

**PLEASE SEE APPENDIX I FOR COMPLETE TEXT LISTINGS OF THE FIRST MOST UNEXPECTED THING.**

**PLEASE SEE APPENDIX II FOR COMPLETE TEXT LISTINGS OF THE SECOND MOST UNEXPECTED THING.**

**PLEASE SEE APPENDIX III FOR COMPLETE TEXT LISTINGS OF THE THIRD MOST UNEXPECTED THING.**

8. Do you feel confused by any of the following?

<table>
<thead>
<tr>
<th></th>
<th>Very Confused</th>
<th>Somewhat Confused</th>
<th>Not Confused At All</th>
<th>Don't Know</th>
<th>No answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration process</td>
<td>1.6%</td>
<td>19.4%</td>
<td>77.8%</td>
<td>0.8%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Advising process</td>
<td>3.5%</td>
<td>21.7%</td>
<td>73.6%</td>
<td>0.7%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Financial aid process</td>
<td>9.1%</td>
<td>36.3%</td>
<td>42.7%</td>
<td>11.1%</td>
<td>0.8%</td>
</tr>
<tr>
<td>Degree requirement in my major</td>
<td>6.8%</td>
<td>34.8%</td>
<td>55.8%</td>
<td>2.0%</td>
<td>0.5%</td>
</tr>
<tr>
<td>University Studies requirements</td>
<td>7.2%</td>
<td>25.8%</td>
<td>63.3%</td>
<td>3.1%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Different teachers' expectations</td>
<td>11.2%</td>
<td>42.0%</td>
<td>44.7%</td>
<td>1.7%</td>
<td>0.4%</td>
</tr>
</tbody>
</table>
9. How often do you feel each of the following statements has applied to you in the last week?

<table>
<thead>
<tr>
<th></th>
<th>Always</th>
<th>Most of the Time</th>
<th>Some of the Time</th>
<th>Don't Know</th>
<th>No answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>I have been happy with my personal life</td>
<td>20.4%</td>
<td>62.6%</td>
<td>15.7%</td>
<td>0.8%</td>
<td>0.5%</td>
</tr>
<tr>
<td>I have adjusted well to the University environment</td>
<td>33.6%</td>
<td>56.2%</td>
<td>8.8%</td>
<td>0.8%</td>
<td>0.6%</td>
</tr>
<tr>
<td>I have felt overwhelmed</td>
<td>7.0%</td>
<td>18.0%</td>
<td>69.8%</td>
<td>4.0%</td>
<td>1.2%</td>
</tr>
<tr>
<td>I have felt eager to tackle my daily tasks</td>
<td>6.4%</td>
<td>43.1%</td>
<td>47.9%</td>
<td>1.8%</td>
<td>0.8%</td>
</tr>
<tr>
<td>I have felt that I could easily cope with the problems in my life</td>
<td>18.0%</td>
<td>58.1%</td>
<td>21.7%</td>
<td>1.1%</td>
<td>1.2%</td>
</tr>
<tr>
<td>I have felt downhearted</td>
<td>1.8%</td>
<td>8.2%</td>
<td>71.6%</td>
<td>16.7%</td>
<td>1.8%</td>
</tr>
<tr>
<td>I have felt energetic</td>
<td>7.3%</td>
<td>55.1%</td>
<td>35.0%</td>
<td>1.9%</td>
<td>0.7%</td>
</tr>
<tr>
<td>I have felt calm</td>
<td>8.2%</td>
<td>51.0%</td>
<td>37.9%</td>
<td>2.2%</td>
<td>0.7%</td>
</tr>
<tr>
<td>My daily life has been full of things that are interesting to me</td>
<td>15.2%</td>
<td>45.2%</td>
<td>36.1%</td>
<td>2.7%</td>
<td>0.8%</td>
</tr>
</tbody>
</table>

10. Do you own a computer?

| Yes    | 73.3% |
| No     | 26.4% |
| No answer | 0.4%  |

If "Yes", is it a laptop or a desktop computer?

| Laptop | 13.8% |
| Desktop| 81.5% |
| Both   | 4.6%  |
| No answer | 0.1%  |
11. Which of the following best describes how frequently you use a computer?

- 72.5% Daily
- 21.0% Several times a week
- 4.4% About once a week
- 1.2% One or two times a month
- 0.2% Never
- 0.7% No Answer

12. How frequently do you use electronic mail?

- 47.0% Several times a day
- 44.7% Several times a week
- 6.4% Several times a month
- 1.4% I do not use e-mail
- 0.5% No Answer

13. How frequently do you use the Internet for each of the following?

E-mail communication with friends and family:

- 60.4% Daily
- 31.2% Weekly
- 5.4% Monthly
- 2.5% Never
- 0.5% No Answer

E-mail communication with University teachers:

- 3.7% Daily
- 32.0% Weekly
- 45.1% Monthly
- 18.7% Never
- 0.5% No Answer

Connecting with the World Wide Web for personal activities (shopping, games, etc.)

- 26.2% Daily
- 35.7% Weekly
- 22.9% Monthly
- 14.7% Never
- 0.5% No Answer
Connecting with the World Wide Web for academic purposes-course materials, research, etc.:

15.7% Daily  
48.4% Weekly  
30.3% Monthly  
5.0% Never  
0.6% No Answer

14. Have you taken a course that was totally on-line (taught entirely through the Web)?

5.0% Yes  
94.5% No  
0.5% No Answer

If “Yes” How many?:

85.3% One  
9.3% Two  
2.7% Three  
1.3% Four  
1.3% Eight

Average number of courses taken through the web by those who have taken courses through the web: 1.3

If “Yes”, was it an UW course or a course offered by another school?

73.3% UW  
26.7% Another school

If “Yes”, what was your impression of the course?

27.6% Preferred the on-line format  
22.4% Not much difference  
40.8% Prefer the traditional format  
9.2% No answer
15. When you complete your University of Wyoming education, where would you prefer to get a job?

- 27.2% In Wyoming
- 36.2% In a surrounding state
- 25.5% In a state out of this area
- 4.1% In another country
- 7.0% No answer

16. Which academic calendar do you prefer?

- 56.7% Fall semester began in the middle of August and ended in early December
- 40.8% Fall semester began after Labor Day and ended a few days before Christmas
- 2.5% No answer

17. The great majority of University classes are scheduled between 8:AM and 3:00 PM. Would you prefer a larger number of courses offered:

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Don’t Know</th>
<th>No Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Later in the Day</td>
<td>22.2%</td>
<td>61.1%</td>
<td>13.8%</td>
<td>2.9%</td>
</tr>
<tr>
<td>(after 3:00PM)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>In the evening</td>
<td>21.2%</td>
<td>60.6%</td>
<td>13.2%</td>
<td>5.0%</td>
</tr>
<tr>
<td>On the weekend</td>
<td>7.7%</td>
<td>74.1%</td>
<td>12.5%</td>
<td>5.7%</td>
</tr>
</tbody>
</table>

18. Most University of Wyoming classes are either 50 minutes or 75 minutes in length. Longer classes would mean fewer classes per week. Which do you prefer?

- 56.1% 50 minutes
- 17.9% 75 minutes
- 25.1% No preference
- 0.8% No answer

19. Where do you currently live?

- 23.2% In a University residence hall
- 5.5% Fraternity or Sorority
- 66.1% An Apartment/house
- 2.5% With parents
- 1.9% Other
- 0.8% No Answer
20. Other than your academic work, do you have a job?

53.0% Yes  
45.9% No  
1.2% No Answer

If “Yes”, How many Hours per week do you work?

20.5% Up to 10  
22.9% 11 to 19  
21.8% 20  
22.7% 21 to 30  
10.0% 31 to 40  
2.2% Over 40

Average number of hours of work for those who have a job = 20.2

21. What three things have pleased you most about the University of Wyoming?

**PLEASE SEE APPENDIX IV FOR COMPLETE TEXT LISTINGS OF THE FIRST MOST PLEASANT THING.**

**PLEASE SEE APPENDIX V FOR COMPLETE TEXT LISTINGS OF THE SECOND MOST PLEASANT THING.**

**PLEASE SEE APPENDIX VI FOR COMPLETE TEXT LISTINGS OF THE THIRD MOST PLEASANT THING.**

22. What three things have disappointed you most about the University of Wyoming?

**PLEASE SEE APPENDIX VII FOR COMPLETE TEXT LISTINGS OF THE FIRST MOST DISAPPOINTING THING.**

**PLEASE SEE APPENDIX VIII FOR COMPLETE TEXT LISTINGS OF THE SECOND MOST DISAPPOINTING THING.**

**PLEASE SEE APPENDIX IX FOR COMPLETE TEXT LISTINGS OF THE THIRD MOST DISAPPOINTING THING.**
22. Overall, I am pleased with the education that I am receiving at the University of Wyoming.

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.8%</td>
<td>Strongly disagree</td>
</tr>
<tr>
<td>5.5%</td>
<td>Disagree</td>
</tr>
<tr>
<td>67.6%</td>
<td>Agree</td>
</tr>
<tr>
<td>22.1%</td>
<td>Strongly agree</td>
</tr>
<tr>
<td>1.8%</td>
<td>Don’t know</td>
</tr>
<tr>
<td>1.2%</td>
<td>No Answer</td>
</tr>
</tbody>
</table>

24. Overall, I would recommend that a friend or relative attend the University of Wyoming.

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.5%</td>
<td>Strongly disagree</td>
</tr>
<tr>
<td>7.0%</td>
<td>Disagree</td>
</tr>
<tr>
<td>57.3%</td>
<td>Agree</td>
</tr>
<tr>
<td>24.5%</td>
<td>Strongly agree</td>
</tr>
<tr>
<td>7.2%</td>
<td>Don’t know</td>
</tr>
<tr>
<td>0.5%</td>
<td>No Answer</td>
</tr>
</tbody>
</table>
APPENDIX I

Question 7. If you find things at UW not to be as expected, what three things were the most unexpected?

First most unexpected thing

- A higher quality of professors
- A lot of advisors are not very encouraging
- A major change after two years
- A President who benefits at students expense
- A primarily white, male staff
- A strong fine arts program
- Activities (3)
- Advising (3)
- Advising is terrible (5)
- Advisors do not help
- Advisors haven't helped me much
- Advisors in education program were so unknowledgeable
- All of the unnecessary classes I have to take (2)
- All the former high-school jocks who couldn't hack it
- Amount of clubs and involvement
- Amount of reading (2)
- Amount of responsibility
- Amount of scholarships available to out of state people are poor
- Amount of work--more than I expected (3)
- An academic program I wanted to pursue was postponed
- Ancient 90 year old professors
- Angels on campus--Matt Shepard
- Athletes don't get enough support
- Athletic facilities are so limited--basketball courts always used for guys
- Attitude of some of the staff
- Attitude towards freshman by housing and board
- Attitudes of classmates
- Availability of classes (2)
- Bad teachers
- Bashing the Greek system
- Basketball team isn't good
- Becoming an American studies major
- Being around the same people I went to high school with
- Being so involved on campus
- Being unprepared for classes from high school
- Better teachers and faculty than I expected (2)
- Big names that come to campus--Cochrin
- Boring school
- Business college advisors are not very helpful
- Campus heads trying to put pressure on the Greek system
APPENDIX I
(continued)

- Canceling the Japanese program in my sophomore year
- Career placement
- Cars driving where people walk (3)
- Changing of advisors yearly
- Circle of friends
- Class format
- Class load
- Class options
- Class size (7)
- Class size larger than expected (6)
- Class sizes are too big
- Class sizes smaller (3)
- Classes are different than high school
- Classes were easier then I had expected
- Closed mindedness of students
- College atmosphere
- Commitment and kindness of instructors
- Compassion of professors when circumstances arise
- Computers updated and repaired quickly
- Control of dorms over personal life
- Cost (4)
- Cost of living vs. amount employers pay
- Cost of living/rent is very high (2)
- Courses for my major--irrelevant
- Cultural events (2)
- Curriculum
- Cut in programs
- Cutting my program--Broadcasting (2)
- Cutting programs
- Daily life
- Dean/Dept chair is unapproachable
- Deciding what to get a degree in
- Degree program closed
- Did not realize how important job experience is
- Did so poorly the first semester of freshmen year
- Didn't expect to change majors
- Didn't know how much I didn't know
- Different lifestyle
- Difficulty at times to meet great people, not just friends but really good ones
- Difficulty finding sleep in the dorms
- Difficulty of classes (3)
- Difficulty of cultural context classes for my major
- Difficulty of engineering classes
- Difficulty of transferring credit hours from previous school (2)
- Difficulty of work
- Dinning hall is awful
- Disorganization of financial staff-billing
APPENDIX I
(continued)

- Distance from dorms to campus
- Diversity of students (2)
- Don't like that I'm not treated as an individual
- Dorm life (2)
- Ease of making friends (2)
- Employees very rude and unhelpful
- Everything was pretty much as expected
- Expected higher quality of education
- Expected the college of business to have terrible marketing teachers
- Faculty
- Faculty and student relations
- Faculty attitude toward undergraduate students
- Faculty even more helpful than expected
- Faculty exploiting students
- Faculty that could not speak English
- Favoritism to athletics
- Few good jobs available in Laramie--none pay well
- Financial aid
- Financial aid paperwork--confusion at the office
- Financial aid procedures
- Financial trouble
- Finding a relationship
- Finding one's self
- Finding out about programs that will benefit me as a student
- Finding so many friends
- Four year engineering program--ideal
- Fraternities
- Friendliness of older people
- Friendliness of staff and faculty
- Getting divorce which had serious repercussions on my grades
- Getting the run around from all departments
- Girl to guy ratio
- Grad students being such bad teachers
- Grades (3)
- Greek life
- Grounds keeping
- Hard grading
- Hating school so much
- Having this much pride in my school
- Having to go to the doctor during class & it not being excused
- Having to stay a year longer than I thought
- Helpfulness of advisors (2)
- High dorm room cost
- High quality of English Department teaching staff
- High turnover of good professors
- Homework (4)
- Hours needed to spend on homework (3)
APPENDIX I  
(continued)

- Housing problems and cost
- How awful the education program is
- How close the campus is to the mountains
- How difficult to find extra-curricular activities that suited me
- How easy it is to find a social group
- How easy it is to get involved in activities
- How easy the classes are
- How expensive everything is--charges for everything
- How friendly the majority of the people are
- How fun dorm life was
- How good Washakie is once you no longer have access to it
- How homesick I would be
- How important sports is to this university
- How liberal many people/professors are
- How little some teachers help students
- How money oriented certain people at this school are
- How much fun I would have
- How much I drank my first year
- How much I enjoy the college experience
- How much I would like it (3)
- How much the counselors help with classes
- How much the sororities have a say in this college
- How much you need to manage your time
- How noisy the dorms were
- How regular students are treated differently than athletes
- How rude people are
- How unfriendly everyone is
- How unfriendly the staff is
- How well I would perform
- I am altogether surprised by college life
- I am from a diverse culture--not found at the University of Wyoming
- I changed my major 3 times
- I didn't expect to be so successful here
- I didn't expect to be treated like a number
- I didn't learn what I thought I was going to learn
- I didn't much enjoy dorm life
- I didn't realize the importance of success U.W. has of its friendly atmosphere
- I didn't see as many people from my hometown as I thought --good thing
- I do not appreciate being treated second hand next to blacks and gays
- I don't really like any classes I'm taking
- I expected enough Branding Irons to be in the business building for all students
- I expected the programs to be mediocre--they weren't
- I experienced verbal abuse from a teacher
- I feel that my opinions don't really have any effect
- I found out that the Engineering Department was better than I expected
- I found that it wasn't as cold as I believed
- I learn less in class than at my previous jobs
APPENDIX I
(continued)

- I like it here more than I expected (2)
- I thought that I would like it here and I do
- I thought there would be more people
- I was not expecting to have so much trouble with grades
- I was surprised how poor the state of Wyoming is
- If anything, I have found it to be better than expected
- I'm from out of state with high G.P.A. and am offered no scholarships
- Inability to deal with teachers inadequate in their position
- Increase in tuition
- Individual help from teachers
- Inefficiency of student health
- Inflexibility of some instructors when dealing with family issues
- Inflexible staff
- Instructors
- Insufficient professors to meet students needs
- Involvement of students
- It is more like a second high school than a college
- It is still like high school--big surprise
- It wasn’t exactly like high school, like I thought it would be
- It's primarily for traditional students
- Jay Stoner being a Heisman trophy candidate
- Lack of activities for minors
- Lack of availability of majors
- Lack of Campus wide speakers
- Lack of caring by lower division professors
- Lack of changing course materials for freshman
- Lack of class diversity
- Lack of classes available to help older students
- Lack of commitment by college professors
- Lack of companies hiring students post graduation
- Lack of concern for students (2)
- Lack of consistent standards among teachers
- Lack of continuity within college of education
- Lack of counseling
- Lack of cultural diversity
- Lack of guidance in finding a career
- Lack of help and classes for my field of study
- Lack of involvement with town and university
- Lack of jobs
- Lack of minorities outside athletics
- Lack of more scholarship information
- Lack of multiple availability of certain classes--different times
- Lack of night security
- Lack of open mindedness in class
- Lack of parking (5)
- Lack of progressiveness in my department
- Lack of quality guidance from advisors
APPENDIX I
(continued)

