UW Student Opinion Survey 2008

Survey Research Center
University of Wyoming

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University of Wyoming Student Opinion Survey, 2008

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University of Wyoming Student Opinion Survey, 2008

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University of Wyoming Student Opinion Survey, 2008

1. Introduction
1.1. Background

The Survey Research Center (SRC) at the Wyoming Survey & Analysis Center (WYSAC) was commissioned by the Dean of Arts & Sciences (A&S) to conduct the University of Wyoming (UW) survey of student opinions in May of 2008. This survey has been conducted by the SRC in the spring of even numbered years in conjunction with two national student satisfaction surveys – A.C.T. and Noel-Levitz. In addition to this year's results, this report contains the results of previous iterations of the UW survey where comparisons can be drawn.

1.2. Organization of this Report

Section 2 describes the methodology used in conducting this survey, from construction of the instrument to the selection of participants and administration of the survey. In section 3, selected highlights are presented and discussed. Section 4 contains the descriptive results from the survey, with results from the previous iterations also present when the questions were nearly identical. This survey differed from previous versions in question order, presentation, and response choices, so caution is needed in interpretation of differences. Section 5 presents the appendices, which contain full text of all written comments in the survey. Finally, the questionnaire is attached.

2. Methods

The questionnaire was based on the previous versions used to survey student opinions at the University of Wyoming. Questions were added to this version to measure current topics of interest using input from Oliver Walter, A&S Dean, and John Nutter of Student Affairs. The SRC fine-tuned and re-formatted the questionnaire.

Respondents consisted of students of the instructors who agreed to participate, from a campus-wide sampling of spring semester classes taught at 11 AM on Wednesdays. All students in attendance on April 9th, 2008 received two questionnaires: the UW student opinion survey and one of the two national surveys.

Completed questionnaires were provided to the SRC by the A&S Dean's Office throughout May. In early June, SRC personnel entered the data from completed questionnaires using specialized optical mark recognition (OMR) software into a SPSS data file. There were 1247 respondents from the Laramie campus. Simple random samples of these sizes would yield a margin of error of about plus or minus 3 percentage points, with 95% confidence. In this case, we are working with larger margins of error due to the cluster design (sampling of entire classes), but cannot be calculated given the available information.
3. Selected Highlights

A large majority of students (95.8%) at the UW Laramie campus report that they are pleased with the education they are receiving at the University of Wyoming. A larger percent of students in 2008 strongly agree that they are pleased with the education they were receiving compared to all previous years. More students in 2008 also strongly agree that they would recommend that a friend or relative attend UW. (Figure 1)

![Figure 1 - Overall Satisfaction with UW](image)

Overall, I am pleased with the education I am receiving at UW.

Overall, I would recommend that a friend or relative attend UW.

Regarding UW services and programs, survey participants are more aware of UW services in almost every instance than there were in 2006. More students in 2008 also reported that they had used each of the services, as well as larger percentages finding the services useful. (See Section 4, Table 2)
Students' perception of the climate for diversity at UW are generally very positive, even more now than in 2006. Nearly 75% of students surveyed believe the climate is improving compared to about 60% in 2006. More students now report that the climate at UW is friendly, non-racist, non-sexist, and more socially integrated than in 2006. Selected results from this section are presented in the figures below, while the complete results can be found in Table 8 of the Section 4.
Figure 4 - Climate for Diversity: Homophobic to Non-homophobic

Climate for Diversity: Homophobic to Non-homophobic

Figure 5 - Climate for Diversity: Sexist to Non-sexist

Climate for Diversity: Sexist to Non-sexist
Figure 6 - Climate for Diversity: Socially Integrated to Socially Isolated

Climate for Diversity: Socially Integrated to Socially Isolated

Very Close to Socially Integrated Closer to Socially Integrated Between Closer to Socially Isolated Very Close to Socially Isolated

2008 2006

Figure 7 - Climate for Diversity: Improving to Worsening

Climate for Diversity: Improving to Worsening

Very Close to Improving Closer to Improving Between Closer to Worsening Very Close to Worsening

2008 2006
As in 2002, 2004, and 2006, students this year were asked about their preference as to where they get a job after they complete their education. In 2008, 41.6% of students report that they would strongly prefer or somewhat prefer a job in Wyoming. The percentage of students who prefer to work in Wyoming has increased since 2002, with no notable change since 2004. However, the percentage of those who would not consider working in Wyoming has been dropping steadily and considerably since 2002. (See Figure 8.) Complete results for this question, including results for 2006, 2004 and 2002, can be found in Section 4, Table 7.
A more detailed presentation of the 2008 distribution of responses to this question can be found in Figure 9. As can be seen, Colorado is also holding strong in students’ preferences; 41.9% of students in 2008 report that they would strongly or somewhat prefer to get a job in Colorado, compared to 38.5% in 2006.

![Figure 9 - Where Students Prefer to Get a Job](image)

The parking situation at UW continues to be a concern for a large number of students. Over 20% of the 1004 students who offered an open-ended answer to the question “What disappoints you most about UW” mentioned parking in one form or another. (See Appendix E.)
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<td>251</td>
<td></td>
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<tr>
<td>252</td>
<td></td>
</tr>
</tbody>
</table>
4. Results
Survey results from this year are presented below, along with previous iterations’ results where applicable.

2008 Respondents = 1247
2006 Respondents = 1307
2004 Respondents = 1490

Q1. Here are two statements. For each one, please mark the circle that comes closest to your opinion.

<table>
<thead>
<tr>
<th>Table 1. Q1 - Student Satisfaction</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
</tr>
<tr>
<td>-----------------</td>
</tr>
<tr>
<td>a. Overall, I am pleased with the education that I am receiving at UW.</td>
</tr>
<tr>
<td>2008</td>
</tr>
<tr>
<td>2006</td>
</tr>
<tr>
<td>2004</td>
</tr>
<tr>
<td>b. Overall, I would recommend that a friend or relative attend UW.</td>
</tr>
<tr>
<td>2008</td>
</tr>
<tr>
<td>2006</td>
</tr>
<tr>
<td>2004</td>
</tr>
</tbody>
</table>
Q2. UW provides services and programs to help students in various ways. For each of the following areas, please mark the oval in the first column if you WANT help from UW in this area. Whether you’ve marked the first column or not, please mark the oval in the second column if you are AWARE of any UW services to provide such help. Then, for the services that you are aware of, please mark the third column if you have USED this service. If you have used a service, mark the last column if you found the service HELPFUL.

