1-1-2006

UW Student Opinion Survey 2006

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University of Wyoming Student Opinion Survey, 2006

By
Scotty Utz, M.A., Research Assistant
Trent Holder, Research Assistant
Bistra Anatchkova, Ph. D., Survey Research Center Manager

With the assistance of
Burke Grandjean, Ph. D., Executive Director
Russ Miller, Assistant Research Scientist
Mike Dorssom, Assistant Research Scientist

Wyoming Survey & Analysis Center
University of Wyoming
710 Garfield • Suite 320
Laramie, WY 82072
(307) 742-2223 • wysac@uwyo.edu
www.uwyo.edu/wysac

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</table>
University of Wyoming Student Opinion Survey, 2006

1. Introduction

1.1. Background

The Dean of Arts & Sciences (A&S) at the University of Wyoming commissioned the Survey Research Center (SRC) for the survey of student opinions at UW, conducted the spring in even numbered years. This document presents the results of the 2006 survey with comparisons drawn on items that were also asked in the survey 2004.

1.2. Organization of this Report

In Section One, some selected highlights illustrated with graphs are discussed. Section Two provides the raw frequency counts and percentage distributions of responses to all items on the survey with the wording and in the order they appear on the questionnaire for all Laramie-campus respondents. Results are presented from the 2006 survey and, where possible, from the 2004 survey as well. Comparative results are shown only for those items that were nearly identical in both surveys, but even for those items some caution is needed in interpretation, because the two surveys differed considerably in question order, item wording, and response categories. The Appendices provide the full text of all written comments. At the end, the original questionnaire used in the survey is attached.

1.3. Methods

The survey form was based on questionnaires designed and used at UW in earlier years, which in turn had been compiled from various sources. As in 2004, also this time the SRC played a significant role in questionnaire design and the logistics of survey administration. Using drafts and input from both John Nutter, Student Affairs and Oliver Walter, A&S Dean, the SRC shortened, fine-tuned, and re-formatted the questionnaire.

Respondents consisted of those students agreeing to participate, from a campus-wide sampling of spring semester classes taught at 11 AM on Wednesdays. All students in attendance on April 5th received two questionnaires, the UW form and a national survey.

During May and June, 2006, SRC personnel entered the data from the completed questionnaires provided by the A&S Dean’s office, using specialized OMR software for that purpose and procedures for quality control. There were 1307 respondents from the Laramie campus. Simple random samples of these sizes would yield margins of error of about plus or minus 2.8 percentage points, with 95% confidence. However, the cluster design used (sampling entire classes) produces larger margins of error that cannot be precisely calculated from the information available to the SRC.
2. Section One: Selected Highlights

- UW Laramie campus students continue to be overwhelmingly pleased with the education they are receiving at UW and willing to recommend the school to friends and relatives.

Figure 1. Overall Satisfaction with UW

<table>
<thead>
<tr>
<th>Item</th>
<th>2004</th>
<th>2006</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>46.2%</td>
<td>46.0%</td>
</tr>
<tr>
<td>Somewhat Agree</td>
<td>50.7%</td>
<td>43.0%</td>
</tr>
<tr>
<td>Somewhat Disagree</td>
<td>1.8%</td>
<td>5.5%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>4.3%</td>
<td>2.6%</td>
</tr>
</tbody>
</table>

Overall, I am pleased with the education that I am receiving at UW. Overall, I would recommend that a friend or relative attend UW.

- There is however a pronounced drop from 2004 in those who find the registration process "Very clear" from 65.6% down to 37.1%. This could be due to the change from the Hole-in-the-Wall system to WyoWeb which was inaugurated the semester that this survey was offered.

Figure 2. Clarity of the Class Registration Process

<table>
<thead>
<tr>
<th>Item</th>
<th>2004</th>
<th>2006</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Clear</td>
<td>65.6%</td>
<td>37.1%</td>
</tr>
<tr>
<td>Somewhat Clear</td>
<td>32.7%</td>
<td></td>
</tr>
<tr>
<td>Not Clear at All</td>
<td>1.3%</td>
<td>5.5%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2004</th>
<th>2006</th>
</tr>
</thead>
</table>
Students want help from UW mainly with "Job search assistance after college" & "Work experience within your major." Of those who have used these services only 31.5% & 33.3% (respectively) found these UW service helpful. Perhaps the new Wyoming Technology Business Incubator could provide opportunities to UW in improvising these services.

Figure 3. Students' Experience with UW Services
Students' perceptions of the climate for diversity are generally very positive. (See Section Two: 17.) And more than half of the students surveyed believe that the climate is improving. The only item on which there is no pronounced skew either way is whether the climate is homophobic or non-homophobic—opinions are rather evenly split.

The results of the data analysis on these series of questions are presented in the graphs that follow.

Figure 4. Climate of Diversity: Friendly to Hostile

![Graph of Climate for Diversity: Friendly to Hostile]

Figure 5. Climate of Diversity: Socially Inclusive to Exclusive

![Graph of Climate of Diversity: Socially Inclusive to Exclusive]
Figure 6. Climate of Diversity: Disrespectful to Respectful

Climate for Diversity: Disrespectful to Respectful

<table>
<thead>
<tr>
<th>Percent</th>
<th>Very Close to Disrespectful</th>
<th>Closer to Disrespectful</th>
<th>In Between</th>
<th>Closer to Respectful</th>
<th>Very Close to Respectful</th>
</tr>
</thead>
<tbody>
<tr>
<td>0%</td>
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<td>60%</td>
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</tbody>
</table>

Figure 7. Climate of Diversity: Non-racist to Racist

Climate for Diversity: Non-racist to Racist

<table>
<thead>
<tr>
<th>Percent</th>
<th>Very Close to Non-racist</th>
<th>Closer to Non-racist</th>
<th>In Between</th>
<th>Closer to Racist</th>
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<td>60%</td>
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</table>
Figure 8. Climate of Diversity: Conservative to Liberal

Figure 9. Climate of Diversity: Concerned to Indifferent
Figure 10. Climate of Diversity: Homophobic to Non-homophobic

Figure 11. Climate of Diversity: Open to Closed
Figure 12. Climate of Diversity: Sexist to Non-sexist

Figure 13. Climate of Diversity: Competitive to Non-competitive
Figure 14. Climate of Diversity: Socially Integrated to Socially Isolated

Climate for Diversity: Socially Integrated to Socially Isolated

<table>
<thead>
<tr>
<th>Percent</th>
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<th>Closer to Socially Integrated</th>
<th>In Between</th>
<th>Closer to Socially Isolated</th>
<th>Very close to Socially Isolated</th>
</tr>
</thead>
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</table>

Figure 15. Climate of Diversity: Religion-intolerant to Religion-tolerant

Climate for Diversity: Religion-intolerant to Religion-tolerant

<table>
<thead>
<tr>
<th>Percent</th>
<th>Very Close to Religion-intolerant</th>
<th>Closer to Religion-intolerant</th>
<th>In Between</th>
<th>Closer to Religion-tolerant</th>
<th>Very close to Religion-tolerant</th>
</tr>
</thead>
<tbody>
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<tr>
<td>40%</td>
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</tbody>
</table>
• The Web remains student’s most preferred way of getting information and help; “brochures or booklets” are generally the second best way. (Section Two: 4.)
• Slightly more students are not working now (42.7%) than in the past. And as in the past, of those that do have a paying job, most have only one job (44%). (Section Two: 8.)
• Almost 80% of the students surveyed were not aware of the UW-READ book selection, Longitude and only 8% read or discussed the book in a class. (Section Two: 11 and 12.)
• Over 60% of those surveyed report not having written a paper or report of 20 pages or more during this current school year. (Section Two: 14.)
• Most students (46.5%) report spending between 6 to 15 hours per week preparing for class, 0 to 5 hours participating in co-curricular activities (71.7%), and 1 to 10 hours relaxing and socializing (53%). (Section Two: 16.)
Section One. University of Wyoming Student Opinion Survey Results

2006 RESPONDENTS = 1307  
2004 RESPONDENTS = 1490  

(Where relevant, 2004 results are shown in parentheses.)

1. Here are two Statements. For each one, please mark the circle that comes closest to your opinion.

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agree</th>
<th>Somewhat Agree</th>
<th>Somewhat Disagree</th>
<th>Strongly Disagree</th>
<th>Don’t Know</th>
<th>No Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Overall, I am pleased with the education that I am receiving at UW.</td>
<td>42.6% (38.9%)</td>
<td>50.7% (55.0%)</td>
<td>4.3% (4.7%)</td>
<td>1.8% (0.7%)</td>
<td>0.2% (0.4%)</td>
<td>0.5% (0.2%)</td>
</tr>
<tr>
<td>b. Overall, I would recommend that a friend or relative attend UW.</td>
<td>46.0% (43.9%)</td>
<td>43.0% (47.4%)</td>
<td>5.5% (5.0%)</td>
<td>2.6% (1.7%)</td>
<td>1.1% (1.2%)</td>
<td>1.8% (0.8%)</td>
</tr>
</tbody>
</table>
2. Various UW processes are listed below. Please mark the circle that indicates how clear and understandable each of them is for you.

<table>
<thead>
<tr>
<th>Process</th>
<th>Very Clear (%)</th>
<th>Somewhat Clear (%)</th>
<th>Not clear at all (%)</th>
<th>Does not Apply (%)</th>
<th>No Answer (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Class registration process</td>
<td>37.1% (65.6%)</td>
<td>57.1% (32.7%)</td>
<td>5.5% (1.3%)</td>
<td>0.2% (0.3%)</td>
<td>0.2% (0.1%)</td>
</tr>
<tr>
<td>b. Academic advising process</td>
<td>46.7% (44.8%)</td>
<td>44.6% (47.0%)</td>
<td>7.8% (7.5%)</td>
<td>0.5% (0.5%)</td>
<td>0.4% (0.1%)</td>
</tr>
<tr>
<td>c. Satisfactory academic progress [SAP] evaluation for financial aid</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Reasonable Academic Progress [RAP] 2004)</td>
<td>10.6% (14.8%)</td>
<td>40.9% (41.1%)</td>
<td>24.1% (30.4%)</td>
<td>23.8% (12.9%)</td>
<td>0.6% (0.8%)</td>
</tr>
<tr>
<td>d. Degree requirements in your major</td>
<td>47.7% (52.1%)</td>
<td>44.0% (41.1%)</td>
<td>6.7% (5.5%)</td>
<td>1.2% (1.0%)</td>
<td>0.4% (0.3%)</td>
</tr>
<tr>
<td>e. University studies requirements</td>
<td>40.4% (44.8%)</td>
<td>48.4% (44.8%)</td>
<td>8.6% (7.2%)</td>
<td>2.3% (2.9%)</td>
<td>0.3% (0.3%)</td>
</tr>
<tr>
<td>f. Other graduation requirements</td>
<td>30.4% (32.4%)</td>
<td>55.7% (55.0%)</td>
<td>10.9% (9.1%)</td>
<td>2.6% (3.3%)</td>
<td>0.5% (0.2%)</td>
</tr>
<tr>
<td>g. Financial aid process</td>
<td>16.1% (22.6%)</td>
<td>51.9% (51.2%)</td>
<td>15.7% (16.4%)</td>
<td>15.8% (9.6%)</td>
<td>0.5% (0.2%)</td>
</tr>
<tr>
<td>h. Tuition payment process</td>
<td>48.9% (51.6%)</td>
<td>37.7% (35.4%)</td>
<td>5.4% (3.8%)</td>
<td>7.4% (4.4%)</td>
<td>0.5% (0.3%)</td>
</tr>
<tr>
<td>i. Residence hall contract policies</td>
<td>25.8% (27.0%)</td>
<td>26.0% (26.0%)</td>
<td>4.4% (5.4%)</td>
<td>43.1% (41.1%)</td>
<td>0.7% (0.5%)</td>
</tr>
<tr>
<td>j. Course drop &amp; add process</td>
<td>53.7% (56.0%)</td>
<td>37.9% (36.5%)</td>
<td>4.8% (4.4%)</td>
<td>3.1% (2.6%)</td>
<td>0.4% (0.5%)</td>
</tr>
<tr>
<td>k. Withdrawal process</td>
<td>35.0% (44.8%)</td>
<td>42.3% (40.5%)</td>
<td>7.9% (6.8%)</td>
<td>14.3% (7.4%)</td>
<td>0.5% (0.3%)</td>
</tr>
<tr>
<td>l. Linking your UW email account to your personal email account</td>
<td>13.5% (18.4%)</td>
<td>22.5% (27.9%)</td>
<td>47.2% (41.3%)</td>
<td>16.4% (12.3%)</td>
<td>0.4% (0.1%)</td>
</tr>
</tbody>
</table>
3. UW provides services and programs to help students in various ways. For each of the following areas, please mark the oval in the first column if you WANT help from UW in this area. Whether you've marked the first column or not, please mark the oval in the second column if you are AWARE of any UW services to provide such help. Then, for the services that you are aware of, please mark the third column if you have USED this service. If you have used a service, mark the last column if you found the service HELPFUL.

NOTE: The last column only considers the responses of those who indicated that they have used a given service; valid percents are used in the last column and the sample size (n) is smaller than the 1307 for the rest of the table.

<table>
<thead>
<tr>
<th>Service Description</th>
<th>I want help with this from UW</th>
<th>I am aware of a UW service for this</th>
<th>I have used this UW service</th>
<th>I found this UW service helpful</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Involvement in student activities or organizations</td>
<td>9.0%</td>
<td>66.9%</td>
<td>30.5%</td>
<td>37.6%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>n = 399</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Residence hall activities</td>
<td>5.2%</td>
<td>67.9%</td>
<td>21.0%</td>
<td>23.0%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>n = 274</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Developing good study habits</td>
<td>14.2%</td>
<td>68.5%</td>
<td>10.3%</td>
<td>25.2%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>n = 135</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Managing your time effectively</td>
<td>15.9%</td>
<td>63.6%</td>
<td>9.1%</td>
<td>16.0%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>n = 119</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Choosing a major</td>
<td>13.8%</td>
<td>58.1%</td>
<td>20.7%</td>
<td>24.7%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>n = 271</td>
<td></td>
<td></td>
</tr>
<tr>
<td>f. Attending graduate or professional school</td>
<td>28.8%</td>
<td>61.1%</td>
<td>6.9%</td>
<td>31.1%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>n = 90</td>
<td></td>
<td></td>
</tr>
<tr>
<td>g. Work experience within your major</td>
<td>42.2%</td>
<td>47.0%</td>
<td>9.5%</td>
<td>31.5%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>n = 124</td>
<td></td>
<td></td>
</tr>
<tr>
<td>h. Job search assistance after college</td>
<td>42.2%</td>
<td>50.0%</td>
<td>6.0%</td>
<td>33.3%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>n = 78</td>
<td></td>
<td></td>
</tr>
<tr>
<td>i. Interactions with people form other cultures</td>
<td>14.1%</td>
<td>62.0%</td>
<td>14.2%</td>
<td>29.0%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>n = 186</td>
<td></td>
<td></td>
</tr>
<tr>
<td>j. Opportunities to study abroad</td>
<td>17.4%</td>
<td>77.7%</td>
<td>7.2%</td>
<td>45.7%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>N = 94</td>
<td></td>
<td></td>
</tr>
<tr>
<td>k. Student exchange opportunities within the U.S</td>
<td>15.8%</td>
<td>70.5%</td>
<td>3.0%</td>
<td>23.1%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>n = 39</td>
<td></td>
<td></td>
</tr>
<tr>
<td>l. Personal or family issues</td>
<td>7.7%</td>
<td>71.3%</td>
<td>5.5%</td>
<td>37.5%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>n = 72</td>
<td></td>
<td></td>
</tr>
<tr>
<td>m. Child care</td>
<td>7.9%</td>
<td>67.9%</td>
<td>1.6%</td>
<td>4.8%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>n = 21</td>
<td></td>
<td></td>
</tr>
<tr>
<td>n. Health and Wellness</td>
<td>7.0%</td>
<td>64.7%</td>
<td>31.4%</td>
<td>41.5%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>n = 410</td>
<td></td>
<td></td>
</tr>
<tr>
<td>o. Recreational or fitness opportunities</td>
<td>6.8%</td>
<td>53.1%</td>
<td>44.5%</td>
<td>48.5%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>n = 582</td>
<td></td>
<td></td>
</tr>
<tr>
<td>p. Other</td>
<td>1.4%</td>
<td>4.7%</td>
<td>1.2%</td>
<td>50.0%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>n = 16</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

➢ See Appendix 1 for complete text listings of “other” responses.
4. For each of these areas, please indicate the ways you like to get information and help. Mark all of the kinds of information or help that you want.

<table>
<thead>
<tr>
<th>Area</th>
<th>Brochure or Booklet</th>
<th>Information on the Web</th>
<th>Workshop or Short Course</th>
<th>Presentation or Speaker</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Involvement in student activities or organizations</td>
<td>39.2%</td>
<td>68.7%</td>
<td>6.0%</td>
<td>10.6%</td>
</tr>
<tr>
<td>b. Residence hall activities</td>
<td>31.6%</td>
<td>51.1%</td>
<td>3.0%</td>
<td>4.4%</td>
</tr>
<tr>
<td>c. Developing good study habits</td>
<td>29.5%</td>
<td>43.3%</td>
<td>34.6%</td>
<td>17.3%</td>
</tr>
<tr>
<td>d. Managing your time effectively</td>
<td>28.2%</td>
<td>40.6%</td>
<td>32.2%</td>
<td>17.6%</td>
</tr>
<tr>
<td>e. Choosing a major</td>
<td>30.8%</td>
<td>53.0%</td>
<td>29.2%</td>
<td>21.5%</td>
</tr>
<tr>
<td>f. Attending graduate or professional school</td>
<td>36.1%</td>
<td>59%</td>
<td>24.3%</td>
<td>27.2%</td>
</tr>
<tr>
<td>g. Work experience within your major</td>
<td>35.9%</td>
<td>61.4%</td>
<td>26.9%</td>
<td>24.9%</td>
</tr>
<tr>
<td>h. Job search assistance after college</td>
<td>32.2%</td>
<td>63.0%</td>
<td>33.4%</td>
<td>23.0%</td>
</tr>
<tr>
<td>i. Interactions with people from other cultures</td>
<td>20.7%</td>
<td>47.9%</td>
<td>14.2%</td>
<td>18.7%</td>
</tr>
<tr>
<td>j. Opportunities to study abroad</td>
<td>39.3%</td>
<td>61.5%</td>
<td>12.9%</td>
<td>20.7%</td>
</tr>
<tr>
<td>k. Student exchange opportunities within the U.S</td>
<td>36.6%</td>
<td>58.7%</td>
<td>8.9%</td>
<td>14.6%</td>
</tr>
<tr>
<td>l. Personal or family issues</td>
<td>34.7%</td>
<td>49.1%</td>
<td>8.7%</td>
<td>7.9%</td>
</tr>
<tr>
<td>m. Child care</td>
<td>35.5%</td>
<td>50.9%</td>
<td>4.9%</td>
<td>2.9%</td>
</tr>
<tr>
<td>n. Health and Wellness</td>
<td>40.5%</td>
<td>59.2%</td>
<td>11.3%</td>
<td>7.9%</td>
</tr>
<tr>
<td>o. Recreational or fitness opportunities</td>
<td>40.6%</td>
<td>64.9%</td>
<td>11.5%</td>
<td>6.4%</td>
</tr>
<tr>
<td>p. Other</td>
<td>2.1%</td>
<td>8.1%</td>
<td>1.1%</td>
<td>1.1%</td>
</tr>
</tbody>
</table>

➢ See Appendix 2 for complete text listings of “other” responses.
5. Please indicate your involvement in each of the following at UW; mark ALL of the ovals that apply to you.

<table>
<thead>
<tr>
<th>Category</th>
<th>I am/was a Member</th>
<th>I am/was a Committee Chair</th>
<th>I am/was an Officer</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Class honoraries</td>
<td>15.6%</td>
<td>2.0%</td>
<td>2.1%</td>
</tr>
<tr>
<td>b. Academic or general honoraries</td>
<td>28.2%</td>
<td>1.7%</td>
<td>2.0%</td>
</tr>
<tr>
<td>c. Professional or academic organizations</td>
<td>26.6%</td>
<td>2.9%</td>
<td>5.2%</td>
</tr>
<tr>
<td>d. Political organizations</td>
<td>6.7%</td>
<td>0.8%</td>
<td>0.9%</td>
</tr>
<tr>
<td>e. Religious organizations</td>
<td>21.2%</td>
<td>1.8%</td>
<td>2.1%</td>
</tr>
<tr>
<td>f. Ethnic organizations</td>
<td>3.9%</td>
<td>0.6%</td>
<td>1.1%</td>
</tr>
<tr>
<td>g. Club sports or recreation clubs</td>
<td>36.9%</td>
<td>1.2%</td>
<td>3.1%</td>
</tr>
<tr>
<td>h. Student government, hall senate, etc.</td>
<td>6.6%</td>
<td>1.9%</td>
<td>2.0%</td>
</tr>
<tr>
<td>i. Student programming organizations</td>
<td>6.0%</td>
<td>1.5%</td>
<td>1.1%</td>
</tr>
<tr>
<td>j. Social fraternity or sorority</td>
<td>9.9%</td>
<td>3.5%</td>
<td>4.1%</td>
</tr>
<tr>
<td>k. Other special interest organizations</td>
<td>14.0%</td>
<td>1.1%</td>
<td>2.5%</td>
</tr>
</tbody>
</table>
6. UW offers 'help centers' for students who want extra assistance with mathematics, writing, public speaking, or general coursework. For each of the four centers identified below, please mark your answers to the questions that are shown on the left.

<table>
<thead>
<tr>
<th>Washakie Student Learning Center</th>
<th>Math Lab</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>a. Were you aware that this center exists at UW?</strong></td>
<td><strong>Yes</strong></td>
</tr>
<tr>
<td></td>
<td>66.7%</td>
</tr>
<tr>
<td><strong>b. If aware: Have you ever used this center?</strong></td>
<td></td>
</tr>
<tr>
<td><strong>c. If used: Did you receive the help you sought there?</strong></td>
<td></td>
</tr>
<tr>
<td><strong>d. If used: Do you think the help improved your course grades?</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Writing Center</th>
<th>Oral Communications Lab</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>a. Were you aware that this center exists at UW?</strong></td>
<td><strong>Yes</strong></td>
</tr>
<tr>
<td></td>
<td>83.6%</td>
</tr>
<tr>
<td><strong>b. If aware: Have you ever used this center?</strong></td>
<td></td>
</tr>
<tr>
<td><strong>c. If used: Did you receive the help you sought there?</strong></td>
<td></td>
</tr>
<tr>
<td><strong>d. If used: Do you think the help improved your course grades?</strong></td>
<td></td>
</tr>
</tbody>
</table>
7. How interested would you be in expanding the following program opportunities in Campus Recreation? If you have specific interests beyond what’s listed here, please write them in.

<table>
<thead>
<tr>
<th></th>
<th>Very Interested</th>
<th>Somewhat Interested</th>
<th>Not Interested</th>
<th>No Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Cardio equipment</td>
<td>50.0% (42.2%)</td>
<td>27.5% (33.4%)</td>
<td>15.5% (18.9%)</td>
<td>7.0% (0.3%)</td>
</tr>
<tr>
<td>b. Weight equipment</td>
<td>46.1% (39.9%)</td>
<td>30.0% (35.6%)</td>
<td>17.1% (19.1%)</td>
<td>6.7% (0.9%)</td>
</tr>
<tr>
<td>c. Swimming programs</td>
<td>31.4% (27.0%)</td>
<td>29.0% (31.5%)</td>
<td>31.6% (35.6%)</td>
<td>8.0% (0.5%)</td>
</tr>
<tr>
<td>d. Group exercise programs</td>
<td>27.3% (25.8%)</td>
<td>27.9% (25.5%)</td>
<td>36.6% (43.3%)</td>
<td>8.2% (0.5%)</td>
</tr>
<tr>
<td>e. Indoor sports opportunities</td>
<td>44.1% (38.4%)</td>
<td>29.9% (32.7%)</td>
<td>18.6% (23.6%)</td>
<td>7.4% (0.5%)</td>
</tr>
<tr>
<td>f. Other (If other, what?):</td>
<td>8.5% (8.0%)</td>
<td>1.6% (1.3%)</td>
<td>2.1% (3.6%)</td>
<td>87.8% (77.2%)</td>
</tr>
</tbody>
</table>

See Appendix 3 for complete text listings of “other” responses.

8. How many paying jobs do you currently have?

<table>
<thead>
<tr>
<th></th>
<th>No Job</th>
<th>One Job</th>
<th>Two Jobs</th>
<th>Three Jobs</th>
<th>Four or More Jobs</th>
<th>No Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent</td>
<td>42.7%</td>
<td>44.0%</td>
<td>10.3%</td>
<td>1.4%</td>
<td>0.7%</td>
<td>0.9%</td>
</tr>
<tr>
<td></td>
<td>(38.8%)</td>
<td>(44.3%)</td>
<td>(12.5%)</td>
<td>(2.1%)</td>
<td>(0.2%)</td>
<td>(2.1%)</td>
</tr>
</tbody>
</table>
9. When you complete your education, where would you prefer to get a job?

<table>
<thead>
<tr>
<th></th>
<th>Strongly Prefer</th>
<th>Somewhat Prefer</th>
<th>Would Consider</th>
<th>Would Not Consider</th>
<th>Does Not Apply</th>
<th>No Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. In Wyoming</td>
<td>27.3%</td>
<td>15.3%</td>
<td>32.3%</td>
<td>20.1%</td>
<td>1.5%</td>
<td>3.5%</td>
</tr>
<tr>
<td>b. In Colorado</td>
<td>18.5%</td>
<td>25.0%</td>
<td>38.9%</td>
<td>11.6%</td>
<td>1.5%</td>
<td>4.5%</td>
</tr>
<tr>
<td>c. In another nearby state (Idaho, Montana, Nebraska, South Dakota, or Utah)</td>
<td>11.1%</td>
<td>22.7%</td>
<td>42.7%</td>
<td>16.4%</td>
<td>2.3%</td>
<td>4.8%</td>
</tr>
<tr>
<td>d. In another part of the U.S.</td>
<td>27.5%</td>
<td>21.6%</td>
<td>36.9%</td>
<td>9.4%</td>
<td>1.6%</td>
<td>3.1%</td>
</tr>
<tr>
<td>e. In another country</td>
<td>11.3%</td>
<td>9.7%</td>
<td>32.7%</td>
<td>37.6%</td>
<td>3.4%</td>
<td>5.3%</td>
</tr>
</tbody>
</table>

10. Were you aware that UW has a student Code of Conduct that outlines the rights and responsibilities of all UW students?

<table>
<thead>
<tr>
<th></th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>78.4%</td>
</tr>
<tr>
<td>No</td>
<td>21.0%</td>
</tr>
<tr>
<td>No Answer</td>
<td>0.5%</td>
</tr>
</tbody>
</table>

11. Were you aware of this year's UW-READ book selection, *Longitude*?

<table>
<thead>
<tr>
<th></th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>29.5%</td>
</tr>
<tr>
<td>No</td>
<td>69.8%</td>
</tr>
<tr>
<td>No Answer</td>
<td>.7%</td>
</tr>
</tbody>
</table>

12. Was the book *Longitude* read, discussed, or used in any of your classes this year?

<table>
<thead>
<tr>
<th></th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>8.0%</td>
</tr>
<tr>
<td>No</td>
<td>90.7%</td>
</tr>
<tr>
<td>No Answer</td>
<td>1.4%</td>
</tr>
</tbody>
</table>
13. In your experience at UW during the current school year, about how often have you done each of the following?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Never</th>
<th>Sometimes</th>
<th>Often</th>
<th>Very Often</th>
<th>No Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Prepared two or more drafts of a paper or assignment before turning it in.</td>
<td>19.0%</td>
<td>36.1%</td>
<td>24.1%</td>
<td>19.9%</td>
<td>.9%</td>
</tr>
<tr>
<td>b. Including diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments</td>
<td>18.5%</td>
<td>36.6%</td>
<td>29.4%</td>
<td>14.4%</td>
<td>1.1%</td>
</tr>
<tr>
<td>c. Come to class without completing readings or assignments</td>
<td>11.6%</td>
<td>54.6%</td>
<td>23.3%</td>
<td>9.5%</td>
<td>.9%</td>
</tr>
<tr>
<td>d. Worked harder than you thought you could to meet an instructor's standards or expectations</td>
<td>9.0%</td>
<td>43.2%</td>
<td>33.4%</td>
<td>13.2%</td>
<td>1.1%</td>
</tr>
<tr>
<td>e. Had serious conversations with students of a different race or ethnicity than your own</td>
<td>28.8%</td>
<td>41.7%</td>
<td>18.9%</td>
<td>9.5%</td>
<td>1.1%</td>
</tr>
<tr>
<td>f. Attend an art exhibit, gallery, play, dance, or other theater performance</td>
<td>26.5%</td>
<td>46.3%</td>
<td>18.2%</td>
<td>8.3%</td>
<td>.8%</td>
</tr>
<tr>
<td>g. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective</td>
<td>6.9%</td>
<td>41.2%</td>
<td>35.3%</td>
<td>15.5%</td>
<td>1.1%</td>
</tr>
<tr>
<td>h. Learned something that changed the way you understand an issue or concept</td>
<td>4.4%</td>
<td>41.1%</td>
<td>38.3%</td>
<td>15.1%</td>
<td>1.1%</td>
</tr>
</tbody>
</table>

14. During the current school year, about how much reading and writing have you done?

<table>
<thead>
<tr>
<th>Activity</th>
<th>None</th>
<th>1 to 4</th>
<th>5 to 10</th>
<th>11 to 20</th>
<th>More than 20</th>
<th>No Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Number of assigned textbooks, books or book-length packets of course readings</td>
<td>2.4%</td>
<td>25.9%</td>
<td>37.7%</td>
<td>19.7%</td>
<td>12.9%</td>
<td>1.3%</td>
</tr>
<tr>
<td>b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment</td>
<td>28.8%</td>
<td>49.3%</td>
<td>12.9%</td>
<td>4.1%</td>
<td>3.9%</td>
<td>1.0%</td>
</tr>
<tr>
<td>c. Number of written papers or reports of 20 pages or more</td>
<td>60.4%</td>
<td>29.1%</td>
<td>6.2%</td>
<td>2.0%</td>
<td>1.4%</td>
<td>1.0%</td>
</tr>
</tbody>
</table>
15. On a scale of 1 to 7, to what extent have your examinations during the current school year challenged you to do your best work?