- Lack of quality housing available
- Lack of quality instructors
- Lack of school spirit
- Lack of social activities (4)
- Lack of student ability to effect decisions
- Lack of student and professor interaction
- Lack of student participation in all organizations
- Lack of support for athletics
- Lack of support for non-revenue sports
- Lack of support towards my program
- Lack of things to do
- Lack of things to do other than drinking
- Lack of things to do that interest me
- Lack of things to do that the town provides
- Lack of upper level management concern
- Lack of women
- Lazy people live here
- Learned a lot more than I could have imagined
- Learning is not stressed, only grades
- Learning style at a university
- Length of labs
- Level of competition and commitment
- Level of expectations
- Library hours need to be extended--especially Saturday
- Library hours not satisfactory
- Limited classes in my major--zoology
- Little availability of scholarships to those working full time and with okay grades
- Little financial aid available
- Living conditions and dorms (2)
- Low grades I get
- Low job rate
- Major tuition increase in the past 7 years
- Making P.E. a requirement
- Married student housing is completely isolated
- Meal plans are very bad
- More advising than I thought
- More difficult than my other degree program
- More help in finding a job after graduation
- More than just high school friends, branching out
- My area of study wasn't as established in my department as I thought
- My degree program
- My exact major is not given
- My first roommate being unkind & unfair
- My success
- Myself
- NA (887)
- Night life
APPENDIX I
(continued)

- No connections at all to Wind River reservoir
- No job
- No money for the Ag related sports--horse show, rodeo
- No money given to NCAA recognized horse show team
- No one person can help you, must run around all over for an answer
- No such thing as a good social unless you go to the bars
- No support of many educators
- Not a version of my hometown, friends, etc
- Not as many advisor and student meetings
- Not as many students as I expected
- Not as open minded as I thought
- Not being able to swim
- Not enough diversity among students and faculty
- Not enough parties
- Not enough pretty girls in the Ag college
- Not enough research for independent study
- Not enough to do in this town
- Not having all available majors
- Not making new friends
- Nothing to do in the Laramie community
- Number of professors who are also the authors of the book
- Number of professors who are underpaid
- Openness
- Over expectation of instructors
- Overemphasis on sports activities
- Parking (45)
- People are very "cliquey"
- People not as helpful to transfer students
- People--good and bad
- Personal faculty and student relationships among music department people
- Politeness of attendants, cops, maintenance, faculty
- Poor accounting and billing for tuition
- Poor administration
- Poor advising (2)
- Poor condition of facilities
- Poor counseling during advising week
- Poor program that gets too few companies for recruitment
- Poor quality instructors in professional programs
- Poor quality of phone system in U.W. Apartments
- Poor textbooks in a lot of classes
- Poor wages around town
- Poverty
- President Dubois cuts in academia
- Price for everything
- Price of attending
- Professor Burnout was much higher than expected
- Professors are friendly and willing to work with students
APPENDIX I
(continued)

- Professors concern for individual students (2)
- Promoting drinking in sororities
- Quality of classes is poor
- Quality of core curriculum--teaching is well below expected
- Quality of instruction is excellent and higher than expected (2)
- Quality of instruction--lower than expected (4)
- Quality of insurance
- Quality of math 1400 teachers
- Quality of professors in my major--Education
- Quality of professors' willingness to help me learn
- Quality of some teachers is low
- Quality of teaching staff
- Quality of the program of my major
- Quietness of campus
- Racial discrimination by U.W. police
- Racial diversity (2)
- Raising my rent every summer
- Random $50 Engineering fee not covered by Presidential Scholarship
- Registration hassles (2)
- Relevance of classes
- Residence life was really great.
- Rules and regulations
- School of pharmacy is not single parent friendly
- Smaller student population
- So many weird people
- Some inconsistencies in classes.
- Some of my classes
- Some of the faculties outside of my major are incompetent
- Some professors were not university quality
- Some teachers don't care as much
- Some very high school-like classes in my first few semesters
- Student teacher non-interaction
- Students are not informed effectively what they have to do
- Surprised by academic superiority
- Taking similar versions of classes already completed
- Teacher and student relationships
- Teacher availability
- Teacher friendliness
- Teachers and professors are not as knowledgeable as I expected
- Teachers don't seem to care
- Teachers don't teach, they lecture
- Teachers expectations
- Teachers here don't want to teach, they are lazy for the most part
- Teachers lack of communication with students
- Teachers' standards are low
- That I had to take three semesters of foreign language for an English major
APPENDIX I
(continued)

- That I would find so many things here that are truly important
- That I would get sick and tired of everything
- That it would be like high school
- That school is what a person makes it, not what its reputation is
- That they would get rid of class within my Department and change my major title
- That this institution places an unusually high emphasis on sports
- That you have to put a lot of time in to your work
- The ability to participate in University activities
- The advisors sometimes mix up classes
- The aid of advisors and other support not encouraged
- The amount of help my advisor gives me
- The amount of homework assigned
- The amount of programming that goes on
- The amount of stuff to do
- The amount of things to do in Laramie
- The amount of time school requires (2)
- The amount of university studies classes required to get a degree
- The amount of work was a slap in the face
- The athletic department and heads were misleading
- The athletic department totally changed
- The attitude among students
- The bad food at Washakie (13)
- The bias of faculty
- The big difference between high school work and college work
- The COE. library is difficult to find books in
- The campus is not lively
- The caring attitudes of the faculty
- The change in accountant curriculum, forced into the program
- The closed mindedness of some people to "outsiders"
- The college life: very little fun things to do
- The college of education
- The cutting of programs (2)
- The decline in course selection
- The degree of difficulty
- The difference between professors' expectations
- The difference of difficulty of different professors
- The difference of teachers' involvement with their students
- The different ways of teaching throughout one college on related subjects
- The difficulty level of beginning class
- The dorm living arrangement to be so difficult
- The emphasis placed on athletics, not academics
- The environment
- The extensive university requirements
- The extra required classes--a lot more than expected
- The frequency people come in and out of my life
- The freshman year "stress" of handling everything
APPENDIX I
(continued)

- The friendliness of students
- The friendliness of the theatre department
- The friends that didn't come up
- The Greek system
- The hippies
- The ill repair of Laramie in general
- The degree analysts are not cooperative
- The lack of a positive learning environment
- The lack of attention given to individual students
- The lack of classes in my major field
- The lack of diet choice
- The lack of hands on training in your major
- The lack of obtaining grants, unless you have children, divorced parents
- The lack of time with advising
- The level of immaturity among students
- The level of teaching
- The library not being open 24 hours
- The material, I thought college would be harder
- The negative attitude of the nursing school
- The opportunities for development in my field
- The over doneness of the treatment of athletes
- The people
- The politics involved in the school
- The poor quality of some tenured instructors
- The programs
- The quality and personal efforts of faculty
- The quality of students
- The racism
- The run around as a transfer student
- The school of pharmacy did not offer more electives in our field
- The size of classes--good sizes (7)
- The size of my classes--too big (2)
- The size of the campus--small (4)
- The small amount of minorities--too small (3)
- The small town feeling Laramie has
- The strong Christian groups
- The support that I receive at the adult student center
- The turmoil in my department
- The type of people I've met
- The unavailability of on-campus jobs for those who do not qualify for work-study
- The unavailability of some programs or classes
- The unfriendly records and registration staff
- The university trying to bring down the Greek
- The very little help available to transfer students
- The volleyball coach sucks
- There is a high level of spirituality and goodness in people
• There is no variability in courses offered
• There isn't much of a choice for classes in some majors
• Things are better than expected
• This is a waste of time
• This place is too conservative--I hate the police
• Thought it would be harder
• Time management--engineering college
• Tiring routine of the classes
• Too many campus police
• Too many teaching assistants
• Too much bureaucracy
• Too much drinking by under-age--no true penalty by U.W.
• Transferring classes from other colleges is a nightmare
• Treated not as an individual but as a number
• Treatment of residence hall personnel and contract status
• Trying to get into some classes
• Tuition being raised nearly every school year (2)
• U.W. does not take an interest in listening to non-traditional students.
• U.W. is absolutely apathetic toward everything
• U.W. sportsmanship is bad
• U.W. staff unhelpful
• U.W. takes a long time to process transcripts
• Unavailability of jobs after graduation
• Unbending staff
• Undergraduates not treated with respect by some faculty
• Unfriendliness of many people
• Unfriendly faculty members--some
• University Studies classes--waste of time
• University Studies--ridiculous
• Unnecessary classes taken
• Using money on things that don't need it, rather than on things that really need help
• Very friendly people
• Very good one on one help from professors or teaching assistants
• Very personal Professors
• Way larger than expected--I came from a small high school
• Weather (5)
• Willingness of school to adapt to needs of returning adult students
• Wind (5)
APPENDIX II

Question 7. If you find things at UW not to be as expected, what three things were the most unexpected?

Second most unexpected thing

- A faculty more willing to work with you
- A good Music Department
- A lot more partying than ever imagined
- Ability to handle classes
- Ability to register for class at times I want
- Absolutely no jobs for students not qualifying for work-study, other than food
- Achieving good grades isn't hard if you work hard
- Administration and Greek life interaction
- Amount of extra curricular activities
- Amount of opportunities to be involved
- Amount of studying required
- Amount of tests given
- Amount of time spent on homework
- Amount of work expected
- Apathy on part of students to get involved
- Athletic facilities for both athletes and non-athletes
- Attitude of administration that students are still kids
- Attitudes of some students (negative)
- Availability of assistance programs
- Availability of classes
- Bad environment
- Bad food at Washakie
- Be able to actively participate in regular classes
- Branding Iron newspaper stinks
- Campus involvement
- Campus security is terrible
- Change in myself
- Child care is not available for infants
- Class averages on test scores
- Class difficulty
- Class load
- Class selection
- Classes
- Classes are easier than I expected
- Classes are moderate
- Classes consisting of up to two-hundred students
- Classes don't demand as much as junior colleges
- Classroom building is new and good
- Coarse offerings, there are not too many selections
- College of education is not as good as I expected
- Communication between the admissions office and the school of pharmacy
APPENDIX II
(continued)

• Community colleges don't prepare for U.W.
• Community more welcoming to students than expected
• Competence of graduate assistants
• Computers not available
• Constructive attitude
• Cost from tuition that I never use
• Cost of tuition raising
• Cost rising every year
• Course structure
• Course unavailability
• Decline in student body
• Degree requirements
• Departments not given adequate funds
• Did not expect faculty to be so helpful
• Difficulty getting into classes
• Difficulty in getting classes that I need to graduate
• Difficulty meeting people
• Difficulty of class material
• Difficulty of some classes
• Disappointing student government
• Diversity
• Doctors at Student Health are not competent
• Does Phillip Dubois ever meet with students/walk around campus
• Don't make transfer students feel welcome
• Dorm arrangements and food (2)
• Dorm rooms are too small
• Dorms are not great
• Drinking like at other colleges
• Education practices not effective
• Enjoying college
• Environment less than appealing
• Expenses to live and go to school (2)
• Extracurricular activities not available to struggling students
• Fees increase (2)
• Financial aid run-around
• Food at Washakie is nasty (3)
• Food not worth the money
• Foreign graduate student teachers with bad English or Math teaching skills
• Friendlier people
• Friendly attitude throughout campus
• Funding problems
• Gays
• Getting the run around most of the time
• Good communication with students and teachers
• Good outdoor recreation opportunities
• Grades (2)
• Great internet programs
APPENDIX II
(continued)

- Greek house were important
- Greek system
- Have the agriculture school, I could take or leave the rest of the school
- Having access to teachers and staff out of class
- Having no outdoor track to practice at
- Healthy food lacking around campus
- Honesty
- Housing in Laramie is bad
- How comfortable I became with the campus
- How crappy the 1st semester is
- How difficult it is to be good and get good grades
- How difficult it is to find a caring advisor
- How easy academics are
- How great our Residence Hall Assistant is
- How hard it is to get help from certain people around campus
- How helpful faculty are
- How helpful the faculty is
- How immature some of the people still are
- How inefficiently this place is run
- How it's okay to bash a religion but not a race
- How little there is to do socially
- How lost I am (no direction)
- How much I grew
- How much I have learned
- How much I would enjoy school
- How much money football actually gets compared to other sports
- How much of the real world was there
- How much time it takes to get good grades
- How negative the campus is against the Greek system
- How sick I would get from that weather
- How small it is
- How small the campus is
- How terrible the food at Washakie Center is
- How the classes really relate to my major
- How the nursing teachers don't grade on the same "par"
- How treated as second education major
- I did get a pretty good education here
- I expected to be bored and unchallenged--not true
- I feel like a number not a person
- I found that I have had a lot more fun
- I get the impression that A.& S. majors are somewhat disregarded except geology
- I made more friends and connections than I thought
- I really can't get along with some Professors
- I thought it would be further to walk to get to my classes
- I thought that it would be like High School
- I thought there would be more time with teachers
- I thought U.W. would be fun
APPENDIX II
(continued)

- I was not expecting the workload to be unreachable at times
- I was scared of the Greek system but it is best thing that has ever happened to me
- I wish classes were offered at a variety of times
- I wish the Anthropology Department would have a primatology class
- I would not be here this long if it weren't for bad guidance about my major
- Idiocy of getting university paperwork completed
- If I pay money in fees I think I should be able to park where I want
- Ignorance of advisors at the college of education
- Increase in tuition & housing every year
- Individuality of students
- Ineffective professor for Drugs and Behavior
- Interaction between student and teacher out of class
- Interest in the student in general
- Intramural sports only play three games
- Irrelevant course work
- Isn't enough to do
- It's easy to get involved
- Lack of choices in classes for major
- Lack of club life
- Lack of competent professors
- Lack of contact with advisor
- Lack of course offering in major
- Lack of culture sensitivity
- Lack of girls
- Lack of good weather
- Lack of job opportunities
- Lack of jobs
- Lack of lights to provide safety at night on campus
- Lack of living spaces
- Lack of modern language classes
- Lack of parking (24)
- Lack of quality instructors in chemistry
- Lack of research done in my department
- Lack of support for university sponsored events outside of athletics
- Lack of support towards me as an individual
- Lack of tutoring available
- Lack of understanding for class schedule
- Lack of upper level classes in major
- Lack of women
- Less one on one time with professors
- Less people
- Level of difficulty for someone coming from a junior college
- Liberals
- Like campus more than I thought I would
- Little one-on-one by teacher as like in junior colleges
- Living on own
- Longer classes
APPENDIX II
(continued)

• Lots of faculty
• Low number of students
• Majority of teachers are not helpful
• Making many new friends
• Many of the professors don't promote high moral standards
• Me not making the basketball team
• Meal plan too expensive
• Meeting college requirements a waste of time energy and money
• Meeting new people
• Meeting people wasn't all that hard
• Misinformed
• Money
• More free time
• More opportunities than I expected
• More personable teachers
• More student teachers are teaching than U.W. faculty
• More studying
• My advisor is not available
• My advisor is not very helpful--he has let me sign up for things that won't work
• My degree schedule
• My grades aren't as high as they used to be
• My interest in theatre
• My major was dropped
• My money going toward $400,000 lights
• My success
• NA(990)
• Need transportation everywhere
• No communication from U.W. to me for some of my freshman year
• No day care
• No money
• No one from my computer background at this school
• No personal attention considering small school size
• No support of University for Greek system
• Not a lot of examples to follow
• Not all, but some very poor instructors
• Not as much involvement--by peers
• Not being involved in university life at all
• Not doing so well in classes, like high school
• Not enough activities
• Not enough entertainment
• Not enough time for everything
• Not enough variety of graduate mechanical engineering courses offered each semester.
• Not having as many good friends
• Not meeting enough people
• Not very many clubs (2)
• Not willing to help individual needs
• Number of students attending
APPENDIX II
(continued)

- Off campus access to the internet
- Only a few grade imputes (2 tests per semester)
- Overall, professors wanting their students to succeed
- Parking (16)
- People (2)
- People are more friendly
- People in financial aid give little help to students
- People more immature and annoying
- Policy
- Politics at the higher levels of different hierarchies
- Poor academics too much sports
- Poor advising (2)
- Poor advising in college of business
- Poor attitude of administration toward students
- Poor help from counselors
- Poor instruction
- Poor programs
- Poor quality of Chemistry Department (2)
- Poor quality of Education Department classes
- Poor training of personnel in registration and records and financial aid
- President Dubois treating student concerns unfairly
- Problems with my On Course
- Quality of instruction
- Quality of non-department faculty is better than imagined
- Quality of people overall
- Relatively small classes
- Required meal plan in Residence Halls
- Residence Halls are better than expected
- Rodeo coach is very rude
- Scholarship procedures
- School health insurance is inadequate
- School politics
- School spirit
- Seemingly pointless University Studies requirements
- Separation of students due to financial restraints
- Showers in the dorms
- Size of classes (2)
- Small library
- So many people who don't know how to drive
- Some instructors assume no students work full time
- Some of my classes, I've learned more at community college
- Some of my professors should work on people skills
- Some of the reading
- Some of the requirements in the name of liberal education aren't good
- Some Teaching Assistants don't care
- Some teachers don't seem to care
- Some teachers have no teaching skills
Still finding teachers who are idiots
Still have some small classes
Stress
Student activities
Student union not very good
Student to instructor interaction
Students act like it is still high school
Students are just a number here
Students seem to run a lot of things
Students’ voice not mattering in some issues with the President’s decisions
Students
Such large class sizes
Support received at women’s center
Surprised at finding a good job
Surprised by outstanding faculty
Taking worthwhile classes
Teacher favoritism still evident in classroom
Teacher quality poor
Teacher and student relationships
Teachers don't always teach very effectively
Teachers that can hardly speak English
Teachers will help whenever possible
Teaching quality
Teaching quality in general--Teaching Assistants teach most of the time
Tests (2)
That I would have such an opportunity for personal growth
That it would be as fun as my previous college
That student health is not offered to part time students
The administrative aspect is a joke and waste of money
The adult student center has been real supportive
The amount of campus parties (Greek) that do not contain non-alcoholic beverages
The amount of red tape involved
The availability of the professors
The bad teachers in some classes
The broad academic opportunities
The changing of advisors every semester
The cheap tuition
The cold atmosphere surrounding the professors
The curriculum was much more difficult
The different people
The difference in course organization
The dorm food is really bad
The dorms are not fun to live in
The dorms are worse than I thought they would be
The enjoyment of staying in the dorms
The food
The friendliness of teachers
APPENDIX II
(continued)