Table 2. Q2 - Services and Programs

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Involvement in student activities or organizations</td>
<td>6.0%</td>
<td>9.0%</td>
<td>95.3%</td>
<td>66.9%</td>
<td>50.5%</td>
<td>30.5%</td>
</tr>
<tr>
<td>b. Residence hall activities</td>
<td>3.0%</td>
<td>5.2%</td>
<td>93.0%</td>
<td>67.9%</td>
<td>33.8%</td>
<td>21.0%</td>
</tr>
<tr>
<td>c. Developing good study habits</td>
<td>16.8%</td>
<td>14.2%</td>
<td>77.9%</td>
<td>68.5%</td>
<td>20.0%</td>
<td>10.3%</td>
</tr>
<tr>
<td>d. Managing your time effectively</td>
<td>17.9%</td>
<td>15.9%</td>
<td>72.4%</td>
<td>63.6%</td>
<td>16.8%</td>
<td>9.1%</td>
</tr>
<tr>
<td>e. Choosing a major</td>
<td>10.2%</td>
<td>13.8%</td>
<td>85.8%</td>
<td>58.1%</td>
<td>35.2%</td>
<td>20.7%</td>
</tr>
<tr>
<td>f. Attending graduate or professional school</td>
<td>23.9%</td>
<td>28.8%</td>
<td>76.5%</td>
<td>61.1%</td>
<td>8.9%</td>
<td>6.9%</td>
</tr>
<tr>
<td>g. Work experience within your major</td>
<td>39.0%</td>
<td>42.2%</td>
<td>65.8%</td>
<td>47.0%</td>
<td>17.3%</td>
<td>9.5%</td>
</tr>
<tr>
<td>h. Job search assistance after college</td>
<td>40.0%</td>
<td>42.2%</td>
<td>63.1%</td>
<td>50.0%</td>
<td>8.6%</td>
<td>6.0%</td>
</tr>
<tr>
<td>i. Interactions with people from other cultures</td>
<td>12.0%</td>
<td>14.1%</td>
<td>66.2%</td>
<td>62.0%</td>
<td>19.7%</td>
<td>14.2%</td>
</tr>
<tr>
<td>j. Opportunities to study abroad</td>
<td>13.4%</td>
<td>17.4%</td>
<td>88.9%</td>
<td>77.7%</td>
<td>9.7%</td>
<td>7.2%</td>
</tr>
<tr>
<td>k. Student exchange opportunities within the U.S</td>
<td>13.1%</td>
<td>15.8%</td>
<td>80.3%</td>
<td>70.5%</td>
<td>3.5%</td>
<td>3.0%</td>
</tr>
<tr>
<td>l. Personal or family issues</td>
<td>6.4%</td>
<td>7.7%</td>
<td>81.3%</td>
<td>71.3%</td>
<td>7.5%</td>
<td>5.5%</td>
</tr>
<tr>
<td>m. Child care</td>
<td>8.1%</td>
<td>7.9%</td>
<td>74.7%</td>
<td>67.9%</td>
<td>1.4%</td>
<td>1.6%</td>
</tr>
<tr>
<td>n. Health and Wellness improvement opportunities</td>
<td>8.8%</td>
<td>7.0%</td>
<td>89.7%</td>
<td>64.7%</td>
<td>34.3%</td>
<td>31.4%</td>
</tr>
<tr>
<td>o. Recreational or fitness opportunities</td>
<td>6.8%</td>
<td>6.8%</td>
<td>96.7%</td>
<td>53.1%</td>
<td>70.2%</td>
<td>44.5%</td>
</tr>
<tr>
<td>p. Other</td>
<td>1.3%</td>
<td>1.4%</td>
<td>9.0%</td>
<td>4.7%</td>
<td>2.5%</td>
<td>1.2%</td>
</tr>
</tbody>
</table>

See Appendix 1 for complete text listings of “other” responses.
Q3. Please indicate your involvement in each of the following at UW; mark ALL of the ovals that apply to you.

Table 3. Q3 - Student Involvement

<table>
<thead>
<tr>
<th></th>
<th>I am/was a Member</th>
<th>I am /was a Committee Chair</th>
<th>I am/was an Officer</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Class honoraries</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2008</td>
<td>14.3%</td>
<td>1.8%</td>
<td>2.2%</td>
</tr>
<tr>
<td>2006</td>
<td>15.6%</td>
<td>2.0%</td>
<td>2.1%</td>
</tr>
<tr>
<td>b. Academic or general honoraries</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2008</td>
<td>25.9%</td>
<td>1.4%</td>
<td>1.8%</td>
</tr>
<tr>
<td>2006</td>
<td>28.2%</td>
<td>1.7%</td>
<td>2.0%</td>
</tr>
<tr>
<td>c. Professional or academic organizations</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2008</td>
<td>26.1%</td>
<td>2.8%</td>
<td>6.2%</td>
</tr>
<tr>
<td>2006</td>
<td>26.6%</td>
<td>2.9%</td>
<td>5.2%</td>
</tr>
<tr>
<td>d. Political organizations</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2008</td>
<td>5.9%</td>
<td>0.4%</td>
<td>0.9%</td>
</tr>
<tr>
<td>2006</td>
<td>6.7%</td>
<td>0.8%</td>
<td>0.9%</td>
</tr>
<tr>
<td>e. Religious organizations</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2008</td>
<td>18.1%</td>
<td>0.7%</td>
<td>2.6%</td>
</tr>
<tr>
<td>2006</td>
<td>21.2%</td>
<td>1.8%</td>
<td>2.1%</td>
</tr>
<tr>
<td>f. Ethnic organizations</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2008</td>
<td>3.0%</td>
<td>0.3%</td>
<td>0.6%</td>
</tr>
<tr>
<td>2006</td>
<td>3.9%</td>
<td>0.6%</td>
<td>1.1%</td>
</tr>
<tr>
<td>g. Club sports or recreation clubs</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2008</td>
<td>35.9%</td>
<td>1.1%</td>
<td>2.4%</td>
</tr>
<tr>
<td>2006</td>
<td>36.9%</td>
<td>1.2%</td>
<td>3.1%</td>
</tr>
<tr>
<td>h. Student government, hall senate, etc.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2008</td>
<td>4.6%</td>
<td>1.0%</td>
<td>1.8%</td>
</tr>
<tr>
<td>2006</td>
<td>6.6%</td>
<td>1.9%</td>
<td>2.0%</td>
</tr>
<tr>
<td>i. Student programming organizations</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2008</td>
<td>5.1%</td>
<td>1.2%</td>
<td>1.8%</td>
</tr>
<tr>
<td>2006</td>
<td>6.0%</td>
<td>1.5%</td>
<td>1.1%</td>
</tr>
<tr>
<td>j. Social fraternity or sorority</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2008</td>
<td>8.3%</td>
<td>2.6%</td>
<td>4.2%</td>
</tr>
<tr>
<td>2006</td>
<td>9.9%</td>
<td>3.5%</td>
<td>4.1%</td>
</tr>
<tr>
<td>k. Other special interest organizations</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2008</td>
<td>11.6%</td>
<td>1.1%</td>
<td>2.3%</td>
</tr>
<tr>
<td>2006</td>
<td>14.0%</td>
<td>1.1%</td>
<td>2.5%</td>
</tr>
</tbody>
</table>
Q4. UW offers ‘help centers’ for students who want extra assistance with mathematics, writing, public speaking, or general coursework. For each of the four centers identified below, please mark your answers to the questions that are shown on the left.