<table>
<thead>
<tr>
<th></th>
<th>1 Very Little</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7 Very Much</th>
<th>No Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent</td>
<td>0.1%</td>
<td>1.3%</td>
<td>2.0%</td>
<td>7.3%</td>
<td>26.5%</td>
<td>39.9%</td>
<td>21.9%</td>
<td>1.0%</td>
</tr>
</tbody>
</table>

16. About how many hours do you spend in a typical 7-day week doing each of the following?

a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities).

<table>
<thead>
<tr>
<th></th>
<th>0 Hours</th>
<th>1-5 Hours</th>
<th>6-10 Hours</th>
<th>11-15 Hours</th>
<th>16-20 Hours</th>
<th>21-25 Hours</th>
<th>26-30 Hours</th>
<th>More than 30 Hours</th>
<th>No Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent</td>
<td>0.4%</td>
<td>14.7%</td>
<td>25.7%</td>
<td>20.8%</td>
<td>15.9%</td>
<td>11.2%</td>
<td>5.4%</td>
<td>5.2%</td>
<td>0.7%</td>
</tr>
</tbody>
</table>

b. Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.).

<table>
<thead>
<tr>
<th></th>
<th>0 Hours</th>
<th>1-5 Hours</th>
<th>6-10 Hours</th>
<th>11-15 Hours</th>
<th>16-20 Hours</th>
<th>21-25 Hours</th>
<th>26-30 Hours</th>
<th>More than 30 Hours</th>
<th>No Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent</td>
<td>34.5%</td>
<td>37.2%</td>
<td>12.1%</td>
<td>5.9%</td>
<td>4.4%</td>
<td>1.9%</td>
<td>1.2%</td>
<td>1.9%</td>
<td>0.8%</td>
</tr>
</tbody>
</table>

c. Relaxing and socializing (watching TV, partying, etc.).

<table>
<thead>
<tr>
<th></th>
<th>0 Hours</th>
<th>1-5 Hours</th>
<th>6-10 Hours</th>
<th>11-15 Hours</th>
<th>16-20 Hours</th>
<th>21-25 Hours</th>
<th>26-30 Hours</th>
<th>More than 30 Hours</th>
<th>No Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent</td>
<td>1.2%</td>
<td>22.0%</td>
<td>29.8%</td>
<td>16.4%</td>
<td>14.6%</td>
<td>6.7%</td>
<td>3.0%</td>
<td>5.4%</td>
<td>0.8%</td>
</tr>
</tbody>
</table>
17. We’d like to know how you would describe the general climate for diversity on the UW campus, based on your own experiences. Listed below are several pairs of opposite terms, such as “friendly” and “hostile.” For each pair of terms, please mark the circle that represents your view of how close the social climate at UW is to the term listed on the left versus the term on the right.

<table>
<thead>
<tr>
<th></th>
<th>Very Close</th>
<th>Closer</th>
<th>Between</th>
<th>Closer</th>
<th>Very Close</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>Friendly</td>
<td>29.8%</td>
<td>53.8%</td>
<td>11.3%</td>
<td>2.1%</td>
</tr>
<tr>
<td></td>
<td>Hostile</td>
<td>[No Answer 2.7%]</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b</td>
<td>Socially Inclusive</td>
<td>7.7%</td>
<td>41.2%</td>
<td>37.1%</td>
<td>8.9%</td>
</tr>
<tr>
<td></td>
<td>Socially Exclusive</td>
<td>[No Answer 3.8%]</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c</td>
<td>Disrespectful</td>
<td>1.4%</td>
<td>7.3%</td>
<td>18.2%</td>
<td>53.4%</td>
</tr>
<tr>
<td></td>
<td>Respectful</td>
<td>[No Answer 3.1%]</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d</td>
<td>Non-racist</td>
<td>16.4%</td>
<td>38.0%</td>
<td>29.2%</td>
<td>11.7%</td>
</tr>
<tr>
<td></td>
<td>Racist</td>
<td>[No Answer 3.1%]</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e</td>
<td>Conservative</td>
<td>13.5%</td>
<td>29.3%</td>
<td>37.6%</td>
<td>12.6%</td>
</tr>
<tr>
<td></td>
<td>Liberal</td>
<td>[No Answer 3.0%]</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>f</td>
<td>Concerned</td>
<td>3.8%</td>
<td>30.3%</td>
<td>44.9%</td>
<td>15.1%</td>
</tr>
<tr>
<td></td>
<td>Indifferent</td>
<td>[No Answer 3.1%]</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>g</td>
<td>Homophobic</td>
<td>9.0%</td>
<td>26.5%</td>
<td>34.5%</td>
<td>21.1%</td>
</tr>
<tr>
<td></td>
<td>Non-homophobic</td>
<td>[No Answer 3.2%]</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>h</td>
<td>Open</td>
<td>8.5%</td>
<td>41.6%</td>
<td>34.4%</td>
<td>10.7%</td>
</tr>
<tr>
<td></td>
<td>Closed</td>
<td>[No Answer 3.1%]</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>i</td>
<td>Sexist</td>
<td>1.5%</td>
<td>12.5%</td>
<td>36.0%</td>
<td>34.9%</td>
</tr>
<tr>
<td></td>
<td>Non-sexist</td>
<td>[No Answer 3.3%]</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>j</td>
<td>Competitive</td>
<td>12.5%</td>
<td>48.0%</td>
<td>28.1%</td>
<td>7.3%</td>
</tr>
<tr>
<td></td>
<td>Non-competitive</td>
<td>[No Answer 3.1%]</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>k</td>
<td>Socially integrated</td>
<td>6.7%</td>
<td>39.2%</td>
<td>31.9%</td>
<td>15.4%</td>
</tr>
<tr>
<td></td>
<td>Socially isolated</td>
<td>[No Answer 3.1%]</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>l</td>
<td>Religion-Intolerant</td>
<td>2.6%</td>
<td>12.3%</td>
<td>29.5%</td>
<td>37.5%</td>
</tr>
<tr>
<td></td>
<td>Religion-tolerant</td>
<td>[No Answer 3.1%]</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>m</td>
<td>Improving</td>
<td>12.9%</td>
<td>48.0%</td>
<td>29.9%</td>
<td>4.4%</td>
</tr>
<tr>
<td></td>
<td>Worsening</td>
<td>[No Answer 3.2%]</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
18. Did you transfer credits to the University of Wyoming, either from a two-year college or from another four-year school?

<table>
<thead>
<tr>
<th></th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>49.3%</td>
</tr>
<tr>
<td></td>
<td>(53.6%)</td>
</tr>
<tr>
<td>No</td>
<td>45.9%</td>
</tr>
<tr>
<td></td>
<td>(44.6%)</td>
</tr>
<tr>
<td>No Answer</td>
<td>4.8%</td>
</tr>
<tr>
<td></td>
<td>(1.9%)</td>
</tr>
</tbody>
</table>

19. (If you transferred credits to UW) How would you rate the quality of help you received from each of the following in transferring to UW?

<table>
<thead>
<tr>
<th></th>
<th>Extremely Helpful</th>
<th>Somewhat Helpful</th>
<th>Not too Helpful</th>
<th>Not at all Helpful</th>
<th>Does not Apply</th>
<th>No Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) UW Office of the Registrar</td>
<td>23.6% (23.8%)</td>
<td>46.3% (45.5%)</td>
<td>17.2% (18.5%)</td>
<td>7.6% (5.1%)</td>
<td>4.8% (3.8%)</td>
<td>0.5% (3.3%)</td>
</tr>
<tr>
<td>c) UW Financial Aid Office</td>
<td>18.8% (19.2%)</td>
<td>34.6% (36.2%)</td>
<td>15.1% (16.5%)</td>
<td>10.6% (8.0%)</td>
<td>20.2% (16.6%)</td>
<td>0.8% (3.5%)</td>
</tr>
<tr>
<td>d) UW orientation for transfer students</td>
<td>10.7% (11.3%)</td>
<td>20.2% (20.9%)</td>
<td>12.7% (13.7%)</td>
<td>11.6% (11.0%)</td>
<td>43.6% (39.5%)</td>
<td>1.1% (3.6%)</td>
</tr>
<tr>
<td>e) Advisor in a UW academic department</td>
<td>32.8% (32.4%)</td>
<td>37.3% (31.8%)</td>
<td>12.6% (15.1%)</td>
<td>10.4% (10.5%)</td>
<td>5.7% (6.2%)</td>
<td>1.2% (3.9%)</td>
</tr>
<tr>
<td>f) UW faculty (not your official advisor)</td>
<td>20.2% (21.3%)</td>
<td>43.3% (38.7%)</td>
<td>15.2% (12.6%)</td>
<td>6.5% (6.1%)</td>
<td>13.7% (17.9%)</td>
<td>1.1% (3.4%)</td>
</tr>
<tr>
<td>g) UW clerical staff in an academic department (not your official advisor)</td>
<td>17.9% (20.0%)</td>
<td>38.7% (33.3%)</td>
<td>14.9% (14.6%)</td>
<td>7.1% (6.8%)</td>
<td>20.7% (21.5%)</td>
<td>.8% (3.8%)</td>
</tr>
</tbody>
</table>
20. (If you transferred credits to UW) Please rate the ease or difficulty of transferring from your previous school to UW, in each of these areas:

<table>
<thead>
<tr>
<th></th>
<th>Very easy</th>
<th>Somewhat easy</th>
<th>Somewhat difficult</th>
<th>Very difficult</th>
<th>Does not apply</th>
<th>No answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Transferring credit hours</td>
<td>43.8% (43.2%)</td>
<td>28.7% (29.8%)</td>
<td>17.1% (14.9%)</td>
<td>9.3% (7.7%)</td>
<td>.2% (0.4%)</td>
<td>.9% (4.0%)</td>
</tr>
<tr>
<td>b) Transferring courses that count toward your major</td>
<td>30.6% (29.1%)</td>
<td>23.6% (28.2%)</td>
<td>21.0% (18.4%)</td>
<td>12.9% (10.4%)</td>
<td>10.9% (10.0%)</td>
<td>1.1% (3.9%)</td>
</tr>
<tr>
<td>c) Transferring courses to meet University Studies requirements</td>
<td>32.0% (30.5%)</td>
<td>22.7% (28.2%)</td>
<td>22.5% (19.2%)</td>
<td>14.9% (10.2%)</td>
<td>6.7% (8.0%)</td>
<td>1.2% (3.9%)</td>
</tr>
</tbody>
</table>

21. (If you transferred credits to UW) Please describe any problem(s) you encountered when transferring to UW.

➤ See Appendix 4 for complete text listings.

22. (For all Students) What pleases you most about UW?

➤ See Appendix 5 for complete text listings.

23. (For all students) Finally, what disappoints you the most about UW?

➤ See Appendix 6 for complete text listings.
Appendices. Open End Responses
Appendix 1. Question 3

UW provides services and programs to help students in various ways. For each of the following areas, please mark the oval in the first column if you WANT help from UW in this area. Whether you've marked the first column or not, please mark the oval in the second column if you are AWARE of any UW services to provide such help. Then, for the services that you are aware of, please mark the third column if you have USED this service. If you have used a service, mark the last column if you found the service HELPFUL.

- Athletic training to club sports.
- AWARE.
- Better health insurance.
- BETTER PARKING!!!
- Club sports.
- Get rid of WyoWeb.
- Greek life.
- Half Acre.
- Internship help.
- Leadership opportunities.
- Library.
- OAP.
- Offer Italian classes.
- Profs need to keep their liberal politics to themselves.
- Safe Ride. [2]
- Spousal health insurance.
- Student-run radio station.
- There should be a class that teaches you how to learn efficiently and effectively.
- Transferring credits.
Appendix 2. Question 4

For each of these areas, please indicate the ways you like to get information and help. Mark all of the kinds of information or help that you want.

- Corn.
- Degree requirements.
- Employment.
- Finding appropriate major.
- Leadership opportunities!
- Liberal politics should stay out of the classroom.
- More options for PEAC in general.
- Rodeo.
- You really need one on one help for a lot of these.
Appendix 3. Question 7

How interested would you be in expanding the following program opportunities in Campus Recreation? If you have specific interests beyond what’s listed here, please write them in.

- A spinning class!!
- Aerobics classes – More included with out GYM FEE! We pay too much already.
- Aerobics classes and courses.
- Archery club.
- Ballroom dance.
- Basketball opportunities.
- Bigger climbing wall.
- Bowling. [2]
- Build another gym.
- Cardio equipment w/TV and a dome w/a retractable roof for football, soccer, etc.
- Climbing programs.
- Climbing wall. [2]
- Climbing wall/bike club.
- Climbing!
- Club soccer.
- Club tennis.
- Dance classes.
- Disc golf course.
- Dodge ball.
- Equestrian facility.
- Expand climbing wall.
- Family recreation area, our children should be included.
- Field hockey.
- Financial aid.
- Fly-fishing.
- Free aerobic classes.
- Full-contact Int. football.
- Group outdoor activities.
- Gymnastics equipment.
- Gymnastics.
- Hiking/camping.
- Hockey.
- Ice sport opportunities other than club hockey (i.e. intramural hockey)
- Indoor archery range
- Indoor facilities (tennis courts).
- Indoor shooting range.
- Indoor soccer.
• Indoor training facilities.
• Indoor/outdoor climbing.
• Inline hockey.
• Intramural rodeo.
• Intramural sports.
• Intramural track team.
• Intramurals.
• Latin dancing.
• More activities – yoga/kick boxing.
• More club sports (e.g. women's club soccer).
• More equipment at the gym.
• More help for OAP.
• More indoor soccer.
• More intramural sports/sections should be offered.
• More intramurals.
• More music opportunities.
• More outside recreational activities (scuba diving, rock climbing, etc...)
• More treadmills.
• Mountain biking groups.
• New gym.
• New sports.
• Open invitational clubs.
• Outdoor (climbing, hiking, etc.)
• Outdoor activities. [2]
• Outdoor adventure program. [3]
• Outdoor recreation. [2]
• Outdoor sport opportunities (Vedauwoo bouldering, PAINTBALL!!!)
• Outdoor sport opportunities.
• Outdoor sports – roller hockey.
• Outdoor sports opportunities. [2]
• Outdoor sports, fishing etc.
• Outdoor sports.
• Outdoor.
• Outdoors activities – biking, kayaking...
• Paintball.
• Parking = Way more important than all of that... seriously, get on this.
• Personal trainer.
• Personal training.
• Please make the gym bigger.
• Power lifting.
• Prefer outdoor activities.
• Recreational golf.
- Rock climbing. [3]
- Self defense for women.
- Shooting range.
- Ski and snowboard club.
- Ski lessons.
- Soccer!
- Soccer.
- Spin Bikes.
- Spin.
- Tai chi (group exercise).
- Taller climbing wall.
- Tennis.
- The law school needs a gym for our use only for stress reduction.
- The rugby team.
- Track club.
- Weight/nutrition management course.
- Weightlifting programs.
- Yoga (more times and days).
- Yoga. [4]
Appendix 4. Question 21

(If you transferred credits to UW) Please describe any problem(s) you encountered when transferring to UW.

- 4 hrs. of college band count for nothing and I still have to take Intro to Music.
- A bit of my generals at other schools did not fulfill the same general requirements here.
- A couple P.E. classes didn’t transfer. There is an agreement about upper division credits and lower division classes. I don’t get upper division credits but I don’t have to take the class. Many, many struggle with this. Pull it together people.
- A girl that I went to community college with decided to transfer to UW just as I did. For the 2 years we were at the community college we took all the same classes. Then when I transferred to UW nothing hardly transferred but everything of hers did fine. So I spent all of last year. Fall 04, Spring 05, and summer 05 re-taking those classes. However, after all my hard work “catching up” I was told by my advisor that I might have been able to petition those classes. So she graduates May 06 and I graduate May 07. It really kind of pisses me off.
- A lot of classes that should count for upper division credit don’t because of the different catalog listings at the two colleges. This is extremely frustrating and detrimental to my plans.
- A lot of my credits only counted as electives which wasn’t right. I took an upper level genetics class in Louisiana that only counted as a lower division class here, yet the classes were virtually identical. Plus, my grade there doesn’t count to my cumulative grade. Don’t punish us for transferring here!
- Accepting some math course here. Took a fall semester to get credits transferred.
- Actually it was a very smooth process. I just had a couple credit hours from one class that did not transfer. Also I had to make up a few classes to meet university requirements like take another math or science course when I already took two kinds of that course.
- Address problems (my fault).
- Advisor for social science major.
- All of my credits fulfilled gen-ed and not university requirements so I apparently have to start over. They said it would be easier and better and that they would be very helpful. So far, it’s the exact opposite.
- All of my credits transferred. It is just most of them did not count and I had to retake classes which is frustrating especially when they are entry level and required. You can’t move forward.
- Almost all credits transfer only as elective credits which count toward graduation but not towards specific requirements.
- As a veteran of the military. I was very surprised to learn that none of my military experience counted for any credits with UW. The most surprising was that I could not count on not having to take a PE class.
- Bad advisor. I wasted a whole semester here. My first one and now I have to stay here more than I needed to.
- Because of code differences, it was difficult and the process took forever.
- Casper College slacked off on their end. If you talk to them, tell them an eight month delay in sending transcripts is pathetic, even by Wyoming standards.
- Certain classes already taken were to be retaken here after they were already completed.
- Certain courses aren’t offered here and therefore aren’t even considered for USPs.
• Change in major – not many credits that I transferred applied to USP or major.
• Classes didn’t count even though they were taken in Wyoming.
• Classes not meeting the needs/requirements.
• Classes not offered here.
• Classes that I was told would be transferred did not transfer, resulting in having to take the exact same course over. Battling with the UW Office of the Registrar to get credits to transfer.
• Classes toward my major transferring as general credit or not linking to its identical UW counterparts due to slightly different name of class.
• Communication between UW and LCCC lost 2 sent transcripts.
• Course numbers not the same and the problems associated with determining if one institution taught the information UW wants to have been taught.
• Courses not matching up where the two classes were very similar.
• Courses.
• Credits didn’t transfer as expected. Many of my classes were exactly the same “but didn’t meet specific codes” here at UW. Now I have to stay one extra year spending well over $10,000 when I should be graduating in May 06.
• Credits not counting toward degree when Jr. College advisors said it would.
• Credits not meeting requirements.
• Credits that counted towards my major when I enrolled in them, no longer were transferable when I started at UW. I had to take 6 hrs of summer school because credits that counted at the beginning of the semester were no longer good to transfer at the end of the school year.
• Credits weren’t transferred correctly into the proper classes!
• Credits would not transfer, had to pay for them to transfer and take a class to get full credits.
• Depending on the department, some colleges did not want to accept substituted classes.
• Did not know there was an orientation for transfer students. I transferred at Christmas break.
• Did not tell you how to do it.
• Did not transfer. Only college credit done through high school.
• Didn’t receive any financial aid.
• Didn’t show up on transcript for a while.
• Didn’t take a lot of classes that were the same as university requirements.
• Different course requirement between colleges caused the loss of many of my credit hours. Also because some classes have different names and emphasis they are not accepted even though they cover the same general material.
• Different listings for same class (Biology @ Lock Haven University- 3 hours, Biology @UW- 4 credit hours).
• Different people telling me credits would/would not transfer. No one being able to answer all my questions.
• Different University Studies requirements set you back since they are not the same at different universities. Also, the courses under department review take a while to credit your transcript. University Studies requirements are difficult to transfer.
• Differing foreign language and physical activity requirements made many of my credits obsolete. It seems that I am forced to retake classes that I previously enrolled in so UWYO can make more profit, not because retaking the classes was in anyway necessary.
• Don’t recall any of above.
• Engineering credits from LCCC not counting for Engineering College here.
• Even though I attended a community college in Wyoming, I still had to petition for a few of my classes to meet the requirements of my major. I thought that since most community college courses are the same & transfer that they would also be accepted as such in the College of Education. (Most of my problems were w/the College of Ed)!!
• Even though I graduated from a community college in WY, I still was lower than the juniors here. That shouldn’t be right.
• Even with syllabi courses with same titles and descriptions had to be petitioned for credit several times.
• Every conversation I had on the phone, I had to explain my situation. Nobody did anything to try and & even note on my account, even when I talked to the same person multiple times.
• Everything went smoothly and I found it a very easy transition.
• Everything went smoothly, but my PE credits. I did not have trouble mainly because I had my Associates degree, which helped quite a bit.
• Exchange student credit hours did not cover any university cultural or diversity requirements. I think the experience of the exchange is more beneficial than any cultural or diversity class a university could offer.
• FIX the parking situation. This is ridiculous, especially when permits are $90 & there were more permits issued than parking spaces!
• For two years at Eastern Wyoming College, I only was able to transfer 16 credits! That’s sad and means I have wasted a lot of money. Credits especially for all Wyoming schools should be inter-transferable w/the university.
• From quarter system to semesters things can get a little confusing. It would be helpful to inform advisors about how to handle this.
• General credits not counting so I lost a lot of time and money in the end.
• Going through the process to transfer University Studies requirements takes forever it they don’t initially transfer. In fact they make it nearly impossible because there is nobody really in charge so everyone just sends you back to someone else. A SERIOUS PAIN.
• Had to fight them on my biology credit & physical activity credits.
• Had to petition many of the credits for university study requirements as well as for my major. Even though they were the same classes.
• Had to run around campus and get different approvals from different people and then some of the classes were still not counted by registrar so had to go get signatures and OK’s again (ex: Chern II and BIO II).
• Had to speak to many people about getting my credit in microeconomics transferred. Took a really long time (like 2 months).
• Hardly any courses transferred from Utah State. Minimal recognition of upper level course completed there. Transferred here as lower level.
• Having credits sent out a few months before started at UW but was university dropped from a class because UW had not received the transcript.
• Having out of state credits count for in-state credit due to its numbering policy. Ex. BIOL 100 = BIOL 1000.
• Having same classes count towards major, financial aid, classes, classroom buildings, knowing where everything was on campus, advisor.
• I actually had no problems.
• I am an employee who does the transfer evaluations so sometimes this is difficult to address. Currently, issues with banner may create more confusion initially.

• I attended WWCC. I did not receive adequate academic advising from WWCC and was quite lacking in math. This has hindered (quite severely) my opportunity to get a B.A. in Business in a reasonable amount of time.

• I called UW in the summer to get advising for the fall ’05; the professor that I was directed towards for assistance told me to take classes I wouldn’t end up needing, and also gave me the wrong PERC # so I was even later in registering.

• I couldn’t get them to transfer over the summer for some reason.

• I did not encounter any problems.

• I did not have any problems transferring credits from Chadron State College. I took the class while I was a senior in high school. We did the course similar to AP style.

• I didn’t encounter any problem. I sent the transcript and UW did everything else!

• I didn’t encounter any problems

• I didn’t encounter problems.

• I didn’t have any problems transferring my credits.

• I didn’t have any.

• I don’t know if they cover USPs’ when they should have.

• I feel as though a lot of information people found during their first two years of college here at UW was not passed on to transfer students.

• I felt that some of my classes that I did petition should have been accepted. I feel like I am retaking classes for university requirements. I feel they just want more money.

• I graduated in Dec 2000 and in May 2001, U.W. start to allow LCCC A.A. program to count as University Studies but since I graduated one semester early, I’m having trouble transferring my CH.

• I had 4 courses with exact same headings & course credit hours that were not transferred. I was promised things by one advisor and not given them by the staff or following advisor. This area needs a great deal of attention.

• I had no problems transferring the credits.

• I had problems transferring classes that were the same classes here.

• I had received a 3, which is a passing score, on my A.P. U.S. History exam. However, because this test covered 2 UW classes, I didn’t receive any credit whatsoever.

• I had taken a Genetics course at a junior college and I had to petition for it to count as a Genetics course at UW instead of just an elective.

• I had to do a lot of running back and forth because they gave me the wrong forms and things got lost so I had to hand deliver them.

• I had to petition for nearly all of them to transfer. My original advisor treated me like an idiot coming from a community college although he had no idea where I was transferring from.

• I had to repeat two courses I have already taken because they said they didn’t meet the same criteria. After I completed both classes, I found out I didn’t need to take them again. My time was wasted and so was my money.

• I had to take Special Education again where I learned more at Western than I did here. Also we have to take an extra upper divisional class because out practicum didn’t transfer as a 3000 level course.
• I hate WyoWeb. It's a mess and difficult to find anything.
• I have a BA in biology from a well respected university, yet when I came to UW to get my biology teachers certificate I have to take 30 more science credits and when I asked why, I got a condescending attitude. When asking to apply old credits to courses I am not taking, I got replies such as nice try. I find this very unprofessional.
• I have been here for 2 years and some of my credits are still under department review. Almost no credits transferred to meet USP requirements, though they ought to have. I can say after taking those US program requirements. The credit hours mostly transferred as useless, generic credits that won’t help me graduate.
• I have clear classes that have transferred that cover University Studies requirements at UW that I’ve had to petition. Four of them.
• I have not had any credits transfer over, so I must do a transfer evaluation so I can get some credits transferred over. Plus I took a science class before, but because it didn’t have a lab with it, I must take it over again.
• I haven’t gotten any of them to transfer yet.
• I just felt kind of lost and confused when I got here. I feel like advisors should be better trained to advise students; I spent my first semester taking classes which were WORTHLESS to me!
• I love nursing and all that is involved, but I pity the people who are unsure. The nursing department and faculty are very discouraging and unhelpful to prospective students. I wish I could go to another university to get a degree and still pay in-state tuition.
• I only had 12 out of 30 hours transfer.
• I only received general transfer credits for most classes. I didn’t get to keep the GPA I worked hard for.
• I really didn’t have any problems, just some confusion. I did, and got an A in my practicum class in Casper. I did 50 hours in the class and I now have to take, am enrolled, in EDST 3000 which is an identical class.
• I think the amount of university requirements need to take on top of the required already taken are too much. I think that there are too many required upper division classes outside your majors being required just to get UW residency. I think it should take a short amount of time to get the degree. Not as long as the university thinks it should take.
• I took a basic level math course that did not transfer from UNC (Greeley). I had little help with this problem and felt UW didn’t try very hard to welcome me. If someone transfers to this school I feel UW should go out of its way to help them and make them feel welcome.
• I took a class from the HUMANITIES DEPARTMENT at my school in Minnesota. It was called HUMANITIES THROUGH THE ARTS! I am having to petition! I have had to petition others. Quite a hassle, not willing to work with you at all!
• I took a couple of courses that should have been transferred to meet University Studies requirements, but they were not allowed.
• I took a sign language class through LCCC at the same time as I was taking class through UW. I found the Office of Registrar to be very UNHELPFUL. Each time I visited with them I got a different answer. It would have been nice if everyone was on the same page in that office!
• I took anatomy and physiology as 2 different classes and you would not take them here. It’s the same exact thing!
• I took Chemistry 1 and Biology 1 at a 4 year college, but didn’t take labs w/ them so I had to retake the courses and it set me behind a semester.

• I took classes in high school from a community college and most of my classes were transferred as electives, but when I took the USP classes at UA they were identical with a lot of repeated information. It was a waste of time to retake the classes.

• I took some credit hours from a 2 year college and did twice the time there only for them to count for much less here. THEY DO NOT TRANSFER.

• I took too much time off between schooling. It was difficult to adjust here.

• I transferred from a JC from Texas and just because it was not a state close to UW a lot of my courses didn’t transfer even though they were the same courses. It kind of sucked.

• I transferred from LCCC, and I really had no problems transferring the few credits I had.

• I transferred high school credit from the International Baccalaureate program and as far as I can tell UW has no ideas how difficult that program was. I got 15 credit hours for 3 years of college level classes (all of which I got B’s or higher in).

• I was not sure if transferred in. Also the credit may not count.

• I was verbally told the credits would transfer and then they didn’t. The second time I requested affirmation be put in writing and the Office of the Registrar gave me the run around.

• I’m an international transfer student. Had some problems getting courses approved. Basically because of all the requirements you have here, which is different from University Studies in my country.

• I’m still not sure whether or not my English credits transferred- one office tells me yes, the other no.

• If you transfer w/out a 2 year degree, you lose a lot of credit hours.

• It is only easy if you have your two year degree. Most transfer students don’t know that so they should be more informative to those students!

• It took a long time to get the credits through the red tape and they made it very hard to see what would transfer and what would not.

• It took a while to transfer the credits from Casper College, and when they did the business classes didn’t count towards University Studies requirements.

• It took long to get the transferring to register here.

• It took nearly 3 weeks for my transcript to be processed so I got into a class really late.

• It was a hassle to just get 3 credits transferred. I just had issues with it.

• Junior Colleges around the state should have to base their academic requirements on UW’s. I was a semester behind coming to UW from NWC (Powell, WY) because they didn’t tell me I had to have some basics like Chemistry and Calculus in order to graduate from UW. They should be required at 2 year institutions.

• Just getting all my credits reviewed, not only half of them.

• Lack of syllabus from previous courses.