- The friends I would make
- The hoops people must jump through
- The ineptitude of some of the administrative personnel--staff
- The irrelevance of some courses required
- The lack of activities/things to do in and around Laramie
- The lack of assistance from advisor
- The lack of availability of classes
- The lack of hands-on courses
- The lack of knowledge and acceptance of minorities
- The lack of positive professors
- The lack of student involvement
- The laid back mentality
- The large amount of writing required
- The level of difficulty
- The low moral on campus
- The mediocrity of the education
- The opportunity for graduate school
- The people--they are really cool
- The pool at half acre--fungi
- The price of books
- The professors and their teaching styles
- The proposals by the University of Wyoming
- The quality of some of the classes
- The quality of the American Studies program
- The quality of the school
- The Residence Assistants
- The school being unorganized
- The school makes us run around too much
- The spare time you have
- The student government
- The theatre faculty
- The time management
- The time required
- The transition from lower to upper classes
- The variety of things to do are good
- The way cops and police harass pedestrians
- The weather
- The wind (3)
- There are so many things to do
- There aren't many activities to draw a crowd
- There does not appear to be a strong faculty and student relationship
- They should be advised to live in the dorms and have groups--just like freshmen
- Thought Computer Science should be up to date
- Time consumed
- Time required for getting good grades (2)
- To make friends so fast
- Too laid back atmosphere
APPENDIX II
(continued)

- Too many prerequisites that don't matter
- Too many professors do minimum office hours required and leave
- Too many surveys, too few changes
- Too many teachers teaching for the first time here
- Too much focus on student's lives outside school
- Too strict of guidelines for classes--follow texts to the tee
- Tutoring services
- Types of people
- U.W. is not interested in making satisfied alumni
- Unexpected scholarship and job opportunities
- Unfair grading policies and academic policies
- Unfriendly people (other students)
- University added curriculum (c1, g1)
- Unsatisfactory food service
- Unusual amount of prejudice
- Unwillingness of registration staff to put in any effort
- Using money for Union rather than Parking
- Using the Union
- U. W. does not cater to families (non traditional students)
- Very few scholarships
- Very good teachers and very bad teachers
- Very little clubs, bands, i.e. things that appeal to students
- Washakie is not good to a high degree
- We should be able to have no meal plan at all
- Weather not so harsh
- Willingness of teachers to make time to help you
- Wind
- Winter
- Wonderful friends
- Work load
- Wrestling team needs more support
- Wrong reputation
- Wyoming overall--too cold
APPENDIX III

Question 7. If you find things at UW not to be as expected, what three things were the most unexpected?

Third most unexpected thing

- A lot of busy work that doesn’t matter
- Acceptance of diversity by most people on campus
- Access to instructors
- Advisors weren't very helpful
- Age of faculty
- Almost all off campus housing are run down and trash pits
- Amount of independence
- Athletics
- Atmosphere
- Availability of outdoor recreation
- Bad elevators
- Being 30 years behind in some things--Engineering
- Being helped by faculty
- Better quality of instructors than expected
- Busy schedule
- Campus clubs are not promoted often enough
- Career development services--haven't heard much about them
- Class availability and wait lists
- Class sizes
- Classes are not too big in size
- Classes not as difficult
- College catalog descriptions very poor
- Confusion in Business Colleges offices
- Consistency
- Costs
- Courses offered-lack of diversity
- Dancing and entertainment
- Dependency upon computers
- Did not expect to be excelling in my accounting course work
- Did not expect to be financially broke
- Didn't get the financial assistance I thought I would
- Different values and attitudes of local people
- Difficulty of classes (3)
- Dirty grassy areas--it gets disgusting from dogs
- Disappointed by lack of students voice
- Disappointed by nursing program faculty
- Ease by which fees and tuition are raised
- Efforts of the faculty to make sure you're satisfied
- Enjoyed residence halls
- Expected more hands on in Engineering
- Faculty
- Financial aid is not helpful
APPENDIX III
(continued)

- Financial aid: I haven't received any
- Finding help from faculty in learning
- Food selection at Washakie is poor
- Free time
- Friendliness of staff
- Friendly professors
- Friends (2)
- General confusion in administration
- Getting to know instructors
- Good gym
- Grades dropped--more difficult classes
- Had to be involved in extra-curricular activities
- Having to take University Study classes that I don't need
- Help with finding aid and scholarships
- Hours of computer lab are great
- Housing costs--on campus is too expensive (2)
- How athletics get more money than the arts which are so much more important
- How awesome U.W. is
- How boring this town is
- How cold it is here (2)
- How different you become being away from family
- How difficult it is to get a university excuse
- How disgusting Washakie food is
- How friendly people are in the administration offices
- How I'm treated as non-traditional student
- How Laramie is not much of a town
- How many people I know here
- How much college has actually helped me for real life
- How much fun it was
- How much I changed from being in high school
- How much I've grown
- How much you have to study
- How nice the faculty is
- How open everyone and everything is
- How small some of my classes are
- How unorganized some of the teachers are
- I am disabled and need to swim, but facility hours are inadequate
- I am still able to get good grades
- I didn't know everything the campus had to offer
- I don't have much outside time besides studying
- I found that I grew personally, physically, and academically stronger
- I grew as a person more and got a better education than I expected
- I haven't made a lot of friends
- I miss high school sometimes
- I thought the classes could be a lot harder
- I was not expecting to not be able to possibly attend graduate school
- Ignorance of management
APPENDIX III
(continued)

- Incompetent teachers
- Inconvenient location of health related library materials and lack of journals
- Inflexibility of pharmacy college--I am a single mother with kids
- Internet fees very pricey
- It doesn't matter if you're smart, it's how well you can play the games
- It is possible to get such good faculty for such bad pay
- I've more fun then I ever thought possible
- Lack of activities
- Lack of communication between departments
- Lack of decent housing
- Lack of enthusiasm and organization on part of tenured staff
- Lack of film courses
- Lack of focus on job training--poor job placement
- Lack of lighting
- Lack of parking (3)
- Lack of response when I advised admissions about the Chemistry program
- Lack of school pride (2)
- Lack of sleep
- Lack of student diversity
- Lack of things to do
- Large amount of required classes
- Learning is more independent than hands on with teachers
- Learning to depend on myself a lot
- Less clubs
- Less commitment to intercollegiate athletics
- Library is awful, very poor
- Life situations
- Limited activities in the community especially under 21 years old
- Little communication between faculty and students
- Living on own for first time--not good
- Living situation not so bad
- Loneliness
- Low number of minorities
- Many athletics to hotel during bomb threat
- Many educators and people who just work for U.W. are very rude
- Many of the people are not helpful
- Many outdoor activities
- Many teachers don't care about the students
- Meeting so many people
- Minorities, international students are not treated as good as other students
- Money problems really seem to affect attitudes of those working at U.W.
- More activities than I imagined--but that is wonderful
- More independence
- Most universities have a large quiet study area with cafeteria in their union
- My staff members are lazy, only a handful are exceptional
- NA (1269)
- No action taken to cure parking problem
APPENDIX III
(continued)

- No girlfriend
- No one cares about the students just their money
- No personable faculty and staff
- No time (2)
- Not advancing toward a career goal that I had hoped
- Not as different as I expected
- Not being able to get to the gym as often
- Not easy to talk with professors
- Not enough activities for students--this is supposed to be a college town
- Not good film facilities
- Not meeting women
- Not much of a college life
- Not understanding exactly what some professors want
- Not willing to listen to circumstances
- Opportunities
- Over changed
- Overall experience
- Overall pleasantness of class
- Parking (11)
- Parking tickets
- People
- People and students and instructors
- People mainly friendly
- People try to get you involved
- Poor academic advising
- Poor opportunity in the work
- Poor organization skills in departments
- Poor selection of classes
- Problems with financial aid office aides
- Professors are never in their office hours
- Professors believe if it feels good then do it--this is disappointing
- Progression of U.W.
- Proliferation of hate
- Quality of advising
- Quality of teaching varies enormously from one instructor to another
- Radio and television equipment--studies not being updated
- Redundant time consuming required classes
- Required courses with no relevance (University Studies program)
- Residence halls provide a really friendly environment
- Schedule difficulty
- School financing
- School pride
- Smaller time
- Snow in June
- So few job opportunities with decent pay
- So much frustration
- Some of the classes are only offered at one time
• Some teachers are unfair
• Student government is outstanding
• Student populous
• Students allowing administration to treat them as kids
• Teachers basing their grade on how they like you
• Teaching outdated technology with outdated tools
• Tenured teachers have a terrible attitude
• That faculty actually care
• That I would be as involved as I am
• That many people don't care about actually learning, just in it for grades
• That the classification for pharmacy students isn't classified as graduate
• The amount of technological sills needed
• The amount of unrelated courses one must go through
• The anti-social nature of students here
• The classes would be better if the teachers would teach
• The closeness of everything on campus--good
• The confusion of grades--unavailability of knowing where you stand
• The cost
• The cruelty toward the Greek system
• The data network (L.A.N.) here is great
• The difficulty in finding an apartment off campus
• The fact that the university is simply a money making machine
• The faculty is wonderful and very helpful
• The freedom of choice
• The friendliness of most professors
• The great availability of campus computer services
• The insufficiency of residence halls -very inflexible
• The lack of full-time professors
• The lack of prestige
• The lack of quality instructors in lower level classes
• The lack of variety of programs offered
• The laid back attitude of staff and students
• The level of technology (low)
• The never-ending distractions
• The over abundant amount of useless surveys
• The overall disrespect of law enforcement all through town
• The poor interactions between the town and school
• The ppp-uwyo is in need of much improvement
• The quality of some advisors
• The quality of the Engineering program
• The racial harmony
• The requirement for one to take more things upon oneself
• The trouble of first enrollment- learning where to go for what
• The weather being better that what people said
• The workload
• Time (in years) to graduate
• Time required for laundry, going to cafeteria, etc
APPENDIX III
(continued)

- Times of some classes-too early
- Times of summer classes are limited
- Too few good instructors
- Too many Wyoming students
- Town of Laramie (2)
- Tuition increases
- Unavailability of advisor
- Underpaid professors
- Understanding of missing classes for university athletics by teachers
- University wage-too low
- Variety of classes
- Very little offered in summer
- View points
- We can't get one simple thing done
- Weather (3)
- Weird people
- Wind (5)
- Workout facility hours need to be extended
APPENDIX IV

Question 21. What three things have pleased you most about the University of Wyoming?

First most pleasant thing

- A few of the sorority girls are good-looking
- A few teachers
- A good learning institution
- Ability to relate to class with friends in residence halls
- Ability to talk to my teachers
- Academic advising (4)
- Academic advising in the business college (2)
- Academic challenges (2)
- Academic environment (3)
- Academic knowledge
- Academic programs (6)
- Academics (4)
- Access to outdoor activities
- Accessibility to classes
- Accessible faculty
- Acting program at U.W.
- Activities (3)
- Activities and clubs
- Adult student center (3)
- Advising (6)
- Advisors (7)
- Affordability (3)
- Agriculture School
- Air
- All of my professors have been great
- American Studies program
- Amount of technology on campus
- Animal Science facilities
- Animal science staff
- Anthropology department (2)
- Appearance of the campus
- Approachability if faculty and staff
- Area (4)
- Army R.O.T.C. tuition, room and board assistance
- Art Department (2)
- Athletic Department (4)
- Athletic events (2)
- Athletics (6)
- Atmosphere (13)
- Attending football games
- Attending sports functions
APPENDIX IV
(continued)

- Attitude of people
- Attitude of staff toward students
- Attitude of students (2)
- Availability of classes (9)
- Availability of counselors
- Availability of faculty and staff
- Availability of professional program
- Availability of professors (5)
- Availability of professors out of class (2)
- Availability of resources
- Availability of scholarships to in state students
- Availability of the gym
- Available courses in my major
- Basketball team I am on
- Beautiful campus (4)
- Being able to walk to class from home
- Being outside
- Being with my soon to be husband
- Bio-Chemistry faculty are great
- Building and university are nice
- Building relationships with teachers
- Business classes
- Cache le poudre river
- Campus (10)
- Campus buildings are close together
- Campus clubs
- Campus environment (landscape, clean grounds, etc)(2)
- Campus in summer (flowers)
- Campus is well kept
- Campus life
- Campus people
- Campus size-community
- Campus ventures program (2)
- Career services (5)
- Caring, supportive professors in the English Department
- Challenging courses (2)
- Cheap (5)
- Christian activities (2)
- Class learning environment
- Class size (13)
- Class times
- Classes (5)
- Classes taught in Anthropology Department
- Clean air
- Clean campus (3)
- Cleanliness of residence halls
- Close to home (7)
APPENDIX IV
(continued)

- Close to mountains
- Closeness of everything (2)
- Clubs and organizations (2)
- College attitude toward students
- College of Agriculture in general
- College of Agriculture teaching quality
- College of Business advising office
- College of Education
- College of Engineering (3)
- Comfortable environment (2)
- Committed and competent teachers in my major
- Community (3)
- Computer and internet access
- Computer labs (3)
- Computers and network
- Conveniences of dorm life (internet, cable, etc.)
- Cooperation with non-traditional students
- Cost (22)
- Counseling (2)
- Course content (4)
- Course work in Architectural Engineering
- Courses (4)
- Credits transferred
- Cultural context courses
- Curriculum
- Cycling and skiing clubs
- Dana Dimel leaving
- Dedicated faculty
- Department of Geology
- Different atmosphere compared to California
- Different life style
- Diversity (3)
- Don't have to stay here forever
- Dorm life
- Dorm life my freshmen year
- Dr. Lynne Lapina
- Ease at interacting with faculty (2)
- Ease of getting around campus
- Ease of joining groups on campus (2)
- Ease of registering (2)
- Easily accessible alcohol
- Easily followed degree requirements
- Easy access to educational resources
- Easy access to information
- Easy to transfer in from another university
- Easy to understand class standing
- Education (4)
APPENDIX IV
(continued)

- Education program (3)
- Electrical Engineering Department
- Emergency phones
- Engineering Department and faculty (2)
- English department (2)
- Enthusiasm in Anthropology Department--Dr. Poyer helping with career directions
- Environment (13)
- Even though it's a bigger school, it has a small school feel to it
- Events
- Everyone is helpful
- Everything
- Excellent computers
- Excellent faculty
- Excellent faculty in structural engineering
- Excellent professors (2)
- Exercise facilities
- Experiences I have had
- Extra curricular activities
- Extracurricular activities available
- Faculty (41)
- Faculty and staff in Animal Science
- Faculty and staff knowledge
- Faculty and staff relations with students, they try to be friends (2)
- Faculty and their availability
- Faculty approachability and helpfulness (2)
- Faculty commitment to students (2)
- Faculty competence
- Faculty in the Mathematics Department
- Faculty in Theatre and Dance
- Faculty interaction with students
- Family
- Fellow students (2)
- Few really good professors
- Few students
- Financial aid (2)
- Financial aid personnel
- Financial support through scholarships
- Finding my future wife
- Fishing
- Football games
- For the most part good teachers
- Fraternity life (2)
- Freedom (4)
- Friendliness of everyone here (3)
- Friendliness of faculty and students (5)
- Friendliness of most people (3)
- Friendliness of students (4)
APPENDIX IV
(continued)