Table 4. Q4 - Help Centers

<table>
<thead>
<tr>
<th>Question</th>
<th>2008</th>
<th>2006</th>
<th>2004</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Were you aware that this center exists at UW?</td>
<td>66.3%</td>
<td>66.7%</td>
<td>53.6%</td>
</tr>
<tr>
<td>b. If aware: Have you ever used this center?</td>
<td>20.6%</td>
<td>22.4%</td>
<td>15.5%</td>
</tr>
<tr>
<td>c. If used: Did you receive the help you sought there?</td>
<td>78.5%</td>
<td>82.6%</td>
<td>77.9%</td>
</tr>
<tr>
<td>d. If used: Do you think the help improved your course grades?</td>
<td>62.7%</td>
<td>67.7%</td>
<td>61.5%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question</th>
<th>2008</th>
<th>2006</th>
<th>2004</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Were you aware that this center exists at UW?</td>
<td>80.4%</td>
<td>83.6%</td>
<td>84.5%</td>
</tr>
<tr>
<td>b. If aware: Have you ever used this center?</td>
<td>23.9%</td>
<td>27.6%</td>
<td>26.2%</td>
</tr>
<tr>
<td>c. If used: Did you receive the help you sought there?</td>
<td>88.7%</td>
<td>82.8%</td>
<td>83.1%</td>
</tr>
<tr>
<td>d. If used: Do you think the help improved your course grades?</td>
<td>81.4%</td>
<td>70.2%</td>
<td>67.3%</td>
</tr>
</tbody>
</table>
Q5. How interested would you be in expanding the following program opportunities in Campus Recreation? If you have specific interests beyond what’s listed here, please write them in.

Table 5. Q5 - Campus Recreation

<table>
<thead>
<tr>
<th></th>
<th>Very Interested</th>
<th>Somewhat Interested</th>
<th>Not Interested</th>
<th>No Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Cardio equipment</td>
<td>2008 47.2% 27.2% 16.2% 9.4%</td>
<td>2006 50.0% 27.5% 15.5% 7.0%</td>
<td>2004 42.2% 33.4% 18.9% 0.3%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2008 39.1% 32.9% 18.8% 9.3%</td>
<td>2006 46.1% 30.0% 17.1% 6.7%</td>
<td>2004 39.9% 35.6% 19.1% 0.9%</td>
<td></td>
</tr>
<tr>
<td>b. Weight equipment</td>
<td>2008 24.6% 30.2% 35.4% 9.9%</td>
<td>2006 31.4% 29.0% 31.6% 8.0%</td>
<td>2004 27.0% 31.5% 35.6% 0.5%</td>
<td></td>
</tr>
<tr>
<td>c. Swimming programs</td>
<td>2008 20.9% 29.9% 38.3% 10.9%</td>
<td>2006 27.3% 27.9% 36.6% 8.2%</td>
<td>2004 25.8% 25.5% 43.3% 0.5%</td>
<td></td>
</tr>
<tr>
<td>d. Group exercise programs</td>
<td>2008 38.7% 31.7% 19.9% 9.7%</td>
<td>2006 44.1% 29.9% 18.6% 7.4%</td>
<td>2004 38.4% 32.7% 23.6% 0.5%</td>
<td></td>
</tr>
<tr>
<td>e. Indoor sports opportunities</td>
<td>2008 7.7% 1.7% 7.1% 83.6%</td>
<td>2006 8.5% 1.6% 2.1% 87.8%</td>
<td>2004 8.0% 1.3% 3.6% 77.2%</td>
<td></td>
</tr>
<tr>
<td>f. Other (If other, what?):</td>
<td>2008 0.3% 18.6% 26.5% 17.6% 15.3% 6.2% 4.0% 4.3% 7.1%</td>
<td>2006 1.2% 22.0% 29.8% 16.4% 14.6% 6.7% 3.0% 5.4% 0.8%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

See Appendix 3 for complete text listings of “other” responses.

Q6. About how many hours do you spend in a typical 7-day week doing each of the following?

Table 6. Q6 - Hours Spent

<table>
<thead>
<tr>
<th></th>
<th>0 Hours</th>
<th>1-5 Hours</th>
<th>6-10 Hours</th>
<th>11-15 Hours</th>
<th>16-20 Hours</th>
<th>21-25 Hours</th>
<th>26-30 Hours</th>
<th>More than 30 Hours</th>
<th>No Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities).</td>
<td>2008 0.2% 9.4% 24.0% 19.7% 17.4% 9.7% 6.0% 6.4% 7.2%</td>
<td>2006 0.4% 14.7% 25.7% 20.8% 15.9% 11.2% 5.4% 5.2% 0.7%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.).</td>
<td>2008 30.8% 39.6% 8.9% 5.1% 3.1% 2.7% 1.1% 1.3% 7.4%</td>
<td>2006 34.5% 37.2% 12.1% 5.9% 4.4% 1.9% 1.2% 1.9% 0.8%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Relaxing and socializing (watching TV, partying, etc.).</td>
<td>2008 0.3% 18.6% 26.5% 17.6% 15.3% 6.2% 4.0% 4.3% 7.1%</td>
<td>2006 1.2% 22.0% 29.8% 16.4% 14.6% 6.7% 3.0% 5.4% 0.8%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Working at a job (usually for pay, but also volunteer internships, etc.).</td>
<td>2008 35.4% 11.0% 11.3% 8.9% 9.7% 6.9% 4.2% 5.2% 7.5%</td>
<td>2006 - - - - - - - - -</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Q7. When you complete your education, where would you prefer to get a job?