• Learning new lingo- I didn’t know TR meant both Tuesday and Thursday – I thought it was just Thursday – disappointed there aren’t many night classes. I am a non-trad and work full time – having flexibility in class times is a benefit.

• Left then returned, got put on new requirement system, several classes got lost, had to do lots of work to get put in right places.

• Long process getting credits transferred approved.
• Loosing my transcript, exceedingly long time on processing transfer credits. Inability to determine where transfer credits applied.
• Lost a few credit hours.
• Lost credits due to no similar classes. That was frustrating because that lowered my classification.
• Lost some credits, had to retake classes here.
• Lots of credits did not count, almost half!
• Lots of run-around for University Studies requirements.
• Lots of stuff from LCCC they say will transfer does NOT- Lies, Lies, Lies…. Money Hungry?
• Many classes did not meet USP requirements. Initially CRMJ 101 did not transfer as Intro to Criminal Justice.
• Many classes did not transfer, even as electives which put me a year behind.
• Many credits that I took to take general college requirements at the University of North Carolina are not fulfilling General Studies requirements here, while it seems like they would. For example, a music class I took there does not fulfill the cultural arts requirement here.
• Many of my generals didn’t fulfill requirements and I would take the class here and it would be the same thing.
• Many of the courses that transferred were not applied to University Studies requirements. I had to fight to get courses like Chicano Studies approved.
• More than half of my credits didn’t transfer.
• Most of the problems came from UW telling me that I had to have CC transfer them to UW and then CC telling me that I had to talk to UW. The back and forth, each school not talking to the other, is very annoying and frustrating.
• My advisor keeps submitting requests to substitute one class for another and it still hasn’t shown up on my online on-course progress report.
• My advisor within the department was completely clueless on transferring processes and advised me to take care of problems on my own. However, when I did so, I was yelled at (literally) for trying to go above his head. He refused to OK petitions for University Studies credits, even though [another authority] said they were okay, and forbade me from pursuing the matter. Since he has been on the graduate committee, and I wanted to go to graduate school and feared reprisal, I had not choice but to accept his decision.
• My concurrent enrollment in English 1010 was counted as a “D” grade even though I received a grade of “C” in that part, but a “D” in English 1012. I did not think this was fair.
• My credits did not transfer as prerequisites and because of that I had to retake a few classes which is going to cause me to stay at UW for five years. After petitioning, some transferred as they should. I was transferring from a good 4 year college so they should have transferred better than they did.
• My credits transferred, but the university lost my official transcript so three days after school started, I was dropped from some of my classes because the computer said I had no prerequisites. I got back in but it was a real pain. The university also needs to communicate better with two year colleges about required classes for certain degrees. WWCC and CC had me take 12 credit hours that I didn’t even need and that didn’t apply to the Eng. College.
• My math class was given the wrong number by UW when the college it was transferring from had the same course numbers. I ended up taking the class again. They only figured it out by the middle of the semester.
• My PE credit wouldn't transfer.
• My transcript arrived, but my folder in the business advising office is never current. (I transferred summer school hrs & a semester @ UNC, Colorado). The always tell me I need this and that class. Then they have to look through my records to get my information updated.
• My transcripts I had to send three times to the University of Wyoming. So they did not do a great job on keeping track of them because whenever they got a transcript, I got one at home so I know they were sent.
• Names of past courses hindered me the most. It seemed if a course name did not match a UW course name, it was very difficult to transfer the credit under a legit University Studies course. I felt it was particularly unfair that a credit was recognized but did not go to a course that was deserved-that it went instead to a “General” category.
• No major problems.
• No one would assign me an advisor. The process was a live and learns experience.
• No problems at all really. Everything was very smooth.
• No Problems. [2]
• No real problems, but some classes that would count towards a major there don't here.
• None of my credits transferred-what a waste of time, money, and effort.
• None really, except that I petitioned one credit and received a notification of acceptance or denial.
• None to according to my perspective.
• None, I attended a Wyo. Community college.
• None, I didn't even have to do anything, most of the work was done out of my hands.
• None. [3]
• Not accepting PE courses from community college in Wyoming.
• Not all credits apply to university requirements.
• Not all of my credits transferred. I had gone to a 2 year bible school and creative arts school where many dance and music and religion classes could have I feel met the requirement.
• Not all of them transferred.
• Not all the classes transferred.
• Not all went for something here. Some credits were wasted.
• Not allowing me to register until I got my final transcripts from other college.
• Not enough Financial Aid to people outside the state of WY to surrounding states, IE east coast states.
• Not everyone was aware of transfer possibilities or when trying to choose a course. Receiving several transcripts and having to rework schedules to meet the requirements.
• Not having prerequisite courses to complete my upper division courses to graduate in two years like planned. Also, the year I transferred in, by the time I could sign up for classes everything was filled.
• Not knowing if the credits would count towards my major.
• Not liking classes that are very universal like accounting and humanities. Also making students take PE classes when they already taken at junior college and the way that classes have to be petitioned.
• Not really any problems. Some credits didn’t count toward anything though.
• Not really any. Coming from California, Wyoming in general was a culture shock. A lot of racist rednecks.
• Not too many problems.
• Often classes required six credit hours. I had five so I had to go through the department chair.
• One class they said would transfer hasn’t been counted yet in transferring.
• One of my English credits (earned by having a high score on the SAT, but exempting the course) did not automatically transfer, however, after a brief conversation with an official in the Registrar’s office, the oversight was quickly corrected and my transfer completed.
• One of my math classes wasn’t cleared before classes started. I had to personally see that it was.
• Only one credit did not transfer from CWC.
• Orientation advisor had a different “game plan” than my usual academic advisor.
• Out of 67 credits earned 12 transferred.
• PE credits don’t transfer because they don’t require a damn health course at every other school! Financial aid was a pain in the ass because they find every way to mess up your financial aid the week before school starts.
• People at the Office of the Registrar showed little effort or care when I had paperwork problems.
• People were rude and some classes I was told would transfer did not.
• Physical activity requirements did not transfer.
• POL 1000 doesn’t fulfill a USP requirement.
• Prerequisites.
• Problem with getting credit over here, accepted, and show up.
• Problems with my original schedule and my FIG.
• Problems with the financial aid department recognizing scholarships. Problems with the department of academic advising waive credits.
• Racist bastards ran the dorms.
• Receiving credit for the same UW courses that they first denied.
• Registered so late that I couldn’t get the classes I needed. Bad info. /lack of info from advisor.
• Rejecting other courses, hence loss of credit hours.
• Religion credits did not transfer.
• See #19
• Several counted only as electives and I had to take almost ¼ of them over again.
• Sheridan college classes are not always accepted at UW.
• Sheridan College didn’t offer enough Electrical Engineering or Engineering classes.
• Slow.
• Some basic credits wouldn’t transfer.
• Some classes didn’t count under any university requirements.
• Some classes like basic engineering classes did not count and had to retake them.
• Some classes that I thought should transfer didn’t.
• Some classes that I took previously were not taken as an equivalent course.
• Some classes with the exact same course number and description were not transferred over to replace UW’s version of the same course.
• Some course numbers were different so some did not count when they were the same class.
• Some courses didn’t transfer.
• Some courses not counted for specific credit because course acceptance not broad enough to include them.
• Some credits did not transfer that I thought should at least count.
• Some credits that were supposed to transfer did not and although I did get A’s they were counted as only complete from another WY school.
• Some credits wouldn’t transfer because the course difficulty was different than from here. Set me back about a year.
• Some did not transfer (Math classes).
• Some of my classes had different numbers so problems arose trying to relate them. Also one of my activities wouldn’t transfer because of the lack of the lecture portion. By not taking the activity here I was penalized by requesting that class be incorporated into that class’ grade. This, I believe, needs to be reevaluated.
• Some of my credits did not transfer, but this was resolved when I petitioned, so I really did not have any serious problems.
• Some of my credits didn’t transfer at all because I didn’t get an associate, which is frustrating because I still took the class, and things like PE should transfer.
• Some of the classes were counted as a lower level class.
• Some of the classes wouldn’t transfer from Sheridan College.
• Some of the courses completed were not accepted.
• Some of the courses I’d taken which would have counted towards my major, the school didn’t have an equivalent to. They count as credits, but not towards my major.
• Some of the descriptions were the same but they didn’t count them toward a UW class. I had to petition a few of them before they accepted them.
• SOME THAT SHOULD VERY OBVIOUSLY TRANSFER DID NOT. FOR EXAMPLE, MY INTRO TO HUMANITIES COURSE AT U OF MONTANA DID NOT TRANSFER AS UW HUMANITIES CREDIT.
• Someone missed 15 credit hours when transferring them. Made it difficult to register because of prerequisite problem. This is how it was noticed.
• Still awaiting crediting from Spring 2005 to be posted. (transfer coursework)
• The admissions and Registrars office lost my transcripts on multiple occasions.
• The advisor didn’t look at my transcript very closely and I did know what I was doing when I came here. Right now I’m in freshman level class because it was over looked. I’m staying here an extra semester because of it.
• The biggest was understanding the layout of the school and dealing with financial aid.
• The credits from UK did not transfer at all and I need to take 2 more years when I only needed to take one! My advisor was horrible!
• The different scale of grades between my home country and the U.S.
• The faculty at UW seems to not want students to take courses at other universities.
• The main conflict was needing classes that didn’t pertain to my major here but already taking similar classes elsewhere.
• The main problem is that UW is the only 4 year school in the state and they act like tyrants with regards to transfers. They only take what they want to and it sucks to repeat a course with a different name or #.
• The only courses that fully transferred were UW outreach. All other colleges I received credit from (2) counting for nothing but credits to graduate. An example is Biology 1010. I took this from a Utah State, but Wyoming would not accept as a Science of University Studies. It is waste of my time and money to take the same class twice. No one would even look at the syllabus for me to see if the class fulfilled the same requirements.
• The only minor problem I had is that I had retaken a certain class but my previous grade transferred over not my new and improved grade.
• The only problem I had with scholarships. I have good grades and transferred from BYU-Idaho with a scholarship. Because I went to school out of state, they told me I was no longer eligible for the Wyo. Heritage Scholarship. It didn’t make sense, because I was and still am a Wyoming citizen.
• The only real problem I had involved transferring credits.
• The people at the Financial Aid department are terrible and need to be taught social skills.
• The process just took forever. I felt like I was doing a lot of the work on my own without help from faculty.
• The U.W. office wasn’t very helpful at all. The acted like they didn’t want to have anything to do with me. It wasn’t until Dr. Whitman in Engineering that helped me out that I was sure I wanted to go to school here.
• The university would not accept any or a limited amount of credit hours. They could have been used for electives or something.
• THERE WASN’T ANY HELP OFFERED TO ME TO COMPLETE THE PROCESS OR UNDERSTAND THE PROCESS.
• There were 2 out of 10 credits that did not transfer. These were for Jazz ensemble.
• There were none that I can think of.
• They did not acknowledge my study abroad credits, also did apply many of my transfer credits to the correct classes.
• They did not all transfer & nothing was explained about why.
• They did NOT transfer; I am taking courses here that I took at my previous college, despite the fact that I had passed them with flying colors.
• They didn’t count for any specific credits, just credit hours.
• They didn’t have any record of my CLEP tests and UW kept losing my records.
• They didn’t want to transfer my credits and I had to call everybody for two weeks before they got their heads in gear and did something about it. I was also treated badly when I went to Registrar to get information on what was going on. One lady was on school phone w/daughters in Spain for 20 minutes before she could help me. To me that’s a waste of my money and time and a bunch of B.S. for people to allow that.
• They don’t like other schools’ courses. And they wouldn’t take them. Not at all helpful.
• They made it difficult to transfer classes and I had to wait a while to get it on my transcript. There were so many signatures involved, it made it difficult.
• Things like Eng 1010-1020, Spanish 1050-2050, didn’t go towards university requirements! My drug abuse and addictions wouldn’t go towards my CJ degree, either. My GPA wouldn’t go towards UW GPA, either. What is the point of transferring if I need to take everything over?!!
• Too complicated & academic are too. In order to make us pay for an extra (or many) semester
• Too much paperwork! Takes too long!
• Took forever and identically labeled courses in the same department didn’t transfer – those are intro classes so what on earth could be that different.
• Took too long for UW to receive information from another school.
• Transcripts were lost, major went into the computer wrong, it took several days to track down somebody to help me find my scholarship.
• Transfer experience was great, especially advising at the College of Business. Only problem I encountered was that I received the Presidents Community College Honor Scholarship and was not made aware of this until midway through my first semester when my tuition check I had paid was refunded.
• Transferred credits from abroad turned out to be less than expected. Need better information prior to registering for classes abroad.
• Transferred from Minot State University and everything I called UW BEFORE I transferred, I was told something different. It was hard to figure out course equivalents.
• Transferred in a lot of credits but the courses did not count towards my degree requirements of University Studies requirements. Very frustrating. I think it is not necessary for all students (or any for that matter) to take a Wyoming Government class! State history classes are offered and taken in Junior High.
• Transferring a 2000 level course that used the same textbook & reading assignments as a 3000 UW course has been more of a challenge that it needed to be.
• Transferring a 3 hour course from Regis University in 1990 in order to qualify for preregistration and early acceptance. UW staff not helpful and unbending in allowing me to register without the transfer of the one course. Regis was slow in responding to my transcript request.
• Transferring credits and needed courses took way too long and the individual departments did not work together in helping the situation.
• Transferring credits became difficult to get the right categories, such as getting a G and CH for example for history class.
• Transferring in credit hours that were overlooked to fill university requirements.
• Transferring into the College of Engineering was the difficulty. My advisor was not aware of international student matters and I ended up being forced to take classes I did not need. Once moving to the College of Business, they were very knowledgeable and more helpful. After filling out paperwork for credit transfer, I had to wait for a response from Old Main in the Student Affairs office, and it never came regardless of follow-ups.
• Transferring my English and Oral Communication credits. U.W. is stupid won’t take them. They think they are a little “higher up” than everybody else.
• Transferring was a pain in the ass. It seems I had to straighten the process out several times. They seemed disorganized.
• Trying to get credit for classes that the transferred classes provided.
• USP requirements didn’t transfer when every other indication said they would.
• UW and Casper College need to be in better communication. UW told me CC has to fax my transcripts. CC told me UW had to request transcripts. It took weeks to sort out. UW also lost my high school transcripts. Not highly efficient.
• UW did not accept some.
• UW Financial Aid Office does not have a clue about what is going on and seemed somewhat rude.
• UW is VERY hesitant to allow transferred credits from ANY college or University. I lost 50+ credits from an accredited school.
• UW says it will take all credit hours but never does so it is pointless to do them before.
• UW seems to have their own set standards and does not recognize "core" courses from other schools if the title is not the same. The descriptions may be similar, but because the titles are different, I have been set behind approximately 1 year. UW needs to recognize more general courses from other schools.
• UW sucks!!!
• UW would not accept 90% of credits I received from military service. I understand why some were not, but many other colleges are more generous at accepting them. I only received 15 out of 26 or so.
• WA – 3 on AP accepted at other school, here only 4 or 5 so it didn’t transfer. Had to back track from Business Calc. to Trig.
• Was given an advisor from Career Services and ended up w/wrong courses for my major. Was no effort to make sure I would be taking the correct courses, when I got here. I also have credits for French that weren’t accepted here. They didn’t try to see if they would count for even a semester here.
• Was not assigned an advisor immediately, had to spend a whole day around campus to contact someone to advise me in order to get a PERC number.
• Well to be honest, I knew I was going to transfer to UW when I was registering for spring class at UNC. So I called the UW Registrars office so that I could take classes that would transfer and then when I got here they told me that they wouldn’t transfer.
• Went to LCCC. Told all credits would transfer. This is true, but then UW says credits do not apply. Recommend better connections between UW and all Wyoming 2 year schools.
• What courses subbed for each other.
• What made me the angriest was when I had to pay CLEP $50 again to send UW an official transcript. I had gone to other universities and they had not problems accepting the transcripts from where I took the CLEP test.
• What UW counts for credit in the University Studies Program needs to be expanded. I took some very good courses from LCCC in Cheyenne and they only counted as general electives.
• When choosing to transfer here, I felt very stressed about my credits transferring. The day of orientation was very chaotic and almost changed my mind about attending here.
• When I transferred credits, the paperwork was unclear and difficult to obtain. The people were not helpful and it took over 3 months for my credits to be applied and my class standing to change.
• When I transferred most of my engineering courses were transferred and some not. I think all should be transferred since I have an associate.
• When I transferred, some of my credits transferred as upper-division. After saying they were upper-division, they then took those upper-divisions and lowered them to lower-division. This was not good because I was counting on those to graduate and now I’m stuck here for the summer to take more classes, when I shouldn’t need to.
• When I was accepted to UW, my major was Geology. The advisor I had in this department seemed very unconcerned with her job and didn’t provide much help as far as the advising end
of it. I later changed my major to History (not because of this advisor) where I received adequate advising on my major.

- When transferring to UW I encountered two problems. First I had an entire semester worth of classes that did not transfer. Second it seemed as is I was alone in the process with little assistance from on-campus agencies.

- Whether a course transferred or not was not very clear. One department said it would transfer while another said it would not count towards anything. I find that not transferring certain credits is ridiculous because I worked hard at another school to earn those credits, and it is a waste of time AND money to not accept them.

- While UW took all my credits, they didn’t apply well!

- Why didn’t government class satisfy requirement for Wyoming history – it was the same CLASS! MATH REQUIREMENTS PUT ME A SEMESTER BEHIND.

- With the office of registrar because they thought I went to a trimester. So that was the only mix up.

- Worst choice I ever made! Slowed my graduation date by 1 and half years. I was told there was a “quality” interior design program and it was horrible. The teachers all 3 of them don’t know anything about it and have zero field experience. So I had to change my major and now I’m graduating with a degree that does not interest me.

- Wyoming govt. exam is a joke and a pain to take because it is not offered enough.

- Yoga class.
Appendix 5. Question 22

What pleases you most about UW?

- A friendly environment and one that is suited to serious academic pursuit. Much less distractions if any.
- A small and quite place to study with nice people.
- Affordable and small college.
- Affordable, friendly small and in WY.
- All of my classes and my simple schedule.
- All of the teachers I have had have been really nice.
- All the different activities for students and the beautiful campus.
- All the opportunities.
- An open environment that isn’t too crowded.
- An overall good atmosphere. People seem like they want to help you when you need assistance.
- Athletic activities.
- Athletic activities and some Friday night fever.
- Athletic Program.
- Atmosphere and friendliness. I love the teaching styles here as well.
- Atmosphere and location.
- Atmosphere and small campus.
- Atmosphere and the people.
- Atmosphere.
- Availability of scholarship money.
- Available resources for different aspects of daily-life activates such as academics, sports, social life, culture, etc.
- Awesome teachers.
- Beautiful area.
- Beautiful environment, educated staff and somewhat friendly peers.
- Beer.
- Beer Garden.
- Being able to compete in the I div. intercollegiate athletics. Short distances.
- Being able to easily reach professors when I need help with class work. It seems as though UW is just about the right size as far as student population.
- Being able to get or earn a degree.
- Being able to take the classes I want and need for my major.
- Being away from home.
- Being close to home
- Being close to home, the people I have met and the small town atmosphere.
- Being close to mountains for skiing. The price compared to other colleges is nice. My advisor is a good guy and Laramie is a nice size for a college town.
- Being close to my family and friends.
• Being in WY.
• Big enough for new things (experience).
• Big University in a small town.
• Bigger school with a small campus feel. Most classes are not too big, so you can have contact with your teacher.
• Building/library hours.
• Campus is beautiful in the summer.
• Campus is beautiful. I love the college years.
• Campus is beautiful; most professors are very friendly and approachable.
• Campus is in state. Has varied occupational opportunities a large variety of courses to take or study, etc.
• Campus recreational facilities. The pasture is nice and it's a pleasing campus
• Campus size.
• Campus, friendliness of staff, opportunities available.
• Can’t compare w/other schools but: I feel the education quality is excellent, aesthetic campus, close, centrally located campus.
• Centennial singers, theater/Dance cultural/ music opportunities, the residence halls (but not [name withheld] or [name withheld]- not qualified for their positions), Friday Night Fever.
• Cheap prices, good education and good people.
• Cheap tuition for a really good, well-rounded education.
• Cheap tuition.
• Cheap, close to home, small town.
• Cheapness, mountains, Saratoga hobo pool is close.
• Class size and cohesiveness among students, approachable staff/faculty.
• Class sizes, concern of teachers.
• Class sizes, I like the hands-on labs.
• Classes are good for the most part.
• Classes I take.
• Clean campus, good classes.
• Climate and also the knowledge of professors and the community feel on campus.
• Close to friends and families and the price to attend.
• Close to home, and the rodeo team.
• Close to home, watching the cowboys play.
• Close to home.
• College of education- staff is great and courses are fun. Campus activities provided for free.
• College of engineering’s reputation
• Competitive College of Engineering.
• Cost of education and the educational opportunities itself.
• Competitive learning.
• Cost of attendance and faculty availability.
• Cost of education.
• Cost of education. Competitiveness, academically, among other colleges. Location.
• Cost of tuition, locations, course /degree offerings/ opportunities for disable students.
- Cost of tuition.
- Cost, how short the school year is.
- Cost, location, have my major, scholarships. Good/helpful teachers (for the most part)
- Cost. [3]
- Dana.
- Div I, smaller campus, individual attention (students and faculty get to know each other).
- Ease of getting around campus. I like my education classes.
- Easy access to most building from street.
- Easy access.
- Easy to get around campus.
- Easy to meet people, easy to get around campus.
- Educational opportunities. I have also had some very excellent teachers.
- Environment on campus.
- Equal consideration among students.
- Even if we loose, going to the sporting events w/ a one time fee at the beginning of the semester.
- Everyone is friendly.
- Everyone is very friendly and the campus is beautiful.
- Everyone knows everyone. Everyone is friendly.
- Everyone wants to be here I love it!
- Everyone's nice.
- Everything!
- Everything.
- Excellent degree of computerization.
- Fair costs and good people.
- Family tradition.
- Football program, friendliness of the general public, and Laramie ain't that bad.
- For the most part I like the staff in my area of study. They are friendly and are willing to help you out in anyway.
- For the most part, I've had great professors and career services has helped a lot after graduation.
- For the most part, professors are knowledgeable and concerned about the success of students.
- Free sporting events- cost- small class size.
- Friendliness of most everyone; students and staff.
- Friendliness, the town, the types of people.
- Friendly and small.
- Friendly atmosphere employees and faculty eager to help.
- Friendly atmosphere, easy campus to navigate, with fairly up-to-date facilities and equipment.
- Friendly environment.
- Friendly people, beautiful area, lots of outdoor activities, good instructors, meet lots of great people.
- Friendly people, good atmosphere.
• Friendly, small campus, great Engineering school. Most students are very open and accepting. Engineering has some great professors. Professors are always friendly and take a point to get to know their students in and out of class.
• Friends. [2]
• Fun atmosphere, nice campus, physical activities available.
• General atmosphere is comfortable.
• Generally good size classes, variety, quality and that it’s in the greatest state ever.
• My professor is great as well as the Anthropology program.
• Get to meet people from other places, not stuck at a Community College with people ten years older than I am.
• Getting a good education.
• Getting a scholarship and getting a job. Also it is cheaper than some universities.
• Good atmosphere and close to home, with reasonable tuition rates.
• Good classes and instructors
• Good Earth Sciences program.
• Good education.
• Good environment.
• Good Geography Department.
• Good learning atmosphere.
• Good learning environment.
• Good quality of teachers and good opportunities socially & academically.
• Good School!
• Good sports facilities.
• Good student instructor ratio- in most classes.
• Good teachers, gym.
• Grant activities program.
• Great advising and open door policy.
• Great atmosphere
• Great opportunities.
• Great school and a lot of students with the same background as mine.
• Great science and agriculture programs; very affordable; abundance of outdoor recreation opportunities.
• Gym, club sports, Union, nice relaxing environment.
• Half-Acre Gym.
• Having good professors this semester.
• Help I get from the instructors.
• High quality of professors.
• Hmm close to climbing, fishing, I guess I’m learning too, that’s good
• Hometown feel. It is big but not too big. People are friendly.
• Homey atmosphere.
• Hot girls!
• How close it is to everything and how nice most of the people are.
• How friendly and helpful most people are.
How friendly it is and everyone seems nice.
How friendly it is here. Everybody is very friendly. Most of the professors are very helpful.
How friendly most of the teachers, students and residents are.
How fun it can be when the weather is nice. Laramie is a nice town, and OAP!!!
How nice the campus is and how nice people are, the teachers will always help. And there are a lot of things for students to do.
How the campus is set up.
How the classes and different teachers operate differently, in a more free environment.
How there are a lot of different opportunities for every student, no matter who you are and what your values are. The former president is gone.
I absolutely love the instructors, how much they care, how they are so willing to help. I would have quit school a long time ago had it not been for the help I received from some of my professors. They want you to learn and do well and are willing to do whatever it takes, even if it is their own personal time, to help students. Laramie is a nice town and the faculties are mostly good. Getting the NY Times for free.
I am almost done
I am in Wyoming!
I am most pleased by the atmosphere at UW. Both on and off campus. For the most part students are made to feel comfortable.
I am pleased that the program I am in at UW is regarded as one of the best in the country. It's nice to know that I will be looked at highly with my degree from UW.
I am pleased with the atmosphere here at UW- my college is very competitive with the others in the nation and my degree program is amazing.
I appreciate that UW allows for a lot of independence as far as academics are concerned. I have been pleasantly surprised at the accessibility of everything from information on the Internet to professors. It really feels like the faculty/staff is happy to have us here and want us to succeed.
I attain my degree to begin my future.
I can go in and talk to every one of my professors and department heads and they have plenty of time for me. All of my professors and my advisor encourage me to do more than I expect out of myself which in turn helps motivate me. I love UW!
I enjoy the atmosphere and the friendly people. It is just the right size (not too big or small) school is challenging but I am expanding my knowledge and views.
I enjoy the campus and the opportunities afforded to me. I have made great friends here and love the outdoor lifestyle that is so prevalent on campus.
I enjoy the class size and professors make classes interesting. The value of education is good I can afford to go to school.
I enjoy the classes and most of the students and faculty have been very nice.
I enjoy the environment of the campus. The entire faculty is also really helpful & very nice. I also like the size of the campus.
I enjoy the environment, the outdoor adventure program. And the concerts brought here by the student activities council.
I enjoy the friendly atmosphere. I also have had great profs in my big lecture classes. The dorm life was a lot of fun.
I enjoy the general atmosphere and the courses that I am taking. I also enjoy the company of other students, and the fair diversity of other students.

I enjoy the option of activities even though I don’t have much time to participate in them because of work. Also, I just think the campus is set up in a way that makes it easy to get around.

I enjoy the overall environment and the swim team. Classes are challenging yet fun.

I enjoy the overall school quite a lot. The faculty and staff are nice and available. I’m getting a good education at this school.

I enjoy the people and classes.

I enjoy the small class sizes, the ability to get to know teachers as well as other students. I like the resident's hall because they are on campus and allow you to meet people.

I enjoy the small town atmosphere. I like the willingness of professors to get to know and care about their students. I also like how it is affordable.

I enjoy the sunshine more than anything else.

I enjoy UW because I believe the staff are well trained. The level of education is excellent.

I enjoyed the relaxed atmosphere in class. Almost all of my professors, I feel, are concerned about my education and life’s success.

I feel like I am getting a good education here. For the most part I have good teachers that really care how well I do in school and want me to be successful.

I feel like I am learning every day.

I feel very grounded and able to pursue a professional career.

I feel that the staff is helpful and friendly.

I fit in better here than back home. I always know where I can find help for anything.

I found all my professors to be very knowledgeable and helpful. Academic advising has been an easy and pleasant experience.

I grew up here. It’s nice, it’s comfortable and it’s familiar. Also the college provides plenty of extracurricular activities.

I grew up in Wyoming and UW is my kind of place.

I have a good time in class and all my teachers are very helpful.

I have a great scholarship and I love to ski. I am a member of the Nordic ski club.

I have been very pleased with the Honors Program and its teachers as well as the Music Program.

I have enjoyed the people I have come to know. It’s hard to say since I have never been to another school. UW has good facilities and continues to improve every year.

I have found all the teachers to be excellent! I believe I’m receiving a great education, enjoying the college experience, all the while being close to home.

I just love the location and the school in general. I feel that is is very welcoming & I enjoy what they offer students.

I like all of the classes because, for the most part, the instructors are great and the material teaches me a lot. I like working with my classmates and because our campus is relatively small there is a very tight knit, personal feel to it.

I like all the extracurricular activities that I am involved with. I also like my friends that I have met up here.