- Friendly (5)
- Friendly admissions people
- Friendly atmosphere (10)
- Friendly campus
- Friendly faculty (17)
- Friendly people (15)
- Friendly professors (2)
- Friendly staff in Geology Department
- Friends (29)
- Friends I am making (6)
- Fun (2)
- Gary Liguori-great advisor and person
- General atmosphere
- General attitude of people (3)
- Geographic location (2)
- Geology Department (2)
- Gets me out of Laramie High School
- Getting away from home
- Getting extra help from professors
- Getting my classes
- Getting my degree
- Getting out to do the outdoor activities
- Girls
- Good academic reputation
- Good atmosphere (4)
- Good fishing nearby
- Good food service in Washakie
- Good friends (2)
- Good people (2)
- Good relationships
- Good social conditions
- Good teachers and professors (6)
- Got a nice office mate
- Graduate program
- Great community
- Great faculty (2)
- Greek system (12)
- Growing of athletics
- Half Acre Gym (11)
- Hall directors are wonderful
- Has pharmacy program
- Having independence
- Having my major
- Health services
- Help from academic advisors (2)
- Help of advisors and teachers
- Helpful and understanding staff
• Helpful instructors (2)
• Helpful staff (2)
• Hiking
• Hospitality and friendliness of staff and faculty
• How clean it is (2)
• How close it is to Cheyenne
• How easy the professors are to talk to
• How friendly people are (2)
• How it has a high reputable Pharmacy School
• How much fun the activities are that I participate in
• How nice the staff is
• How small it is
• How willing professors are to help
• Hunting
• I actually know what the professors are talking about
• I can pay instate tuition
• I have fun here
• I have had good teachers (3)
• I have liked the majority of my professors
• I have personally had a great advisor
• I like the resources that are available (satisfied)
• I love being in the School of Pharmacy
• I love the people I have met and relationships I have made
• I made it
• I really enjoy the classes in my major
• I really like how close all the departments are to each other
• Independence (4)
• Individuals in the V.A. office
• Inexpensive (2)
• Instruction (9)
• Instructors
• Internet access
• Intimate campus environment
• Intramural sports (3)
• It is close to the mountains
• It is in Wyoming (2)
• It's a beautiful campus
• Its size
• Just being a student
• Kindness of staff and faculty and their willingness to help
• Kinds of classes offered
• Knowledge of faculty (2)
• Knowledge of teaching staff
• Laid back environment
• Landscape (3)
• Latter-Day Saint Student Association (2)
• Layout
APPENDIX IV
(continued)

- Learning environment (3)
- Level of teaching from most of the professors
- Library of Science
- Light atmosphere
- Living in the residence halls (2)
- Living off campus
- Location (39)
- Lots of diversity
- Lots of new people to meet
- Lots of stuff to do to stay busy
- Love the people: students and teachers
- Low cost (5)
- Majority of faculty deal well with students
- Making new friends
- Many different activities
- Married housing
- Material taught in class
- Mcnair scholars program
- Meeting new people (8)
- Minority programs
- Most classes are easy
- Most of my education courses have been worthwhile
- Most of the faculty is great, my advisor is good
- Most of the instructors I have had
- Most teachers are extremely knowledgeable
- Music Department (3)
- My academic advisor (13)
- My advisor Dr. Foster
- My advisor Terri Boitono is the best
- My cello teacher
- My class sizes (2)
- My classes (4)
- My department
- My finance teacher Scott Hoover
- My friends (3)
- My horse show team
- My involvement with student activities council
- My major (2)
- My professors (2)
- My sorority house
- NA (284)
- National Student Exchange
- Nature
- New friends I have acquired here
- Nice atmosphere (2)
- Nice campus (3)
- Nice people (2)
APPENDIX IV
(continued)

- Not humid
- Not too big
- Number of activities
- Number of students (2)
- Nursing program (2)
- Office hours and help from teachers
- Openness to diversity
- Opportunities (2)
- Opportunities for social growth
- Opportunities I've been given
- Opportunities made available
- Opportunities presented in my career area
- Opportunities with clubs and activities (2)
- Opportunity for undergraduate research
- Opportunity to get involved
- Outdoor activities (4)
- Overall friendliness of people--friends and faculty
- Overall good staff
- Overall learning experience
- Overall look of the U.W. Grounds
- Passionate instructors
- People (65)
- Performances they have
- Personal attention (6)
- Personal environment
- Pharmacy program (2)
- Philip Verca
- Police
- Price (2)
- Professor and student relations (2)
- Professor availability
- Professor quality in my field of study
- Professors (21)
- Professors know what they are doing & are easy to talk to
- Programs
- Proximity
- Proximity to home
- Proximity to outdoors
- Pushing spring break back a week in March
- Quality of classes (5)
- Quality of classes in Spanish Department
- Quality of degree
- Quality of education (15)
- Quality of Engineering professors (2)
- Quality of faculty members
- Quality of instruction in Biology & English Professors
- Quality of instructors (8)
APPENDIX IV
(continued)

- Quality of the Biology Department
- Quiet places to study
- R.O.T.C. Programs
- Range department
- Reasonable tuition fees
- Recreation center
- Relationships I’ve made
- Relatively small size
- Relaxed atmosphere
- Religious programs
- Residence Hall Assistants
- Residence Hall life (5)
- Residence Hall-Downey (nice)
- Resources available around campus
- Response of University after Matthew Shepard
- Responsible access to buildings
- Rodeo program
- Ron Steger
- Roommate
- Same variety of classes—not in each major but overall
- Scheduling
- Scholarships (4)
- School
- School of Pharmacy
- School spirit
- Science Department seems good
- Selection of classes (2)
- Self design major
- Sense of community
- Services for the students—writing center, etc
- Setting (3)
- Shuttle
- Size (37)
- Size of classes (8)
- Size of student population (3)
- Skateboarding on campus
- Skiing
- Small atmosphere
- Small campus (7)
- Small class size (28)
- Small town atmosphere (2)
- Snow
- Social (6)
- Some faculty—advisor
- Some fellow students
- Some great professors (9)
- Some of the people I have met—friends
APPENDIX IV
(continued)

• Somewhat cheap, comparatively speaking
• Sororities (3)
• Sorority house where I live now
• Sporting activities
• Sports (4)
• Staff (12)
• Student and teacher relationships (3)
• Student opportunities
• Students (5)
• Students organizations
• Success of athletics
• Support of faculty and staff to students
• Surrounding area
• Surrounding opportunities
• Teacher availability (6)
• Teachers (29)
• Teachers in the Animal Science Department
• Teachers in the broadcast journalism track
• Teachers in the engineering department are great
• That the gym has been renovated
• The "family" atmosphere
• The ability to be you
• The grounds are beautiful, and so are the flowers
• The sunny weather
• The Theatre Department (3)
• The upkeep of the campus
• The variety of students attending
• The willingness of the faculty to be helpful
• Things brought into the university
• Time spent helping students
• Tough curriculum
• Tuition (6)
• University apartments
• Variety of activities (2)
• Variety of classes (10)
• Vedawoo
• Weather (3)
• Weight-room facilities
• Willingness of faculty to help
• Willingness of teachers to help you succeed
• Willingness to help of upper division professors
• Women
• Wyoming
• Wyoming athletics has been entertaining
• Wyoming boyfriends
APPENDIX V

Question 21. What three things have pleased you most about the University of Wyoming?

Second most pleasant thing

- A really friendly advisor
- A.S.U.W.
- Ability to get involved
- Ability to grow
- Ability to use on campus computers
- Academic programs (2)
- Academics (3)
- Acceptance of all my courses from previous attended college
- Access to campus
- Accessible faculty and helpful faculty
- Accounting Department
- Activities (9)
- Activities and class
- Activities provided by housing for families
- Adequate help from most instructors
- Administrative assistance
- Advising (6)
- Advising office
- Advisor (10)
- Affordability (2)
- Against all odds, I've managed to learn some things
- All of the Christian organizations offered
- Ample opportunity to get involved
- Anthropology Department (2)
- Apparel
- Applying education
- Approachable teachers
- Archeology Department-professors, staff, program
- Area (4)
- Assistance of faculty
- Athletic activities (7)
- Athletic spirit
- Athletics (5)
- Atmosphere
- Atmosphere (9)
- Attitude of professors
- Attitude of the students (2)
- Attitude towards students
- Availability for jobs
- Availability of campus resources (20)
- Availability of campus studies
APPENDIX V
(continued)

- Availability of classes (2)
- Availability of help (2)
- Availability of professors (8)
- Away from home
- Beating B.Y.U.
- Beautiful campus (19)
- Being able to get hold of your instructor
- Being able to get personal academic information via the web
- Being able to make choices on my own
- Being in my home state
- Better interaction with faculty
- Better scenery
- Bookstore staff
- Buildings are close together (2)
- Business advising office (3)
- Business College
- Business Department
- Campus (3)
- Campus activities
- Campus cleanliness (5)
- Campus flowers
- Campus grounds of the university (2)
- Campus is easy to navigate
- Campus life
- Campus organizations
- Campus size (3)
- Campus ventures
- Career center (5)
- Caring of most of the staff
- Cashiers Office
- Centennial singers
- Challenges
- Challenging courses (3)
- Cheap access to sporting events (2)
- Cheap tuition
- Choices
- Class content (6)
- Class offerings (21)
- Class sizes (8)
- Classes (10)
- Classes are all in walking distance
- Classes are interesting
- Classes I have taken
- Classes in my major (2)
- Classroom facilities
- Climate (3)
APPENDIX V
(continued)

- Climbing
- Close to Denver
- Close to Ft. Collins
- Close to home (16)
- Close to the mountains (3)
- Club sports
- Clubs (2)
- College of Agriculture
- College of Business advisers (2)
- College of Business professors
- College of Nursing
- Commitment to help on the part of faculty
- Community (2)
- Commute to campus
- Computer access (3)
- Computer lab in Business building
- Computer lab in Science Library (2)
- Computer labs (9)
- Computer Sciences
- Concerts
- Condition of buildings
- Convenience of location of classes
- Cost (18)
- Cost of university apartments
- Counseling center (2)
- Courses (3)
- Courses I can take
- Cultural events and other extracurricular activities
- Cultural programs (2)
- Dana Dimel leaving
- Dean's office
- Dedicated faculty (2)
- Degree offered
- Department of Health Sciences
- Direct internet connection in dorms
- Direction about future
- Diversity (4)
- Don't know
- Dorms-friendship, academic help, activities
- Down to earth and helpful faculty
- Dr. Brooks Mitchell
- Ease of finding information and resolving problems
- Ease of registration (2)
- Easy access to gym and equipment
- Easy access to professor
- Easy computer access
- Easy to chat with other students
APPENDIX V
(continued)

- Easy to get around on campus (2)
- Easy to get help if needed (2)
- Economics matters--I can afford it
- Education (6)
- Education program (2)
- Educational activities on campus
- Engineering College (2)
- Enrollment in classes
- Enthusiastic, knowledgeable, helpful professors
- Environment (2)
- Events on campus
- Everybody seems to get along
- Excellent professors (3)
- Exchange program
- Exercise facilities
- Extra help by my teachers
- Extracurricular activities (8)
- Facilities (2)
- Faculty (25)
- Faculty and students
- Faculty in the Agricultural College
- Feeling welcome
- Few people
- Financial aid (6)
- Flexibility of scheduling
- Football (2)
- Football and basketball games
- Fraternity I joined
- Fraternity life (2)
- Free events
- Freedom (4)
- Friendliness (2)
- Friendliness of instructors and pupils
- Friendliness of most faculty (2)
- Friendliness of others
- Friendliness of students (3)
- Friendliness of students and staff (2)
- Friendly atmosphere (6)
- Friendly attitude of everyone
- Friendly faculty (5)
- Friendly people (8)
- Friendly teachers (2)
- Friends (21)
- General staff
- Geographic location (4)
- Geology department (3)
- Getting good grades
APPENDIX V
(continued)

- Getting in the classes I needed
- Golden Key National Honor Society
- Good people to learn with
- Good reputation
- Good school
- Grades
- Grading system
- Graduate faculty
- Greek system (6)
- Grounds (2)
- Growing up
- Half acre gym (7)
- Having lab for science classes which is different from lecture
- Help available math lab, etc
- Help from Engineering staff
- Helpful and kind instructors
- Helpful faculty (7)
- Helpful teachers (5)
- Helpfulness (2)
- Helpfulness of various programs
- Herbarium and conservatory
- History professor
- Honest
- Honors program (7)
- Housing
- How easy it is to get involved in intramural sports
- How everything is walking distance
- How it has and is helping me shape my future
- How the campus is set up
- How the university has many opportunities for speakers, bands, etc
- How the university is kept clean
- Hunting (2)
- I am pleased to have a helpful and friendly advisor
- I feel at home here
- I feel I got a good overall education
- I feel that the classes aren’t really as hard as I though they were going to be
- I like most of my classes
- I like the high interest in sports
- I like the university studies program
- I love my job on campus
- I’m getting good grades
- Improving athletic success
- Independence (3)
- Indian Studies Department
- Individual attention from faculty
- Inexpensive (2)
APPENDIX V
(continued)

- Instructors (4)
- Instructors in my department-Anthropology
- Instructors in Range Department
- Interested in many things to do
- Interesting classes (2)
- Intramural programs
- Intramural, workout facilities
- It's in Wyoming
- Knowledge of advisor
- Knowledge of professors (2)
- Lack of crime
- Landscaping (2)
- Laramie and surrounding area
- Latter-Day Saint Institute (2)
- Law student population
- Learning
- Leigh Selting
- Lessons I’ve learned
- Level of academic challenge is high
- Libraries (4)
- Library (science library specifically)
- Like my history teachers
- Living in the dorms (2)
- Location (29)
- Lots of bars
- Low cost (5)
- Low key atmosphere
- Major degree availability
- Making friends (5)
- Math classes are fun
- Math department
- Meeting new people (5)
- Meeting with teachers (2)
- Money (2)
- More one on one availability
- More rural atmosphere
- Most classes
- Most of the instructors (2)
- Most of the people are helpful when you ask questions
- Most people are friendly (2)
- Most professors
- Music department (2)
- My advisor (7)
- My Agricultural professors
- My classes (3)
- My college
- My department assistance
APPENDIX V
(continued)

• My department has helped a lot with my petitions
• My faculty in my major
• My friends (3)
• My grades
• My house being close to U.W.
• My instructors
• My involvement in Pi Beta Phi
• My major (2)
• My minor courses
• My performance
• My professors (2)
• My success in classes
• My Symphonic Band instructor
• My teachers have been great
• NA (446)
• Networking with people
• New renovation of half acre
• Nice buildings
• Nice campus (4)
• Nice computers
• Nice environment
• Nice faculty and staff
• Nice location
• Nice people (4)
• Nice surrounding area
• Nice teachers
• Not expensive
• Not over populated
• Not too big
• Number of events
• Number of students is low
• Offered my program
• One course offered several times per week
• Opportunities as a student
• Opportunities given to me by Civil and Architectural Engineering Faculty
• Opportunities to get involved
• Opportunity to advance
• Opportunity to be involved
• Opportunity to cultivate my majors
• Option (2)
• Organization of the campus
• Orientation is good
• Other students
• Outdoor activities (2)
• Overall environment
• Overall quality of professors
• Parties
APPENDIX V
(continued)

- Peacefulness of the town
- People (24)
- People in book store
- People that care (2)
- Personal growth experiences I’ve had
- Personality of faculty and staff
- Positive assistance from professors
- Positive atmosphere
- Price (3)
- Professors (12)
- Professors are knowledgeable
- Professors in my major (Women’s Studies)
- Professors in Philosophy Department
- Professors in the Agriculture College
- Professors willing to help (2)
- Programs (entertainment)
- Programs available (2)
- Programs that correspond to the career of my choice
- Proximate to mountains
- Psychology department (3)
- Quality of classes
- Quality of education (4)
- Quality of facilities
- Quality of instruction
- Quality of my department
- Quality of people--mostly friendly and accepting
- Quality of pharmacy program
- Quality of professors (9)
- Quality of teaching faculty
- Quality of the College of Education
- Quality of the faculty in Engineering
- Realizing what occupation I want to pursue
- Recreational facilities
- Registration process
- Relationships with great professors
- Relevance of course topics
- Renovation of the gym
- Residence halls (3)
- Rodeo team (3)
- Safety (6)
- Schedule
- Scholarship (4)
- School of Pharmacy faculty
- Sense of community
- Setting (3)
- Shuttle bus
- Sincerity of most of my professors
APPENDIX V
(continued)

- Size (4)
- Size of campus (7)
- Size of classes (5)
- Small (2)
- Small campus (6)
- Small class size (20)
- Small classes in the College of Education (2)
- Small departments
- Social atmosphere is very easy going and friendly
- Social environment
- Social life (3)
- Some classes (3)
- Some counselors
- Some good professors (4)
- Some of the classes course content (2)
- Some outstanding instructors
- Some teacher and student relationships
- Some teachers (4)
- Some teachers do care about their teaching quality
- Spanish professors
- Sports (8)
- Staff (12)
- Student and advisor relationships
- Student and professor interaction
- Student housing
- Students (7)
- Study abroad opportunities
- Study facilities
- Study program
- Stuff to do (2)
- Summer school
- Supportive teachers
- Surroundings (2)
- Swimming
- Teacher's knowledge of subjects taught
- Teachers (33)
- Teachers in my dept of study
- Teachers in my major (Animal science)
- Teachers understanding of situations
- Teachers willing to help (3)
- Teachers working with students (2)
- Test reviews
- That I actually know people here
- That I will graduate in 2 years
- That it's not a big place
- The academic selection
- The amount of beer at school
APPENDIX V
(continued)

- The amount of things I have learned here
- The area and activities
- The area that it is located
- The assistance from professors and faculty
- The atmosphere is better than Colorado State University
- The availability of academic help and resources
- The availability of groups such as Campus Ventures
- The availability of many types of classes
- The decent professors in my department
- The different events
- The difficulty of the classes
- The education I am receiving with the accounting department
- The expectations of most classes and teachers
- The experiences I've had in the dorms
- The general education I have received here
- The halls
- The Honors Program faculty
- The individual attention received from instructors
- The individual priority from teachers and staff
- The interaction with people my age
- The kindness I have received from staff
- The knowledge I have taken in
- The laid back atmosphere
- The language programs
- The niceness of people in the community
- The number of diverse activities and opportunities
- The opportunities available to students (3)
- The personal attention of my instructors
- The Pharmacy Department
- The physical layout of campus
- The relationships made with classmates
- The school spirit at sporting events
- The sense of community
- The slogan "every student a person"
- The sources available
- The Speech Language Department
- The surrounding areas for other activities
- The surrounding--campus and areas nearby
- The Theatre Department (3)
- The types of classes available
- The way U.W. handled the Matthew Sheppard incident and trial
- The wide range of course offerings that fit my schedule
- There are plenty of choices for electives
- Time to socialize
- Town environment
- Track program (throws)
- Tradition
APPENDIX V
(continued)

- Tuition (5)
- Understanding instructors
- University activities
- Up to date equipment
- U.W. continues to strive to bring new programs to campus
- U.W. offers great prices for athletic events
- U.W. took all of my credits from the junior college
- Variety of academic programs
- Variety of things to do
- Very friendly instructors and other employees
- Veterans department
- Walking distance from apartment
- Weather
- Wild fire dance team is looking good this year
- Willingness of advisors to help
- Willingness of faculty to help students
- Willingness of people and faculty to help
- Willingness of teachers to help
- Willingness to help
- Work study program
- Would not be in school now if I had not transferred to U.W.
- Wrestling
- Wyoming friends
- Wyoming public radio
APPENDIX VI

Question 21. What three things have pleased you most about the University of Wyoming?