Table 7. Q7 - Job Location

<table>
<thead>
<tr>
<th></th>
<th>Strongly Prefer</th>
<th>Somewhat Prefer</th>
<th>Would Consider</th>
<th>Would Not Consider</th>
<th>Does Not Apply</th>
<th>No Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. In Wyoming</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2008</td>
<td>24.8%</td>
<td>16.8%</td>
<td>33.3%</td>
<td>15.4%</td>
<td>1.8%</td>
<td>7.9%</td>
</tr>
<tr>
<td>2006</td>
<td>27.3%</td>
<td>15.3%</td>
<td>32.3%</td>
<td>20.1%</td>
<td>1.5%</td>
<td>3.5%</td>
</tr>
<tr>
<td>2004</td>
<td>26.3%</td>
<td>16.2%</td>
<td>35.0%</td>
<td>19.3%</td>
<td>-</td>
<td>2.3%</td>
</tr>
<tr>
<td>2002</td>
<td>22.2%</td>
<td>10.7%</td>
<td>36.8%</td>
<td>23.1%</td>
<td>-</td>
<td>4.8%</td>
</tr>
<tr>
<td>b. In Colorado</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2008</td>
<td>17.5%</td>
<td>24.4%</td>
<td>37.9%</td>
<td>10.0%</td>
<td>1.8%</td>
<td>7.9%</td>
</tr>
<tr>
<td>2006</td>
<td>18.5%</td>
<td>25.0%</td>
<td>38.9%</td>
<td>11.6%</td>
<td>1.5%</td>
<td>4.5%</td>
</tr>
<tr>
<td>2004</td>
<td>17.1%</td>
<td>28.1%</td>
<td>41.3%</td>
<td>9.6%</td>
<td>-</td>
<td>2.5%</td>
</tr>
<tr>
<td>2002</td>
<td>15.2%</td>
<td>17.8%</td>
<td>49.1%</td>
<td>10.3%</td>
<td>-</td>
<td>5.3%</td>
</tr>
<tr>
<td>c. In another nearby state (ID, MT, NB, SD, or UT)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2008</td>
<td>7.4%</td>
<td>22.4%</td>
<td>44.4%</td>
<td>14.8%</td>
<td>2.1%</td>
<td>9.0%</td>
</tr>
<tr>
<td>2006</td>
<td>11.1%</td>
<td>22.7%</td>
<td>42.7%</td>
<td>16.4%</td>
<td>2.3%</td>
<td>4.8%</td>
</tr>
<tr>
<td>2004</td>
<td>12.1%</td>
<td>23.4%</td>
<td>43.2%</td>
<td>16.2%</td>
<td>-</td>
<td>2.8%</td>
</tr>
<tr>
<td>2002</td>
<td>10.5%</td>
<td>22.1%</td>
<td>49.8%</td>
<td>8.3%</td>
<td>-</td>
<td>2.5%</td>
</tr>
<tr>
<td>d. In another part of the U.S.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2008</td>
<td>21.9%</td>
<td>21.7%</td>
<td>37.4%</td>
<td>9.2%</td>
<td>1.5%</td>
<td>8.2%</td>
</tr>
<tr>
<td>2006</td>
<td>27.5%</td>
<td>21.6%</td>
<td>36.9%</td>
<td>9.4%</td>
<td>1.6%</td>
<td>3.1%</td>
</tr>
<tr>
<td>2004</td>
<td>25.0%</td>
<td>21.5%</td>
<td>40.2%</td>
<td>7.7%</td>
<td>-</td>
<td>2.5%</td>
</tr>
<tr>
<td>2002</td>
<td>23.3%</td>
<td>16.4%</td>
<td>40.9%</td>
<td>35.4%</td>
<td>-</td>
<td>5.2%</td>
</tr>
<tr>
<td>e. In another country</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2008</td>
<td>9.2%</td>
<td>10.2%</td>
<td>35.7%</td>
<td>33.8%</td>
<td>2.6%</td>
<td>8.5%</td>
</tr>
<tr>
<td>2006</td>
<td>11.3%</td>
<td>9.7%</td>
<td>32.7%</td>
<td>37.6%</td>
<td>3.4%</td>
<td>5.3%</td>
</tr>
<tr>
<td>2004</td>
<td>8.3%</td>
<td>10.4%</td>
<td>34.8%</td>
<td>35.4%</td>
<td>-</td>
<td>3.1%</td>
</tr>
<tr>
<td>2002</td>
<td>7.0%</td>
<td>6.6%</td>
<td>37.9%</td>
<td>34.1%</td>
<td>-</td>
<td>6.9%</td>
</tr>
</tbody>
</table>
Q8. We'd like to know how you would describe the general climate for diversity on the UW campus, based on your own experiences. Listed below are several pairs of opposite terms, such as “friendly” and “hostile.” For each pair of terms, please mark the circle that represents your view of how close the social climate at UW is to the term listed on the left versus the term on the right.