I like cheese sandwiches and sleeping.
• I like half-acre. After wasting time in the Arts & Sciences College, I wish I had spent my college career in the Anthropology Dept. Professors in Anthropology were exceptional and my learning of actual useful skills for when I graduate has been higher. That is about it.
• I like how if you need help there are many places you can get it. Most everyone is friendly and there are always something going on that you can get involved with.
• I like how it is a major university that is fairly large, but it has a small feel to it. Everyone is very friendly, personable, and helpful.
• I like how it is a smaller university but you still meet new people all the time. The teachers are approachable and friendly and I feel welcome in class
• I like how small the campus is. It is not threatening.
• I like how UW campus is set up, I also really like the many different activities that UW has
• I like how UW is small and affordable yet still has a lot of good opportunities and is still very challenging.
• I like it; it is a good school close to home with nice people.
• I like meeting new people. I feel at home here.
• I like my department; I have adjusted well to it. I like that they have activities in the summer with music and free lunch/ice-cream I like the music concerts they bring in and Friday night fever, social activities basically.
• I like my major and my teachers- they make learning fun and enjoyable, which makes me, want to come to class and do well for them.
• I like my teachers. The majority are very intelligent and good at teaching. I think UW has some of the best teachers in the nation, especially compared to my other school.
• I like that it is a bigger school but it still had a small town atmosphere. Good people, nearby bigger cities, I think classes are challenging and in most of my experience the teachers have been helpful as well as other faculty.
• I like that it is a smaller school (compared to other state university). Laramie is a small town, which reminds me of home. Outdoor activities (hiking, climbing, camping, etc.) are less than 30 minutes away.
• I like that it is cheap for instate tuition.
• I like that it's close to home and not a huge campus. The people are friendly and that makes being away from home easier.
• I like that it’s smaller; the location and activities around the area are appealing to me as well. Most of my experiences with professors have been very positive.
• I like that most students and faculty are genuine in their interactions.
• I like that there is a lot to do. The club sports are serious and competitive. I would like to know more about volunteer opportunities in Laramie, and more of my teachers now are more helpful than before.
• I like the area, the campus is pretty, the people are friendly and I feel like I am getting a good education.
• I like the atmosphere and the classes. Classes are challenging and I enjoy them for the most part.
• I like the atmosphere and the people.
• I like the atmosphere at UW. The small classes allow for one-on-one experience with professors. The staff, for the most part is knowledgeable, friendly and open.
• I like the atmosphere here; people are friendly and easy to get along with.
• I like the atmosphere of having a bigger university but still having it feel fairly small.
• I like the atmosphere of the school and it is a fun place to be for pretty much anything you are doing.
• I like the atmosphere of UW and that it is close to home.
• I like the atmosphere on campus. I have never been scared and feel like my fellow peers in addition to teachers are open and friendly. I also really like most of my professors and if you are concerned they also seem to be concerned.
• I like the atmosphere, the people, the location, the size and the personality. The people are usually friendly. The location is also close enough to home to go but far enough away to be my own person. The size is small enough to feel like a person but big enough to provide several good opportunities and things to do. Depending on the department the professors are always willing to help and the students are usually pretty open as well.
• I like the atmosphere. I feel safe when I walk around campus and for the most part everyone is nice and welcoming.
• I like the campus and all of the activities for students.
• I like the campus and I have had many good experiences with the teachers I have been able to form friendly relationships with the teachers and advisors.
• I like the campus and the school. I feel like I am getting a pretty good education. I also like how cheap it is.
• I like the campus layout and all the trees. The student to professor ratio is lower, making it easier to get help, understanding, etc.
• I like the campus, the small size, laid back attitude, and the people faculty, staff, and students.
• I like the campus.
• I like the campus. The classes are a good size. UW has a good price for a good education. I enjoy half-acre a lot! I am quite pleased with the quality of education I've received. LDSSA has made a huge impact on my university experience.
• I like the classes that teach multiple perspectives of social and political issues. I enjoy feeling like I'm not being sheltered from or denied access to diverse opinions and beliefs. I enjoy that professors never bias the material one way over another, but instead present and discuss the material fairly and allow for everyone to be justified in their opinions. I also enjoy the cultural activities available — art shows, music, films, etc.
• I like the closeness of the college.
• I like the community. The people are really friendly and everyone seems willing to help communicate with prof. admin. etc. is amazing. That wouldn't be possible in a larger university. I also really enjoy all the programs brought to campus and cultural and other.
• I like the diverse cultures and age groups that are here.
• I like the education I am receiving and the nature that surrounds Laramie.
• I like the environment of the school. I also like most of the classes. I like all the things offered at this school. There are a lot of opportunities.
• I like the environment. Everybody seems to be friendly, and respectful.
• I like the facilities.
• I like the facilities available and course offering.
• I like the fact that at UW you still get the real college experience, just with less people and chairs than most other Universities.
• I like the fact that it is a small campus, so I do not feel intimidated by it. The people are also very friendly for the most part.
• I like the fact that it is in a fairly small town, mainly just a college town.
• I like the fact that it is not too large but large enough to meet new people.
• I like the friendly atmosphere I like getting to know people in my classes and then seeing them around other places.
• I like the friendly environment of most people.
• I like the general set up and all the activities it offers.
• I like the half-acre facility. I like certain professors.
• I like the layout of the campus, and I think its really well-maintained.
• I like the learning environment we have, that excellent professors who are willing to go out of their way to help students.
• I like the location. It’s informal but good where it counts. Excellent geology program.
• I like the majority of the instructors. I also like the layout of the university in general.
• I like the people here everyone is pretty nice. I’m on the basketball team and I really like that.
• I like the people here. In general students and staff are very nice and helpful. I think we have a beautiful campus and really nice facilities for studying & athletics.
• I like the people I meet.
• I like the physical setup of the University. The students are all enjoyable and good to get to know.
• I like the quality of education. I know that I will be ready for my career upon graduating.
• I like the school setting and atmosphere. I can get a relatively small town feel while still at a nationally recognized university.
• I like the setting and the size of campus.
• I like the size and the layout of campus.
• I like the size it’s small but large enough. I also like the quality of the faculty and staff. I’ve typically had extremely pleasant experiences.
• I like the size of the campus and the students that attend. I am a kinesiology major and really enjoy my advisor and the other teaches in this field!
• I like the size of the school overall and the wide variety of programs offered.
• I like the small class sizes and university activities that are put on.
• I like the small school atmosphere. I like many of the faculty and staff. Classes are informative and I like that. Granted, my discipline only involves some politics so I don’t deal with that much in class. In most cases, the professors are very knowledgeable in their field. I like the fact that I have not had many foreign or grad students as professor’s I think that the students and faculty make UW what is it not the administration.
• I like the small town feel of UW, rather than having tens-of-thousands of students here. I enjoy the sports programs here and the smaller classes. You get to know the professor more.
• I like the smaller campus environment; it is easier to get to know a lot of people because you tend to see them a lot more than you would at a bigger campus.
• I like the smaller campus, which makes for an easier time meeting people. The landscaping is very well done and I enjoy the way the buildings are designed.
• I like the smaller classes and pretty campus.
• I like the smaller classes, so I can get to know everyone in my classes as well as the professors.
• I like the social friendly atmosphere, I also enjoy the outdoor sports available to do. I like the small university environment where I don’t get lost in a crowd.
• I like the students and the atmosphere at UW.
• I like the teachers and class sizes. I feel like your teachers really want to see you do well in their classes and are willing to help when needed. I feel like the money spent on education is worth what I’m getting out of my classes.
• I like the University because it is close to my hometown and a lot of people I know are here. The classes I took in high school for college credits transferred easily.
• I like the University of Wyoming because of the cheap tuition and fees and a good education.
• I like the way some people (faculty) will bend over backwards to help you with a problem.
• I like to see that UW has a dynamic atmosphere. We need change and it’s nice to see it finally happening.
• I like UW because it is relatively small and there are a lot of great people here. The classes are smaller and the cost of going here is very low.
• I love about the university of WY is the people. I’ve met a lot of people from all over and they just aren’t WY people. Very good people at UW.
• I love how easy it is to get involved on campus. There are dozens of different RSO’s and such and they make it so easy to get involved.
• I love Laramie. All the people are extremely nice.
• I love the atmosphere about UW. It is smaller and more one-on-one interactions can occur with the teachers.
• I love the atmosphere around campus & the campus in general- its very friendly and easy going and quiet attractive.
• I love the atmosphere at UW. Not only will I get a good business degree but I have enjoyed my time here and made lots of good friendships that will continue when I leave here.
• I love the campus and Greek life. I also like my classes a lot. I was unhappy until I changed my major. I love the college of business. The campus is beautiful! I like the size, the cost and the people here as well.
• I love the campus; it is easy to get from one point to another quickly and easily. I like (for the most part) the diverse and knowledgeable faculty.
• I love the environment of the campus. It makes it feel like you aren’t really at school. A walk through Prexy’s helps in between classes. I love all the opportunities UW provides; concerts, movies, activities, clubs, sports etc. There is something for everyone!
• I love the fresh air and mountains scenery, lots of outdoor activities and friendly community.
• I love the friendly atmosphere of the college and the closeness of the professors and the students. It is also cheap for a 4-year college. I like that all the state money goes to the college.
• I love the location. The school isn’t really big, but enough to be a University. The people here are friendly too.
• I love the people here. Everyone is very nice.
• I most like the learning atmosphere and living in the dorms.
• I really enjoy a lot about my surroundings at UW. Although, I believe the campus is very conservative and somewhat close-minded everyone still is very helpful and kind. I also enjoy the small classroom settings and the hundreds of amazing organizations on campus.
• I really enjoy attending FCA and participating in intramural sports. I am an Ed. Major and we also have a lot of connections to surrounding preschools- especially UWECDC.
• I really enjoy the academic structure and the opportunities to take lots of different classes.
• I really enjoy the campus and the improvements that are taking place. The sports, the classes are OK and I really like my advisor she helps me out quite a bit.
• I really enjoyed my teachers because most of them have made it fun experience while still getting the teaching done. I also like how basically the football and basketball games were free as well as half acre. I like that the campus isn’t too big and that classes were not too full.
• I really like the atmosphere. It’s a very clean school. Also, I appreciate the communicative process I can have with my instructors.
• I really like the education I get here, and the personal connections you get with other people. It is a very friendly campus and also you interact with your professors on a personal level. I also love the campus.
• I really like the people and the relaxed atmosphere.
• I really like the people that I meet, my friends; I like the content of my classes. I really like how the content of our coursework is very up to date and modern.
• I really like the possible relationship students can have with the teachers. I also love the fact that I can feel “at home” on campus and as a student at this school.
• I really like the school a lot, Great professors the smaller size is nice.
• I really like the size of the campus. It fits my needs very well.
• I really like the small town atmosphere here in Laramie. Also I believe if you need to get help in academics the help is there. You just have to go get it.
• I really like UW. It is a great location and the people are really friendly. I found the academics to be challenging, so I think it offers a really well rounded education.
• I really love the people here and how there are a good amount of people from all over the world that do exchanges here. The education program has been a good place to be here at UW. The small classes are very beneficial.
• I still live in Wyoming and can participate in outdoor activities that I love, like hunting and fishing.
• I think having the ability to join different cultural organizations has allowed me to see different perspectives of different issues. Growing up in WY you don’t have much experience in interacting w/those of different cultures.
• I think that the campus is well taken care of and I really like the students. I like the flowers. 😊
• I think that Wyoming has a lot to offer. The programs for students who know what they want to do are ok also.
• I think the teachers are for the most part very helpful. If you ask for help, and very understanding of sicknesses.
• I very much enjoy the openness and the nature around UW. I also find students, faculty and Wyomingites to be very friendly, despite some “antique” views.
• I very much enjoy the professors’ willingness to help. I enjoy the attitudes at sporting events. I enjoy Prexy’s pasture in the fall.
• I was very pleased with the engineering college and its teachers until this semester. They were very knowledgeable and really seemed to enjoy helping students. I also enjoy the campus layout and its services i.e. student union.
• I'm a Wyoming boy, that's why I like it.
• I'm close to home, but not there and it is cheaper than most other colleges, KEEP IT THAT WAY.
• I'm in Wyoming and close to home. That UW recognizes energy as a need for society and embraces it to better supply society than to just regard it as bad and want to do away completely with fossil fuels because they are bad for the environment when that would be impractical without a better alternative.
• I've had great engineering professors. UW has a great campus rec center (Half-Acre). People are generally very friendly.
• I've had some really good teachers since I have been here and made some good friends. For the most part, UW administration seems to want to work with students to make improvements. Also, the counseling center is great.
• If I can get no help from my department I can always go to the Registrars office and they are very helpful. Financial aid office is also very helpful.
• If you need help, it is available if you are willing to look.
• In Wyoming.
• Inexpensive education, good weekend activities, (movies, concerts, etc) honest display of information (ex: open meetings & e mail updates) clean facilities, internet access/computer access, drive for improvement, recycling.
• Inexpensive. [2]
• Inexpensive. Mostly adequate courses.
• In-state tuition.
• Instructors are helpful.
• Instructors for the most part are pretty helpful except for a few.
• Integration of dept. via seminars. Guest speakers. Student assistance center( writing, disability, wellness, etc).
• Intramurals, small classes.
• It has a friendly atmosphere.
• It has a great overall atmosphere.
• It has all the courses I need.
• It is a cheap school, which provides a good education and entices students from Wyoming to attend the University.
• It is a four year institution in Wyoming. It has a lot of course offerings.
• It is a friendly well organized and somewhat small campus with friendly faculty who I feel are generally interested in the best interests of their students.
• It is a fun and friendly environment.
• It is a fun school, and I have met a lot of new people, I am very happy with all the services that are offered.
• It is a good education for the amount of money I pay.
• It is a good school.
• It is a great environment – many professors take time to make classes interesting.
• It is a great environment and everyone is helpful and friendly.
• It is a small diversity.
• It is a small town school but it is amazing. The class sizes are not outrageously high, so you do feel like you get personal attention in your classes. I’ve heard that a lot of big school classes are taught by grad students but at UW I have always had professors teach my class.
• It is a very good place to study the atmosphere, is great. I have good teachers that help and o their best to help us learn.
• It is affordable!
• It is an academically maturing environment.
• It is an affordable University.
• It is close to home and a good school for engineers.
• It is close to home. [2]
• It is close to my home.
• It is in WY. And it is a good campus.
• It is in Wyoming, the greatest state, smaller class sizes and very concerned teachers. It is close to home but far enough away. I love Half-Acre Gym. The location is great for outdoor stuff.
• It is in Wyoming.
• It is my home town.
• It is quality education for a lot less than what I would pay to go somewhere else.
• It is relatively low cost, compared to universities in other states.
• It is simple to register for classes and UW help me organize my curriculum.
• It is small and close to Colorado but still close to home.
• It is small and inexpensive also it is very close to my home.
• It is small and you get more one-on-one help from professors.
• It is the most Wyoming representative university in the Nation.
• It is very pretty here.
• It is very pretty. Most of the teachers seem concerned about your grades and understanding the concept.
• It provides affordable way to get an education.
• It seems that the professors/teachers are more willing to help as much as they can.
• It’s an accredited university.
• It’s a good education for a good price.
• It’s a good school with good faculty, especially in the communication/journalism dept. Nice campus, good location, friendly people and relaxed atmosphere.
• It’s a nice friendly school to attend.
• It’s a small town atmosphere that you can meet many new people but still have close network of friends. The teachers are friendly and willing to work with you.
• It’s accessible.
• It’s affordable for me and close to home.
• It’s an actual college town.
• It’s an affordable University.
• It’s an open, friendly campus.
• It’s cheap and still large with a lot of opportunity.
- It's cheap, engineering college is great.
- It's cheap.
- It's close to home and provides a good education for an excellent price.
- It's close to home.
- It's close to my home and out of South Dakota.
- It's easier than any European or Asian college.
- It's home.
- It's in Laramie.
- It's in my hometown and is cheap.
- It's inexpensive. [2]
- It's just the right size college, not too big. Also, I love Wyoming and the Wyoming Cowboys.
- It's not far from the Bars to the dorms.
- It's not too big and not too small. Engineering dept is awesome and gives a good education and good scholarships. I really enjoy my engineering major here.
- It's not too crowded, allowing for more individual time with teachers.
- It's small size and well rounded programs.
- It's smaller, close to home, I have some friends here. It's easy to make friends. It's a good education.
- It's smaller, so it's easier to meet new people. Everyone is very friendly and I feel I have received a quality education here.
- It's affordable for the WUE program.
- It's fun and it's not to far from home but not too close.
- It's good, a pretty great atmosphere overall. It's reasonably priced in comparison to other schools. Some good activities Friday Night Fever & otherwise I like half-Acre Gym. Depending on the day student health. Some secretaries or office workers are helpful/ friendly.
- Its size and what it has to offer. The people here are very nice. The quality of education is very high compared to other schools I have seen.
- Its weather. I like really cold winters.
- Knowledge and resourcefulness of professors- very helpful & understanding. Wide variety of classes.
- Knowledgeable and helpful faculty.
- Lack of any kind of help from university staff outside of my particular college.
- Laid back atmosphere and good learning environment.
- Laramie and Slayer.
- Large diversity and opportunities available with a campus that is like a smaller community.
- Large university with still smaller population and class sizes.
- Liberal professors who offer alternative views to many issues. Open-mindedness yields superior results for everyone.
- Lifestyle, atmosphere, availability of social situations, athletics, school spirit.
- Literally right this moment probably the owls. Which seem to live on Campus. I've also had some good experiences, personally, with a few professors, etc. more abstractly I like the influence on the city's atmosphere and economy the availability of places and things that might not otherwise be here or available in small city.
- Location (in the west).
- Location and they have a pharmacy school.
- Location as far as outdoor activities and landscape.
- Location to mountains.
- Location, atmosphere, people.
- Location, campus layout.
- Location, friendly atmosphere, activities, good engineering department, international opportunities.
- Location, friendly, cost.
- Location, it is a smaller university and is really easy to get to know people.
- Location, laid back and opportunities.
- Location, standard of graduate programs.
- Location, the people are all relaxed and laid back for the most part. Good clean air and the activities that are close at hand.
- Location, willingness of all faculty and staff to help. Smaller course sizes and challenging course.
- Location. [3]
- Locations, student to faculty relationship. The arts.
- Love the fact it’s so close to home. I’ve also made some life-long friends here.
- Low cost and scholarships offered when compared with quality of education.
- Low cost. [2]
- Low costs and a generally good education.
- Low tuition, close to home, friendly atmosphere.
- Meeting new people and most of the teachers.
- Meeting new people and the class atmosphere.
- Meeting people and non-smoking town.
- Meeting people, good classes.
- More of a community college feel, not too big-city like.
- Most all of the people here are willing to help. The outdoor rec. opportunities.
- Most everything.
- Most Faculty have been extremely helpful and concerned on personal level. There are opportunities for almost any kind of activity or group membership. Students are also nice to one another and respectful to most.
- Most of all, I love the faculty here. They are extremely helpful and willing to go out of there way to help you with any problems you encounter. They make the learning environment very friendly.
- Most of the class sizes are small enough that one can develop a more personal relationship with the professor.
- Most of the resources available (libraries, student health, wellness center, counseling center) are excellent and are free or very reasonable. The university has given me opportunities I never considered such as traveling abroad.
- Most of those working here really do care and want you to do well and help you.
- Most of UW students and teachers are respectful and really do help anyone.
• Most professors care about the students and treat them fairly - the departmental staff in geo building.
• Mostly good professors some interesting classes, it is cheap to live here.
• My advisor and the School of Arts & Sciences.
• My advisor is quite helpful. I heard that other people's advisors weren't that helpful but [mine] is a great advisor. Also, most of the teachers I have class with are very knowledgeable and excited about the subject they teach.
• My advisor.
• My chosen major, the program is set up very well.
• My education is paid for by a scholarship (Presidential Honors).
• My friends and the classes.
• My friends and the people I like the size of the campus and everyone is really helpful.
• My friends that I've made.
• My instructors care about me - it doesn't feel like I'm at a big university.
• My professors have been good for the most part and I feel like I got a quality education here.
• My professors in the English dept. and the honors program.
• Nice campus to walk around. Very easy to find your way around.
• Nice campus w/ nice students. Lots of program type things for students to join
• Nice campus, affordable.
• Nice campus, concerned faculty.
• Nice campus, good atmosphere.
• Nice campus, well kept, ready to teach teachers very enthusiastic staff.
• Nice faculty and administrators.
• Nice people, small # of people, close to the outdoors.
• None.
• Non-smoking town.
• Not crowded.
• Not much - but I don't really like college.
• Not much really.
• Not too big for the most part reasonable prices, close to home, enjoyed living on campus, so many activities it is easy for students to get involved or always have something positive to do and for the most part friendly environment.
• Not too many people and the drinking.
• Nothing I hate this school and all the students who go here.
• Nothing really, the education department is lacking, costs are going up showing no improvements within the school.
• Nothing. [4]
• Now that I'm focused on a major, I have discovered the staff to be knowledgeable, helpful and I have learned something from all the teachers in the Political science department. I also enjoy the atmosphere and the people to meet here. Most everyone seems pretty laid back and hospitable. I love the intramural paintball between UW and CSU — do it more often.
• One thing that pleases me about UW is the scenery and the Greek system. The campus is beautiful but the Greeks need more support.
Opportunities for leadership. Recognition of students who put an effort into the university regardless of race or origin.

Opportunities for TA, study aboard and internships.

Opportunities made available through the services here on campus as well as a wide degree of fields for students to get involved. I also feel that UW provides students with the opportunity to get involved with research projects.

Our football coach. 2. Most of the faculty is very friendly. 3. The new Prexy’s Pasture. 4. All of the new construction. 5. The women’s basketball coach.

Overall atmosphere.

Overall friendly most faculty are really willing to work with you, especially in upper division classes. I love the LDS institute of religion loss a student organization.

Overall I enjoy it here.

Overall I have been pleased with the professors here. They really try to help when approached and friendly.

People are friendly, most things are well organized, and it is just an all around great place to be. The education is excellent.

People are nice, teachers are respectful and campus is clean.

People are pretty friendly here and the transportation via busses.

People are very friendly and teachers are always willing to work with the individuals.


Price. [2]

Price of tuition, availability of clubs and outdoor activities, quality of education.

Price of tuition, class size.

Price of tuition. [2]

Price, location, quality of faculty in my major.

Price, outreach to CC, quality educations, ability to talk with instructors, location, UW snowboard class, some teachers, cool people.

Price, quality of education.

Price, small campus, computer access and trees.

Professor’s willingness to help students.

Professors are usually willing to help if needed.

Professors are usually understanding about issues. Lots of opportunity to get academic help.

Professors give out their home phone numbers while other universities have instructors that are ‘unlisted.’ State pride and state funding in only one university.

Proximity to home.

Proximity to mountains, excellent learning atmosphere.

Proximity to my job.

Quality education for a fairly low cost. Close to home.

Quality education for a reasonable price.

Quality Education for money spent!

Quality of education in major.