Third most pleasant thing

- About 75% of my instructors
- Academic facilities (tables vs. Student desks)
- Academic programs (3)
- Academic structure
- Access to computer labs
- Access to computer programs
- Access to mountain activities
- Activities (17)
- Activities for freshmen are numerous
- Admissions office (2)
- Advising (8)
- Advisors (12)
- Agricultural Department (2)
- Always something to do
- Amount of resources available
- Amount of responsibilities
- Anthropology department
- Architecture
- Area and people
- Art Department
- Athletics (6)
- Atmosphere (10)
- Attitude of professors (2)
- Availability
- Availability of activities
- Availability of advisor
- Availability of alcohol
- Availability of campus organizations
- Availability of classes (2)
- Availability of computer labs
- Availability of computers (2)
- Availability of correspondence study
- Availability of facilities (3)
- Availability of faculty (2)
- Availability of my academic programs
- Availability of professors (3)
- Availability of resources
- Available extracurricular activities
- Available materials for research
- Basketball team (3)
- Beating C.S.U.
APPENDIX VI
(continued)

- Beautiful campus (8)
- Beer
- Being able to go everywhere & know someone
- Being able to have a job
- Being able to live in Crane for $4/night in the summer while working for U.W.
- Being away from home
- Being involved in intramural activities
- Broad scope of classes
- Buildings and facilities
- Business Advising Office efficient and personable
- Business college (2)
- Business college advising and faculty (2)
- Campus (4)
- Campus activities
- Campus conveniently located
- Campus involvement
- Campus is comfortable
- Campus itself (2)
- Campus layout
- Campus religious groups do well here
- Campus resources
- Campus size
- Career Counseling Service
- Challenge (3)
- Chance to learn and grow
- Cheerleaders aren't as bad as usual
- Class offering (5)
- Class size (4)
- Classes (13)
- Clean air
- Clean and friendly environment and campus
- Climate
- Close relationships with professors
- Close to Ft. Collins
- Close to home (9)
- Closeness to Colorado
- Clubs
- College of Business (2)
- College of Business advising office
- College of Education (2)
- Communication class
- Community (2)
- Computers (4)
- Conservative values
- Convenience (2)
- Corbet pool
- Cost (15)
APPENDIX VI
(continued)

- Counseling services (2)
- Course quality
- Course structure
- Courses (5)
- Courses offered in the Agriculture College
- Cultural programs (2)
- Curriculum (2)
- Daily living in Laramie
- Dance and Theater Department
- Different activities
- Distance from home
- Distance from parents
- Diversity
- Diversity of classes
- Diversity of services
- Don't know
- Don't have to interact too much
- Dorm life-people take great care to ensure contentment
- Dorms (3)
- Downey dorms being redone
- Early morning classes
- Ease of classes
- Ease of commuting to and from class
- Ease of registration (6)
- Ease of university professors
- Easy access to new opportunities
- Easy going atmosphere
- Easy to find what you want and where you want to be
- Education (8)
- Education Department
- Elective classes
- Employment
- Engineering College in general
- Engineering professors
- Enjoy most of my classes
- Enthusiastic instructors
- Environment (5)
- Everything is within walking distance (2)
- Excellent advisors
- Experiences (2)
- Extracurricular activities (5)
- Facilities (5)
- Faculty (10)
- Faculty in Health Sciences-good for the most part
- Faculty interest in my well being
- Faculty support
- Faculty very responsive
APPENDIX VI
(continued)

- Familiar people
- Feeling like there is always someone willing to help
- Financial aid (5)
- Flexibility of graduate work
- Flexibility of professors
- Food service (2)
- Football coach leaving
- Football team
- Fraternities
- Friendliness of everyone (2)
- Friendly (2)
- Friendly advisors
- Friendly atmosphere (3)
- Friendly campus
- Friendly people (8)
- Friendly professors (2)
- Friends (120)
- Fuzzy little squirrels that frolic about campus
- Gas is cheaper and tuition not bad
- Generally lower cost of living
- Generally pleasant people
- Geology Department
- Geology Museum
- Getting exercise
- Good fun
- Good learning environment (2)
- Good long breaks
- Good opportunities
- Good place to go to college
- Good teacher to peer relationship
- Good times (2)
- Good value for the money we pay
- Good variety of classes
- Grades (3)
- Grading policies of most teachers
- Greek system (3)
- Groups on campus
- Growing as a person
- Half acre gym (11)
- Have 1 semester left!!
- Have made many close friends
- Have my major
- Having friends
- Having student health service
- Having the lab school kids laughter echoing through the campus
- Help and assistance offered
• Help available for classes
• Help available when needed
• Help with school
• Helpful administration office and office of student life
• Helpful instructors (2)
• Helpful services offered
• Helpfulness
• Helpfulness of academic advisor
• High quality education for reasonable tuition
• Honors program
• Hours are good in computer labs
• How active the student body is in school spirit
• How available the staff is
• How easy it is to find places
• I don't feel like a number--everyone is good to communicate with
• I enjoy the facilities here (half acre, etc)
• I have an excellent advisor
• I know a lot of people and feel comfortable here
• I like how it recognizes students for hard work
• I like most of my teachers
• I like the logo just the way it is
• I'm in Wyoming--the best place to be
• Improvement of athletic teams
• In the fall the campus is beautiful and relaxing
• Independence (3)
• Independence from home
• Individual academic departments are great
• Individual help by teacher
• Instructors (7)
• Instructors who are not Teaching Assistants
• Intramural sports (5)
• Introduction into new areas of study
• Involvement in organizations
• It is close to Vedawoo and Happy Jack
• It's affordable (3)
• It's where I grew up
• It's away from home
• I've found teachers knowledgeable and helpful
• Jobs in the residence hall
• Knowledgeable teachers
• Lack of crime in Laramie
• Laid back atmosphere (2)
• Landscaping and maintenance
• Laramie (2)
• Latter-Day Saint Student Association (2)
• Law school here
• Layout of campus
APPENDIX VI
(continued)

- Learning about myself
- Learning environment
- Less hours to get a degree than Oklahoma State University
- Library services (3)
- Livability of campus and Laramie
- Living in residence hall
- Location (27)
- Lots of different groups and activities
- Lots of student's teachers know you
- Lots of things to do
- Low cost (2)
- Maintenance and friendly campus
- Major classes
- Making friends (3)
- Martial arts training available on campus
- Math people
- Meeting new people (3)
- Minority affairs
- Most faculty have been great
- Most of my classes transferred
- Mostly great faculty
- My advisor after a major was selected
- My advisor knows what she is doing
- My major department
- My major, advisor and my classes
- My music teacher--private
- My new environment in general
- My presidential scholarship-I can use it for six years
- NA (683)
- Nice environment for learning
- Nice location (2)
- Nice teachers (good and informative)
- No long drawn out paper work for applications
- No trouble getting classes I want
- Not as cold as I expected
- Not many students
- Not too expensive
- Not too many people in classes
- Number of people (3)
- Numerous activities (2)
- Offerings of my extracurricular activities
- Opportunities (2)
- Opportunities to stay abroad (2)
- Opportunities, (clubs, events) available
- Opportunity to evaluate instructors at end of semester
- Options of activities
- Organizations
APPENDIX VI

(continued)

- Outdoor activities (5)
- Overall accessibility
- Overall environment (2)
- Overall the campus (2)
- Overall the teachers have been helpful and nice
- P.E. Department
- Parking
- Parts of the English Department
- Peacefulness
- People (21)
- Personable instructors
- Personality of non-teaching staff
- Pharmacy in Student Health
- Pharmacy School (4)
- Placement of classes
- Political Science Department
- Positive teaching environment
- Preparation for future career
- Price (3)
- Professionalism of most professors
- Professors (12)
- Programs
- Programs available
- Proximity of friends
- Proximity to skiing
- Quality and attitude of teachers
- Quality instructors
- Quality of classes (3)
- Quality of courses (2)
- Quality of education (3)
- Quality of instruction (2)
- Quality of instruction (in Engineering)
- Quality of student organizations
- Quality of students
- R.O.T.C. Program--army
- Rebeeca Hilliker
- Recognition received for work done
- Registration process
- Relationships I have formed with teachers in the college of education
- Relative value of education, excellent Marketing 3210
- Relaxed atmosphere (2)
- Research opportunities
- Residence halls (4)
- Resources
- Ron Stagner
- Safety (3)
- Scenery
APPENDIX VI
(continued)

- Scheduling method
- Scholarships (6)
- School activities
- School spirit
- Selection of classes
- Services (health, financial)
- Setting
- Size (6)
- Size of classes (2)
- Small campus (7)
- Small classes (4)
- Small town life
- Small university setting
- Snow
- Social environment (2)
- Social interaction with new and different people
- Social life (3)
- Some Education teachers
- Sorority life (2)
- Speakers are always coming in for different things, performers too.
- Sports (4)
- Squirrels on campus (3)
- Staff (4)
- Statistics program
- Student activities (3)
- Student clubs and organizations
- Student Health (4)
- Student services
- Student support services
- Students (11)
- Study abroad opportunity (2)
- Subject material
- Summers are cool
- Surrounding areas (2)
- Swimming facilities
- Teacher and student relations
- Teacher availability (3)
- Teacher flexibility (2)
- Teacher interaction
- Teachers (19)
- Teachers personal concern for each student
- Teaching (3)
- Technology (2)
- That they are paying my tuition
- The "college life" at U.W.
- The bookstore
- The clean air
APPENDIX VI
(continued)

- The constant work by U.W. to improve the university
- The Computer Science Department seems to help students find a job upon graduation
- The degrees offered
- The down home feel and informality of U.W. as a whole
- The education I have received (2)
- The environment supportive of people trying to define themselves
- The fact that it is safe
- The high spirits and fun of the university
- The laid back atmosphere
- The level of academic excellence
- The long Christmas vacation (2)
- The many academic programs offered here
- The Math Dept. staff
- The mountains
- The new way to teach accounting
- The number of campus activities and organizations available.
- The one on one in my department
- The opportunities in class to actually report
- The personal attention
- The pleasant attitude of almost everyone
- The program I am in
- The quality of learning, research in some majors
- The sign language program
- The size of the institution
- The smaller community
- The smallness of the classes
- The sporting events
- The student union (3)
- The university is in a good recreational location
- The wide variety of activities are offered
- The willingness of everyone to cooperate with you
- Theatre department rocks
- Things to do
- Town (3)
- Tuition cost (3)
- The majority of instructors
- University premium channel
- U.W. football and basketball
- Variety of classes to choose from
- Variety of courses
- Variety of education
- Variety of people (2)
- Vedawoo
- Vertical dance
- Watch cowboy athletics
- Watching N.C.A.A. sports live
- We beat B.Y.U. at football
APPENDIX VI
(continued)

- Weather (3)
- Web site
- Weekend trips
- Willingness of teachers and Teaching Assistants to work on an individual basis
- Wide range of classes
- Willingness of most staff to help
- Willingness of teachers to help
- Women
- Wonderful students
- Work study job
- Work to improve
- Wyoming opportunities
- You have French classes!
APPENDIX VII

Question 22. What three things have disappointed you most about the University of Wyoming?

First most disappointing thing

- A lot of reading materials
- A.S.U.W.
- A.S.U.W.-inability to do anything worthwhile
- Academic advising (20)
- Academic advising in business college
- Academic advising is horrible and advisors know less then students
- Academic plan shutting down colleges
- Academic reputation on a national scale
- Academic requirement--not sure what to do
- Activities (3)
- Adjunct faculty is not the best
- Administration (6)
- Administration thinks of students as not capable of responsibility
- Admissions
- Advising (5)
- Advising system in College of Engineering
- Advisor week (my advisor always forgets me)
- Advisors (8)
- Advisors in undergraduate undeclared majors
- Advisors not being blunt about my grades with me
- Advisors who don’t know the requirements
- Agriculture Department courses
- All my tests seem to fall on the same day
- All of the unnecessary classes I have to take
- All the money increases
- All the requirements not pertaining to my major (2)
- Amount of financial aid awarded
- Amount of time needed for some of the classes
- Anti-Greek attitude
- Apathetic teachers
- Application of courses (required) to life after college
- Athletic support from the student body
- Athletics are more important than the rest of us
- Athletics Department (2)
- Atmosphere of non-tolerance
- Attention to useless legislation
- Attitude of advisor Gene Pratt!!!!!!
- Attitude of in-state students toward out-state students
- Attitude of some people
- Attitude toward Greek system
- Attitudes in the Math Department
- Attitudes of certain staff
APPENDIX VII
(continued)

- Attitudes toward science programs by non science people
- Availability of alcohol to under age students
- Availability of financial aid for people with low G.P.A.'s
- Availability of financial aid
- Availability of professors outside office hours
- Available classes
- Availability of adviser interaction
- Bad classes
- Bad distribution of money
- Bad service
- Bad teachers (2)
- Bad teachers in freshman classes
- Bars
- Behind technologically
- Bob Roe and U.W. marketing science for children
- Bookstore
- Boring (4)
- Branding Iron (5)
- Broadcasting program
- Bureaucracy (2)
- Coe Library
- Cafeteria food (6)
- Calculus I, ii, and iii text book
- Campus
- Campus dark at night
- Campus involvement -not very easy
- Campus life (involvement activities with other students)
- Campus police
- Campus security
- Cannot take all of my classes in the morning
- Cancellation of a-business graduate program
- Career Placement Center (4)
- Carl library programs always newer but not better
- Certain University Studies Requirement
- Change in accounting curriculum-forced into Master's degree
- Chemistry Department (2)
- Class availability (2)
- Class confusion
- Class hours (3)
- Class material
- Class requirements
- Class schedules (3)
- Class size (2)
- Class syllabuses
- Classes (3)
- Classes are not preparing me for jobs (3)
- Classes are required that you will never use in the real world
APPENDIX VII
(continued)

• Classes lists in graduate bulletin: not offered for years
• Classes too big
• Cleanliness of utensils at dining facility
• Closed degree program
• Cold (2)
• College of Business advising
• College of Education is not that good
• College of Engineering
• College violence
• Communication
• Communication between students and Teaching Assistants
• Computer labs, we pay computer fees, where are the new computers
• Computer Science Department
• Computer system hasn't worked well
• Computers-not enough
• Confusing and sometimes difficult registration
• Confusing financial aid
• Confusion of required courses
• Constant and continual problems and mix-ups at financial aid office
• Constantly raising fees
• Contact with someone who cares
• Cost (8)
• Cost of books (2)
• Cost of eating at Washakie is outrageous
• Cost of engineering books
• Cost of housing (3)
• Could not afford to pay insurance
• Cowboys
• Crowded in classrooms
• Culture--no diversity
• Cuts in physics
• Cutting departments (6)
• Dana Dimel was here for 3 years
• Dean of Pharmacy School
• Degree analysts
• Difficulty getting into some classes
• Difficulty of classes
• Difficulty transferring course work
• Dining hall and dorms
• Disapproval of Greek life
• Distance from civilization
• Distance from home (2)
• Diversity in course offerings
• Diversity of course study
• Don't know
• Doing away with my original major Home Economics Education
• Don't have public bus around
APPENDIX VII
(continued)