Table 8. Q8 - General Climate for Diversity

<table>
<thead>
<tr>
<th></th>
<th>Very Close</th>
<th>Closer</th>
<th>Between</th>
<th>Closer</th>
<th>Very Close</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Year</td>
<td></td>
<td>Year</td>
<td></td>
<td>Year</td>
</tr>
<tr>
<td>a Friendly</td>
<td>2008</td>
<td>34.1%</td>
<td>55.1%</td>
<td>8.3%</td>
<td>1.4%</td>
</tr>
<tr>
<td></td>
<td>2006</td>
<td>29.8%</td>
<td>53.8%</td>
<td>11.3%</td>
<td>2.1%</td>
</tr>
<tr>
<td>b Socially Inclusive</td>
<td>2008</td>
<td>10.7%</td>
<td>50.8%</td>
<td>30.0%</td>
<td>6.8%</td>
</tr>
<tr>
<td></td>
<td>2006</td>
<td>7.7%</td>
<td>41.2%</td>
<td>37.1%</td>
<td>8.9%</td>
</tr>
<tr>
<td>c Disrespectful</td>
<td>2008</td>
<td>0.4%</td>
<td>5.2%</td>
<td>13.0%</td>
<td>57.3%</td>
</tr>
<tr>
<td></td>
<td>2006</td>
<td>1.4%</td>
<td>7.3%</td>
<td>18.2%</td>
<td>53.4%</td>
</tr>
<tr>
<td>d Non-racist</td>
<td>2008</td>
<td>21.3%</td>
<td>41.6%</td>
<td>23.9%</td>
<td>10.1%</td>
</tr>
<tr>
<td></td>
<td>2006</td>
<td>16.4%</td>
<td>38.0%</td>
<td>29.2%</td>
<td>11.7%</td>
</tr>
<tr>
<td>e Conservative</td>
<td>2008</td>
<td>10.2%</td>
<td>28.5%</td>
<td>43.8%</td>
<td>13.0%</td>
</tr>
<tr>
<td></td>
<td>2006</td>
<td>13.5%</td>
<td>29.3%</td>
<td>37.6%</td>
<td>12.6%</td>
</tr>
<tr>
<td>f Concerned</td>
<td>2008</td>
<td>3.2%</td>
<td>37.6%</td>
<td>41.9%</td>
<td>12.2%</td>
</tr>
<tr>
<td></td>
<td>2006</td>
<td>3.8%</td>
<td>30.3%</td>
<td>44.9%</td>
<td>15.1%</td>
</tr>
<tr>
<td>g Homophobic</td>
<td>2008</td>
<td>6.2%</td>
<td>23.0%</td>
<td>36.3%</td>
<td>26.9%</td>
</tr>
<tr>
<td></td>
<td>2006</td>
<td>9.0%</td>
<td>26.5%</td>
<td>34.5%</td>
<td>21.1%</td>
</tr>
<tr>
<td>h Open</td>
<td>2008</td>
<td>10.2%</td>
<td>46.8%</td>
<td>32.5%</td>
<td>8.3%</td>
</tr>
<tr>
<td></td>
<td>2006</td>
<td>8.5%</td>
<td>41.6%</td>
<td>34.4%</td>
<td>10.7%</td>
</tr>
<tr>
<td>i Sexist</td>
<td>2008</td>
<td>1.2%</td>
<td>10.9%</td>
<td>28.0%</td>
<td>41.1%</td>
</tr>
<tr>
<td></td>
<td>2006</td>
<td>1.5%</td>
<td>12.5%</td>
<td>36.0%</td>
<td>34.9%</td>
</tr>
<tr>
<td>j Competitive</td>
<td>2008</td>
<td>12.1%</td>
<td>50.5%</td>
<td>27.7%</td>
<td>7.7%</td>
</tr>
<tr>
<td></td>
<td>2006</td>
<td>12.5%</td>
<td>48.0%</td>
<td>28.1%</td>
<td>7.3%</td>
</tr>
<tr>
<td>k Socially integrated</td>
<td>2008</td>
<td>10.5%</td>
<td>45.5%</td>
<td>28.3%</td>
<td>11.5%</td>
</tr>
<tr>
<td></td>
<td>2006</td>
<td>6.7%</td>
<td>39.2%</td>
<td>31.9%</td>
<td>15.4%</td>
</tr>
<tr>
<td>l Religion-Intolerant</td>
<td>2008</td>
<td>2.6%</td>
<td>8.3%</td>
<td>25.2%</td>
<td>43.9%</td>
</tr>
<tr>
<td></td>
<td>2006</td>
<td>2.6%</td>
<td>12.3%</td>
<td>29.5%</td>
<td>37.5%</td>
</tr>
<tr>
<td>m Improving</td>
<td>2008</td>
<td>18.9%</td>
<td>54.8%</td>
<td>23.0%</td>
<td>1.8%</td>
</tr>
<tr>
<td></td>
<td>2006</td>
<td>12.9%</td>
<td>48.0%</td>
<td>29.9%</td>
<td>4.4%</td>
</tr>
</tbody>
</table>
Q9. Did you transfer credits to the University of Wyoming, either from a two-year college or from another four-year school? (Collapsed for comparison with 2006 and 2004)

<table>
<thead>
<tr>
<th>Year</th>
<th>Yes - two year college</th>
<th>Yes - four year college</th>
<th>Yes - both</th>
<th>No - started as a freshman at UW</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008</td>
<td>33.9%</td>
<td>8.4%</td>
<td>4.7%</td>
<td>50.9%</td>
<td>47.0%</td>
</tr>
<tr>
<td>2006</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>45.9%</td>
<td>49.3%</td>
</tr>
<tr>
<td>2004</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>44.6%</td>
<td>53.6%</td>
</tr>
</tbody>
</table>

Q10. (If you attended a transfer orientation program at UW) How would you rate the quality of the transfer orientation program?

<table>
<thead>
<tr>
<th>Rating</th>
<th>Extremely Helpful</th>
<th>Somewhat Helpful</th>
<th>Not Too Helpful</th>
<th>Not at all Helpful</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008</td>
<td>18.7%</td>
<td>48.1%</td>
<td>21.2%</td>
<td>12.0%</td>
</tr>
</tbody>
</table>

Q11. (If you transferred credits to UW) How would you rate the quality of help you received from each of the following in transferring to UW?