Quality of education, small campus, nice facilities.
• Quality of professors, campus size, general student population, Financial Aid Dept.
• Quality teachers.
• Reasonable tuition.
• Receive a good education.
• Recreation, sites nearby, zoology faculty.
• Relaxed atmosphere. [2]
• Relaxed environment.
• Rock 'N Roll.
• Rural atmosphere. Not too many students. Inexpensive. Being able to transfer easily from a community college.
• SAFE RIDE.
• Safe-ride. Atmosphere.
• Scheduling, the Union, good teachers, lots of opportunities, relaxed atmosphere, many campus activities, and bus services.
• School and sports and parties.
• School pride.
• Size.
• Size and professors.
• Size of campus and the majority of professors.
• Size of school and classes.
• Size, cost, opportunities.
• Size, variety and quality of resources available, graduate assistantship, density of foreign students in graduate school.
• Small and fairly inexpensive in comparison to other colleges. I came here for their education program because it was said to be one of the best.
• Small campus size. [2]
• Small campus, so get to know a lot of people.
• Small class size and close proximity of most buildings. Student Health insurance. Friendly staff. Ease of financial aid process.
• Small class size, its in my home town, low tuition costs (relatively).
• Small class sizes, especially instructor interaction.
• Small class sizes. [4]
• Small classes and for the most part good professors.
• Small classes, easy campus to get around, relatively cheap, good atmosphere.
• Small classes, enough T.A.'s and teachers to get individual help.
• Small classes, great teachers, the low cost of tuition.
• Small classes, small campus.
• Small classroom size- Professors in Anthropology Department.
• Small dept. wht teachers that know your name.
• Small enough that there is a chance to have one on one with professors.
• Small friendly, good education.
• Small number of students. Tables of things to join in Union. FFF is a good idea, Center for Volunteer Services is awesome!
• Small open to students.
• Small school with loads of opportunities.
• Small school.
• Small size, professors in my major know me.
• Small size. Mostly nice professors.
• Small student population relative to campus size and the casual atmosphere.
• Small town atmosphere.
• Small town atmosphere. Cool events on campus, easy going atmosphere.
• Small town environment.
• Small town feel and closeness to the wilderness.
• Small town, clean and friendly campus, smaller classrooms.
• Small town/ small school environment.
• Small, local (state), inexpensive.
• Small.
• Smaller class sizes and proximity to home.
• Smaller class sizes, I know most of the professors in my discipline (even if I haven’t taken their course) the aesthetic beauty of the UW campus, scholarships awarded cost of attending.
• Smaller class, tradition of family.
• Smaller classes allows for better communication between teacher and student.
• Smaller classes and quality professors.
• Smaller classes are nice when you get into upper level courses that are more challenging and instructor can give you more time.
• Smaller classes, set in the mountains.
• Smaller school cheaper tuition.
• Smaller.
• Social climate, close quarters on campus, (not long walks from class to class).
• Some of students in UW are very friendly and have interests about other countries. They are proud of the fact that they are educated in college. People are active and like outdoor and indoor sports. Most of all they can enjoy peaceful time in environment.
• Some of the classes are fun and I like the schedule we are on.
• Some of the classes are smaller making it more interactive.
• Some of the classes I’m in, there are a limited amount of students, which enable the student to know the professor. Finals are before Christmas break for 1st semester.
• Some of the hot ladies walking around!
• Some of the professors in the education department especially the early childhood program.
• Some of the staff are very kind people and most are friendly.
• Spanish instructors and the Union.
• Spatial cultural isolation makes studying and focusing on school easier. In other words recreational opportunities are minimal so don’t offer distractions.
• Staff is generally courteous there are a lot of options to meet with them and get help if necessary.
• Student atmosphere. Professionalism.
• Students.
• Students and faculty friendliness. Professors making it fun to learn.
• Students are laid back.
• Students, some teachers but not the biology teachers.
• Summer Session when everyone leaves and the classes are shorter.
• Support given from a few of my professors and my rodeo coach.
• Teachers and professors are very friendly and helpful. Good prepared for international students, a lot of activities are available, Friday night fever movie.
• Teaching methods, helpful staff, friend staff and friends, facilities, reasonable tuition and fees.
• That I am going to be done at the end of the semester and will have a B.S.
• That it has a smaller university feel.
• That it is in Wyoming- even though I wish it were at a more central location. I think it has quality education and I like the fact that it is not very expensive.
• That it is such a central part of the state social mind-set, I have wanted to come here since I was a small child so I am very pleased with the status of things here.
• That it’s affordable.
• That it’s in Wyoming.
• That most departments still remember that we are in Wyoming. Things are different than other parts of the country.
• That most of my professors are willing to help you. Also, that I have a lot of different choices in my degree programs.
• That there are a wide variety of course available and that they are not incredibly difficult to get into.
• The 24-hour computer labs, except there should be more computers in the individual dorm halls to use 24 hours.
• The ability to be in a rural town with a big university. The rodeo facilities are very nice.
• The ability to work at your own pace and the openness of the professors.
• The academic competitiveness is really what I enjoy the most. It has pushed me harder this year and made me work more.
• The academic programs are very well designed and I enjoy having several choices in areas of study. I also enjoy most of my professors and they cover material well in class.
• The academic scholarships with Colorado (WUWE) made my tuition fairly affordable, and I’ve really enjoyed all the study abroad opportunities that there are.
• The academics within my departments (Zoology and Physiology and geology and geophysics). Most of the faculty and staff are willing to help when questions arise and with a good attitude. I was also given great opportunities to work in my filed of study outside a classroom setting.
• The activities, half acre gym, student union, free movies, Friday night fever
• The advising is pretty helpful and most of the teachers are pretty good.
• The amazing theater program.
• The amount of activities and abilities to meet new people on campus. The dorms and food is very good.
• The amount of activities and performances brought to us by student organizations.
• The amount of international programs available.
• The amount of majors and minors offered. The campus.
• The amount of students, not to many but enough. The size of the campus not too big, I think the professors here are nice and very welcoming to all students.
• The anthropology dept. and the professors in the dept.
• The area that surrounds Laramie (i.e. outdoor opportunities). Good atmosphere.
• The area, the climate, collegiate athletics, the community, recreational opportunities.
• The athletic events on campus.
• The atmosphere, the culture, the people the sports.
• The atmosphere and campus activities.
• The atmosphere and environment is really nice and so far I have been blessed with really good teachers who are willing to help out.
• The atmosphere and how it has a good education program.
• The atmosphere and small class sizes. It is easier to study and learn more thoroughly.
• The atmosphere and small town mentality I have opportunities here I wouldn't have had on the east coast. The professors are very helpful and try to make students understand the material.
• The atmosphere and the kind people in Wyoming.
• The atmosphere and the teacher to student ratio. It is very conducive to learning and allows you to participate effectively.
• The atmosphere and the teachers for the most part.
• The atmosphere here is very friendly. The professors for the most part in my own experience are readily available for help in their subjects.
• The atmosphere is friendly and welcoming. There is very little to complain about.
• The atmosphere is great. Very laid back.
• The atmosphere is nice and friendly. There are countless opportunities to be involved in student organizations, particularly those of service and leadership.
• The atmosphere is the best. Fewer people and nice sized classes.
• The atmosphere is very laid-back and relaxed- the way people act and dress, etc. I came here because I like the close proximity to all sorts of outdoor activities especially skiing.
• The atmosphere is very relaxed. The students and instructors are generally pleasant.
• The atmosphere of campus and the professors.
• The atmosphere of the students, I would say that they are very supportive of the school and organizations within the school. It's a very relaxing place to study.
• The atmosphere of the town it's in.
• The atmosphere of UW is great. My peers are great to be around and learn with. Most of the faculty will take time to help you succeed.
• The atmosphere of Wyoming and the excellent engineering program at a great price.
• The atmosphere pleases me the most UW. I don't in the Synergy Program which I like because the teachers were awesome plus I really just like the culture here and in UW. I'm from South Bend, IN.
• The atmosphere UW has a great campus with a lot of great people. On nice days your free to lay in the grass do homework and enjoy the day.
• The atmosphere, how social people are, and all the opportunities to get involved.
• The atmosphere, people, etc.
• The atmosphere, weather, scenery, small classes, etc.
• The atmosphere.
• The atmosphere. People are kind and helpful and the teachers seem to go out of their way to help you.
• The atmosphere. The campus is very nice as well as most of the buildings. I am also pleased with ANSC faculty a ton.
• The attitude of the staff towards students generally, everyone is very friendly and helpful. Also, I feel the quality of education available at UW is exceptional. I have never encountered someone who did not feel their program was outstanding.
• The availability and approachability of professors and administrators. The campus has a caring feel here. Academics are outstanding! We have amazing professors who do amazing things.
• The availability of faculty. The ratio of students to each faculty. The willing assistance of staff. The money and varied programs available the diversity.
• The beautiful campus, atmosphere and the small classes. I live that you have a one on one relationship with professors.
• The beautiful campus, opportunities, great financial aid, and excellent College of Education.
• The budget UW has to make the improvements on student life and campus issues.
• The Campus.
• The campus and city location.
• The campus and people are generally pretty helpful if you need help finding anything. The campus is big but easy to get around.
• The campus and small town intimacy.
• The campus and weather is nice, small classes, nice faculty.
• The campus as a whole.
• The campus environment. I really enjoy the gardens and grounds—it makes going to class and being on campus very enjoyable, especially in the winter!
• The campus is all grouped together and everyone gets along quite well.
• The campus is beautiful; the classes are challenging and informational. I feel I am learning a lot at UW.
• The campus is easily accessible—walking distance. I love the recreation and intramural opportunities. Also, I think the University takes care of students on sports over track team has benefited from this.
• The campus is fairly large but still seems close knit. There are many opportunities to meet new people and continue to see those people.
• The campus is fairly medium sized. I like more of my major courses because they are smaller so I actually got to know other students and my teachers/professors.
• The campus is great and top of the line education at a smaller university.
• The campus is nice, and it is a small town.
• The campus is pretty.
• The campus is set up nicely and it is easy to find your way around.
• The campus is small and relatively quiet. The college experience is less overwhelming.
• The campus is very pretty. I have a great academies advisor and I feel like there are lots of opportunities for students in their majors. I also like that there is always stuff going on that students can attend.
• The campus is well maintained and there are many groups and organizations available to students. Most staff members are helpful and provide insight.
• The campus layout.
• The campus lifestyle, it is nice and relaxing.
• The campus people I know, lots of professors are very dedicated.
• The campus set up and student population.
• The campus, I like the statue of chief Washakie.
• The campus, numerous opportunities.
• The campus, the people, community with in it and the recreational center.
• The campus.
• The campus. The level of professors' knowledge on their subjects.
• The capacity to grow and expand my knowledge of theatre here. The most amazing professors and caring students that are very helpful.
• The care of the faculty for the students as individuals.
• The challenge and competition involved in my engineering courses. The general positive attitude shaved by more UW associates and the low cost in state tuition.
• The cheap tuition, the size of the school, the people, the view.
• The choices and opportunities provided on campus and within the UW community. The price.
• The Civil Engineering Faculty has helped me enjoy the majority of my engineering classes.
• The class sizes are good. Good education. Campus facilities, relaxed atmosphere. Friendly.
• The classes.
• The classes and campus.
• The classes and professors are very reasonable. The professors I have had have been very clear as to what you must do to receive the grade you want and are very willingly to help you achieve it.
• The classes and professors.
• The classes that are offered.
• The classes they offer and the cultural activities they have
• The close-knit place it is. People are very friendly and fun to be around. It is not too big, but not too small.
• The closeness of the school is an easy walk. The classes are well managed diversified. The overall staff and faculty are nice individuals.
• The closeness to home and the tuition.
• The clubs, organizations and activities are great. Most of the faculty is good, too.
• The college I attended is well recognized and is for the most part giving a decent education.
• The college of engineering is very good.
• The community and location
• The community size of the university, Greek system.
• The community the way most people respect each other and the life style.
• The congeniality and helpfulness of UW faculty and staff is very helpful.
• The consistent helpfulness of the instructors and staff. Seldom do I feel it's "just a job" for them to educate. Also the availability of computers and useful software on those computers.
• The continuous improvements in the facilities.
• The cost and size of the school.
• The cost and the COB student advisers.
• The cost effective education.
• The cost of living and tuition the quality of programs yet the smaller classes which provides greater interaction w/ profs and peers.
• The cost of school.
• The cost, have friends here.
• The cost, the overall experience.
• The cost.
• The courses are challenging and intellectually stimulating. For once in my academic career I feel that I have a direction and can see the progress being made. Everyone here tries very hard to help you anyway they can.
• The cowboy attitude, the professors.
• The dept. are quite good and the professors are very knowledgeable.
• The diversity among the students and faculty.
• The diversity of students, the attitudes of most of the teachers, and small class sizes.
• The diversity of the school and the professors. The professors I have had here have been wonderful.
• The diversity that exists even in a non-diverse place like Wyoming.
• The diversity. [2]
• The ease and friendly attitude of most students and teachers. The college is small enough that we know numerous people on campus and get to know people in your classes. We have personal interaction, which makes the experience memorable.
• The easy environment most everything that we need to know is on the web and that is very helpful.
• The easy going environment, friendly people, and great professors.
• The education for the price!
• The education I am receiving and the people.
• The education I’m receiving in the course of Engineering for the price.
• The education that I am receiving and how the professors want me to learn. College football is great too.
• The education that I am receiving and the interaction between the professors and students.
• The education we get for the price we pay I like the small town atmosphere and the pride in the university.
• The educational capacity.
• The engineering program and all its services.
• The engineering program is very good. The advisors system is exceptional. I can always get help from my advisor in the engineering dept. but when I go to the business advisor, I can barely talk to a person.
• The enjoyable atmosphere and there are a lot of opportunities to get involved.
• The environment and class selections is diverse and wide ranged.
• The environment and people.
• The environment and quality of education here.
• The environment and size. You get a University education, but not have extremely large classes or pay outrageous prices either. I also think the campus is beautiful and easy to get around.
• The environment and the students that I interact with on campus.
• The environment and the students.
• The environment at UW is general pleases me.
• The environment inside and outside the classroom. Everyone is very friendly and there are tons of activities to do in your spare time.
• The environment is overall friendly and relaxed. It is easy to feel generally comfortable here. There are plenty of groups and organizations available to get involved in. I like the speakers and presentations that are often held here. I love the cost. Easy to get around. Helpful and approachable staff.
• The environment is very laid back, you are able to get help when you need. My professors are always challenging me and my professors care about my future and are willing to talk to me one on one about it.
• The environment of the location.
• The environment that the campus is built on and how much it challenges you to do your best. The people here are great and friendly.
• The environment, everyone is pretty open and friendly. But also the variety of courses that are offered.
• The environment.
• The environment. Students and staff are friendly. Also the size of the university and price are nice.
• The environment. The way the teachers respond to you. They are very competent. The home like atmosphere.
• The environment; people are (for the most part) friendly.
• The excellence of my program and the ease at which I can get help from professors.
• The excellent education at such a great price
• The exercise I get walking to and from classes.
• The facilities are great for both the students and athletes. The school has lots of money it uses well and still costs very little
• The facilities, friendliness of staff, and the ability of professors to explain material.
• The facilities’ willingness to be involved in student education and friendly attitude.
• The fact that all of the people are very nice and if you have a problem with something there is always someone to talk to.
• The fact that all teachers I have encountered are respectful.
• The fact that I am an international student I have been offered many opportunities that I would not have gotten at home.
• The fact that I can come here and find all the classes for my major without any problem. I really like UW.
• The fact that I can have in-state tuition.
• The fact that I was able to stay close to home and that I have found most things on campus pretty nice.
• The fact that if you try you can get to know a lot of the campus.
• The fact that it is a nice, peaceful place. One doesn’t have feel in constant danger, and it still is located in a town.
• The fact that it is a relaxing, yet somewhat annoying institution that has allowed me to broaden my horizons and set my compass on a shining star far down the twisting road of life.
• The fact that it is a small community where you feel safe.
• The fact that it is Wyoming and by default this causes tuition to be cheaper for residents, which I am.
• The fact that the instructors seem to care about their and are very passionate about their areas of expertise.
• The fact that tuition is relatively inexpensive and the instruction and technology available on campus is a bonus.
• The faculty and staff along with class sizes.
• The faculty is generally concerned about your progress and always seems willing to help a student. It is very easy to get around campus also.
• The faculty to student ratio.
• The faculty within my major department (Physiology). I could not ask for better teachers and friends.
• The feel of campus and the professors. The campus itself is beautiful. I also like the transportation systems of the shuttle buses.
• The feeling on campus and how friendly people are. I love being in the state of Wyoming and not anywhere else.
• The food at Washakie isn’t as bad as expected.
• The food.
• The football team.
• The forms “oh so pretty, oh so pretty”
• The freedom to choose classes in any department, whatever major (though this could be more liberalized).
• The fresh mountain air.
• The friendliness environment and helpfulness of the staff and faculty.
• The friendliness of the campus and help on school work from professors.
• The friendliness of the campus.
• The friendliness of the staff. Although, you can run into a few challenges. The cost is another nice benefit of UW. Even when I was full time student, it was cheaper here than a state school in Iowa and the number of students to teachers was lower as well with great opportunities and recognition.
• The friendliness.
• The friendly atmosphere and close knit community I also really enjoy the athletic and outdoor programs offered to UW students.
• The friendly atmosphere and good teaching. I am in the honors program so I feel like I am receiving a very good education. I also really enjoy the union. It is very welcoming and friendly.
• The friendly atmosphere and the few classes that required field work to learn.
• The friendly atmosphere, the d1 athletics. I also like how I know a lot of people.
• The friendly atmosphere, the many opportunities-like study abroad.
• The friendly atmosphere.
The friendly atmosphere. Everyone here.
The friendly atmosphere. The campus.
The friendly atmosphere. The staff and students are nice and willing to help. The access to different labs and building is also very helpful.
The friendly people.
The friendly staff and availability of research facilities for student use.
The friendly white people, the white people aren't as nice in the big city.
The friendly, honest people and beautiful campus.
The friendly, outgoing atmosphere and its close to home.
The friendly, small, open feel of everything. Staff and peers make this a great environment. The actual campus layout and landscaping is very pleasing. Everything being very accessible is a great advantage.
The friends and community I have met and made here. I love the women's study program.
The fun and relaxing summer classes.
The general atmosphere is a good one in the sense that it is easy to meet people and campus is fairly easy to get around and teachers are understanding and compassionate for the most part.
The general atmosphere of being in Wyoming along with the great education.
The general location.
The geography dept.
The geology department. I also like the fine arts programs bringing in musicians and other traveling groups.
The girl's basketball team was pretty good this year, and the football coach is a charismatic, amiable fellow. Campus always looks nice, and there are always lots of activities going on. Safe-ride is also an awesome program.
The girls and people.
The good faculty.
The Good Neighbor Award is very nice. If not for that, I would not be going here.
The good teachers and atmosphere. Also the locations.
The great atmosphere and the campus.
The great campus. The different activities offered.
The gym and the environment.
The healthy and wellness center.
The helpful staff and teachers.
The helpfulness of the faculty.
The high quality of my teachers.
The instate tuition isn't so high.
The instruction and class size are quite good. The honors program is outstanding. UW also has a lot of opportunities for student participation and enrichment.
The international student diversity. People are nice for the most part.
The intramural and club sports programs have been the most pleasing to me. They have helped me to keep my motivation and sanity.
The ladies. [2]
The laid-back atmosphere.
• The large options of classes.
• The LDS institute. Small size. Beautiful location.
• The libraries are good, some student services are good.
• The living in dorms. Be able to get help when you need it. Everything is at your fingertips. Activities are helpful.
• The location and culture of UW pleases me & creates a wonderful atmosphere. Also the price of education is very competitive.
• The location and size of the campus. Also, the price is really affordable. The kids here are nice and there is a lot to do.
• The location, mostly the town is great and gives a great degree of diversity for such a small town. The informal atmosphere at UW makes it very easy to be closely involved with professors and students with similar courses of study.
• The location.
• The lots of parking that is available.
• The lower price of tuition.
• The many courses in forestry.
• The most buildings are close together and they aren’t spread too far apart. Makes it easier to from class to class.
• The mountains and outdoors.
• The mountains, activities, campus.
• The mountains.
• The number of classes available and the variety of majors. I like the number of groups on campus and all the activities put on by them. I enjoy the large size which brings many opportunities.
• The number of different classes that I can take outside of my major. The campus is also extremely nice, based on looks. I also enjoy using half acre quite a lot.
• The number of different courses offered. Advising helps me a lot to make sure I am on track with accomplishing my goals.
• The open and honest professors and the small relationship based on class sizes.
• The open option for completing 3000+ level courses.
• The openness of help.
• The opportunities and the environment the school provides on a daily basis.
• The opportunities for ambitious students. I’ve had opportunities here that I don’t think I would have had at another institution.
• The opportunities to meet other students.
• The opportunity to participate in a broad range of activities.
• The other students seem to be friendly. The staff has always helped out with all of my problems.
• The outdoor environment.
• The outdoor opportunities.
• The overall atmosphere and generally the instructors.
• The overall atmosphere of the campus always seems very inviting. All of the faculty appears to be there to help you if anything is needed.
• The overall atmosphere of the school is a good one. UW is in a great community with great outdoor activities (hiking, biking, skiing, snowshoeing, etc.). I’ve loved my stay here.
• The overall atmosphere, the many activities going on around the school.
• The overall education I get for the price.
• The overall environment of the people and being able to see all the differences in people
• The overall experience.
• The partying atmosphere.
• The people and atmosphere.
• The people and the price.
• The people and the size of the campus.
• The people and the small classes.
• The people are nice and the football games.
• The people are nice, high quality education, somewhat small classes and close to home.
• The people are wonderful. I have had very positive interactions with faculty, staff and students.
• The people here are down to earth and the faculty are pretty understanding about other conflicts in different peoples lives.
• The people here, the computer labs, the weather in Laramie in the summer.
• The people I’ve met here.
• The people the classes, and the size of the school.
• The people, good opportunity for recreation on campus and the willingness and eagerness for improvement.
• The people. [5]
• The physical and social environment.
• The place it is located, the small classrooms, and the kindness in general of these here.
• The population is not that great.
• The possibilities.
• The price for the education I’m receiving.
• The price of education and the smallness of it compared to other state universities.
• The price of my education is low and the impressive engineering college.
• The price of tuition.
• The price please don’t raise tuition any more!
• The price. [2]
• The professors are extremely knowledgeable.
• The professors in my major. The opportunities I have with my major.
• The professors that I have come in contact with are nice and easy to work with and the basketball players are hot.
• The professors.
• The program that I am in has prof. that really do care about students success, physical education.
• The quality of academics, small class size, location, the helpfulness of staff, the low out of state tuition, campus layout, Dining services, etc.
• The quality of education and how economic tuition is here.
• The quality of education at all Wyoming schools is good. There are many non-traditional students which enriches the quality of education.
• The quality of education for a great price.
• The quality of education for the price.
• The quality of education for the price I am paying. I think that the Good Neighbor Award is a great idea for students in nearby states to draw them in for a reasonable price for attending.
• The quality of education for the price you pay.
• The quality of education I am getting.
• The quality of education the chance to become very involved around campus.
• The rates.
• The reading environment.
• The Rec center is nice.
• The Recreation Center.
• The region in which the school is located.
• The relationship between the students and professors.
• The relative low cost.
• The relatively small class size and the instructor’s willingness to help students succeed.
• The relaxation atmosphere of campus.
• The relaxed atmosphere. [2]
• The relaxed feel of the environment and being close to home without being too close.
• The relaxing atmosphere of campus.
• The resources for helping students
• The ROTC program, counselors, and working in the Learning Resource Center. I have enjoyed my classes for the most part and have loved the challenges thrown at me. Also, cheap tuition compared to most schools with good financial aid.
• The ROTC Program.
• The scenery and hiking spots around Laramie.
• The scenery. The old buildings. How friendly everyone is.
• The science library is open 24 hrs a day, great places to study, great gym/workout room.
• The set up of the campus because it is so easy to access all buildings and not too long a walk.
• The simplicity and ordinariness.
• The size and environment. The student participation.
• The size and location. Also it is an instate university which has my major.
• The size of school. Class size and interaction, ability to meet professors.
• The size of the campus and the size of student population, also the amount of scholarships they give out.
• The size of the campus, level of education, climate and atmosphere.
• The size of the classrooms, and the staff and faculty.
• The size of the school and diversity in the student body.
• The size of the student body (undergraduates) is nice but could increase more which would help UW.
• The size of the university and the cost of tuition. It has the feel of a division I college yet the small town feel of it as well.
The size of the university and the opportunities for involvement.
The size, atmosphere and climate.
The size. Also, the concerned and involved teachers.
The size/# of students is perfect.
The small campus.
The small campus & majority of friendly open people there are.
The small campus and less cost compared to other states.
The small campus site and reasonable tuition costs.
The small campus size.
The small class size and the people are very friendly here. The teachers are very encouraging and helpful, and truly care about the student's success.
The small class sizes and ability to interact with professors.
The small class sizes.
The small classes and qualified professors I have had.
The small classes and some of the professors have great experiences to share.
The small college atmosphere with very good instructors and very challenging courses.
The small number of students allows for more access to university services. Programs and faculty for the students.
The small population, I transferred from a HUGE school and I like the size better here.
The small size and its commitment to the students, also the steps that are being taken to improve campus is very pleasing to me.
The small size of the University.
The small town atmosphere and how the teachers are willing to help. There is always someone willing to help you.
The small town atmosphere with the big school feel. I'm from a small town so that made it easier for me not to get lost.
The small town atmosphere, the competitive nature both in the classroom and on the athletic field. Joe Glenn Rocks! The cost of tuition is very good when compared to the quality of education received. I've had good Profs who have helped me succeed.
The small town atmosphere. Proximity to outdoor recreation opportunities. On campus: the trees.
The small town environment, the walking campus and the friendly people.
The small town feel the campus keeps. The fact that you can get small classes fairly easily.
The smaller campus size.
The smaller class sizes. The small but not tiny campus.
The smaller size of the school, it allows for individual attention from professors and staff.
The social atmosphere and diversity of campus.
The social climate and the academic challenges.
The social environment and the class environment
The social life and non-smoking town.
The staff is good. I also like being in WY, although Laramie is a horrible town. The air in Wyoming, the mountains, and the wildlife all these things make WY unique.
The staff is, so far, fantastic. I really enjoy classes. I've also made a lot of super-sweet friends.
• The state vet lab works hand in hand and offers great experience opportunities for science majors/pre-vets.
• The strong international program, it is really well done and enjoyable.
• The student organizations and diversity of classes. I also appreciate student health services.
• The student to teacher ratio is small, so it is easier to get help.
• The students and most of the people are nice, it's close to home and inexpensive.
• The students and the location. The students are mostly friendly and helpful and Laramie is a nice town.
• The students are pretty open-minded and friendly. It's easy to meet people.
• The students, campus and the location.
• The students, faculty and staff are very friendly, hard working and helpful.
• The students.
• The summers are very cool.
• The swim program.
• The teachers and my friends.
• The teachers are very knowledgeable and try to pass that information on.
• The teachers at the Anthropology Dept and not much else.
• The teachers enjoy teaching usually and are not overly concerned with research
• The teachers.
• The theater department I am involved in. The professors at that department and what I learn there.
• The thing that pleases me the most about UW is its location we are relatively close to the Snowy Range Mountains, somewhat close to Denver and Ft. Collins, which makes for peaceful Wyoming experience.
• The thing that pleases me the most about UW is the small class size and the interactions with students.
• The thing that pleases me the most is the atmosphere. Most people on campus are relatively friendly. I enjoy the faculty in my department and they make the learning process easier as far as understanding and comprehending information.
• The town of Laramie that UW is in is the best. It's not too big and not too small. I like the size of the campus and the people I have met here.
• The tuition and the location. It is close to my family, so traveling home doesn't cost too much. Tuition fees are low and great. I am on scholarship here so that really helps out my family.
• The tuition is cheap, it is close to home, and the multicultural community is very accepting and supportive.
• The tuition is dirt cheap for a decent education as compared to other places.
• The tuition is relatively cheap, and the professors and classes are very challenging, helpful and do a good job of preparing students for their careers.
• The University has a very comfortable learning environment. Students have great opportunities to learn, be involved, and succeed. UW has good academic programs and research opportunities.
• The value of education I get for my money. My EDST 2480 class was wonderful
• The variety of classes.
• The very close student – teacher relationship, emphasis on teaching and not research, quality and diversity of teachers.
• The walk to class.
• The way every student is treated by other students, teachers, department heads, staff, janitors – whatever. People are EXTREMELY friendly
• The weather and outdoor opportunities I love the people here and all the cowboys!
• The wide range of opportunities to get involved. The ease of getting information.
• The Wyoming athletic dept. the facilities are really nice. I am an athlete & it’s a good place to spend most of my time.
• There are a variety of organizations.
• There are many help resources on the campus. It is very competitive school.
• There are many outside activities available when weather is nice. Most of the faculty is concerned with students and are role models.
• There are many resources for academic help, however, availability can be a problem. Advising is helpful.
• There are not a lot of people so you can participate easily in higher 200+ classes.
• There are some good people here on campus, both students and faculty, and I am getting about as good of grades as I put into it.
• There is more to it than I expected; while it does not have the political action of some schools it actually has somewhat of a political movement and good programs.
• There seem to be movements towards making this a more open-minded and tolerant.
• They are finally fixing the buildings and making improvements. Outreach program is good.
• They offer a wide range of classes, activities, events and organizations. The food is very good. Most people are friendly around here.
• Tradition.
• Transportation System. Location and safety of housing.
• Tuition is relatively cheep; I like the state.
• Tuition vs. quality, location, services and technology.
• Tuition was affordable. Class schedules and the campus were laid out nicely.
• Uncongested travel across campus. This school is not too crowded.
• UW generally has good, high quality professors who enjoy students.
• UW gives students a good education that is affordable and has plenty of social opportunities for students.
• UW Greek Life (although I feel the University should better support it).
• UW has a nice small town feeling to it where everything is relaxed and more social in class because of the small classes.
• UW is a good place to for study. It is quiet, simple place. Also, the teachers are very responsible for students, so students can learn a lot of knowledge here.
• UW is a great financial bargain for the education you get.
• UW is a smaller school in a smaller community and never feels overwhelming. It has a laid back atmosphere that helps one avoid the general college stress.
• UW is in Laramie and Laramie is a lot like where I am from. It feels like home. Also, the courses are good and have their difficult times.
• UW is inexpensive and offers a good education.
• UW isn’t costly, I’ve been very impressed with the credentials and performance of my professors, and class size is generally very reasonable.

• UW offers some of the best engineering classes in the country. An engineering degree from UW is very impressive to employers. Also, being a UW sports fan, I like that fact that you can use your care do get into the game instead of waiting every game at a ticket line.

• UW students are very friendly and are very concerned on what not about what everyone thinks.

• Value. Course selection. Number of colleges and degrees available.

• Variety of opportunities.

• Very best value and excellent faculty and staff.

• Very friendly environment.

• Very friendly place with lots of helpful and personable teachers.

• Very good friendly professors who takes time for the students!

• Very good teaching staff.

• Very little- the math teachers I have had have been amazing! I am very grateful for that.

• Very open and welcoming atmosphere. Also, access to the teachers whenever I need help.

• Very relaxed atmosphere.

• We now have petroleum engineering.

• What pleases me most about UW is the size. It is big enough to have diversity, yet small enough that students don’t (usually) become a number.

• What pleases me most about UW is the student-friendly atmosphere on campus. I have found that all staff/faculty to always willing to help and always courteous.

• What pleases me most is that I get to work with professors more often than graduate students. Also, that the tuition is relatively affordable.

• What pleases me the most about UW is how cheap the school is to go here. They have a good variety of classes and the professors are good.

• What pleases me the most about UW is that it seems to be a very organized school for the most part. I like many of the instructors that teach classes and have found them to be very helpful in my education here at UW.

• What pleases me the most about UW is the close campus, relatively small campus and being able to connect with professors.

• What pleases me the most about UW is the time I’ve spent here. It was a good experience and I met great people.

• What pleases me the most above UW is getting a great education in the state that I grew up in.

• When a course is taught well, I enjoy the class.

• When in need of assistance as far as questions about classes or registration, etc. it is very easy to find and also to despite being a fairly large school I feel a more personal level with teachers.

• Wide range of classes.

• Within my department I like the friendliness of the faculty and staff, and how you can address them all by name.

• Wonderful pasture. The flying squirrels.

• Wyoming.
Appendix 6. Question 23

Finally, what disappoints you the most about UW?

- #1 I am entering my last semester of college and am still not able to get into classes that I need to be in. I have taken several classes that don’t interest me because the ones that do are always full. I am on scholarship and will lose it if I don’t maintain certain criteria. I just want you to know that I have been bumped or waitlisted from a class every semester and thought about transferring every time it happened but my scholarship would not be transferable.
- *Using grad students to teach because they are too busy working on their masters.* *Get more parking for students.* *do not care about non-traditional student needs.*
- The new WyoWeb – HATE IT! 2. Men’s basketball coach. 3. How the College of Education treats their students as if they are still in high school (inflated grading scale, i.e. an “A” starts at 93%, mandatory attendance). 4. How disorganize the College of Education is. 5. How the COE keeps incompetent instructors but let’s go of great ones.
- 1/2 acre crowded.
- A fair amount of anti-Semitism on campus and the difficulty of registering for the Arabic classes at UW.
- A lot of staff (i.e. dept deans and other higher-ups) virtually refuses to interact with students. I can understand that they are very busy, but even in my job at UW catering, I have to serve them a lot and they are snobby and rude. Of courses, there are some exceptions who make a genuine effort to interact with us.
- A lot of students are here only to party and can be intolerant of others.
- Absolutely nothing.
- Activity of radical liberal groups – necessary evil I guess.
- Actually having to go to class. I’m lazy.
- Administration – board of trustees, presidents. Transportation – parking. Cost – rent increase!
- Administrations lack of respect for students and student-school agreements.
- Administrative difficulties and red tape. Somewhat socially inclusive. Conservative mindset with little travel experience or time spent outside of WY. Lack of long term goals or dreams among the student body.
- Admissions into the nursing program takes entirely too long.
- Advising and registering.
- Advising sessions. I am more confused and get the most helpful information from people with other advisors.
- Advising.
- Advisors.
- All activities and organization not well known about. Difficult to find out how to get involved.
- All of the fees, why do I have to pay for so much when I don’t even use the stuff I’m paying for?
- All promotion for drinking and alcohol. Having a bar on campus makes it seem like UW is promoting drinking for all students. Having Safe-Ride is a good way to help those that drink, but I think there could be more organizations to prevent alcohol and drinking altogether.
• All the back door deals for those who are connected. Particularly the president and all his favorite well connected students.
• All the building construction and having to walk all the way across campus.
• All the conservatism attitudes, quite unyielding to change, many people are close-minded.
• All the damn parking tickets I get!
• All the expenses to the athletic dept. when the level of play has dropped by the major sports i.e. football and basketball.
• All the humanities and University requirements make it really hard to graduate in four years. Lap Pool is not open 12 hours a day!
• All the instructors are too liberal.
• All the prerequisites.
• All the professors always present a very liberal perspective often without acknowledging other perspective exists.
• All the requirements to graduate it is very difficult to finish in 4 years.
• All the talk of beer and parties. Even a lot of my professors get caught up in it. It just gets old constantly hearing about it.
• Allowing swearing to go on in classes and allowing instructors to show movies or movie clips with vulgar language and swearing.
• Also, not the UW but the Laramie weather.
• Always getting the run around and changing the thing on the web all the time.
• As a graduate student, I do not feel that I am being challenged enough. I think faculty and curriculum should be more rigorous with graduate students. Most graduate level courses are the same as undergraduate courses; grad students just have to write an extra paper. I think the graduate school at UW is falling behind other graduate schools in the nation.
• As a student from the east coast, it is obvious that the school cares most about Wyoming and surrounding state residents as well as foreign students. I have problems paying for my education and despite being an out-of-state 4.00 GPA, first generation college student, the scholarships I have received barely help defray the costs of being here.
• At times I feel that the office of the registrar can be very unhelpful with things and leave us to go astray without really knowing what to do.
• Attendance policy, if I have to pay for school I should be able to decide when I attend. It is ridiculous, I am mature enough to know that I have to come to class to get good grades. But if I get sick I want to be able to miss a day without losing points. Plus university excuses are not given out for things such as the stomach flu, so do you suggest students come to school to throw up? Let students be adult enough to decide and if some students don't show up then let them fail!
• Availability of aid to non-trads, usually $2-300 short every semester. Have to get a job which affects grades...
• Availability of majors – i.e. no musical theatre major, jazz vocal performance...
• Availability, quality and price of off-campus housing. Many slumlords that don’t keep up their properties and charge way too much. Conservative attitude is prevalent.
• Because of the weather not much can be done outside around campus.
• Because of Wyoming's major budget surplus, all Wyoming residents should be admitted tuition free.
• Beer is too expensive at beer Garden.
• Being forced to take University studies courses.
• Biases, size, and the inability to follow through on informing students!
• Bickering among officials/trustees. Money spent on officials/etc. when it would be better placed on education.
• Big classes.
• Biology! The A&S dean needs to see what is going on because it is not right.
• Campus looks trashy- poor maintenance! City of Laramie, extremely high rent- Need to work too many jobs to survive...Too many athletic scholarships! TA's many should not attempt to teach class!
• Campus police, teachers who can’t speak proper understandable English.
• Campus structure improvement.
• Certain classes can only be offered every-other year or even more infrequently. That is something that is nice about larger schools, which can offer a class fall and spring each year with multiple sections. I'm not trying to spend any more time in school then I need to.
• Changes of degree requirements.
• Choices of classes in my major (INSI) there aren’t enough I want to take.
• Church people handing out the New Testament.
• Clarity during advising (i.e. put into majors only chem., problems with my minor, etc.).
• Class requirements, especially university requirement. Of all the UW required classes I've taken, I have yet to learn a single thing. Either requirements need to be revised or the process to test out needs to be more clear and more available to students.
• Class schedules, rooming assignments.
• Classes need to be smaller, housing and tuition could come down.
• Classes that large amounts of students fail are never changed. Disrespect of Greek life.
• Classroom building not being open.
• Classroom building under repair.
• Classroom instruction, inappropriate professors to student consideration. Financial aid and variety of class courses.
• Climate and weather.
• Climate/ Isolated/ Parking.
• Closed minded in some areas; is better than most of WY however.
• Coach [name withheld].
• Cold and windy for five months, parking, and [name withheld]!
• Cold Weather. Lack of good music, rednecks.
• Communication of campus wide events.
• Communication of college requirements.
• Conflicting class times for upper level courses. It really limits a person’s options.
• Conservative and somewhat homophobic.
• Constant focus on grad students over undergrad.
• Constantly increasing rates of pay, NO PARKING.
• Cost of attendance, scholarships, parking, buildings.
• Cost of living.
Cost of rent, not enough sections for some classes, not knowing what the requirements are for financial aid and cost of text books.