- Don't place emphasis on academics
- Dorm bathrooms
- Dorm life
- Dorm size
- Dorms (2)
- Dr Gates—he doesn't want to be a professor
- Drinking problems
- Education College classes (3)
- Engineering 1000: class is pointless
- English 1010
- Equality of instruction in my major
- Every teacher expects something completely different (2)
- Expenses
- Extra time aside from class work
- Extracurricular: concerts, theatre, and etc (2)
- Facilities for athletics
- Facilities (some Half Acre improvement good)
- Faculty (8)
- Few minorities
- Financial aid (22)
- Finding cuts—decline in general quality of education
- Focus on sports
- Food at Washakie (42)
- Football team (2)
- Freshman dorm policy
- Funds—new logo
- Getting runaround
- Girl to guy ratio (2)
- Girls
- Good professors often leave
- Grades (3)
- Grading differences among classes
- Grading system—a, b, c vs. A+, a, a-
- Graduate students for teachers
- Graduate students teaching classes and not caring to meet with their students
- Greed of bookstore
- Greek system (2)
- Group organizations
- Hard to get to know the professors
- Harder classes than expected
- Having a poor advisor for my first major
- Having surveys like this take up valuable class time
- Having to take 3 semesters of Spanish for a history degree
- Health insurance more expensive than comparable off campus insurance
- Health services
- Help at Knight Hall
- Help from my advisor (2)
APPENDIX VII
(continued)

- High book fees
- Honesty
- Horrible first-year program
- Housing (2)
- How dirty the campus is
- How hard it is to receive a reinstatement form
- How much sororities and fraternities are looked down upon
- How religions are bashed
- How the tuition goes up every semester
- How well I had expected to do
- How you can be "shoved aside" by some people on campus
- I am a Secondary Education Major, taking classes with Elementary is ridiculous
- I am flabbergasted that U.W. would even consider dropping the Physics Department
- I can have alone time in the dorms
- I do not like to pay computer fees when I have a computer at home
- I don't like having to take P.E.
- I have a hard time with professors who overload students
- I have felt like I have been screwed around with advising stuff
- I have had a different advisor every semester
- I haven't had much career advice
- I was a physics major
- I wish on campus housing was cheaper
- I would like a wider range of Anthropology classes
- Idiotic administration treats students like crap
- If one doesn't get involved in activities as a freshman it's harder
- If you aren't in a sorority or athletic program you are looked at as nothing
- Ignorant fans at sports events
- I'm not sure U.W. is spending its money on the right things
- Impossible to understand the University Studies Requirement
- Inability to clear sidewalk of ice
- Inability to see individual needs in curriculum (won't adapt)
- Inactive students
- Inane course requirements
- Increased tuition every semester
- Individual professor's sexism
- Inefficiency
- Instruction quality
- Instructors not willing to help out of class
- Instructors who are here only for themselves
- Interaction with other students
- Interactive courses: would have liked more course studies, simulations, etc.
- Intercollegiate sports
- Internet service
- Intramural programs in individual sports need to be longer
- Isolated (2)
- It gets boring
- It's boring--even when you're twenty-one
APPENDIX VII
(continued)

- It's cold, but it's also Wyoming
- It's in a lost place: have to go to Ft. Collins for shopping
- It's negative attitude against the Greek system
- It's reputation
- I've had a lot of trouble with on course credits being revoked
- I've met no one
- Job placement services
- Keep raising rent on university owned apartments
- Lab materials
- Labs for general level science classes
- Lack of a track facility outdoors
- Lack of ability to treat students like adults
- Lack of academically awarded scholarships
- Lack of accepted diversity--but you're trying
- Lack of activities (2)
- Lack of attendance at athletic events and social events
- Lack of broad music program
- Lack of budgeting
- Lack of career direction
- Lack of challenge
- Lack of class availability
- Lack of classes in my major
- Lack of classes in Spanish
- Lack of classroom management classes
- Lack of committed professors
- Lack of community involvement
- Lack of concerts at U.W.
- Lack of consistency
- Lack of contact with advisor
- Lack of coordination
- Lack of counseling for major--freshman and sophomore years
- Lack of courses
- Lack of courses in field of study
- Lack of cultural education offered
- Lack of culture (2)
- Lack of diversity (4)
- Lack of encouragement
- Lack of ethnic diversity
- Lack of facility
- Lack of financial aid received
- Lack of financial understanding
- Lack of funding
- Lack of good advising
- Lack of help for transfer students
- Lack of horse related classes
- Lack of importance to academics--athletics too important
- Lack of important departments
APPENDIX VII
(continued)

- Lack of influence of students on faculty
- Lack of information about consequences of goofing around
- Lack of information on such things as the writing center
- Lack of instructors you can understand in the Math Department
- Lack of involvement in minority programs
- Lack of Jewish students
- Lack of jobs on campus
- Lack of majors
- Lack of Middle and Near East classes
- Lack of minorities
- Lack of organization
- Lack of people
- Lack of public transportation
- Lack of quality activities (2)
- Lack of scholarships
- Lack of some courses offered--Art
- Lack of student activities for weekends
- Lack of student and teacher interaction
- Lack of student government listening to students
- Lack of student involvement in virtually everything
- Lack of summer courses
- Lack of support for teams other than football & basketball
- Lack of things to do (2)
- Language departments
- Laramie (7)
- Large classes (3)
- Latin American Studies
- Legislation
- Lengths of time it takes to process records, etc.
- Level of teaching from a few professors
- Libraries
- Library hours (2)
- Library materials (3)
- Lighting on campus
- Limitations in areas of history instructors
- Limited amount of university activities
- Limited and unrecognized students faculty
- Limited choice of majors
- Limited classes, not every semester offered and not enough sections
- Limited course offerings
- Location (7)
- Lousy teachers
- Low academic expectations
- Low pressure in music ensembles
- Low standards
- Mail service
- Major requirements (2)
APPENDIX VII
(continued)

• Many classes don't pertain to my major
• Many of my teachers hate their job and it shows
• Marketing class
• Married student housing
• Maybe some remodeling is overdue
• Meeting new people
• Minimal help in finding jobs and internships in field of study
• Mismanagement of school funding
• Misrepresented student interests
• Misspending our money
• Moral of teachers
• More busy work than learning
• More help and information needs to be offered for students who are undecided
• More Internet classes--only 1 in my major (Principles of Biochemistry
• More students functions
• More students would be nice
• Mostly being a transfer student--no help what so ever
• Moving the recreation center somewhere else after union renovations
• Music Department practice rooms—we need more
• My advisor (8)
• My credits not transferring
• My grades (2)
• My macro teacher
• My math teachers
• My old advisor
• My physics class mostly on the Internet
• My study habits
• NA (367)
• Needing to get students in the Department of Education into classroom
• Negative image
• Never knew what employers would look for from the start
• New academic plan-cutting University programs
• No baseball club
• No clubs or social activities, no night life
• No daycare on campus
• No direct Internet in sororities
• No early classes available
• No good radio stations
• No guidance (advisors)
• No little opportunity for research experiences
• No minorities
• No money from U.W. for my recognized horse show team
• Number of classes I must take for my major
• No parties
• No scholarships (2)
• No support of administration for Greeks
• No where to study after eleven
• Noisy libraries
• Not a broad range of financial courses
• Not a lot to do socially
• Not diverse at all
• Not enough courses
• Not enough diversity
• Not enough good events, i.e. Big bands
• Not enough opportunities to get involved
• Not enough people
• Not enough pretty girls
• Not enough professors
• Not enough to do around town
• Not getting done in four years
• Not going to a bowl game
• Not having an advisor in "Advising Department"
• Not having the same advisor once
• Not knowing until after the first test what teachers expect
• Not many intramural sports
• Not many summer courses available
• Not meeting people
• Not much hands on experience
• Not much support at athletic events
• Not much to do outside of school for fun
• Not offering some classes I’m interested in
• Not specific with major requirements
• Not using the funds correctly
• Not very many arts classes--hard to get into
• Not very much help when deciding on a major
• Not very much to do
• Nothing to do outside of school (clubs, etc)
• Number of graduate level Mechanical Engineering courses offered each semester
• Nursing Department
• Nursing program
• Off campus Internet access ppp-uwyo
• Old facilities (football locker rooms etc)
• On campus activities
• On campus housing (married students living)
• On course does not notice if courses are cross listed in dual departments
• One bad teacher
• One of my Teaching Assistants
• Oppression of religious beliefs in classes
• Organization (2)
• Other students
• Our President cutting curriculum
• Our sports program
• Overwhelmed with schoolwork
• Pace of classes
APPELLIX VII
(continued)

- Parking (151)
- Partying
- People (5)
- Pettiness
- Physics—it should not be required for anyone but physics majors
- Plans to change U.W. (new logo, new laws)
- Police
- Politics (7)
- Poor accounting practices
- Poor communication
- Poor curriculum teaching quality
- Poor funding
- Poor teaching abilities in professors that just get a pay check
- Poorly taught classes
- Prerequisites
- President Dubois (4)
- Price of books (3)
- Problems with S.T.A.R.
- Professors and coaches retention (pay)
- Professors not teaching class
- Program funding
- Quality
- Quality and upkeep of U.W. apartments (windows)
- Quality of education (3)
- Quality of Math instructors
- Quality of some teachers
- Quality of teaching (2)
- Quiet hours in the dorms on the weekdays
- Racial diversity
- Racism
- Raising tuition
- Recreation & wellness-needs more equipment
- Red tape
- Registration (2)
- Registration and research knowledge about transfer credits
- Registration offices
- Registration staff
- Relevance of required classes
- Required classes in my major
- Residence hall cost and quality
- Residence hall food service
- Residence hall life (6)
- Results from using employment services
- Room size—one of my classes is severely full
- Roommate selection in residence halls
- Rude people in Financial Aid office
- Runaround
APPENDIX VII
(continued)

- Schedules of tests for different classes (too many in the same week)
- Scheduling conflicts with classes
- School
- School pride
- School publication (2)
- School spirit (2)
- Seating in classroom building
- Security
- Segregation
- Selection of courses (2)
- Selection of finance courses
- Sexual harassment policies
- Single mom with three kids and was assigned an upstairs apartment
- Sitting in with surrounding students
- Size of town
- Slow computers (2)
- Slow fixing of computers
- Slow Internet connections when dialing up from home
- Small (4)
- Social atmosphere--disappointing (2)
- Social life
- Social work classes
- Some class requirements
- Some classes (1000) are harder than should be
- Some classes (3)
- Some classes are not offered enough times a day
- Some faculty (5)
- Some faculty testing methods
- Some good professors (9)
- Some of pharmacy school professors and classes
- Some of the classes I feel have been a waste of time and money
- Some of the degree requirements
- Some of the general classes I’ve taken were not taught well
- Some of the older professors do not care--should retire
- Some of the people I’ve met
- Some of the staff (2)
- Some of the staff outside my major is incompetent
- Some of the teachers of larger classes don’t treat you as a person
- Some of the teaching
- Some outdated facilities
- Some people with prejudices
- Some personnel in A.S.U.W.
- Some professors only know their subject and not how to teach
- Some science classes have too much course material
- Some students views on education
- Some teachers (5)
- Some teachers don’t know anything, yet expect you to know everything
• Some teachers styles of teaching
• Some teaching
• Some very poor professors (11)
• Sometimes Laramie is very boring
• Spending money on new logo and colors
• Sports schedules are not well published
• Sports teams
• Sports teams are not good (2)
• Staff in Business College
• Still a lot like high school
• Still rude people no matter where you are
• Still some classes that are not worthwhile
• Student apathy
• Student government
• Student health (3)
• Student involvement
• Student staff negative attitudes
• Students are not diverse enough
• Students drink too much—tough to control
• Students lack of seriousness
• Student's pride in our university
• Stupid major unrelated courses required
• Support for athletics
• Swiping the card by a certain date
• Takes more than four years for a bachelor's
• Taking Math and Philosophy for a music degree
• Teachers (12)
• Teachers (their English)
• Teachers are not always here for students
• Teachers don't learn names
• Teachers in my field are not very good
• Teachers not caring
• Teaching (2)
• Teaching Assistant's Competence
• Teaching Assistants doing all of the grading
• Teaching Assistant's inability to teach
• Teaching Assistants instead of a professor in a lecture class (2)
• Technology available (2)
• Tenured professors
• Terrible advisor
• Terrible decision to not accept a petition
• Terrible recruiting
• Test schedules
• That people don't enjoy having sororities and fraternities on campus
• That tests are not handed back the class period following
• That they are taking the bowling alley out of the union
• The ability to get into classes you need
APPENDIX VII
(continued)

- The amount of time spent on homework if huge
- The amount of work required if you already have undergraduate degree
- The apathy about course requirements
- The availability of Arts and Sciences to program events
- The bad weather
- The bands that perform here
- The big hype about the Matthew Shepherd case
- The cigarette smoke and profanity everywhere
- The Classics Department consists of one course
- The cops
- The current President
- The dining hall
- The disappointments I have encountered--me not the University
- The distance teachers have toward students
- The emphasis on athletics, not academics
- The extra things you have to do for a double major
- The fact that teachers are here to get paid and not to teach
- The fact that the great teachers are not paid enough
- The faculties that treat you like a child rather than an adult
- The fans in Wyoming are terrible
- The football offensive line
- The football team
- The hidden fees in tuition
- The inability of administration to lure money and students here
- The Interior Design minor
- The Interlibrary loan
- The isolation from other towns and cities
- The lack of close relationships with teachers
- The lack of communication between music and theatre depts.
- The lack of friendliness of the staff
- The lack of friendly helpful staff
- The lack of on-campus jobs for those who do not qualify for work-study
- The lack of organization
- The lack of organization and coordination of programs
- The lack of recruitment I received
- The lack of social life I have
- The lack of student-bases groups
- The lack of teacher willing to give help
- The lack of use of cadavers in undergraduate classes
- The lack of workforce preparation
- The larger than expected class size
- The lecture classes are extremely hard for me
- The lowering of academic standards
- The Math Department (2)
- The mistreatment of Mormons
- The need for more minority professors
- The noise in the residence halls
APPENDIX VII
(continued)

• The over active police
• The parking (12)
• The people
• The people in the honors program—not all but some of them
• The pettiness of Laramie police and City Council
• The place is too small
• The professional programs' quality of education
• The professors
• The professors who don't tell you how you stand in their class
• The program is no good
• The quality of instructors in my major
• The restructuring of a program I am in
• The rudeness of the campus police officer woman (Patsy)
• The run-arounds I get whenever I try to do something
• The stress put on sports and not academics
• The town of Laramie (6)
• The treatment of older students by some
• The variety of classes offered
• The volleyball program and staff
• The way a few of my scholarships have been handled
• The way housing and board are setup and the expenses
• The weather (8)
• The worst professor I have ever had is in Mechanical Engineering
• They keep on raising student fees
• They kind of push you to decide on a major
• Things to do
• This survey
• To be on a waiting list for the degree program I am in
• Too far from home
• Too few social activities
• Too many days, weeks, months off
• Too many professors are working that need to retire
• Too many required classes (2)
• Too many thing computer or web oriented
• Too many university requirements (2)
• Too much focus on athletics away from classes
• Too much school work
• Trash on campus and uneconomical use of resources for campus maintenance
• Tuition increase (9)
• U.W. Bureaucracy—you can never go just one place to fill out a form
• U.W. catering to black, gays, minorities
• U.W. events
• U.W. Financial aid and admissions don't know how to handle things
• U.W. Housing attitude and response to problems
• U.W. Police Department
• Unavailability of classes each semester
• Uncaring faculty and staff
APPENDIX VII
(continued)

- Unfriendly, unhelpful records and registration staff
- Union renovation
- University administration and policy
- University graduation requirements
- University housing
- University studies (10)
- UNST 1000 is an overrated class--more work than worth
- Unwillingness to change outdated procedures
- Variety of classes in my major
- Very little things to do that interest me
- Very minor problem with course schedules
- Weather (20)
- When going to registration and records you get the run around
- When you seek help at one place and get rerouted to about five places
- Wind
- Women (2)
- Working with rude people in administration who will not help you
APPENDIX VIII

Question 22. What three things have disappointed you most about the University of Wyoming?