<table>
<thead>
<tr>
<th>Source</th>
<th>Extremely Helpful</th>
<th>Somewhat Helpful</th>
<th>Not too Helpful</th>
<th>Not at all Helpful</th>
<th>Does not Apply</th>
<th>No Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. UW Office of the Registrar</td>
<td>2008 21.5%</td>
<td>46.9%</td>
<td>16.8%</td>
<td>7.6%</td>
<td>6.3%</td>
<td>0.8%</td>
</tr>
<tr>
<td></td>
<td>2006 23.6%</td>
<td>46.3%</td>
<td>17.2%</td>
<td>7.6%</td>
<td>4.8%</td>
<td>0.5%</td>
</tr>
<tr>
<td></td>
<td>2004 23.8%</td>
<td>45.5%</td>
<td>18.5%</td>
<td>5.1%</td>
<td>3.8%</td>
<td>3.3%</td>
</tr>
<tr>
<td>b. UW Financial Aid Office</td>
<td>2008 21.0%</td>
<td>37.8%</td>
<td>14.4%</td>
<td>8.0%</td>
<td>17.6%</td>
<td>1.2%</td>
</tr>
<tr>
<td></td>
<td>2006 18.8%</td>
<td>34.6%</td>
<td>15.1%</td>
<td>10.6%</td>
<td>20.2%</td>
<td>0.8%</td>
</tr>
<tr>
<td></td>
<td>2004 19.2%</td>
<td>36.2%</td>
<td>16.5%</td>
<td>8.0%</td>
<td>16.6%</td>
<td>3.5%</td>
</tr>
<tr>
<td>c. UW orientation for transfer students</td>
<td>2008 6.8%</td>
<td>21.9%</td>
<td>12.0%</td>
<td>7.6%</td>
<td>50.0%</td>
<td>1.7%</td>
</tr>
<tr>
<td></td>
<td>2006 10.7%</td>
<td>20.2%</td>
<td>12.7%</td>
<td>11.6%</td>
<td>43.6%</td>
<td>1.1%</td>
</tr>
<tr>
<td></td>
<td>2004 11.3%</td>
<td>20.9%</td>
<td>13.7%</td>
<td>11.0%</td>
<td>39.5%</td>
<td>3.6%</td>
</tr>
<tr>
<td>d. Advisor in a UW academic department</td>
<td>2008 38.6%</td>
<td>34.1%</td>
<td>12.5%</td>
<td>7.5%</td>
<td>5.9%</td>
<td>1.4%</td>
</tr>
<tr>
<td></td>
<td>2006 32.8%</td>
<td>37.3%</td>
<td>12.6%</td>
<td>10.4%</td>
<td>5.7%</td>
<td>1.2%</td>
</tr>
<tr>
<td></td>
<td>2004 32.4%</td>
<td>31.8%</td>
<td>15.1%</td>
<td>10.5%</td>
<td>6.2%</td>
<td>3.9%</td>
</tr>
<tr>
<td>e. UW faculty (not your official advisor)</td>
<td>2008 22.2%</td>
<td>46.4%</td>
<td>12.4%</td>
<td>3.4%</td>
<td>14.4%</td>
<td>1.2%</td>
</tr>
<tr>
<td></td>
<td>2006 20.2%</td>
<td>43.3%</td>
<td>15.2%</td>
<td>6.5%</td>
<td>13.7%</td>
<td>1.1%</td>
</tr>
<tr>
<td></td>
<td>2004 21.3%</td>
<td>38.7%</td>
<td>12.6%</td>
<td>6.1%</td>
<td>17.9%</td>
<td>3.4%</td>
</tr>
<tr>
<td>f. UW clerical staff in an academic department (not your official advisor)</td>
<td>2008 18.3%</td>
<td>39.2%</td>
<td>11.4%</td>
<td>4.4%</td>
<td>25.6%</td>
<td>1.0%</td>
</tr>
<tr>
<td></td>
<td>2006 17.9%</td>
<td>38.7%</td>
<td>14.9%</td>
<td>7.1%</td>
<td>20.7%</td>
<td>0.8%</td>
</tr>
<tr>
<td></td>
<td>2004 20.0%</td>
<td>33.3%</td>
<td>14.6%</td>
<td>6.8%</td>
<td>21.5%</td>
<td>3.8%</td>
</tr>
<tr>
<td>g. UW Outreach School staff</td>
<td>2008 6.1%</td>
<td>15.6%</td>
<td>9.7%</td>
<td>6.0%</td>
<td>61.2%</td>
<td>1.4%</td>
</tr>
</tbody>
</table>
Q12. (If you transferred credits to UW) Please rate the ease or difficulty of transferring from your previous school to UW, in each of these areas:

<table>
<thead>
<tr>
<th>Table 12. Q12 - Difficulty Transferring</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
<tr>
<td>a) Transferring credit hours 2008 41.7%</td>
</tr>
<tr>
<td>2006 43.8% 28.7% 17.1% 9.3% 0.2% 0.9%</td>
</tr>
<tr>
<td>2004 43.2% 29.8% 14.9% 7.7% 0.4% 4.0%</td>
</tr>
<tr>
<td>b) Transferring courses that count toward your major 2008 29.8% 25.8% 21.7% 13.1% 8.8% 0.8%</td>
</tr>
<tr>
<td>2006 30.6% 23.6% 21.0% 12.9% 10.9% 1.1%</td>
</tr>
<tr>
<td>2004 29.1% 28.2% 18.4% 10.4% 10.0% 3.9%</td>
</tr>
<tr>
<td>c) Transferring courses to meet University Studies requirements 2008 28.4% 24.3% 23.6% 16.8% 6.1% 0.8%</td>
</tr>
<tr>
<td>2006 32.0% 22.7% 22.5% 14.9% 6.7% 1.2%</td>
</tr>
<tr>
<td>2004 30.5% 28.2% 19.2% 10.2% 8.0% 3.9%</td>
</tr>
</tbody>
</table>

Q13. (If you transferred credits to UW) Please describe any problem(s) you encountered when transferring to UW.

See Appendix 4 for complete text listings.

Q14. If you came to UW as a freshman, after high school, how prepared were you for your first UW writing assignments? (n=643)

<table>
<thead>
<tr>
<th>Table 13. Q14 - Preparedness for Writing Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Prepared 36.0%</td>
</tr>
<tr>
<td>Somewhat Prepared 46.4%</td>
</tr>
<tr>
<td>Minimally Prepared 13.4%</td>
</tr>
<tr>
<td>Not at all Prepared 4.1%</td>
</tr>
</tbody>
</table>

Q15. If you came to UW as a freshman, after high school, how prepared were you for your first UW math course? (n=643)

<table>
<thead>
<tr>
<th>Table 14. Q15 - Preparedness for Math Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Prepared 50.7%</td>
</tr>
<tr>
<td>Somewhat Prepared 28.6%</td>
</tr>
<tr>
<td>Minimally Prepared 13.1%</td>
</tr>
<tr>
<td>Not at all Prepared 7.4%</td>
</tr>
</tbody>
</table>
Q16. If you came to UW as a freshman, after high school, how well do you believe the Math Placement Exam predicted your level of preparation for math courses at UW? (n=643)

Table 15. Q16 - Math Placement Exam

<table>
<thead>
<tr>
<th>Very Well</th>
<th>Somewhat Well</th>
<th>Not Well</th>
</tr>
</thead>
<tbody>
<tr>
<td>24.8%</td>
<td>37.1%</td>
<td>38.1%</td>
</tr>
</tbody>
</table>

Q17. Did you take a foreign language course in high school?