Cost of the dorms. The lack of participation in classes.

Costs going up by large jumps of around 4-10%, rather than a little each year.

[name withheld], she (attempts) to teach COJO 1010...terrible.

Degree requirements changes every year.

Deleting courses or offering them less frequently.

Difficulty getting classes. Summer classes are few and more would be great.

Difficulty getting in-state tuition, I own a house here but still can’t get it.

Disorganized professors and classes. Courses that are important but fail to teach the things we will really need to know when we graduate- especially Ed. Classes.

Diversity, teachers and the way several of my classes were taught.

Does not offer a Doctorate in Aerospace Engineering.

Doesn’t offer enough fields of study in physics and branches of electrical engineering. Meal plan is too expensive. Take better care of the apartments! Some professors are allowed to teach even though they teach very poorly.

Don’t acknowledge hard work.

Don’t have enough time for recreational activities; it’s too difficult to get a university excuse for being sick.

Don’t like all the grad students teaching core classes. I have a problem with them teaching a lab or something but a core class should be reserved for a full professor. Also the amount of international professors I’ve had and the trouble understanding them makes learning the material more difficult.

Education dept. this is because they are constantly changing their requirements which being a senior delays graduation. They bend the rules for some students but not others. Requirements should not change if you have been in the dept. For a couple years. The changes are only for new or reenrolling students. All of this should fall under the grandfather clause.

Emphasis on athletic rather than academic.

Even though there are a wide variety of courses available there could be more. Esp. one that are not similar to many others.

Everyone knows everyone. It can be difficult to meet new people who are interested in new friendships.

Everything else in small ways.

Everything, especially the offices that are responsible for transfer credits.

Everything. [3]

Expect too much of us academic wise.

Expenses, the extreme difficulties in taking any chemistry course and some of the teachers lack of English language.

Expensive beer at Beer Garden.

Expensive, professors are inadequate.

Faculty decisions for certain issues such as parking, money usage, etc.

Faculty- some are great, others cannot teach without technical assistance or an interpreter. Too many foreign teachers in required classes make it difficult to learn. They, overall, should remember who pays their salaries.
• Far too many “university studies” courses. Sometimes bad teachers in intro-level science courses (BIOL1000, CHEM1020). Not culturally, ethnically, socially diverse enough.
• Favoritism of athletics on funding the athletes on classes.
• Financial aid and scholarships.
• Financial Aid shouldn’t be dependent on parents until 24, what if someone doesn’t even talk to his/her parents or receive any financial support form them?
• Financial aid staff is very unfriendly. Professors who cannot TEACH.
• Financial aid.
• Finding a place to live and finding a job.
• Focus on athletics. The rest of the campus could do the most amazing things, but if it is not about athletics no one hears about it.
• Focusing too much on being tolerant with all beliefs that creates intolerance for some beliefs in the process. Need more unity between college requirements for different depts.
• Food in Washakie.
• For a wildlife major classes should be more hands on and in the filed. The university offers very few of these classes, and the students are loosing out. Second some advisors are terrible and are no help. They could careless what you take for classes, and they really have no advice to give.
• For me I have always felt that the Greek community receives more personal treatment. The number of students wanting to be a part of their organizations has seriously been declining, yet they still seem to always have a foot in the door on other students.
• Foreign grad students teaching complex studies such as math.
• Foreign language doesn’t count toward certain university requirements, so no time to take it.
• Foreign teachers that I can't understand.
• Frat boys. [2]
• Frustration of classes being filled/not enough profs.
• Graduate students teaching classes disappoints me the most. In most of my experience they are lazy and do a poor job of acting concerned about teaching the material. They do not seem to care if we are interested in the topic. This is frustrating because most classes taught by GAs are the foundation classes for upper division courses.
• Hard to get to know people. I have been here over two years but I don’t really know many people at all.
• Having many graduate degree teachers rather than professors.
• Having to waste class time and my time to do this survey.
• Having undergrads teach and professors not going through material thoroughly enough?
• Having worked in the dorms for 2.5 years I can honestly say the upper management needs work. Nobody is on the “same page”. The left hand doesn’t know what the right hand is doing most of the time. The student employees don’t feel appreciated but more over-worked and taken for granted. There is also a sense of “I don’t like my job” at all levels within the residence halls.
• Health Sciences especially nursing faculty and administrators are not available and do not make and effort to help students. Very clicky. Staff should be monitored from outside the department.
• Help from the staff
- Help the city out- it sucks, has no money and nothing to do but drink.
- Horrible increases in university apartment prices! Service has gone down while price has gone up. Also, coordination in the registrar’s office, also their interaction. I owed money for tuition, so they took it out of my housing payment with no notification! It was all based on timing of billing and payments. Next think I knew, I had an eviction notice with no prior notification.
- How bad professors not only keep their jobs but they do not change the things that make them a bad professor. If I am a bad lawyer I will be expected to change or get fired. Correct.
- How conservative it is and how many extra programs are NOT free considering we already pay tuition!
- How difficult it is to find parking. It seems almost as if UW is working hand-in-hand with the Laramie community to take away all parking for UW students and this is infuriating.
- How easy it is to not involve yourself in much except partying.
- How hard it is to be an education major because they keep dropping me from classes and it is known as the easy major.
- How hard it is to get the right information about being on track to graduate.
- How late I get to register for classes and how early freshman get to register. They have the most credits to get and they register before others. I had to take a semester of classes I did not need because the ones I needed were full when I could register.
- How liberal the campus is.
- How liberal UW is.
- How money is distributed.
- How much it costs, even for an instate person. I know a lot of out of state people that pay way less then I do.
- How some colleges won’t work with you at all. I did my whole program along.
- How sometimes it’s hard to understand requirements for degree or class and parking.
- How the city of Laramie is a separate entity entirely the university needs to have better public relations w/ the city on other levels besides athletics. I fell very strongly that student athletes are permitted to skate by in harder classes w/o doing the work or be afforded benefits that others w/limited athletic talent are denied.
- How the college has to stay “competitive” in tuition. Staff is raising cost simply because other colleges are as well.
- How the U. of Wyoming gets credit for a peer-reviewed science article I had published but I get no credit. I did the study on my own for my enjoyment, but used knowledge from classes to help.
- How the upper staff tries to push their liberal views on students at campus through various activities and programs. Either includes more conservative viewed programs or remain neutral.
- I always seem to have the last registration times, each year and end up having to significantly change my schedule.
- I am disappointed because UW is a land grant university that does not require students to take an agriculture class. This affects everyone everyday, and there is a lack of knowledge (even in Wyoming) about the importance of agriculture.
- I am disappointed in the location. I feel there should be more scholarship opportunities for out of state students.
- I am disappointed with people who come to school here and aren’t happy with their own choice.
• I am fairly pleased w/ the university at this time.
• I am happy.
• I am most disappointed in some of classes I have taken. Teachers and curriculum have not always been through and challenging.
• I am not a fan of the classes I have to take outside my major.
• I am not disappointed.
• I am not receiving any career advising.
• I am pretty much satisfied, so far.
• I am so busy with my degree that I hardly have time to get out and meet people out of my degree program.
• I am very disappointed with UW getting rid of the good neighbor scholarship. Some of my family members that wanted to come here no longer can because the cost prohibited.
• I am very frustrated with the amount of classes I have to take not pertaining to my degree. I understand that the university wishes to have a well rounded but after so much it gets to be ridiculous.
• I believe student involvement should be better.
• I believe UW should try to offer more activities for non-traditional students. They should try to make game prizes more affordable for students with spouses and children.
• I did not know anything about any organizations services offered at UW the only reason I learned of these and was able to get involved was because of wonderful services such as Student Success Services and McNair which I had to seek out. Not many know of these SSS services and VDSS services available.
• I didn’t like having a professor in the math department was from a non-English speaking country because she was hard to understand and it made the class difficult.
• I dislike the emphasis UW puts on 1) Sports (football is the worst) we are not here to see all our money go to sports programs, we are here for an education to further better ourselves; 2) no parking, its bullshit; 3) building all these new facilities but no parking, 4) allowing groups like the Mormon church to have missionaries on campus, 5) allowing groups like Lambda to have rallies on Prexy’s, 6) not incorporating the idea of God into school, 7) oh yea did I mention parking and sports!! 8) oh yea, and paying for our diplomas and renting our graduation cap and gowns that is a load of shit. I already paid you nearly 30,000 in 2 years and you want me to buy a diploma, rent a gown and walk in some dumb damn ceremony, yea right!!
• I dislike the new WyoWeb system. It’s confusing and difficult to maneuver. The parking is terrible, all the lost are for people who already live on campus.
• I dislike the town of Laramie. It seems all that there is to do is party and get drunk. All of the people are the same; there is no as much diversity as I was hoping.
• I do not feel as though the University makes new students aware of all that is has to offer.
• I do not like the dorm life at all. I think my experience here will “be much when I life off campus.”
• I do not like the wind or the parking facilities. The wind will drive me out of UW and having to walk in the wind and cold because of the poor parking facilities makes me want to get the hell out of Wyoming.
• I don’t appreciate the fact that academic excellence is not better rewarded. There should be more opportunity for financial aid in scholarships and grants for upper classman.
• I don’t feel that my coursework is preparing me very well for future employment.
I don’t have many choices to choose from when choosing my classes within my major. Classes are thought at the same time in the kinesiology program.

I don’t hear about important announcements until after they happen a lot of the time. They need to improve upon ways to communicate to students (WYO Web will probably help this).

I don’t know how this school is qualified to give degrees in marketing, pr or advertising, because it’s horrible at getting the word out about events on campus, advising, etc.

I don’t know where or how to look for the help I might need in any given situation.

I don’t like how difficult parking can be at this school.

I don’t like how some classes are really big, the professor can’t connect with you.

I don’t like how there is no parking for students off campus, especially when I just have to run in for 2 minutes somewhere and I have to take the bus.

I don’t like that often I cannot get the classes that I need when I register. I also don’t like that I spend a lot of money on the classes I take and some of my professors I can’t understand and some of them do not seem qualified to be teaching. Parking on our campus is also very bad.

I don’t like the lack of things to do at the university and I don’t like the weather it’s always windy.

I don’t like the large amount of people that go to UW who are closed minded

I don’t like the parking here at UW. I can’t park on campus anywhere. They need a parking garage here on Campus somewhere to provide more parking for UW students and faculty.

I don’t like the town of Laramie.

I don’t really like having everything going through WyoWeb, but once I get used to using it, it should be easier.

I don’t think I have found anything disappointing about UW.

I feel like I have gone 4 years and still don’t know exactly what I need to know for the real work world. I know all of the principles and techniques of my field, but I am afraid I won’t know what to do when I start my career.

I feel like the UW is somewhat disorganized. When I have a question it is hard to find out where I can get assistance.

I feel that I have learned more in my high school education then here at UW. I also feel that there is a lack of motivation. I am also very disappointed in the Honors Program.

I guess it would have to be the workload. I like being pushed, but this year has been a little rough. My day generally consists of going to class, then to work, then home to study. There really hasn’t been too much time for anything else.

I guess that all comes down to me, I could have done more with the university but I didn’t.

I had a lot of very unhelpful staff that I encountered my freshman year. Teachers not willing to help, and advisors not really advising I have since met nicer people but I wouldn’t have stayed here had I not gotten a scholarship.

I had a much better set of teachers at Casper College. They took the time to thoroughly cover the subject.

I hate being so much in debt. The Washakie Dining services cost way too much. I never eat as much as I am paying for.

I hate that the campus is run so bureaucratically.

I hate the brown the buildings need a different look. Academic advising seems to want to get you out of their office fast and is not very helpful for picking classes.
- I hate the wind. I have had some teachers (TA’S) that have taught my classes and they aren’t the greatest at teaching the material.
- I have had a lot of problems w/advising and taking classes that I didn’t need I have a good advisor now but I am going to be here for a lot longer than I planned.
- I have lived here my whole life and I always thought it was stupid when people say there isn’t anything to do. The common response was outdoor activities, snow sports and mountain activities. This used to be my answer as well but when I got into college I don’t the money to travel. More activities in town or on campus would be nice.
- I have no pertinent complaints about UW. Other than one or two classes which I very much disliked, UW is a good experience.
- I have only been here for a year, so I don’t really know.
- I have to go through a long process to get credits from my other degree to transfer over.
- I haven’t had a lot of success with my main course advisor. But I think thing that bothers me the most are all the requirements. I have a large number for just one of my majors but the university studies requirements drive me crazy! There are too many things we have to do, it doesn’t give us much time to take classes that we really want to take.
- I hear a lot of really homophobic comments from students, and that while we have a relatively diverse campus, you don’t see much interaction between groups.
- I like everything here.
- I really dislike having classes in auditorium without desks when you need to take notes. For example Chemistry 1020 in the A&S auditorium.
- I really don’t have any complaints, other then parking and summer class offerings.
- I really don’t like having to live in the dorms. One thing is people coming in at four o’clock in the morning drunk and being loud. Also when asking people to be quiet during quiet hours and they don’t respect your wish. The biggest part I don’t like is living in the dorms or having to first year.
- I still feel that there’s a sense of ignorance on some cultural issues. I strongly felt that the university is very dependent on cultural organizations to provide programming. I believe that the office of multicultural affairs should get more financial support for programming so not as much stress falls onto students. But I do like that students get to do cultural programming I just think it would be easier with more support from the university.
- I strongly believe that students should be able to earn physical education/ health credit by simply attending half Acre to exercise once or twice a week. A lot of people exercise regularly, and they have to fulfill a PE credit. Also, dance majors should not have to fulfill and additional PE credit on top of this already physically active schedules.
- I think ASUW wastes my money and isn’t fair with the money they give out. I believe ASUW has something against Christian groups on campus. They (ASUW) will support anything except Christian organizations.
- I think that advising is horrible. I feel that these advisors only focus on kids with high GPA and don’t take time to help 3.0 students. They don’t do a good job at helping you decide classes. Also some 1000 classes are harder than the 2000 level classes.
- I think that religion has too much of a place here for a state school. I think that a more secular environment needs to be fostered. I’m here to learn, not to be preached to by my fellow students and various outsiders.
- I think that the absolutely worst program/degree at UW is the main education program. I have seen multiple people in the secondary math education program drop out because the requirements for that degree essentially teach you to become a mathematician, not a high school math teacher. It's absolutely ridiculous. Also, the information available about scholarships and the application process is horrible. The school just chooses the applicant instead of making you fill out the information. The extra work could weed out the determined vs. undetermined students.
- I think the education is great, but transferring from a smaller school was hard. We had a lot of one on one with our professors and you don't get as much of that here because of the larger class sizes.
- I think the trouble I've had getting my degree, majors and certifications together and on the same page as the university. It has been frustrating to get the run around.
- I think the university is great and has a lot to offer. However, I don't think Laramie is a good place to live. It is an ugly city. There is limited shopping and other social outlets. You have to drive to Cheyenne or Co to get the things you need.
- I think there is a lack of opportunity, or at least the acknowledgement of opportunities on campus. For example, some organizations I would have liked to be involved in weren't advertised or made known publicly and seemed non-inclusive.
- I think they need more things to get freshman involved in the university and to get out and meet people. More things for students not in organizations or frats and sorority's.
- I used to like the Laramie atmosphere. However, I think the town is too small for a university which makes it hard for students to want to come here. Also, it is very hard to get motivated to join a sports club when hardly anyone gets the message through to the students.
- I wish I knew more people with my same major. No attempt was made to get us together. I also wish that UW would put more money into its students than on paying high salaries to people that do nothing very public. I wish that the students voice were actually considered instead of being tossed aside. Especially with important issues that will effect everyone.
- I wish some of the buildings would be renovated to look more appealing. Also the cost of living in the dorms is too expensive.
- I wish that more people would come to events, we need more advertisement.
- I wish that the arts would get more attention, especially the music program.
- I wish that they had a radiographic science program.
- I wish the city of Laramie was more accepting to students and more willing to grow and provide student oriented facilities.
- I wish the University had a better photographic communication department. Also I wish the different sections of the same class weren't variable on the difficulty and were more closely related. This would be adhere fair representation of grades.
- I wish there could be more music related events at the university. Also, alcoholic beverages at sporting events being outlawed.
- I wish there was more parking for students living off campus. Ex: more free parking on campus. Ex: more free parking on campus.
- I wish there was more support for the music dept. The building needs a lot of work and the practice rooms are lacking. I wish coaching classes weren't just offered in the summer.
- I would have to say that some of the courses required for university studies is unnecessary. I also think the parking situation is ridiculous. Get a parking garage ASAP!
• I would have to see advising and transferring. I have had two advisors and they both have not seemed to help me out. It is frustrating when you go in to get help on classes and they have no idea what is going on.
• I would like more diversity in class that are available. I had a friend at UC Davis take Bugs and Art Class. She said that she had a lot of fun and learned a lot about bugs.
• I would like to have a little greater challenge demand from courses.
• I would like to see more students of different ethnicity at UW. I also think UW needs a parking garage!!
• I'm a little disappointed in the classroom building re-construction because a few of my classes that should be small discussion groups have turned into large lectures so I feel like my education in that sense is being jeopardized!
• I'm disappointed in the lack of communication between those in authority and students. We don't even know an issue was up for discussion until we're informed of the decision.
• I'm not too impressed with the dorms or the Washakie Dining Center.
• I'm satisfied.
• If I'm being entirely honest, the lack of beautiful women as compared to other universities. Not that I'd have a real shot at them, but it still helps the college experience.
• Ignorance of some people.
• Impersonal verses small private college previously attended.
• In geography program, more emphasis on Western US, than Eastern US. As geography pertains.
• In my experience just how changing and switching things around the education dept. has been.
• In my particular field there has been a lot of emphasis on direction as for as getting jobs internships after graduation until this semester. It would have been better earlier on to help gain work experience and an idea of what I want to do.
• In some cases UW is not very responsible my major was cancelled an no longer exists. I was not aware of this, last semester then I went to sign up for classes, the ones that were important for my major were no longer offered.
• Incompetence!
• Inconsistency among teachers and tests.
• Inconsistency.
• Increasing cost of living, relationship between administration and faculty.
• Increasing costs and ridiculously low entrance standards. Full-ride standards for WY high school graduates. Difficulty in obtaining financial aid and minimal parking.
• Indifferent teachers who feel entitled and that get offended when you ask a reasonable question. Advisors who never do their job, to the point that you graduate later that expected.
• Instructor quality and level of challenge in many of my courses were not up to par especially older instructors and instructors that had been on tenure a long time.
• Integration of non-family in families housing. When my children are trying to sleep the neighbors are having a party. Lack of resources for older children, no activities for them to participate safely in.
• Interaction between faculty and students.
• Interaction between students and faculty that are not in the students major.
• Intolerance of non-trad needs.
• Irrelevant classes not associated with major.
• Is that there is not more to offer certain little things are needed that we don’t get.
• Isolation.
• It doesn’t seem to present as many opportunities and experiences that some other schools offer. They might and probably do but I might not be aware of them. Sometimes I feel on my own as far as academic planning and life after college planning goes.
• It is a big school in a small town.
• It is a very boring and unstimulating place.
• It is far more politically liberal than the rest of the state.
• It is frustrating to have a class, such as history, held in all sorts of buildings on campus except for its actual departmental building.
• It is hard to find activities to do…so instead people just go out and drink. Sure they have Friday Night Fever but that is only 1 night per week.
• It is in a culturally-intolerant town. I find a lot of closed mindedness in Laramie, but not really on campus.
• It is located in Wyoming.
• It is not really a social environment.
• It is too open to ideas of equal opportunity that we have already. Why do we need to be bombarded with this. Although some people are ignorant of these issues, most know and understand them already. As a white male I feel reverse discrimination as a result.
• It may feel a little too familiar.
• It only considers the requirements of neighboring graduate schools and does not take the requirements of graduate schools in other Eastern or Western states into account. Campus parking sucks!
• It seems as though for many courses/career paths students have trouble completing them in 4 years.
• It seems like if you don’t live in the dorms it is really hard to meet people. People who live in the dorms already have their friends and clicks formed so they aren’t very welcoming to new people.
• It seems that in the Mechanical Engineering Department that most of the professors don’t really care about their student’s performance. They are here for the “elitist” students who will go on to graduate school. Not about the normal students who are trying to find a job after their Bachelor’s Degree.
• It shows all the time and freezing cold. Also, here are many times that it is hard to get into classes because they aren’t enough sections.
• It sometimes takes a while to get the snow off the sidewalks. It also gets very icy.
• It’s a waste of time. I am not learning anything. I am an education major and would be able to go into a classroom today and teach just fine without the classes here.
• It’s in a small community with no Barnes and Noble and no Best Buy.
• It’s in Laramie (nothing can be done I know but that’s really it).
• It’s in Laramie, WY- not much to do.
• It’s in Wyoming.
• It’s located in a town with little opportunity you have to so somewhere else for too many things.
• It’s location.
• It’s really cold here ☃.
• It’s weather.
• It’s Wyoming… Not much here! Boring.
• Its very closed, isolated to other culture, new experiences, etc.
• Job placement services/assistance (esp. in college of business) leave much to be desired.
• Just that I will probably need a Master’s Degree.
• Lack of accessibility in many buildings on campus and also lack of technology and lack of comfortable seating in many classrooms on campus.
• Lack of athletic facilities for club sports.
• Lack of black people.
• Lack of culture.
• Lack of diversity in students, activities . . . but that is more Laramie and Wyoming than UW.
• Lack of diversity, complicated registration, closed courses, disorganization, unqualified teachers’ assistance teaching required courses, lack of adequate professors, lack of lighting and safety phones on campus, uniform classes, parking.
• Lack of economic development in state of Wyoming causes students to fine higher paying equivalent jobs and recreational opportunities elsewhere.
• Lack of entertainment in town.
• Lack of facilities for graduation receptions.
• Lack of food places. Parking.
• Lack of fun big city experiences.
• Lack of funding for necessary programs.
• Lack of help from registrar, financial aid, and advisors. Staff’s & employees not very friendly. (esp. registrar/financial aid) lack of jobs for non-work study students.
• Lack of help from teachers.
• Lack of help with class/financial problems. Continuous increases in costs, lack of off Campus University supported housing.
• Lack of information about activities.
• Lack of information on majors and minors I felt so lost when making that decision.
• Lack of interesting university studies requirements.
• Lack of involvement by many students and apathy among students with regard to student issues.
• Lack of LDS students.
• Lack of opportunity, i.e. jobs going to a larger grad school, publishing papers.
• Lack of parking.
• Lack of respect for the Greek system.
• Lack of scholarships and financial aid to people in and of Wyo. Also the student health doctors. I had to diagnose myself.
• Lack of scholarships for students excelling in their program. Also, parking is a problem on and around campus.
• Lack of social activities.
• Lack of student involvement. (Too much drinking).
• Lack of technology in all classrooms. Teachers/professors that can’t speak the language they are trying to teach/teach in. Limited classes offered.
• Lack of things to do in this town.
• Lack of things to do.
• Lack of tolerance from teachers about home or children issues.
• Lack of tolerance within student community.
• Lack of training for non computer literate folks – I know classes are offered, but the times usually conflict with my schedule – a greater variety of times would be helpful.
• Lack of University support for Greek Life.
• Lack of wider range of social groups and difficulty of involvement in current groups.
• Laramie doesn’t have enough hot chicks.
• Laramie is a bad city. It is okay for outdoor activities but I would never live here again. Parking, housing, bookstores outrageous prices.
• Laramie is an ugly town. The athletics department has disappointed me in the fact that unless you are a football or men’s basketball player they pretend as though you don’t really count or barely exist.
• Laramie, I don’t like Laramie Wyoming very much, it doesn’t make for much of a college town. I know that’s not really part of the school, but it makes a difference. Otherwise I like it here.
• Laramie, I feel the town isn’t growing at the pace it could be growing which would vastly improve the whole UW experience.
• Laramie’s weather.
• Lecturing professors that should have retired 10 years ago. (Econ) [name withheld].
• Limited resources in Laramie.
• Location, Wyoming –-centric.
• Location and scholarships for great students need to be more available and more money!
• Location and Weather!
• Location- bad for traveling students, financial aid office.
• Location in a small town, not many social opportunities for homosexuals.
• Location in Laramie Wyoming, Better to have it in another town.
• Location in regards to student recreation and shopping, public transportation. Run-down apartment housing with high costs for their living e.g. Summit View Apartments.
• Location, I hate Laramie.
• Location, I wish it were in Cheyenne! Also, the criminal justice program needs more teachers since most classes “offered” are rarely offered all the time or only during one time.
• Location, Laramie’s unwillingness to grow.
• Location, people, weather.
• Location. [3]
• Lots of criminal activity in the College of Ag. Lots of discrimination, unfair grading, sexism especially in Entomology. Tenure protects people and allows them to treat students in any manner w/out any consequences. I will never give the University money or send my kids here. There are much better Universities in other states, I got two degrees from another institution, much bigger school, better national ranking and it was nothing like my experience here at UW.
• Lots of rude people on campus in general. [2]
Low budget problems: some of the older facilities are not as technologically equipped as the previous university I attended. The library is fairly limited, including the audio/video selection.

Majority of students, I feel, are incredibly closed to new ideas. It seems everyone is extremely stuck in traditional Christian views. Not that it's a bad thing, I would just expect more diversity.

Many of the developing sciences aren't offered as programs. There is no computational linguistics program, no chaos theory set of courses, no game theory concentrations. These sciences are fascinating but they seem to get neglected.

Many of the students on campus are not friendly at all.

Many students act like they are still in high school and do not take college seriously.

Many things. Living and working conditions, class work, course load, requirements, teachers and cost. There is not cohesion here within a program and the courses don't apply to the job field.

More financial aid should be available to students. According to FASFA, it looks like school is helped paid for by parents. WRONG! Speaking personally, I pay my own way through school, and the financial aid office is NOT very helpful.

Most classes are not offered at the time that I need and there is only one section.

Most importantly: I hate the University Studies Program. It is a complete waste of time and money to students. It would be much easier to get a degree with out and go on to medical or grad school quicker. Because those take enough time as it is. I understand UW is trying to broaden our learning environment but students shouldn't be forced to do it.

Most of the teachers I have had are not good teachers. Here I will just name a few. Jun Li it does not benefit me to come to her class she makes no sense. Carolyn Haney and Donna Barnes, her test do not seem to cover lecture material at all.

Most of the USP courses were taught to such a mix of students nothing was learned or accomplished in these classes. Major specific USP's would be more helpful.

Most things very good here, but my advisor is worthless she is not helpful at all. Doesn't tell you what courses you should be thinking about taking then the next semester when you come in they tell you "why didn't you take this course because you need it to go on" then it sets you back. They do this to keep you in school longer.

Mostly the transferring of the credits and the relationships between departments.

Mostly the wind and the physics dept. Physics teachers don't give as much time or energy to lower division courses, making it hard for engineers even to understand or enjoy the material and coursework.

My advisor (COB) has cost me an extra year of school b/c she had me in the wrong major. Also they haven't advised me on [stuff] I have had to figure out my own schedule every single semester.

My advisor is well a joke. Finical aid is rude and not helpful. Some professors should not have jobs because they manage to test over material that has not been covered. My tuition went up because [the President] thought his existence at UW was to decorate the campus. I will not refer anyone to this university!

My advisor that was assigned to me has no idea what I need to have to get my degree and is not even in the same area of concentration that I tried switching advisors and was not allowed to.

My advisor.

My advisors they haven't been very helpful.