Second most disappointing thing

- A certain times, the student body
- A few of the professors
- A few teachers
- A lot of busy work in labs
- A lot of my credits did not transfer from Montana State University
- A.S.U.W.
- A.S.U.W. (not important)
- A.S.U.W. Senate responding
- A.S.U.W.'s handling of groups' accounts--very slow turn around
- Academic advising by my advising
- Academic excellence doesn't seem to be stressed
- Academic priorities
- Academic probation
- Academic requisitions
- Access to a computer
- Access to get on the Internet
- Accounts Receivable office
- Activities put on by U.W.
- Activities such as concert, etc
- Administration does not listen to students
- Admissions process
- Adviser assigned
- Advising process (2)
- Advising (9)
- Advising weeks (mine have been rather useless)
- Advising-horrible
- Advisors (6)
- Advisors don't always remember to tell students necessary information
- All at one time
- All of my time being consumed by school work
- All of the stereotypes about geeks keep going on
- All the additional fees that continue to be added
- All the hype about gay people this past year
- All the money goes to athletics
APPENDIX VIII
(continued)

- All the political crap
- Allowance of fraternities and sororities to party and drink no matter what age they are
- Also that there were more apartments/housing on campus
- Amount of financial aid received
- Amount of scholarship available to out of state
- Amount of things to do
- Anti-Greek attitude
- Apathy of students
- Apathy of students--certainly myself included
- Application for residence, it's too long
- Are tests/projects scheduled in one week
- Athletic program
- Attendance policies
- Attitude of the financial aid employees
- Attitude toward Greek system
- Availability for out of state scholarships
- Availability of class
- Availability of jobs after graduation
- Availability of some instructors
- Bad administration
- Bad food
- Bad governmental influence
- Bad professors
- Bad publicity
- Bad teachers
- Basketball team (2)
- Being told last minute I have to take a class to graduate
- Being treated like an idiot by Financial Aid Office
- Better technology
- Book expense
- Bookstore (2)
- Bookstore policy of buying back books for pennies on the dollar
- Boring
- Branding iron
- Broadcasting program being cut
- Building quality
- Cafeteria
- Cafeteria food
- Campus safety
- Career opportunities and placement
- Certain instructors
- Certain teachers
• Change in my major
• Changing of the logo
• Chemistry Department
• Chemistry facilities
• City of Laramie
• Class availability
• Class offerings only in Spring or Fall.
• Class requirements
• Class selection
• Class size
• Class size contributing to non-personal interaction
• Class size starting to increase
• Class times
• Class which seemed pointless for my major
• Classes (2)
• Classes should be offered both semesters
• Classes that are overpopulated
• Classes that aren't worth my money
• Coaching in intercollegiate sports
• Coe computer lab (old computers)
• Cold
• Cold weather
• College of education
• Communication
• Communication between me and the school
• Computers are terrible
• Confusing advising (2)
• Confusing professors
• Confusion at times
• Confusion concerning 2nd bachelor degrees
• Confusion in support services
• Continued increase in out-of-state tuition
• Contradicting class scheduling
• Cops
• Cost
• Cost of books
• Cost of food plans
• Cost of living
• Cost of meals in cafeteria
• Cost of summer school
• Cost of tuition
• Costs keep rising
• Counselor
• Course availability
• Course material for labs in general sciences
• Course material of major
• Course objectives
APPENDIX VIII
(continued)

• Course offerings
• Course offerings different than described in the bulletin
• Course requirements
• Course requirements are confusing
• Course scheduling
• Courses not offered during summer
• Coursework
• Cracking down the fraternities
• Crowded--big parking problem
• Cultural diversity
• Cutting majors
• Cutting programs (2)
• Cutting programs rather than raising tuition
• Degree requirements (4)
• Departments other than agriculture--Chemistry and English
• Different requirements--grading among teachers teaching the same course
• Difficult to petition--a big run around
• Dirty classrooms
• Discontent due to financial circumstances
• Disgraceful instruction of faculty in pure sciences (Physics, Geology, etc)
• Disorganization of some departments
• Distance from large cultural places like Denver
• Diversity in campus activities
• Don’t know
• Don’t care for the registration process
• Don’t offer courses frequently enough--fall or spring only courses
• Don’t welcome transfer students
• Dorm life
• Dorms
• Drop/add needs extended
• Dropping of major courses for budget
• Dropping the Broadcasting program
• Drugs and Behavior class
• Dumb classes I have to take
• Duplicate classes—Ecology and Principles of Wildlife
• Education program
• Emphasis on money rather than education
• Emphasis on sports
• Emphasis on sports over academics at U.W.
• Engineering homework takes way more time than at other schools
• Excessive out of class research
• Exercise facility hours--close too early
• Expenses
• Extra curricular activities for my major
• Facilities
• Facilities (gym, etc,) are not available to all students
• Faculties lack of concern
APPENDIX VIII
(continued)

- Faculty (2)
- Faculty and teachers
- Faculty not always on same page
- Fast pace of Calculus
- Feeling like you are still in high school due to attendance requirements
- Financial Aid Department staff
- Finals schedule
- Financial aid (4)
- Financial aid (or lack of)
- Financial aid (scholarships)
- Financial aid available
- Financial aid counselors are unwilling to help
- Financial Aid Office (3)
- Financial aid policies
- Financial aid--customer service
- Financial cutbacks
- Finding extracurricular activities that suit me
- Finding out about student aid
- Fishing
- Food (2)
- Food center
- Food in halls
- Food service (3)
- Fraternity and sorority life
- Friends
- Fun activities
- Funding for small organizations not directly related to A.S.U.W.
- GA's
- General studies requirements
- Getting into the classes I need
- Getting to know people on campus
- Girls
- Giving most of the money to athletics
- Golf course
- Grading (2)
- Grading systems
- Graduate assistants
- Greek life
- Greek system bashing
- Guy to girl ratio
- Half-Acre hours
- Half-Acre staff
- Hard to get information on scholarships, etc.
- Hate toward certain religious affiliations
- Have to pay health insurance in lump sums
- Having no orientation
- Having to be here for five years to get a degree
APPENDIX VIII (continued)

- Having to have a meal plan even though I am 26
- Having to take courses that have nothing to do with major
- Having two separate libraries
- Help finding job or internship
- Homecoming week activities
- Homework loads
- Horrible professors--most of the time
- Housing
- Housing availability
- How expensive everything is
- How the media responded to Matt Shepard
- How they have taken out some majors
- I found the Freshman University Studies class to be a waste of time
- I hate Laramie
- I was charged as an out of state student my first semester--even though I was born and raised here
- I wish classes were offered at a variety of times for those who work full-time
- I would enjoy school more if I had a more personal relationship with teachers
- Inability to choose classes for my major--frustration
- Inability to get University excuses when sick
- Inability to treat students as individuals
- Inadequate parking (2)
- Increase in tuition (2)
- Inflexibility
- Instructors that don't understand time constraints of students
- Interior Design program
- International Student Office
- Internet access
- Internet connection
- Internet connections are terrible
- Internet course through U.W.
- Introduction to computers (COCS 1200) was awful
- Irregular graduate student pay
- It is based on sororities, fraternities and those living in the dorms
- It is really tough to graduate in four years with all of the requirements
- It's close to home
- Its reputation over past two years
- It's small
- I've had three advisors in four years (not by choice)
- Job opportunities
- Jobs
- Judgment over looks
- Knowledge about counseling options
- Knowledge of staff (Residence and Admissions)
- Labs for these classes do not help reiterate lecture
- Labs--three hour length
- Lack of a concrete Study Abroad programs for larger majors
• Lack of faculty advisors
• Lack of ability to address problems
• Lack of academic advising
• Lack of activities (2)
• Lack of activities for families
• Lack of activity outside school
• Lack of affordable housing
• Lack of athletic funding
• Lack of beautification and upkeep of U.W. and Laramie
• Lack of big campus activities
• Lack of cheap, quick lunch services--Taco Bell
• Lack of computers
• Lack of consistency with advisors
• Lack of course offerings
• Lack of cultural opportunity
• Lack of decent programs
• Lack of diversity (4)
• Lack of effort made by most teachers
• Lack of electives for Pharmacy students
• Lack of extracurricular activities
• Lack of fans at soccer games
• Lack of females
• Lack of financial aid help for out of state residents
• Lack of funds
• Lack of good concerts
• Lack of help from the College of Education
• Lack of information with student organizations
• Lack of interest of my advisor
• Lack of interesting courses in and out of my major
• Lack of jobs during and after graduation
• Lack of knowledge of program by Dean
• Lack of openness of interdisciplinary study within Engineering
• Lack of parking (3)
• Lack of parking--it is really bad
• Lack of positive reinforcement
• Lack of scholarships for out-state students
• Lack of some courses
• Lack of student professionalism
• Lack of summer classes
• Lack of support by administration for Greek organizations
• Lack of support for certain athletics
• Lack of technology
• Lack of things to do
• Lack of U.W. entertainment
• Lack of valuable internships and employment opportunities
• Lack of varied courses
• Lack of varied recreational outlets
APPENDIX VIII
(continued)

- Laramie (4)
- Laramie is no good
- Large lecture class
- Liberal Arts requirements
- Libraries
- Libraries and immediate research
- Library facilities
- Library lacks resources
- Library needs to be open later at night
- Library somewhat poor
- Library--periodical collection
- Lighting
- Lighting on campus
- Lights at U.W. for nights
- Limitations in languages offered
- Little or no non-traditional voice
- Location (3)
- Long classes for freshmen
- Losing all classes if you don't swipe card
- Losing to UNLV
- Lots of rules in the dorms
- Maintenance
- Major
- Major class requirements (some are not useful)
- Major requirements
- Majority of scholarships are offered to out state students
- Many teachers have no teaching skills, they are knowledgeable, but don't convey
- Math instructors--majority not all
- Math lab
- Midterm grading (pass/fail) idea rather see a letter grade
- Minorities receive an extra amount of money and help
- Money
- More correspondence classes
- More detailed major requirements
- Most classes are boring and a waste of time
- Most of my teachers are not teachers at all
- Most of the labs I have taken
- Move Spring Break to earlier in March
- Multiple choice testing
- My advisor putting me in classes that were not my level
- My degree (I had two semester left!)
- My dorm RA
- My experience with my TA
- My full schedule
- My major program
- My on courses added new classes after my first year here
- My part of the student fee going to the pub on campus
APPENDIX VIII
(continued)

- My study skills
- Need more resources for library
- Need to get better music to come to town--better bands
- New athletic center
- New ruling to notify parents of student's use of alcohol--invasion of privacy
- Night life (2)
- No answer (551)
- No available parking on campus--build a parking structure!
- No baseball program
- No connections with other Native Americans
- No cultural connections
- No English speaking Math teachers
- No Environmental Engineering degree
- No financial help at all
- No fun functions
- No one fixed broken heater in my room--complained several times
- No parking
- No place to get help
- No ski team
- No study room
- Noisy dorms, squeaking doors, etc.
- None
- Non-traditional student concern
- Non-west requirement
- Not a lot to do outside of academics
- Not as current technology
- Not being cost-effective
- Not enough Business advisors
- Not enough concerts
- Not enough flowers
- Not enough free events
- Not enough funding for increasing educational programs
- Not enough on-campus jobs
- Not enough parking (2)
- Not enough selection at Washakie
- Not enough student activities
- Not enough three-day weekends
- Not enough time for more classes within my major
- Not enough time in between classes
- Not enough to do
- Not enough variety of non academic lectures
- Not enough web-based programming offered in Computer Science
- Not getting friendly help from those in Knight Hall
- Not going to the NIT
- Not knowing exactly what some professors expect
- Not knowing how to get to some of the resources
- Not listening to student voices
• Not many concerts
• Not many P. E. class options for a half a credit
• Not much help in finding a career after graduation
• Not offering current dance classes
• Nothing (2)
• Nothing to do
• Number of classes offered in summer
• Number of quality instructors in Chemistry
• Number of scholarships is low
• Off-campus dial-up network to U.W.
• Office and personnel outside the Engineering Building
• One professor seems to be incompetent in field
• On-line course
• On-line Nursing College
• Opportunities that are not highly advertised are missed
• Opportunity
• Our department can't keep instructors
• Out of date computer labs
• Out with the old and in with the new
• Out-of-state tuition
• Overemphasis on sports
• Overlapping of classes
• Overwhelming amount of information or presentation of most of it
• Overwhelming work
• Parking (62)
• Parking problems
• Parking situation
• Parking situation is horrible
• Parking spots
• Parking tickets (3)
• Parking tickets given by student cops
• Parking--not enough
• Parking--the common student complaint
• Pay for U.W. staff
• Paying fees for services I don't use
• Paying for stupid useless programs
• Peers
• People
• People who don't care
• People working for the University being rude and mean when I have questions
• Personal agendas of administrators and instructors
• Personnel recognition
• Philip Dubois! Cutting Philosophy and Physics!
• Physics teachers
• Physics--totally useless and should be dropped
APPENDIX VIII

(continued)

- Policy
- Poor and limited advice from my advisor
- Poor food choice in Union
- Poor instructors
- Poor job placement and career help
- Poor lab equipment
- Poor morality among students and teachers
- Poor teachers
- Poor transportation around campus and to nearby towns
- Poor University management--staffing, parking
- Poor use of student fees
- President Dubois (3)
- President Dubois’s lack of concern for students
- President of U.W.
- Priorities of University--i.e. Victorian park benches over programs
- Problem solving
- Problems with Dubois and students
- Problems with transferring credits
- Professor policies
- Professors (2)
- Professors more concerned with personal agendas than students
- Program cuts
- Programs (Physics) being cut
- Quality of advisor instruction
- Quality of Branding Iron
- Quality of content in math classes
- Quality teachers that leave
- Raising of tuition
- Really hard tests
- Red tape
- Rednecks
- Reduction of available classes
- Registration (2)
- Registration and advising process
- Registration and Records staff are not friendly
- Reputation
- Reputation of Greek life
- Reputation through state and lack of school pride
- Requirements
- Requirements and timelines for different careers are not clear
- Residence hall
- Residence hall policies
- Residence hall promotion of safe sex
- Residence halls (2)
APPENDIX VIII
(continued)

- Response time
- Restricted hours that Half-Acre Gym is open on weekends
- Review session
- Rising cost of tuition
- Rising tuition costs (2)
- Rules
- Run-around in some offices
- Safety in labs
- Scheduling conflicts between different classes needed
- Scheduling--class availability
- Scholarship award based on academic performance
- Scholarship opportunities
- Scholarship opportunities are needed
- Scholarships (2)
- School newspaper
- School newspaper bashing certain religions anytime we play BUY
- Separation of student and faculty
- Shuttle doesn't run often enough
- Size (2)
- Size of the town
- Size of Union
- Slow computers
- Slow off campus Internet connection
- Small choice (number of sections) of many classes
- Small intramural program
- Snow
- So few classes that are offered (majors/minors)
- Social activities other than the bars
- Some classes are not practical
- Some classes I was required to take
- Some courses
- Some grades are not where they could be
- Some instructors
- Some of my classes
- Some of the equipment
- Some of the faculty members
- Some of the Industrial Colleges advising programs are weak
- Some of the instructors
- Some of the learning environments in lecture classes
- Some of the people--how they act at athletic events
- Some of the teachers and TA’s
- Some of the teacher’s teaching methods
- Some of the teachers were not effective
- Some of the teachers, they are flighty, insecure or never go in depth
- Some professors (2)
- Some professors attitudes
- Some requirements
APPENDIX VIII
(continued)

- Some rules and regulations (2)
- Some student attitudes
- Some teachers (3)
- Some teacher's approach to teaching
- Some teachers attitudes
- Some teachers don't care and teach poorly
- Some teachers don't want you to have your own views
- Some teachers should not be here
- Some transfer credits have been messed with when they shouldn't have been
- Sometimes I have difficulty with class scheduling
- Spending so much money on Union when that money should be used to improve programs
- Sports more important than students
- Spring Break
- Staff
- Staff gives the run around too often
- Staff not knowledgeable enough to help me
- Strictness of Hall Director
- Student activities
- Student attitudes
- Student body seems uninformed
- Student government is a fraternity and sorority popularity forum
- Student health
- Student health needs competent doctors
- Student health services
- Student insurance
- Student newspaper
- Students
- Students negative attitude
- Suicide
- TA's (3)
- TA's teaching important classes in the Math Department
- Teacher expectations
- Teachers (2)
- Teachers in some classes unqualified
- Teachers lack of interest in students
- Teachers that can hardly speak English
- Teachers--certain teachers are very poor here
- Teachers--some are evil
- Teachers--waking up on the wrong side of the bed
- Teaching quality
- Technology
- Terrible weather
- Testing
- Tests
- The academic plan
- The administration and requirements for the College of education not that good
- The administrative decisions-incongruent with U.W. needs
• The advisors
• The advisors don't know what they are doing
• The amount of alcohol and substance abuse
• The amount of classes offered
• The amount of homework I have to do
• The amount of reading I have to do
• The announcement of things students must do
• The athletic department
• The attitude of some staff (Knight Hall)
• The availability of teacher for upper level classes
• The basketball team
• The Branding Iron
• The Classroom Building
• The Communications and Mass Media Department
• The cost of student housing
• The cutting of programs
• The distance between the Field House and Classroom Building
• The Education program
• The elimination of the Physics program and others
• The extra classes that I have to take
• The facilities
• The fact that a lot of students think that we are here to party and get drunk
• The fact that food service is so poor (Union)
• The faculty should be paid more
• The favoritism towards athletes
• The financial aid
• The financial aid received
• The food court at the union
• The fraternity I joined (not U.W. 's fault)
• The Greek moral of the President
• The lack of classes
• The lack of classes after 3:00 p.m.
• The lack of classes in the summer
• The lack of commerce in Laramie
• The lack of communications between colleges
• The lack of entertainment
• The lack of organization of some activities
• The lack of scholarships
• The lack of student input
• The lack of variety of courses offered in the summer and evening
• The level of intelligence of grad student TA's
• The library--there's nothing there
• The lighting on campus
• The location
• The meal plans
• The money you spend
• The need for more hands on classes
APPENDIX VIII
(continued)

• The Nursing program
• The off-campus Internet connection is terrible
• The P.E. credit--are we the only University with P.E. still?
• The pain with getting credit for courses taken
• The parking (6)
• The parking availability
• The parking available, on campus near Downey and White
• The President (3)
• The President’s view of the Greek system
• The professor’s ability to convey knowledge
• The rat race you run into during first enrollment
• The relatively aged state of computer labs
• The requirements that take two years to complete--discouraging
• The requirements to get a degree
• The response of students towards community service
• The run around trying to find information
• The size
• The small number of Honor classes offered
• The STAR system
• The state’s apathy and ignorance to the institution
• The state’s attitude towards U.W. on growth in general
• The student Union doesn’t attract many students
• The swiping of IDs at the beginning of each semester
• The teachers
• The thought of changing colors and logo
• The time it takes to get tests back
• The town in general
• The Union
• The way the material is taught by certain professors
• The way we are treated
• The weather (6)
• The wind
• The wind blows too hard
• Their amount of recruiting and effectiveness of recruiting to surrounding state students
• There aren’t any parking spaces ever
• There needs to be more focus on non-traditional students
• Things to do
• This college exists only because it is cheap
• Three tests grading scales
• Ticket people
• Time of classes
• Too easy to get into U.W.
• Too many professors refuse to learn and teach updated material
• Too many surveys
• Too much drinking on campus
• Too much homework sometimes
• Too much money on athletics and remodeling
APPENDIX VIII (continued)

- Too much overall confusion
- Transfer of credits (2)
- Transfer students receive little help
- Tuition
- Tuition going up
- Tuition increases
- Tuition is always going up
- Tutoring availability
- U.W. police
- U.W. didn't research very much before putting roommates together
- U.W. does not offer courses for non-traditional students
- U.W. -- too worried about what other colleges are doing
- U.W. students who complain cost of tuition is too high
- Unable to dial in from home computer
- Unable to get on line often
- Unavailability of classes
- Unavailability of facilities to students with kids
- Under emphasis on arts programs
- Underage nightlife
- Understanding foreign teachers
- Unfriendly people
- Union (2)
- University Studies requirements
- University requirements (2)
- University Studies Classes (3)
- University Studies program
- University Studies requirement
- Use of A.S.U.W. funds
- Use of funding for students
- Using old equipment in my labs
- Variety of classes and times--you have to take what you can get
- Very few good instructors
- Vulgarity
- Waiting to close the law school
- Washakie (3)
- Washakie food center
- Washakie should be open all day
- Washakie--food variety
- Wastefulness
- Way too much money is spent on sports!
- Weather (5)
- Weekend opportunities other than bars
- Wind (2)
- Wish some classes were offered at different times
- Working on transferring credits
- Would like a direct link to run to apartments
- You don't teach Greek at all--how sad
APPENDIX IX

Question 22. What three things have disappointed you most about the University of Wyoming?