Table 16. Q17 - Foreign Language in High School

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>No Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008</td>
<td>87.8%</td>
<td>9.9%</td>
</tr>
<tr>
<td>2004</td>
<td>86.2%</td>
<td>11.6%</td>
</tr>
</tbody>
</table>

Q17a. If yes, how many years did you take a foreign language in high school? (n=1095)

Table 17. Q17a - Years of Foreign Language

<table>
<thead>
<tr>
<th>Less than 1</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4 or more</th>
<th>No Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.6%</td>
<td>12.1%</td>
<td>34.8%</td>
<td>22.8%</td>
<td>23.4%</td>
<td>0.3%</td>
</tr>
</tbody>
</table>

Q17b. If yes, either at UW or another college, did you enroll in that foreign language? (n=1095)

Table 18. Q17b - Foreign Language in College

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>No Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>37.5%</td>
<td>61.6%</td>
<td>0.8%</td>
</tr>
</tbody>
</table>

Q17c. If you did enroll in a foreign language at college, did you enroll in: (n=411)

Table 19. Q17 - Semester of Foreign Language Enrolled in

<table>
<thead>
<tr>
<th>1st Semester or introductory course in that language</th>
<th>The 2nd semester of that language</th>
<th>The 3rd semester of that language</th>
<th>The 4th semester of that language</th>
<th>Placed out of the foreign language</th>
<th>No Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>55.0%</td>
<td>21.2%</td>
<td>13.9%</td>
<td>6.3%</td>
<td>3.2%</td>
<td>0.5%</td>
</tr>
</tbody>
</table>

Q18. Have you ever traveled or lived outside of the U.S.?

Table 20. Q18 - Traveled or Lived Outside of the Country

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>No Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008</td>
<td>66.5%</td>
<td>31.7%</td>
</tr>
<tr>
<td>2004</td>
<td>57.7%</td>
<td>41.5%</td>
</tr>
</tbody>
</table>
Q18a. If yes, where did you travel or live? (Mark all that apply.) \((n=829)\)

<table>
<thead>
<tr>
<th>Location</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Canada</td>
<td>41.7%</td>
</tr>
<tr>
<td>Mexico</td>
<td>52.5%</td>
</tr>
<tr>
<td>Europe</td>
<td>40.5%</td>
</tr>
<tr>
<td>Asia</td>
<td>9.4%</td>
</tr>
<tr>
<td>Africa</td>
<td>3.4%</td>
</tr>
<tr>
<td>South or Central America (other than Mexico)</td>
<td>14.5%</td>
</tr>
<tr>
<td>Other</td>
<td>13.6%</td>
</tr>
</tbody>
</table>

Q18b. Have you participated in any study abroad or work abroad programs as a UW undergraduate? \((n=829)\)

<table>
<thead>
<tr>
<th>Year</th>
<th>Yes</th>
<th>No</th>
<th>No Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008</td>
<td>6.9%</td>
<td>92.5</td>
<td>0.6%</td>
</tr>
<tr>
<td>2004</td>
<td>4.8%</td>
<td>90.3</td>
<td>4.9%</td>
</tr>
</tbody>
</table>

Q19. For each of the following statements, please mark the answer that comes closest to your opinion.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Somewhat Agree</th>
<th>Somewhat Disagree</th>
<th>Strongly Disagree</th>
<th>Don't Know</th>
<th>No Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. The more time spent in class learning about other countries, other cultures, or global issues, the less time is available for the basics.</td>
<td>6.8%</td>
<td>26.1%</td>
<td>35.3%</td>
<td>20.0%</td>
<td>9.7%</td>
<td>2.1%</td>
</tr>
<tr>
<td>b. The presence of students from other countries at UW enriches the learning experience of American students.</td>
<td>33.9%</td>
<td>42.5%</td>
<td>10.3%</td>
<td>3.8%</td>
<td>7.3%</td>
<td>2.1%</td>
</tr>
<tr>
<td>c. Learning about other countries, other cultures, and global issues is useful, but not a necessary component of education.</td>
<td>8.5%</td>
<td>24.5%</td>
<td>34.6%</td>
<td>27.2%</td>
<td>3.2%</td>
<td>2.2%</td>
</tr>
<tr>
<td>d. All UW undergraduates should be required to study a foreign language if they don't already know one.</td>
<td>15.6%</td>
<td>25.3%</td>
<td>23.3%</td>
<td>30.2%</td>
<td>3.5%</td>
<td>2.1%</td>
</tr>
</tbody>
</table>
Q20. FOR SENIORS ONLY: We are interested in when you completed your University Studies Requirements. For each requirement, please indicate when you COMPLETED or WILL COMPLETE the requirement: *(n=436)*