My history class.
• My transfer experience.
• Narrow minded people, but you'll find them everywhere.
• Native Wyomingites seem very protective of their native culture, and less inclusive than at other places I've been.
• Need to actively pursue more girls. Males on this campus would agree more girls need to come here, it's a male oriented place. The cops are pretty hard-asses and need to lighten up on some stuff, like drinking, it's a college for god's sake.
• Need to be more progressive to meet energy need (esp. Wind), need to push social and environmental responsibility (possibly a freshmen course), too many University requirements, residence halls and dining prices way too high!
• Needs a ballroom dance class, a real one, with an excellent instructor who cares about your fitness.
• Needs more activities.
• Needs more incentive to be involved, a better b-ball coach.
• Next fall all of the courses I want to take seem to be offered Tues/Thurs at the same times.
• No alcohol and sporting events.
• No beer at football games, UW would make SO much money.
• No broadcasting degree program thanks to Dubois budget cuts a few years ago.
• No encouragement to pursue post graduate school.
• No forensic department/courses.
• No free exercise classes, limited few gatherings/social events at union.
• No men's soccer team. Long, cold winters.
• No time for R&R.
• Noisy computer labs. Noisy construction on campus. Lack of cross walks and slowed traffic to get on campus. Lack of dead week b/4 finals. Lack of optional final exams for students with high grades through out a course.
• None at this time.
• Not a lot accept the lack of an interstate from Casper to Laramie directly, without going through Cheyenne. And the Greek community.
• Not a lot of diversity.
• Not all elective classes are offered but I have read descriptions in the class bulletin that sound interesting. I would have liked to take some of those engineering electives if they had been offered. (And parking of course).
• Not allow UW students into graduate school.
• Not Applicable.
• Not as easy to meet friends as I had hoped.
• Not as many classes or class sections are offered.
• Not being able to use the classroom building.
• Not being taught how to learn in addition to what to learn. Not including discussions on what the class being taught will do for me after graduation. Perhaps more quest speakers who are working in the field of study. This would give me goals, direction, motivation and passion.
• Not challenging enough, career recruiters on campus (not enough diversity to include all majors other than engineers).
• Not enough classes that interest me (that are offered at other colleges)
• Not enough financial aid.
• Not enough money for athletics, sell beer at the games to improve facilities or we should get kicked out of MWC. I have been here two years and in that time had one teacher who was good and made class interesting. I don’t need a teacher to vomit up the notes word for word to me in class. That’s not what I pay you for. Obviously, though, terrible teachers will continue to be paid with my money, so I say give it to the athletics.
• Not enough parking, no good lots for off campus students, not check and balances system that works for teacher misconduct.
• Not enough things to do for people, without drinking.
• Not having an advisor help you change your major.
• Not having time for real relationships.
• Not knowing what is going on. School spirit. Classroom situation this year.
• Not much devotion of UW for parking. It could take 10-20 minutes to find parking if I want to go to library to study. Crowded gym.
• Not much diversity.
• Not much parking to cover all the people and students that use the university.
• Not much. Some classes (women’s studies) claimed to be open minded when they are not at all open to differing opinions.
• Not religiously accepting. Under educated teaching staff. Over working students in class.
• Not so much UW, just that there isn’t really much to do in Laramie outside of school.
• Not too much of anything.
• Not very culturally oriented many people at this school seem more racist than other school I attended.
• Not very diverse.
• Not very many scholarships for out of state students except for the W.U.E.
• Nothing as of yet.
• Nothing at all. It was much more than I expected!
• Nothing disappoints me to the point where I would write about it.
• Nothing disappoints me. I am pretty content with my education.
• Nothing except summer semester class times.
• Nothing I can think of at the moment.
• Nothing much disappoints me but our athletic teams.
• Nothing so far.
• Nothing that I can think of.
• Nothing to do but party. Need more activities and things to do on weekend.
• Nothing, I love UW.
• Nothing. [7]
• Nothing; except the cost and letting experienced Ph.D. students lecture for a semester.
• Nothing; just needs inline hockey.
• Nowhere to park. Need free parking on campus.
• Nurses are needed everywhere and if we do nothing but discourage those that have a desire to become nurses then will there be a program here in the future?
• On and surrounding campus Parking. It’s terrible!
• One class I needed to take was closed because it was full why not open another class?
• One of the things that disappointed me was the parking. Especially parking for visitors and parking on football or basketball game day. It is very difficult for someone not used to the system to understand. I am also kind of disappointed with the living facilities. At one point of this year I had to share one bathroom with an entire floor of girls because the other bathroom needed repairs. What was supposed to take one week lasted about a month.
• Only real big problem that I have had is parking. There is nowhere to park for students or the staff. I also think advisors should help you not put you down. Students are here and paying for it so they shouldn’t tell you to go to a different school.
• Only the few problems with trying to get transferred and settled.
• Other than Friday Night Fever there are no other real fun activities here on campus.
• Our athletic programs.
• Our campus is not very diverse, which makes things less interesting. Also, a huge percent of the campus puts too much emphasis on drinking/drugs, rather than working for a good career.
• Outdated curriculum, non-area specific major requirements, obstructive pre-requisite policies
• Outdated or too small classroom facilities. Also, the presence of many university vehicles on our “walking” campus. I feel this could and should be decreased. Also, I would like to see the campus, even outside, become smoke free.
• Parking – fix it please!
• Parking and transit situation.
• Parking and Trans-park.
• Parking around campus, needs to be changed.
• Parking because so many people have to drive to campus and there are no parking spots anywhere.
• Parking can be a hassle, but it’s not a huge issue.
• Parking- do we need another anthropology building? Cafeteria is very expensive $8/meal.
• Registration sucks bad. How is it that freshmen, sophomores and juniors get to register before some seniors. I couldn’t get into a few courses I need for graduation because of this, thanks. Some teachers are only here for the research, so they don’t teach as well as they should. Old engineering building is pretty run down, I could go on all day!
• Parking for community students.
• Parking for off campus students.
• Parking is a huge problem.
• Parking is a pain.
• Parking is awful. Not very open to transfer students. The education dept. needs to pull their head out of their[expletive]!
• Parking is extremely inadequate!
• Parking is ridiculous!
• Parking is terrible.
• Parking issues are insane. I’ve been to universities in which land prices are at much more of a premium, and they still have adequate (permit) parking available to students. At all points all around campus. As it is, parking is much more available around liberal arts buildings and it’s unfair to the growing population of Engineering, Pharmacy, Geology and D. Science students.
• Parking meters are ridiculous. Parking police make things a hassle. Lots of rules at Washakie such as you can only go to Late Night one a night. Mormons in Prexy’s make getting to class a challenge. Residence Halls make about writing papers for misconduct.
• Parking on and near campus. If I need to bring an extra bag with me to school I have no place to store it. If I park at the free parking area I would have to ride the bus back to pick up my extra things.
• Parking problems. The college of business advising system is a joke. Presidential search was poorly done, I’m 23 and could do better at all three. UW has a ton of potential, I see the administration dragging their feet. The former president didn’t really care what ASUW recommended because he didn’t feel that there was enough student support. Work on that.
• Parking situation certain professors, lack of getting students ready for professional world.
• Parking situations, and sometimes financial aid office.
• Parking SUCKS! The boys basketball team is terrible and players disrespect the national anthem and their coach isn’t a very nice guy. Books are too expensive. Military benefits (GI Bill, tuition assistance) are too complicated and difficult to obtain. Professors are too liberal as is the academic climate. Too much attention is paid to “diversity” and “ethnicity” instead of normalcy. The school paper is too liberal.
• PARKING! Many courses that should be considered for univ. study req. are not. I think more courses should be added to these categories b/c it takes so long to graduate as is.
• Parking! There is never any parking and I always get stuck in line at the day lot when it is full and it makes me run late for class.
• PARKING! Grad students teaching courses.
• Parking! Since I came to UW the university grows slightly each year yet they take more and more student parking away and add more and more permit parking. It’s getting pretty ridiculous.
• Parking, dorms, run-down classrooms.
• Parking, funding for my dept.
• Parking, residence halls, and poor food at Washakie.
• Parking, school newspaper.
• Parking, taking classes not applicable to major, not enough concerts or fun things to do- social activities, opportunities with research due to lack of funding, not enough guest speakers.
• Parking, teachers who aren’t willing to work with students.
• Parking. [12]
• Parking. Having to register your bicycle.
• PARKING. Not much financial aid.
• Parking. Severe red tape to accomplish any administrative chores,(scholarships, records, major changes, etc.) Lack of individual advisors in college of business.
• Parking. There is no parking on campus.
• People are not helpful, weather.
• People aren’t friendly, there is no cultural or difference accepted here. I hate how everyone here is the same and the only people here are bratty and unopen to stuff.
• People aren’t super friendly.
• People aren’t very open to young mothers.
• Poor education in requirement classes.
• Poor value considering education quality. Absence of common sense, incompetence tolerated, excessively poor faculty and staff (advising). Too much red tape, disrespect for student on the most basic level, poor communication between faculty members and departments, excessive amount of busy work, no parking, icy walkways in winter, University vehicles driving on the walkways, double standards at most fundamental, and all levels.

• Price of books verses buyback price.

• Probably our athletics. Our study body is not very helpful. Especially the “pro” who writes for the BI.

• Probably the town its in. The side walks are getting torn up and starting to look bad. Plus not much to do around town, limited stores. Plus the parking around campus is very crowded (add more parking instead of tearing current lots apart for more buildings).

• Professors and high book prices at the bookstore.

• Professors are not open and tolerant to international students. (Business communication class).

• Professors who aren’t good teachers and don’t realize that when students fail, professors have failed them.

• Professors who have been tenured and are lazy and rude after this has happened. Professors who are unwilling to help and are very rude when I have went to office hours. Lack of up to date facilities to hold classes, inability to keep good professors because we don’t pay them enough, lack of affordable housing.

• Quality of advising, help with career opportunities education and/or placement. Limited classes offered-esp. in Language dept. Financial emphasis on sports Program. $ could be used for more academic purposes i.e. better salaries, greater diversity of classes offered, etc. $700 automatically charged to me when I never attended a single sports activity is offensive. Some student’s work their way through university not attend sports activities.

• Quality of Agriculture College, Ag Communications and Program in specific.

• Quality of Professors.

• Quality of TA.’s teaching labs and Grad. Students who do not speak English well enough to be teaching.

• Racism, lack of diversity, stupidity, lack of help in the science department.

• RDLS staff (especially custodians/maintenance) are RUDE.

• Rearranging of courses between departments and changing course levels.

• Rebecca Roberts and the communications department. I disliked this college so much I strongly considered transferring. Now I am a business major and love the college so I will stay at this university.

• Red tape.

• Relatively difficult to find a job after graduation.

• Required classes to graduate that are not involved with your major.

• Requiring students to attend completely worthless classes that they will NEVER need in the future. This DOES NOT make a well rounded student but funds departments that would otherwise not be able to support itself. Students should be prepared to meet their futures, not used for financial gain.

• Residence life and dining services upper management especially [name withheld]. I don’t feel like I am gaining a competitive and contemporary education.

• Residence life and dining services, same crummy food all the time, stone-age internet and extreme elevator malfunction, and ghetto bathrooms.
- Residence life and dining services.
- Res-Life. Meal plans at the Washakie Center and the cost of living in the dorms are excessively expensive for the quality of the service. Also, the requirements for freshman to live in the dorms and be forced to have a meal plan.
- Ridiculous course adding process, too many requirements.
- Right now the fact that the classroom building is down. Running all over campus in 10 minutes can be a little stressful.
- Right now, I'm disappointed about the dorm and food in UW. And I don't have a lot of chances to do research in order to get to know more about my major.
- Rising tuition, no parking on campus.
- RLDS is a RIP-OFF! Why do older students pay the most money for the rooms in the OLDEST AND CRAPIEST BUILDINGS?
- Roommate selection.
- Safe Ride closes at 2:00 a.m. when the bars close and people need it the most.
- SAFE RIDE, THIS SURVEY.
- Scholarship for international students.
- School.
- Several individual classes and professors and a general feeling of disconnect and alienation that has little to do with the classes and instructors. I find disappointing personally academic advising. Though not the adviser I have now. Science classes that is incredibly inadequate and deliberately "dumped down" for English majors.
- Severe lack of parking. Just tore out more parking to put in another building.
- Shitty food at Washakie.
- Should be a display in the student union, and other major gathering places, with information about clubs and resources for help. Should have a contact person and a room/building. I would like to know what clubs UW actually has.
- Slow response to problems, class offerings.
- Small town not much to do.
- So far, I have not been disappointed. I sometimes get frustrated about the schedules as for classes each semester, but that can be expected.
- So many of my classes are fully of busy work. I get assigned meaning less projects that are made harder than they need to be and don't really teach me anything.
- So much attention is focused on athletics and ASUW has not taken enough steps to bring awesome concerts to UW.
- Some bad professors. No good parking.
- Some Classes are entirely too liberal. Actually offensive. No alternative to SOSC 2200 human sexuality. I will transfer to a school that has a bit more class before I'll take it. It's just one example now worse than many others. I do not like having Atheistic or immoral ideas celebrated. I find the notion that this is a party school semi offensive too. THE BOOKSTORE-buying and selling prices.
- Some classes are too easy.
- Some classrooms are crappy.
- Some difficulties with the education dept.
• Some faculty members that appear to have an education in their field do a horrible job of relaying what they know to their students.
• Some faculty, financial aid.
• Some instructors seem to not explain things well. Just because they have their doctorates or masters in something it seems like they teach or explain things at that level. The whole idea of us being students is to go to class and learn it, it's not like we already know it. It's all right to teach at a level that students can understand.
• Some lecture classes are way boring.
• Some of my credits didn't transfer.
• Some of the advising staff.
• Some of the classes I feel that the professor wants nothing to do with me and wants me to fail.
• Some of the classes I have taken, some of them are a waste of my money. The sororities' suck here, too many rules, the dorms were pretty bad. They make us live there our first year and expect us to not drink and party plus if we do that then we either can’t come home or we get in trouble.
• Some of the faculty. I have had really bad professors and didn’t learn anything from their course. Need to filter them out and have people that speak clear English.
• Some of the freshman level classes are too large. Such as the Biology classes.
• Some of the politics especially with good teaching professors not getting tenure.
• Some of the professors are clear about their assignments, some expect you to know how to do things already, which you will be learning in class. My beginning acting teacher makes it seem like we are supposed to know how to act and she isn’t very clear about her assignments.
• Some of the professors suck.
• Some of the quality of food at Washakie isn’t too good.
• Some of the staff (teachers manly) are either unapproachable or lack the ability to explain in layman’s terms. I’ve found it very difficult to come to some teachers offices for help as either they have berated me (once) or cannot simplify their answers enough for me to understand them. It was very different at the school I transferred from (NWC) where the teachers were very helpful.
• Some of the teachers are very liberal and they don’t always give a chance for others to express their opinions.
• Some of the teachers.
• Some of the web based systems, such as hole in the wall and WyoWeb are pretty hard to follow at times. Also, knowing some of the requirements for my major was kind of confusing to understand.
• Some people don’t get chances that hey deserve like, teachers getting raises or [name withheld] not really being considered as President of UW.
• Some people.
• Some places had poor facilities.
• Some professors are unqualified for their jobs, and they also just don’t give a damn.
• Some professors disappoint me. On of my professors could hardly speak English, so I struggled in that class. Another one of my professors is good at explaining his subject, but when we take exams the questions are worded so difficulty that half the class does not pass. The parking situation is also disappointing.
• Some professors give too much work. Also no place to get a Coca Cola when I want one. I hate Pepsi.
• Some professors I've had are just awful and I don't know how they even signed on here. Also, the office of Teacher's Education is terrible- they never know what is going on. I think the University should focus more on academic/department issues than it does on things like parking and athletics.
• Some professors need to be replaced. I was sexually harassed by a Professor and nothing could be done because technically she is retired. Completely inappropriate. Thanks for nothing UW!
• Some professors, either because of their attitudes of educational background are condescending and unapproachable. Sexism is a facet of this University that should be address, as well as homophobia. Also, I sometimes feel bombarded by religious affiliations approaching me with pamphlets, bibles, etc. I feel pressured by them on a regular basis.
• Some professors.
• Some programs and dept. are in a bad way, because of construction. Classes are large and room for these classes are limited.
• Some regulations and policies and some faculty.
• Some students in UW are not competitive compared to my university and they are sometimes conservative to other cultures. Some people are interested in other cultures most of them does not think carefully and just think they are different. Around university there is few things to do and learn something such as theater, gallery museum, bookstores. It makes me boring and inactive.
• Some teacher grade a lot harder then others for same classes, making harder on you and easier on someone else, not fair.
• Some teachers are hard to learn from/ understand.
• Some teachers have a lack of concern and I also do not like the advising/registering system.
• Some teachers I wonder how they ever became teachers. Also, I am disappointed with how the education department is run. It seems as if people are rude and don’t know what they are talking about. I feel like I am teaching myself and wasting time in class.
• Some teachers lack heart in what they teach.
• Some teachers take extremely long to grade and return work (tests, papers, etc.).
• Sometimes I feel that the teachers have expectation which are too high. Some times I feel that I need some help in some of my classes but am not really sure where to find it.
• Sometimes I feel too high of expectations are set in intro courses and some intro courses are really easy. I think evening out would be nice. Otherwise I love UW.
• Sometimes it is difficult to find information on certain program or task that need to be done.
• Sometimes it seems just too small, too many pointless surveys.
• Sometimes it seems their only care is getting paid, it doesn’t matter if a student succeeds or fails.
• Sometimes too large of classes, but not often.
• Sometimes, classes needed for certain majors are only offered one semester and tend to be at the same time causing you to delay on finishing.
• Sometimes, UW standards are too high. The faculty requires the students to be at their level, when it is the students who are just learning the material. Also, UW is too challenging at times, more than other universities.
• Somewhat technologically deficient, poor parking, 20th century -style teaching (needs to be more progressive (interactive).
• Staff that does not want to help students. They think it is not their job to work with students, just to take our money and blame us for anything that goes wrong on campus.
• [name withheld], Advisors, cleaning times in the dorms.
• Still a lot of racial tension and ignorance of outside cultures. Definitely a more isolated campus.
• Stop integrating your requirements into my course of work!
• Student attitudes and intolerance.
• Student Financial Aid Department. They are horribly organized. Very few people in the department are actually knowledgeable on what needs done. More semesters than not, my financial aid got misplaced, dispersal times are wrong, and I even had trouble with receiving the proper amount that I applied for. The financial aid department needs some serious help.
• Students.
• Students are rarely considered in decision making processes and policy making (just having a student or two sit on a committee does not necessarily mean administrators seriously value their opinions- student representatives should not merely be uses as scapegoats to avoid student conflict; primary example: placement of I.T. building had VERY little student input).
• Students not always being heard by head authorities.
• Students show disrespect for some faculty.
• Such a crappy town.
• Taking this survey!
• Teachers and advisors saying one thing and their web pages and Internet saying another.
• Teachers sometimes expect more out of us then they should. We have multiple classes and at times are rushing to get homework done. This in turn, results in a decrease in quality work.
• Teachers who are more concerned with their research than with the success of their students.
• Teachers who think “my way or the highway.”
• Teachers with foreign accents. We have a hard time understanding what they say. Often they use different syntax in math. It is socially awkward to ask for clarification on a word more than twice.
• Text book prices, the classroom building. Most important, however, is tuition based by number of credit hours. I would much rather prefer a set tuition.
• That Agricultural Education program isn’t with the college of Agriculture.
• That all social/ athletic groups are not targeted to non-trad students.
• That architecture is not an offered program, that there are not many places downtown for students to socialize in Laramie.
• That I don’t know my major and it’s difficult to decide. Also that one must pay $1500 extra to have a single room.
• That I have to work on my studies so many hours I don’t have time for anything else.
• That I lost 30 min of class time-my tuition money- not a grant money- to do this survey. Do it other than class time.
• That I lost my work study cause the money was shrinking and that I couldn’t get a job here at UW.
• That it doesn’t have a bit broader major selection.
• That it is Laramie, where there is nothing to do. Laramie is not big enough for wyo-teachers and UW students. I don’t like the education program in fact that it is so hectic with
assignments and trying to keep up with the changes for applying for student teaching. One mess up and it’s an extra year.

- That it’s becoming more liberal in many areas.
- That more students aren’t involved in supporting our athletic teams.
- That most of the faculty and staff including the president are against fraternities and sororities.
- That my GPA started over when I got here so now my cumulative is low. I was on the honor roll at my community college.
- That my transcripts did not transfer from the UK and I am here for a total of 3 years when it should have been one. The business school is horrible about accepting credits and I will NOT recommend them to others!
- That no one takes the Greek system seriously. Greeks make up the majority of ASUW student leadership and yet they are only 3-4% of the student body. As a Greek I would like to see the system grow stronger.
- That not all teachers are here to teach. They have said they are here for research and not teaching.
- That the gov’t is able to change the program in the middle and we have to accompany it, I also have an issue w/tenured teachers, my math teacher a while ago acted as if he was “too good” to teach our education class but since he was tenured there was nothing we could do about the things he said and did.
- That there are mostly people from Wyoming and they come to college already with a set group of friends...it’s like high school continuation. Parking is absolutely awful!
- That there is not a club women’s soccer team. The parking is terrible (but it could be worse©). Lack of offering some majors. Photography program, or lack there of.
- That there is so little discussion for most of my classes.
- That you guys want to increase the price to come here.
- The “we know what’s best for you” attitude of some administrators (not professors) when dealing with students.
- The ability to be involved in activities or to join organizations.
- The academic offices, advisors really need to learn how to do a better job. IF I didn’t know what I was doing it would take me twice as long to graduate.
- The academic standards are very low. The people (students/professors/office aids) are nasty, uncaring, unhelpful, closed minded...If you walk across campus looking people in the eye and smiling at them they will look away.
- The administration and red tape. The administration doesn’t seem to care about students, especially academically, but they do care about athletics, even while the college's reputations are going down. I’m very disappointed with the university apartments, they’re old, and drafty and still the rent continues to go way up.
- The administration does not seem to get the students concerns about issues.
- The advertising and awareness. The university has so many resources and programs that go unknown and un-used.
- The advising I receive for my classes. I feel that the allotted week is not close to enough time to accommodate students- the advisors don’t have the time to advise students to their best ability.
- The advising process, not very personalized so it can be difficult. Registering for classes is frustrating, too, because of how long you have to wait to do the process.
• The advisors for the education department. There isn’t a track for athletes. Not enough free/meter parking. The Wyoming weather in the fall. It is hard to get into classes you need even if they are within your major. Student teaching is only offered in spring.
• The alterations made to special education program and what is now required to do it.
• The amount of big classes and how little professors do to meet in between with students. Many professors do not contact and talk to lab TA’s which makes it difficult for the student’s to get a good grasp of a course and the course material.
• The amount of graduation requirements - takes up too much time to complete them all.
• The amount of or lack there of school pride and the “band wagon” of support for school activities sports, academics.
• The amount of partying and underage drinking.
• The area is kind of disappointing there isn’t much to do other than partying and drinking. Areas of campus are also disappointing because they don’t seem to be maintained. Parking lots are terrible there are always beer bottles, boxes or broken glass everywhere.
• The art dept. especially ceramics needs $ desperately facilities are falling apart.
• The athletic programs, come on get it together.
• The athletics program this year.
• The attitude of acceptance of alcohol at school events.
• The attitude of some of the students and how some are so disrespectful to get up and leave in the middle of class.
• The attitude of the administration most of them don’t seem to care. It seems to be mostly about athletics here. But yet our athletes don’t do well in sports or in school work. Yet we still give out large amounts of money to sports. When poorer students who are trying to do well and better themselves can’t get financial aid. So they work 2 or 3 jobs.
• The availability for help and unclear instructions of what all you need to do and how to do it.
• The availability of courses during the summer and during the school year. Courses should be offered more than one semester each year.
• The bathrooms are slightly dirty at times®, but overall I love UW.
• The bureaucracy in the accounts receivable department
• The biggest disappointment is the res. Life and dining dept. It is a complete joke. I have lived in the dorms and worked for them. They have very little concern for their student employees. They are equal to expendable labor. Something needs to be done. I HATE working for them. There is a lot of dissatisfaction there with residents as well. Most residents can’t wait to leave the dorms. On the university level, I am disappointed by the completely liberal atmosphere. I guess its’ like any other public institution with the outspoken liberals calling the quiet conservatives. The bane of human existence. It would be nice to get a more balanced political agenda in classes (or none at all) and university studies courses are a waste of my time and money.
• The Biology department and their poor instructors. Someone should seriously consider some serious housekeeping in that department. It’s the worst I have ever seen and students are not learning from these professors. The cost of textbooks are outrageous and how often books are turned over. You can buy a brand new book one semester and try to return it after and they already have a new text Ridiculous!
• The bookstore buy back policy.
• The brochures and pictures of the campus should be more realistic. The grass is green like 2 months of the school year.
• The bureaucratic system, the fact that I haven't learned anything other than how to deal with the bullshit system. I can't stand how closed off and ignorant the community is with the rest of the world. I can't wait to get the hell out of here, away from the cold and stupidity.
• The campus is too spread out.
• The changes being made with the Education Department. I feel that student teaching should be offered in both the fall and the spring. I also feel that there should have been a grandfather program because I will be graduating in 5 years when it should have been 4 if I could have grandfathered.
• The changes in requirements to graduate. (COE).
• The chemistry dept. lab make up policy. If we are extremely sick we can't get a university excuse for missing lab and may fail the lecture for something that was not our fault.
• The city of Laramie does not cater to the college age demographic and I'd rather live in a large metropolitan area.
• The city of Laramie is lacking in cultural fun and activities. About the only fun thing for students to do within the city is going to bars.
• The city of Laramie itself because of the lack of social and entertainment opportunities.
• The city of Laramie treats UW students like second class citizens. The police are given authority over our natural rights while violating every other restriction on law enforcement and the only judge in town supports it.
• The city of Laramie.
• The climate, Cheyenne would have been a better place for this school. NO WIND!! Financial Aid aren't that nice and they don't seem to care about each student as a person! Having foreign teachers is very hard to get through a class they CANNOT speak well enough!! Especially for an applied math type course! The bookstore is way overpriced! Desks are too small.
• The closed-mindedness of many individuals here.
• The cold weather and some of the facilities and classrooms need to be updated.
• The cold weather and walking to classes in it.
• The cold weather. [3]
• The cold. I love skiing but the damn wind and cold is too much. Also the union needs 1 or 2 more places to eat lunch, they don't have a good selection.
• The college of education changes everything all the time and I don't feel prepared by my courses for the future.
• The college of education is extremely unorganized.
• The college of Education is not a very helpful college to be in they don't seem to care about the students and they are always off task.
• The College of Education is terrible. They need a specific advising department like the College of Business. Requirements to be a "highly qualified teacher" change, and I understand that. I can ask a question about requirements and get three different answers. Their job is to help, verses get though their program, but their actions are self-centered. I thought UW had certain standards and centered and all colleges should be held to those standards.
• The college of education is the most disappointing thing about UW. The college is completely disorganized and asking questions is no help because you get 3 different answers. The advising system needs to redone. Advisers are not understanding the requirements and therefore
students are forced to take outrageous amounts of summer school courses or wait another year for phase III or phase II. The entire program needs to be reconsidered. I came to UW wanting to be a teacher now I wish I would have went to another school or picked a different major.