Third most disappointing thing

- A.S.U.W. (2)
- A.S.U.W. concert selection
- A.S.U.W. fails to represent student's ideas and opinions
- Ability to get in-state tuition
- Abusive fraternity behavior
- Academic advising (2)
- Academic planning
- Academic program
- Acceptance of courses from out of state junior colleges
- Activities on campus
- Administration
- Administration tries to implement policies that are detrimental to
- Administration worries about stupid things like school colors
- Administrations attitudes about curriculum
- Administrative attitude
- Advising (3)
- Advising system (I have switched advisors 3 times and it's only my 3rd semester)
- Advisor lacks information
- Advisors
- All the surveys
- Allocation of funds for the Union
- American literature class taught by Nick Yasinski
- Amount of city permit parking
- Arrogant administration (Old Main)
- Art program
- Athletic facilities
- Athletic teams
- Athletics
- Athletics being held above other students
- Attitude of students--negativity
- Attitudes (2)
- Availability of classes to class size
- Availability of information in the library
- Availability of jobs that pay above minimum wage
- Availability of parking (2)
- Bad teachers
- Basketball team
- Beer
- Begging for money from legislature
- Being able to log onto the computer from off-campus
- Being fully informed on Greek life before coming here.
APPENDIX IX
(continued)

• Being the last to register for my grade level each semester
• Being thought of as a number
• Better parking available
• Bigger classes as freshman and sophomore
• Books-getting a new addition almost every year
• Book prices (2)
• Bookstore
• Bookstore prices (2)
• Boring teachers
• Branding iron is silly
• Budgeting practices
• Buildings--other than engineering and classroom, a lot of them are really rundown
• Business advising is not personal
• Coe Library is so big, you can't find anything
• Campus in general
• Campus newspaper
• Campus police (constant harassment)
• Campus visit
• Care for the students
• Career opportunities
• Career services (2)
• Cashiers office
• Changing requirements after I’ve completed the old ones
• Chemistry Department
• Class evaluations are not taken seriously by the staff
• Class material
• Class scheduling
• Classes
• Classes and labs that are not useful
• Classes are hard-but that's good
• Classes that I had to take but were not beneficial
• Classes that make you take their exams at a time outside of class
• Classes--8:00 a.m.
• Cold
• Cold professors
• Cold weather
• Confusing scheduling and requirements
• Confusion on first day as to where classes are
• Constant fee increases
• Cool activities
• Cost
• Cost of living (2)
• Cost of living in Laramie is too high
• Cost of living in Residence Halls
• Cost of summer school
• Cost rising for tuition
• Course content
APPENDIX IX
(continued)

- Crap in the Branding Iron
- Customer service
- Cutting of academic departments
- Cutting of programs
- Cutting programs that many students need
- Dealing with people that should have been kicked out
- Denial of several major rock bands playing here--we need more shows
- Department requirements
- Disorganization
- Distance away from home
- Distance from entertainment
- Do not feel that my major has prepared me for jobs in the "real world"
- Don't know
- Dorm food and hours
- Dorm policies restricting
- Dorms (2)
- Dr. Dubois's stand on B.Y.U.
- Drinking
- Early classes
- Education department needs to seriously update a lot of the faculty
- Emphasis on athletics
- Employment opportunities
- Endless university employees who don't do anything
- Engineering instructors attitude
- Engineers
- Entrance exam
- Everything assigned is due at about the same time
- Extracurricular activities
- Extreme stress at times
- Faculty and staff
- Faculty not helping with problems
- Fair weather sports fans
- Family activities
- Few jobs in Laramie that pay adequately
- Few minority women
- Few weekend activities
- Fewer and fewer students all the time
- Filling out so many surveys
- Financial aid (3)
- Financial aid and scholarships for in-state residents
- Finding resources
- Fire drills
- Food (2)
- Food availability in the Student Union
- Food in Cafeteria
- Food service (2)
- Football team (2)
• General lack of financial aid
• General sciences such as Biology 1000, Chemistry 1000, Astronomy 1000
• Get sick of dealing with the same people every day
• Grass maintenance
• Grounds keeping
• Guidance early in career choices
• Have to be here longer due to poor class offerings
• Health facilities
• Health insurance
• Health insurance and student health
• Help with financial aid questions
• Horrible advising from COB women, they are clueless
• Housing (2)
• How people take everything too serious
• How strict residence life is
• I am disappointed with taking tests in my classes
• I don't understand why I have to take classes that have nothing to do with my major
• I have to do everything myself including fixing staff mistakes
• In general people here seem unhappy, therefore they take it out on the students
• Inability to voice an opinion that might offend a group
• Increases in student fees
• Instructors expect students to work hard
• Interactions with town’s people
• Internally, among students and faculty, a negative attitude about Lamar and Wyoming
• International exchange possibilities and information
• Intro to University Life
• Issues with the President
• It's conservative
• It's so expensive
• Job fairs are not very good
• Jobs
• Knowledge of registration and records personnel
• Lack of 3-day weekends in Spring
• Lack of activities for older students
• Lack of available internships and jobs at large companies due to size of Laramie
• Lack of big concerts
• Lack of campus radio station
• Lack of career opportunities out of college
• Lack of caring about students as individuals
• Lack of centralized classrooms
• Lack of certain classes
• Lack of diversity
• Lack of extra curricular activities
• Lack of financial support to clubs
• Lack of funding to Choir program for next year
• Lack of help contacting possible employers
• Lack of help with career placement
APPENDIX IX
(continued)

- Lack of interest in helping of non-teaching staff
- Lack of knowledge about what other colleges do
- Lack of more summer courses
- Lack of organization in departments such as study abroad
- Lack of P.E. course offerings
- Lack of parking (3)
- Lack of professionalism
- Lack of respect for others
- Lack of rewards for three semesters of 4.0 G.P.A.
- Lack of student voice
- Lack of student voice in how our money is spent
- Lack of study environments
- Lack of summer courses at my level
- Lack of support from state government
- Lack of teaching away from books--need more liberal arts style of teaching
- Lack of things to do in Laramie (2)
- Lack of tutoring in upper classes
- Lack of underage entertainment
- Lack of understanding by professors
- Lack of unity on campus
- Laramie is kind of boring--need more out of state girls
- Laramie is not a great college town
- Laramie's lack of activities for a college town
- Large bloated bureaucracy
- Late night classes
- Leadership—A.S.U.W. Board of directors
- Length of semesters
- Library hard to find current books
- Library hours (2)
- Library hours are bad--need more on weekends
- Library materials
- Library should be open 24 hours during finals
- Lighting --need more on campus
- Limited course capacity (number of openings)
- Limited financial resources for academies program development
- Limited times at which courses are offered
- Living conditions
- Location (2)
- Loneliness
- Long winters
- Long-distance phone services
- Losing professors rather than raising professors
- Lousy library as far as CARL goes
- Mandatory freshman in dorms
- Many classes not offered
- Many of the classes are offered only once a year
- Miscommunication within departments, resulting in extra, unneeded stress for me
APPENDIX IX  
(continued)

- More of a traditional student environment
- My academic advisor is never available--normally I have to make my own schedule
- My Chemistry teacher didn't know how to teach
- My college making me apply to get into classes--education
- My financial aid does not cover my university expenses
- My grades
- Need more job opportunities
- Need more night and weekend classes
- Negative stereotypes towards certain groups
- No answer (989)
- No bowl games--athletic director
- No copier or telephone in pharmacy building
- No jobs
- No language reading courses for good students
- No need to rebuild the union, need to lower cost of tuition and books
- No negotiation with teachers
- No options
- No or little career counseling
- No parking
- No soap in the bathrooms of the Engineering Building
- Noise level in Residence Halls
- Not a lot of outside music
- Not a whole lot to do on weekends
- Not all of my hard-earned credits transferred
- Not being able to check my email (university account) from home
- Not enough American History classes
- Not enough classes offered
- Not enough information, need resource center
- Not enough majors offered
- Not enough school dances
- Not enough school involvement (school spirit)
- Not enough speakers and programs visiting campus
- Not enough tutorial services
- Not getting as good grades as I would like (my own fault)
- Not having the Monday after Easter off so I could spend more time with my family
- Not many things to do for fun
- Nothing to do in Laramie other than bars
- Number of majors offered
- Number of students declining
- Nursing program isn't the best
- Offering certain classes only once a year
- Old equipment in labs
- Organization skills of departments
- Other departments like Zoology
- Other students
- Overall treatment of students by non teaching staff
- Overworking
APPENDIX IX
(continued)

- P.E Classes
- Parking (38)
- Part scene
- Part time students are not eligible for student health
- Pay of professors
- People (2)
- Pharmacy School tuition
- Phil Dubois (2)
- Physics program cut
- Planetarium needs to be fixed
- Plans to eliminate the courses I am taking
- Political games amongst staff
- Politics
- Poor communication between departments
- Poor libraries and bookstore--more expensive than can be attained commercially
- Poor pay for the instructors
- Poor prefacers
- Poor recruiting
- Poor teachers--College of Business Marketing
- Poor teaching styles
- President Dubois
- President Dubois doesn't represent student's interests
- Prices
- Prices of books and the tiny amount given back when resold to the bookstore
- Problems
- Professors ability to teach
- Professors seem to be here as a means to get somewhere else
- Professors seem to favor athletes
- Proper lighting on campus and in parking lots--lack of it
- Qualifications of some Teaching Assistants
- Quality of learning
- Quality of student housing
- Quality of teaching
- Racism
- Raising tuition every year
- Range of finance courses
- Receiving appropriate information regarding classes
- Recruitment--both in and out of state
- Red tape, paper work
- Registration and records
- Registration process
- Religious freedom at U.W.
- Removal of academic programs-- put money in academics not in football
- Requirements for majors
- Requirements of some courses
- Residence Hall Assistants don't get paid enough for all the troubles they go through
- Residence Hall is very far from classrooms
APPENDIX IX
(continued)

- Resident Hall living
- Resident life housing cost
- Restaurant choices
- Rising tuition
- Schedule
- School processes
- Security
- Security (police) at football games
- Service vehicles drive on the sidewalks
- Setting up the Internet
- Small dorms
- Social life
- Some administrators
- Some bad teachers
- Some classes
- Some courses not challenging
- Some fees that I don't use
- Some lack of tolerance among races
- Some of the core curriculum required
- Some of the professors are awful
- Some of the requirements for graduating
- Some of the time teachers give too much work because they don't want to teach
- Some people
- Some professors
- Some safety issues-more lighting
- Some teachers attitudes
- Some teachers don't care about their teaching quality
- Some teachers go too fast
- Sometimes the size
- Special treatment to athletics
- Spread out classes-buildings are too far apart--Fine Arts and Classroom
- Stress level of 17 and up credits
- Student fees
- Student housing
- Student union
- Students
- Students have no voice in solving administrative problems
- Students lack of interest in academics
- Study area space
- Stupid kids
- Surveys
- Teachers changing students for whatever they want
- Teachers expectations sometimes aren't made clear
- Teachers not willing to accommodate students
- Teachers who overwork you
- Teaching Assistant instruction (2)
- Teaching Assistants that don’t know anything
APPENDIX IX
(continued)

- Technical support located on Ivinson
- Tests
- That I haven't had more time and money to do all the University has to offer
- That professors (the good ones) are leaving
- The 50/50 rule (50% non business classes)
- The Accounts Receivable office
- The administration cutting various majors then spending money wastefully
- The allocation of funds
- The altitude
- The amount of campus parking
- The amount of hours required to compete a degree
- The attitude towards students
- The bias towards some colleges over others
- The Biology Department and its staff
- The bookstore and its costs--like we don't pay enough already
- The broadcast major being dropped
- The cold
- The colleges that are not up to par with Engineering
- The contempt some instructors have for their students
- The cost of text books
- The cutting of the science departments
- The different teachers and colleges requirements
- The difficulty of working out--conflicting schedule
- The diverse range of professors and grade rating for one class
- The dorms (2)
- The elevators in Orr Hall
- The fact that I have to take an International Politics class again because it didn't transfer
- The fact that our accreditation may be dropped
- The financial aid office
- The food service
- The high importance that sports gets over everything
- The honors program selection criteria are too liberal
- The immaturity of cowboy fans and attitude of student body
- The immaturity of some of the students I have to deal with
- The Internet service
- The job opportunities
- The lack of activities
- The lack of more and up-to-date materials
- The lack of parking (3)
- The lack of university jobs
- The lack vacation time
- The library is huge and not much help
- The library material isn't always user friendly
- The limited amount of entertainment in Laramie
- The little knowledge or help
- The Math Department sucks
- The outlook on university officials on the Greek system
APPENDIX IX
(continued)

- The people on my dorm floor
- The pharmacy program is too fast track--had to switch majors
- The politics in the Theatre Department
- The remoteness of administration
- The rise in tuition
- The rising cost of tuition
- The seclusion
- The small town attitude
- The spread out style of university resources
- The student fees that don't pertain to what I use
- The teachers who don't speak English well
- The town (2)
- The University's learning environment
- The use of language education in class
- The ways the secretaries in departments treat students like children
- The weather (2)
- The wind (2)
- There are some snobs floating around campus
- They lost my student health waiver and charged me $250.00
- Things to do
- Thinking I know all the material for a test and then getting lower than average
- Ticketing practice of U.W. Police Department
- Time, energy spent on athletics
- To maintain the level of quality
- Tolerance for everything but what is biblically right
- Too expensive
- Too liberal
- Too low participation by university officials
- Too many classes in fields that less than 10% of students will go into
- Too many cops
- Too many surveys (2)
- Too much funding to Police Department
- Too much money spent on W.W. Bookstore rather than Half-Acre Gym
- Too picky about residency
- Transferring credits
- Treatment of non-traditional students
- Tuition
- Tuition and fees keep raising
- Tutoring possibilities
- U.W. is doing fine by itself--don't get too involved trying to acquire a big name
- U.W. Parking (2)
- U.W. phone service for Internet connections
- U.W. Police
- U.W. puts so much money in athletics and not in education
- U.W. track coach Larry Judge
- U.W.'s efforts to recruit in state high school seniors
- U.W. P.D. ticket patrolmen
Appendix IX
(continued)

- Unable to meet new people
- Unavailable classes for sophomores who register last
- Uncaring advisor
- Unequal allocation of funds to Engineering Department
- Unfair and unqualified teachers
- Unfair classes
- Unfair expectations of some classes
- Union renovation
- University housing is dated and not worth the high rent (insulation would be nice)
- University Studies (4)
- Unnecessary classes—teaching away from knowledge we are going to need later
- Upper administration don't seem to cooperate with the departments effectively
- Use of student fees
- Useless University Studies Requirements
- Vague advising
- Washakie cafeteria (5)
- Wasting money on programs students are not interested in
- Ways that the school spends and wastes money
- We get Martin Luther King day off but not Presidents day!
- Weather (5)
- Weekend activities
- When upper authority ignores the student body opinion for personal and financial gain
- Why cut physics
- Why take Wyoming government
- Wind (2)
- Work availability on campus (2)
- Workload expected of students
- Work-study qualifications
- Would like instructors to spend more time advising and teaching, rather than publishing
- Wyoming's attitude about itself