- The college of education is very unorganized and I hate it. My advisor doesn't care what I do and it is really making me consider going else where.
- The college of education! It is unorganized and the advisors don't know what is going on.
- The college of educations requirements, every year it's more hoops to jump through.
- The community is lacking in more fun stuff, i.e. concerts, events.
- The community is sometimes too small.
- The community to college is located in- we need more activities to nor minds of school work- is right now you either drink, a movie, or bowl.
- The complete ignorance of the students towards academic and international events or social dilemmas.
- The condition of the Music Department and Fine Arts building.
- The confusing and repetitive university requirements.
- The constant support of gays. Recently I saw dozens of posters for Brokeback Mountain sponsored by the Rainbow club. That's pretty sick and we're in Wyoming not in New York City. Those types of things are not Christian and should not be allowed.
- The core UW Requirements, mainly PE and health and university studies. These courses were a waste of time and money. I believe health and physical activity become issues that an adult is mature enough to handle and become informed about on their own. The university studies was not informative or helpful than the slightest more personal research can be.
- The cost : high prices of room and board on campus and professors don’t care about individuals.
- The cost and university requirements.
- The cost of housing at the apartments is outrageous and it’s only getting worse.
- The crappy parking situation.
- The criminal justice team is only state level while LCCC, Torrington and Sheridan compete nationally.
- The degree of confusion to enroll, such as moving internet sites and changing sites.
- The disrespect and out of control drunk people at football games.
- The distance between some buildings and the amount of time between classes. The heat in some rooms sucks, it was sometimes warmer outside than in during the winter.
- The distance from the students and trustees.
- The diversity factor.
- The diversity is very poor and the weather is horrible. The parking situation is also not very good.
- The dorm life.
- The dorms are a pain and people can’t seem to respect each other when they are all living on a floor. However, this is probably not the best week to ask about that since the idiots on my floor have been very annoying by coming back at 4 in the morning completely drunk and loud!
- The dorms.
- The drinking.
• The Education College has made a lot of changes lately and many of us are not informed about this very well. I sometimes feel like nobody cares about you- except you!
• The Education Department. I hated it so much I dropped my major with only a year left. They don’t teach you information that is valuable to teaching. The professors are boring and repetitive. They should get rid of concentrated student teacher programs. It only creates housing problems for student teachers and annoyance with the three host schools.
• The education department. The professors are great but the staff who set up the post-bac program and are supposed to help me understand it are not helpful and condescending.
• The education departments is not at all what I expected. The classes are pointless and easy... why?
• The education dept. need to quit adding crap and get it straight.
• The education program! They never seem to know what's going on, everyone you talk to has a different story, and they are not friendly! I would never recommend anyone to UW college of Ed.
• The emphasis on sports. This is a University. More money should be paid to our educations. Also, the college of arts and Sciences should be two separate colleges! I have to take so many art and literature classes, that I will not be able to take extra classes within my major that would definitely help me in the future due to time constraints. Divide the colleges!
• The emphasis that the UW places on research versus education... I feel that pros who are more research oriented should be evaluated more in the classroom.
• The entire finance dept., none of them know how to teach worth a crap. I’m not saying they are not nice people they just suck at teaching.
• The ETS done for a grade. If not passed refresher course then done again if we passed the class once it should be good enough.
• The ever increasing price for the education I’m receiving.
• The extreme amount of conservatism/fear of diversity. It seems as if the student population is not culturally open to different kinds of people. Ethnicities do not generally intermix, etc. Also, the biology department which is a major part of my education seems very disorganized. There are rarely permanent professors, even in upper division courses.
• The extremes of caring about students it seems the professors either really want to help or don’t want to help at all.
• The fact that every semester I have been here the financial aid office or the registrar’s office has messed something up. I also don’t like the fact that I transferred in as a sr. but was made to take lower level classes to receive credit in areas like the L-credit.
• The fact that I am not as well informed about what my tuition costs entails.
• The fact that I am paying to take stupid surveys and meaningless cultural and diversity classes. I don’t care bout the Gay & Lesbian alliances or African History I’m here for Business all the other classes are a waste of time and money.
• The fact that it gives very little recognition to service members and the education that many non traditional students bring to this institution. “Need” to provide means of better credit assignment for life experience and military schools.
• The fact that it is a relaxing, yet somewhat annoying institution that has allowed me to broaden my horizons and set my compass on a shining star far down the twisting road of life, bla, bla, bla.
• The fact that it is located in a town with no public transportation or a mall.
• The fact that many people think it's not a good school because tuition is cheap.
• The fact that our student based organizations like ASUW are headed up by the same administrator as Greek life and that serves as a huge conflict of interest.
• The false image of diversity that the administration tries to project without supporting actual diversity beyond recruitment. Not a diverse staff, course offering or student body that the publicity images might lead one to believe.
• The financial aid department is not very good.
• The financial aid office is the worst I have experienced anywhere- RUDE, MISINFORMATION, deliberately UNHELPFUL.
• The financial aid department caused some problems for me at the beginning of the year.
• The food at Washakie. It seems that when I go online to look at the menus I get excited, but when I go to eat I am very disappointed in the quality. The people that work there treat it like a job to just get paid not as a service that is provided.
• The football team went 4-7 last year.
• The frat boys.
• The frequent changes to the requirements for graduation in the College of Education and the lack of knowledge of what's happening in room 100.
• The Hathaway scholarships- it only applies to the class of 2006 and beyond. The rest of us get screwed! I hate apartment rent increases, and ASUW is pointless because they just serve the Greeks and no one else.
• The help available in the business college, and the professors in COB as well. They are disorganized and often class material isn't relevant to the book neither relevant to the class.
• The help I get from prof.
• The homophobic people and others being closed minded to people who are different than you, and coach [name withheld].
• The horrible amount of close minded people.
• The ignorance present. Wyoming remains a racist, sexist, and homophobic state. It is very disappointing.
• The indifferent attitude that some UW faculty and staff present.
• The inflexibility of class schedules.
• The instructors more concerned with their research and other jobs disappoint me. More time is devoted to their research and other jobs than their current job. Students come last in some cases. Not all instructors are this way.
• The involvement of students with in the university.
• The is NOTHING to do in Laramie.
• The isolation from other states (other than Colorado).
• The issues overlook and way budget is spent. There are only 4 call boxes on campus, not enough security lights, yet instead of fixing these issues of safety the issues of parking more conveniently are being addressed.
• The jobs at UW suck. They don't pay the UW student even a decent wage, but they use them like slaves!
• The labs for tutoring, not enough help to go around to everyone!
• The lack of a "college town" feel. Look at old town in Fort Collins.
• The lack of a City.
• The lack of a parking garage.
• The lack of activities to do off campus. UWS support of the Greek community UW’s lack of parking on campus and hands on classes.
• The lack of available parking disappoints me. You usually have to walk several blocks to get to campus.
• The lack of available scholarships for in-state students.
• The lack of communication between depts. There are too many TA’S teaching who can’t speak English.
• The lack of communication between teachers, colleges, students, everyone basically.
• The lack of concern from professors about you as an individual.
• The lack of culture and things to do in Laramie.
• The lack of diversity and new ideas.
• The lack of diversity and tolerance towards certain individuals or groups of people.
• The lack of diversity at this school is rather disturbing to me. I came from a very diverse campus in Seattle and it makes me wonder why there aren’t many different ethnic backgrounds on campus. I don’t blame the university for this, but just why it is the way it is.
• The lack of diversity in the students. The scheduling usually is poor and hard to make a fitting schedule. I have the parking situation. Sometimes the classes just aren’t up to par. Also the impersonal atmosphere at times is a little daunting.
• The lack of diversity. Also the lack of a job market. The state of Wyoming and UW do not seem willing to crate better job opportunities in order to have more graduates stay in the state. The tuition and room and board hike is also very disappointing. It is hard enough to pay for school without a 10% increase.
• The lack of ethnic diversity.
• The lack of financial help.
• The lack of guidance kind of bothers me. My advisor has very little concern for me. I have had very little direction academically since I’ve gone here, if one had told me what classes I should take or when. Some of this would be helpful.
• The lack of handicapped accessible ramps, and the increase in tuition and room board for benefit packages to the professors.
• The lack of help I received as an incoming freshman. My advisor was of no help and the classes I chose led me to a very rough 1st semester.
• The lack of help in finding job opportunities COB does the best, but only with internships.
• The lack of housing available to students.
• The lack of indoor facility for students to use for athletic activities.
• The lack of information available about internships and study abroad programs. Also, roommate making needs improvement in the residence halls.
• The lack of infrastructure up keep. Most sidewalks and parking lots need to be repaved. Most window, heating, flooring and roofing in the older structures need to be desperately replaced. Overall UW looks like a school of poverty on the outside.
• The lack of more extensive availability of academic courses.
• The lack of opportunities for scholarships for people out of state and not from the surrounding states.
• The lack of Parking, please can we get a parking garage next to campus? Please? And better pencils for questionnaires.
• The lack of parking, the size of half acre gym, it's too busy. I do not find that the administration truly cares about student wants and needs. I also feel that the Greek system is treated poorly on campus not only by students but by the administration. Teaching placements for student teaching.
• The lack of respect towards students as a whole. Feel more like a “dollar” than a student. This is caused by constant rising of prices and also uses a budget such as football instead of other access such as dorms and museums. Basically more management of funds.
• The lack of [expletive] to do.
• The lack of social events, school sponsored and especially non-school sponsored.
• The lack of some classes being offered.
• The lack of some courses.
• The lack of things to do at times in the city of Laramie. Drinking comes out a lot.
• The lack of things to do besides partying.
• The lack of thought, people unchanging ideas, basically lack of diversity.
• The lack of training of employees when you go to one person especially in registrar or financial aid they tell you one thing and than another later tells you that was not correct. Had many problems thru these departments, lost credits because of courses # changes and an advisor who had little interest in helping me. UW has been a stressful experience to say the least!
• The lack of WY jobs upon graduation.
• The ladies or females here on campus are not attractive.
• The large foreign population of teachers in the math department and science department (language barrier). It is hard to understand them.
• The leftover “things” from high school; people skating by off of other people.
• The leniency of authority figures towards violence, drinking and drugs. It’s appalling. The parking isn’t too great, but that’s trivial.
• The liberals all the new crap, not holding tradition like we should.
• The limited amount & time classes are offered. UW staff does not help out at all. Parking is horrible.
• The limited amount of scholarships for people who don’t have FASA needs.
• The limited variety of activities and the negative attitude the administration has toward fostering registered student organizations.
• The location is not very different from where I grew up so it is not so much seeing something new, but the same as where I grew up.
• The location and the weather.
• The location mostly, it seems there is not much around Laramie to do other than party, not many people come to college for just a drunken party.
• The location of Laramie.
• The location, there I nothing here & I would like Laramie to be more of a bigger city.
• The location. [3]
• The location and town is boring. There is not much to do besides party and drink which I think UW is way too tolerate of. Also, there have been a number of times people on my floor
in the dorms have come home drunk and out of control on a school night and the RA’s did not do anything about.

- The loss of [name withheld]. This year student affairs seems to have lost focus of higher admin. It is key that students be involved in processes. Involving them across the campus to run smoother (i.e. mandatory fee process)!!!
- The low quality and apathy of many admitted students, and the fact that after earning two scholarships one went to count toward the other. I am in one of the toughest programs on campus and most expensive and I won’t see a dime of the Hathaway money.
- The math program.
- The Mormon Missionaries who corner students on campus.
- The new class registration system. Hole in the Wall was so much better then the new system.
- The new registration process and WyoWeb in general is ridiculously confusing and in my opinion a waste of valuable university assets. Parking on campus which is virtually impossible!
- The new WyoWeb it is very confusing and extremely slow!
- The new WyoWeb portal sucks. It is a pain to use. COB advising doesn’t really do much.
- The only bad thing about UW is the weather plus there are no trees, it is windy most of the time.
- The only disappointing aspect to UW for me was the lack of merit based scholarships available at the undergraduate level. Of the three scholarships 1 at one point received, 2 have now been revoked because my FASFA claims I don not have financial aid need. Through all this my GPA remains at a 4.0 after around 100 credit hours!
- The only major thing that is disappointing to me is the fact that UW does not offer many concerts of comedians. Many other universities and colleges have upwards of 10 concert or comedian shows.
- The overall acceptance of diversity and the lack of diversity. (Everyone is from Wyoming).
- The overall size of the university was disappointing and lacked places to eat.
- The parking – build a garage already.
- The Parking and price of Washakie.
- The parking availability/prices are outrageous. Finding a place to park legally close to campus is close to impossible. We pay enough for tuition fees, etc to be paying approx .75 per class to park (including walking to and back from class) at the parking lot with toll both. After one week I spend close to $10-12 per week to park. That money adds up very quickly for us poor college students. Also, safe ride’s phone line is never answered when I call, there needs to be more phone operators.
- The parking is horrible.
- The parking issue which is completely FRUSTRATING! Something needs urgently to be done.
- The parking permits. Let us park for free for goodness sakes. Parking permits = queer as Hell.
- The parking situation is the most upsetting, something needs to be done!
- The parking situation. [2]
• The parking status, the lack of good food, and the expensive prices in the Union. We are college kids, not millionaires.
• THE PARKING!!! The University also needs better, qualified staff at Student Health. A parking garage really needs to be considered to aid students that live off campus.
• The parking, bad ratio of girls and our sports.
• The parking, the selfish money hungry administration, the fact the school doesn’t care at all about the students themselves. All they want is to get us in, get our money and get us out.
• The parking, [name withheld] (res Life & Dining), [name withheld] (res life & Dining), the people working in Financial aid and Accounts receivable are to overwhelmed and busy that they don’t have patience and courtesy to walk a student though their first financial experience here, that most scholarships are only applicable to Wyomings but ignore intelligent people from other areas, or Scott at the wellness center was not approachable At ALL for a fitness checkup. PS Could the Washakie computer lab please be open later or 24 hours? Many students study after midnight. PSS How about more financial aid offered for the middle class? My parents don’t pay for college but neither does the government cuz I’m “too rich.”
• The parking. [2]
• The parking. I hate how there is not very much of it. [name withheld].
• The parking. Trans-park is the worst thing to ever happen to this school. There is nowhere to park and it drives kids away from this school. It is so hard to find a parking spot and a lot of the time you are late to class because of it. Trans-park should be taken out. They should build a parking garage.
• The parking. I don’t understand why there isn’t a parking garage here. It would easily fit in front of the union. I really was disappointed with having to jump through hoops to get things done to transfer and to change majors I really don’t like paying more money so that UW could have an official transcript of my CLEP score.
• The people are not as friendly as I expected.
• The performance of our sports teams.
• The perpetual construction really disrupts the academic environment, causing classes to squeeze in wherever there is room, and the result is a lot of over crowding, which also causes many students to not want to go to class. As well, beginning projects of large magnitude without student input or approval.
• The physics dept. I have had bad experience with them. The online homework is not helpful, the labs do not go with the lecture and the lecture is not in a good order. All of the physics classes I have taken have been like this.
• The political science department does not offer enough courses (especially in the summer) and I don’t understand why I need math classes for PoliSci.
• The politics of getting something’s done.
• The poor way the parking issue has been handled and the lack of support for the Greek community.
• The price paid on campus living is not comparable to the size and quality of the residence hall rooms. All in all the cost is too high for room and board.
• The process of appealing and applying for change of residency status. I feel it is very arbitrary and somewhat unfair.
• The professionalism of many of my professors.
• The professors for the big classes (100+) do not teach as well as they could.
• The professors: it seems that I always have someone who is teaching the course for the first time in 10 years or their first time at all. Also, I will always have professors who seem apathetic towards the students and act as if they are angry to be instructing.
• The profound un-hipness of most of the students and Laramie itself.
• The push to appear less homophobic, too much emphasis on the issue. Probably because of Mathew Sheppard case, we were not homophobic before the incident and we are not homophobic now. Stop already.
• The quality of the education. I’m afraid my degree won’t be worth the paper it’s written on due to UW’s poor reputation.
• The racially motivated conduct prevalent in many places.
• The respect from other people, how rude people are to others.
• The rising cost of living. Rent is way too much.
• The rising cost of tuition, I am paying twice as much as I did as a senior from when I was a freshman. The fact that UW doesn’t care about the Greek system. My major requirements keep changing.
• The ROTC program and the dorm floor, being able to hear the other rooms.
• The scheduling of registration, the students should be allowed to register by seniority. The discussion sessions are a poor excuse to baby those students not willing to put forth the initial effort to learn course material and requiring such sessions is an insult and a waste of time for those of use who have to work and support a family!
• The scholarship program has proved to be the most disappointing part about UW. I feel that good students are not rewarded for their performance. I am also disappointed in the recreation facilities. I am an avid soccer player and I feel like there is nowhere for me to play, especially in the winter.
• The scholarship that I just missed that there are giving all Wyoming students. That is completely bogus and I’m pissed.
• The science laboratory TAs do not seem qualified. The financial aid department has been very unhelpful. Pre-professional health advisors aren't too helpful. Financial aid for out of state students isn't fair.
• The seeming distance between students and faculty/management.
• The shame the trustees made out of the presidential search.
• The size and the amount of wanna-be cowboys.
• The small town does not give college students enough things to do, or we don't know about things to do.
• The social climate really lacks in appreciation for all things art. This is a very athletics oriented environment, and too much emphasis is given to them and the Greek system.
• The special treatment certain people receive. For example, any student-athlete that is male and is a great athlete. Also more frequent drug testing of athletes!
• The staff respect for students and the amount of help provided.
• The student's attitudes toward me.
• The students that attend this school are pretty immoral and all they do is party. I just do not like the environment.
• The teachers are not very effective. Often times they are negative and they don't care what the students learn. They won't change their teaching styles to fit different classes.
• The teacher's expectations. The assign huge amounts of work and reading as if their class was the only one we were in. Advising is horrible. They don't advise they just sign the paper. Registering is a total nightmare. It is impossible to get into your classes when you are a sophomore or junior. If you aren't a minority (including a woman) you have less opportunities and programs to participate in. It is very closed especially with Ross Hall Dining. A student never knows where they are welcome at or not because there are always feelings of exclusion due to gender, color, and the fact that you are a student.
• The teachers some to them are just assholes, but some are cool. I don't like the fact that I can't take the classes that I want because my GPA sucks even though I do well in the classes that I want to take.
• The teachers, I feel that most of my teachers did not teach. I am in the college of business and for being a major university I expected more from them.
• The thing that disappoints me the most about UW is lack of student involvement and our presidential search process and selection. I think that they should have conducted a new search. I don't think that the search process and selection reflected a good image for UW.
• The thing that disappoints me the most is a student support of our varsity athletic program.
• The thing that disappoints me the most is the respect that people on this campus have for one another. I understand not everyone has to get along with everyone but respect is different then getting along, I feel that students as well as faculty aren't as open on issues as they should be. These issues may include race or major or anything else.
• The town does not have much at all to offer university students.
• The town is a little small. The amount of places to go are very limited.
• The town of Laramie is somewhat limited in opportunities and attractions. More variety would be nice.
• The town of Laramie, the campus, the student body, the administration, the complete lack of inter-departmental communication and organization, campus activities, academic programs, the sub-par website.
• The town of Laramie.
• The town of Laramie. No decent plays to make a party.
• The town UW happens to be in because there are no jobs or other opportunities.
• The town we need more to do. Also, sports, need to be better and more school spirit. Also more parking and no IT building on fraternity row! Also, surveys are too long.
• The town, parking situations, the new WyoWeb (extremely hard to use).
• The trans-park people and parking in general.
• The tuition and housing raises.
• The tuition increases for funds to athletics, not where it is needed. My rent also increases. I pay way too much money for my education, when the dean of my college and my professors push me around. There’s too many tests and required courses that are supposed to better my education but are merely more excuses for more money. And I’m tired of hearing about Mathew Sheppard, he wasn’t the only person to die tragically in Laramie! The whole idea of “forcing” people to be more open minded just makes them close off more.
• The University Bookstore, and the way they make their money.
• The university requirements are the worst thing about UW. Other schools might have similar requirements, but if I wanted to take a certain class because I felt it would better me, I would. And, the fact that Laramie, WYU isn’t the best place on earth for as a young adult to have a little fun. Why do you think so many of us go down to Ft. Collins?
• The university studies required classes.
• The university tends to promote it has a lot of clout and opportunities. A degree from Wyoming holds little competitive edge in reality. The most opportunity for students is in low paying jobs in the region. I would not suggest this situation from anyone looking for a job outside the region.
• The unstableness between class. Lower level classes are harder than upper division classes. The lower the easier it should be, not the opposite.
• The use of terms “[expletive]” and “[expletive]” and the general intolerance that is present.
• The usually non-personal relationship that students have with their professors due to class sizes and the demands on the professors themselves.
• The UW Bookstore.
• The UW staff generally seems to be incompetent and unwilling to help students with residence hall problems, transfers, and paperwork.
• The variance of material covered by different professors that are teaching identical classes.
• The varsity sports were my biggest disappointment this year. I’m still having nightmares about the basketball season. Also the process for admittance into the nursing school is a joke. It shouldn’t take 4-5 months to know who got in.
• The way administration tries to bully the Greeks. The university seems to be trying to phase out Greek life, yet all but in of our nations presidents and all but 6 fortune 500 company owners were Greek.
• The way financial aid is handed in terms of when checks for aid are distributed.
• The way the administration is run. How the administration does not include students when expanding university. They should see how the students would like it because they are the ones that have to use the [expletive].
• The way the math department hires only foreigners, so you take the class you need and you can’t even understand them when they talk and you don’t know anything prior to selecting them and my advisor can’t help, it is a real pain.
• The way they keep changing the requirements. I started in 2002 and they are making me go through and do exactly what the incoming freshman have to do. I think that if you start a program before they make changes it should stay that way.
• The way you register, I think that freshman should not be the first go.
• The ways that you have to fight for your education because if you’re not on top of it, I don’t know who would help me.
• The weather and having the classroom building remodeled.
• The weather and not being able to use the tunnels to get around campus
• The weather fucking sucks!!!!!! I hate the wind!
• The weather in Laramie and the sports teams at UW.
• The weather in Laramie in the winter.
• The weather is cold I want to be outside more.
• The weather is Laramie, hill hall needs to be demolished and Washakie’s food.
• The weather surrounding it. The wind.
• The weather, a bit too cold/snowy too much of the time. With all from the school available during bad weather it makes up for it.
• The weather, it gets really cold.
• The weather, some of the teachers, the political climate and the weather!
• The weather. [10]
• The weather. No malls and other things to do for fun.
• The whole UW experience has been bad for me. I’ve experienced apathetic instructors who don’t care about their students, a social environment that revolves around cliquish behavior where one is accepted if they’re a member of a sports team or Greek society and a financial atmosphere within the university and town that tries to drain student’s bank accounts. It’s a very poor example of a university in general.
• The wind (but that’s not your fault).
• The wind and lack of snow. Washakie food diversity.
• The wind and sometimes the size of the city/number of students.
• The wind but there is nothing you can do about it.
• The wind but what can you do?
• The wind, the cold.
• The wind, the teachers thinking that their class is the only one I am taking this year and giving me a crap load of homework.
• The wind. [4]
• The winters are cold.
• The woman selection, engineering professors, the wind, Laramie, lack of sports bars (with tv’s).
• The women’s soccer coaching staff!
• The workload that is placed on students, and I was not told that I would have to pay for tickets to operas, plays, etc. that I was to attend for class.
• The worst thing about this school is the civil planning, parking etc.
• Their email system and the confusing steps to register for classes on WyoWeb.
• Their roommate placements. They put people in the same dorm room that are complete opposites and then expect them to live together. I am very disappointed in residence hall.
• There are a lot of conceited teachers and some that also seem to lack the qualifications needed to teach the class.
• There are crowds of people everywhere. When I try to find a book in the library it is difficult to find a real book in all the criticisms.
• There are not enough cheese sandwiches.
• There are very few Spanish native speakers here.
• There aren’t more cultural programs.
• There is a tendency to overlook students when they break/violate the rules. The punishment for infractions are rarely dealt out, so students think it’s okay to break the rules.
• There is always construction going on. Another thing that I dislike is how it is hard to find information on scholarships (most of the ones I find I can’t apply for) and hard to find information on graduate school, how to get minors such as what courses I need to take.
• There is lack of unity among students and there can be a lot of politics in places that are non-political.
• There is little to no racial diversity or religious diversity.
• There is no hot tub. It would get so much use!
• There is not a lot of financial aid for out of state-ers, plus they keep making it harder for us to attend financially.
• There is not enough money or people don’t know about sports like swimming swim meets are never advertised in the electronic newsletter.
• There is not many people from other parts of the country here.
• There is too much bureaucracy. I feel like the people in charge have no clue what’s going on in the college. There need to be more diversity credit opportunities. African, Chicano and women’s studies are not enough. What about European studies? Or men’s studies?
• There isn’t a lot to do in Laramie and the dorms are way too small and outrageously priced.
• There isn’t a wide diversity of different beliefs that are represented on campus, and there seems to be few things being done to allow people to be open with different types of people we are letting people be oblivious to other views beside their own.
• There isn’t an interior design major. I’ve had bad experiences with advising, they don’t always know what they are doing.
• There isn’t much to do in Laramie.
• There seems to be a fair amount of apathy about campus, community and even world events. Perhaps mostly because students don’t have the spare time to care.
• There’s not much to do in Laramie but get in trouble and some required classes don’t seem to help anyone.
• These surveys are too long.
• They built it in Laramie.
• They do not have a construction management degree. The wind in Laramie.
• They don’t really award hard work or academic success like they should, which is probably why I’ll be transferring next year.
They seem to be having to many prerequisites for a lot of classes. If you don’t take a class in a specific semester or don’t declare your major your freshman year, everything is a struggle. Also the fact that Steve McClain is still coaching basketball programs is a complete disgrace.

This boring survey. God, it was boring. Every question was painfully boring. Maybe you should add some color to this, ask better questions. Questions that aren’t quite so boring. This survey was absolutely, terribly boring. God it was boring. This is the worst survey ever.

This questionnaire.

This semester, teachers just don’t seem concerned at all about the students. They either seem lazy and unprepared, or go far too quickly through the material without ever asking if the students are able to keep up. This is the first semester that I feel like I’m wasting my money coming here. I also think UW needs to make sure that all sections of any given class follow the same curriculum and material so that everyone ends the year with comparable coverage of the material.

This stupid survey and things like this that take time out of the classes I’m paying for!

This survey was too long I ran out of time.

This survey. [2]

Time have to be here.

Too cold and windy- but I don’t know if you can do anything about that.

Too easy. People don’t work hard. Many students are from WY and stay in WY forever. Not many students have ambitions or drive to work hard. There’s nothing else to do besides drinking on weekends.

Too many campus police.

Too many USP classed. I’d like to focus, take many more classes in my major.

Too much concern for in-state students.

Too much hassle to register (perc #). Too many student fees for things I don’t use.

Too much money and importance placed on football and basketball. The sports are fun. But VERY FEW people will make a living playing them. There are places (namely the fine arts) that are falling apart and have shoddy equipment and short supply while athletics rolls in money.

Too much regulation concern alcohol, the internet access especially in dorms is very slow, to nag for printing out documents.

Transfer process as well as foreign teachers you can’t understand.

Transferring.

Trashy campus especially in frat mall. Tuition costs are way too high for the quality of education received. Bookstore monopoly takes way too much money from students and students don’t get anything back. Stop bankrupting America’s future leaders!

Tuition expenses with the state budget in surplus Wyoming students should be either exempt from tuition or at least get some sort of break.

Tuition increases all the time. UW is known as a school where you can get an amazing education at a low price. Since I’ve come to UW tuition has increased about $3500 a year. I am afraid that the education I am getting isn’t as such a low price anymore.

Tunnels aren’t open.

U.W. is really not concerned with competing for excellence with other universities- I have had 3 teachers in my entire time here who actually like teaching- and didn’t hide behind a power-point presentation. I continually face teachers who use their class room to teach their liberal political agenda- this is the ONLY state college you would think that with the surplus of funds this state
has the University would be awesome- but obviously education is like everything else you get
what you pay for and Wyoming is an inexpensive school.
• Unexcused absences that are weather related.
• University doesn’t offer spouse insurance. There are a lot of non-trads here who could use a lot
of help.
• University studies program I understand they want us to experience classes that give us a new
perspective, but I feel it’s a waste of my time, effort and money because it has nothing to do
with my major.
• University studies requirements are a little too much set in stone and not flexible.
• University studies requirements.
• University studies requirements. Being a non-science major and still having to take two science
classes.
• Unreasonable fees for things we don’t use.
• UW basketball- kidding, nothing really.
• UW needs to do a better job of helping graduates get jobs after graduation.
• UW seems to have the sink or float theory to a "T." I have found out most of what I needed to
know from other people- not from UW or the faculty/staff.
• UW should have a baseball team.
• Very low quality of introduction math/chemistry instructors.
• Washakie dining center.
• Washakie dining facility. Resident halls.
• Washakie!
• Wasting pharmacy class time to fill out this undergraduate survey. As a grad student, this is a
waste.
• We didn’t fire [name withheld].
• Weather and difficulty of freshman level courses.
• Weather which can’t be helped- the fact that Laramie has not social scene besides drinking at
the bars and the parking situation on campus (REALLY REALLY BAD!).
• Weather!
• Weather, lack of entertainment.
• Weather. [3]
• What disappoints me about UW is nothing. I really like it up here.
• What disappoints me here is how expensive the forms are, I can’t wait to get out of the dorms.
I am also glad to get rid of my meal plan at Washakie because I don’t like the food.
• What disappoints me is that I have to take classes I don’t need for my major. They are required
because I’m in that department... it’s a waste of time and money.
• What disappoints me is the long winter at UW. Girls don’t start wearing little shorts until end of
April.
• What disappoints me most about UW I don’t really know yet, the winter sucks pretty bad wish
the tunnels were open.
• What disappoints me most about UW is advising, I am un-happy with how some advisors
interact with the students and the level of unhelpfulness.
• What disappoints me most is the major lack of parking for off campus students, especially when
I consider the lack of regularity in the shuttles and the inconvenience, it is very disconcerting
when a student who lives off campus sometimes has to leave their home an hour before a class to reach it on time. This feeling is magnified by the fact that parking lots are continually being ripped up for buildings and not replaced. I don’t see why it’s impossible to build a garage that would provide sufficient parking.

- What disappoints me the most about UW is how apathetic the instructors of some low-level courses are.
- What disappoints me the most about UW is how the University requirements are figured. Why is it that students at the college of business and the college of Arts and sciences have different USB requirements? I also wish many more of the upper division classes would actually prepare me better for getting a job upon graduation.
- What disappoints me the most about UW is nothing. I love it here!!
- What disappoints me the most about UW is the sport teams.
- What disappoints me the most is that [name withheld] was not fired after basketball season was over. I also don’t like how much the wind blows here. I think that the courses needed to graduate should be outlined better and more precisely.
- What disappoints me the most is the orientation program at UW.
- What disappoints me the most is the recognition that UW gets. It seems that employers and graduate schools look down on us because we are not a big school in a big town. Also, the town of Laramie needs a lot of improvement, it looks very run down and I think the school would attract many more students if the town were nicer.
- What I dislike is a committee who spends all MY money on crap and then expects me to pay even more because someone got stupid. I’m not a big fan of paying for all this renovation and that “costing to little just ain’t good for the school in competing with other colleges”. I believe the constitution of WY clearly state, that UW will be as cheap as possible. Another words stop wasting money.
- What the big cheese people call becoming more culturally enriched. Recruiting black people to play football & basketball is not enriching culturally, but it sure brings in money when the teams do well. Apparently if you have exchange students from England, Russia, Finland, Australia & they happen to be white they obviously have not culture because they blend in with the majority. On the other hand we have true Africans here which is nice, and we have a sprinkling of Middle-eastern people and Asian people, so if UW and other universities want more culture they should sponsor programs such as Asian history month and the such, we have eleven other months to make use of. Having one month for black people is racist having it says they are more valuable then people from India or Japan or China that they don’t have their own months while the majority of the minority do says something about our so called melting pot of America.
- When a course is taught badly it is really bad, there is not much of a happy medium. It is either really good or just awful.
- When faculty treats the student poor when help is needed, or students get the run around. UW staff needs to remember if it weren’t for the student there would be no need for the staff!
- When professors tell their students in class that is not their job to teach it is their job to let us know what is on the exams it is the book’s job to teach us. Now, I understand that the book is a very important and useful tool but if we don’t need her to teach then why are we going to class? I also am frustrated how a person can never seem to handle something in one place. You are constantly being sent somewhere else and back again.
• When you go to get your classes you either don't get in or have to take a bad time that really sucks.
• Wind, snow, cocky people.
• Women and the man.
• WyoWeb. [4]
• WyoWeb and the entire biology dept. — especial bi 1010.