<table>
<thead>
<tr>
<th>Requirement</th>
<th>In high school</th>
<th>As a freshman</th>
<th>As a soph.</th>
<th>As a junior</th>
<th>As a senior</th>
<th>Don't Recall</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intellectual Community (I)</td>
<td>1.6%</td>
<td>45.3%</td>
<td>15.0%</td>
<td>6.3%</td>
<td>3.1%</td>
<td>28.6%</td>
</tr>
<tr>
<td>Information Literacy (L)</td>
<td>3.1%</td>
<td>39.2%</td>
<td>20.2%</td>
<td>4.7%</td>
<td>6.6%</td>
<td>26.3%</td>
</tr>
<tr>
<td>First Writing Course (WA)</td>
<td>23.4%</td>
<td>61.9%</td>
<td>6.3%</td>
<td>1.6%</td>
<td>0.2%</td>
<td>6.5%</td>
</tr>
<tr>
<td>Second Writing Course (WB)</td>
<td>11.4%</td>
<td>13.8%</td>
<td>39.0%</td>
<td>18.2%</td>
<td>9.6%</td>
<td>7.9%</td>
</tr>
<tr>
<td>Oral Communications (O)</td>
<td>4.2%</td>
<td>31.1%</td>
<td>28.5%</td>
<td>16.1%</td>
<td>9.1%</td>
<td>11.0%</td>
</tr>
<tr>
<td>First Quantitative Reasoning Course (QA)</td>
<td>17.9%</td>
<td>38.1%</td>
<td>16.0%</td>
<td>4.6%</td>
<td>0.7%</td>
<td>22.7%</td>
</tr>
<tr>
<td>Second Quantitative Reasoning Course (QB)</td>
<td>7.5%</td>
<td>22.2%</td>
<td>29.7%</td>
<td>13.0%</td>
<td>3.5%</td>
<td>24.1%</td>
</tr>
<tr>
<td>First Science Course (SB, SP, or SE)</td>
<td>11.1%</td>
<td>64.7%</td>
<td>12.9%</td>
<td>2.8%</td>
<td>0.9%</td>
<td>7.6%</td>
</tr>
<tr>
<td>Second Science Course (SB, SP, or SE)</td>
<td>4.7%</td>
<td>30.6%</td>
<td>36.3%</td>
<td>14.5%</td>
<td>4.0%</td>
<td>10.0%</td>
</tr>
<tr>
<td>Diversity in the U.S. (D)</td>
<td>1.4%</td>
<td>17.3%</td>
<td>23.2%</td>
<td>18.0%</td>
<td>23.4%</td>
<td>16.6%</td>
</tr>
<tr>
<td>U.S. &amp; Wyoming Constitution (V)</td>
<td>10.4%</td>
<td>45.9%</td>
<td>22.3%</td>
<td>8.1%</td>
<td>4.6%</td>
<td>8.6%</td>
</tr>
<tr>
<td>Global Awareness (G)</td>
<td>1.2%</td>
<td>20.0%</td>
<td>27.7%</td>
<td>20.0%</td>
<td>10.0%</td>
<td>21.0%</td>
</tr>
</tbody>
</table>

Q21. (For all students) What pleases you most about UW?

➢ See Appendix 5 for complete text listings.

Q22. (For all students) Finally, what disappoints you the most about UW?

➢ See Appendix 6 for complete text listings.

5. Appendices

Appendices below contain the open-end responses from question 2 (Appendix A), question 5 (Appendix B), question 13 (Appendix C), question 21 (Appendix D), and question 22 (Appendix E). Any other remarks made on the survey can be found in Appendix F. Appendix G contains the questionnaire used.

Appendix A. Q2 – Services and Programs - Other Responses

 UW provides services and programs to help students in various ways. For each of the following areas, please mark the oval in the first column if you WANT help from UW in this area. Whether you’ve marked the first column or not, please mark the oval in the second column if you are AWARE of any UW services to provide such help. Then, for the services that you are aware of, please mark the third column if you have USED this service. If you have used a service, mark the last column if you found the service HELPFUL.

If other, what?

- Advising.
- Climbing.
- Club sports.
- D, G, I, and L make no sense. They do not pertain to your survey.
- Dining service.
- Greek life.
- Greek Support.
- Homework help and understanding material outside of class.
- Intramural program.
- Intramurals.
- More recreational fields or courts to play, we always do not have opportunity to play a lot when we have free time.
- Non-lame PE courses.
- Nontraditional student center.
- Partying.
- Pi Beta Tau tutoring for Engineers.
- RSO.
- Say what?
- Scholarships.
- Streamlining the process of returning to school after a Military deployment.
- The research opportunities on campus.
- UW offers a lot of services.

Appendix B. Q5 – Expanding Program Opportunities – Other Responses
How interested would you be in expanding the following program opportunities in Campus Recreation? If you have specific interests beyond what’s listed here, please write them in.

Other (if other, what?)

- 15 minute abs class.
- A job.
- A larger indoor track to run on.
- Air conditioning.
- Baseball team.
- Basketball activities, but not enough for us to play.
- Better advertisement for sports.
- Better climbing wall.
- Better organized intramural sports. Longer seasons, more games, better officials.
- Better rock climbing facility.
- Better swimming pool facilities.
- Bigger climbing wall.
- Bigger climbing wall.
- Bouldering cave, spinner bikes (more)
- Climbing
- Climbing gym equipment.
- Climbing gym.
- Climbing wall.
- Climbing wall.
- Climbing wall.
- Climbing.
- Curling.
- Dance classes for cardio.
- Dance classes.
- Dance classes.
- Dance classes.
- Dance classes.
- Dance classes.
- Dance classes.
- Dance for non-majors.
- Dome for the football field.
- Equestrian.
- Expand the climbing wall! It's too crowded.
- Expanding support for club sports.
- Free group exercise (yoga, pilates).
- Free outdoor recreation club.
- Games like Dance Dance Revolution.
- Half Acre needs to expand in general.
- Hot tub for swimming area.
- Huh!
- Improving facilities at Half Acre.
- Indoor lax.
- Indoor rock climbing.
- Intramural sports.
- Kayak lessons.
- Longer indoor track.
- Longer intramural sport seasons.
- Martial Arts equipment.
- Massage therapy.
- More Cardio equipment!
- More co-ed rec teams.
- More wrestling (intramural).
- New Climbing Wall.
- New hockey facilities.
- Outdoor Adventure Program.
- Outdoor adventure program.
- Outdoor basketball courts.
- Outdoor rec. programs.
- Outdoor recreation.
- Outdoor soccer field.
- Outdoor sport opportunities.
- Outdoor sport opportunities.
- Outdoor sports opportunities.
- Outdoor sports.
- Outdoor.
- Personal trainer.
- Personal training.
- Physical/injury rehab.
- Pilates.
- Recreational ice times.
- Repair thermometer on men’s sauna.
- Rock climbing and mountaineering.
- Rock climbing.
- Rope course.
- Skateboarding.
- Snowboarding/skiing.
- Softball fields.
- Spinning class.
- Strength training class.
- Tennis – more indoor courts… & courts suck!!! Please change this.
- Tennis.
- Theatre/Improv things.
- Ultimate Frisbee field.
- Variety of classes offered.
- Wrestling mats.
- Yoga and stretching classes.

Appendix C. Q13 – Problems Encountered Transferring to UW
(If you transferred credits to UW) Please describe any problem(s) you encountered when transferring to UW.

- [Not legible] advisors will tell you a class in transferrable while you get here if is not considered transferrable. The education department provides the worse service on campus.
- A class was simply lost from other college. It was not even on the transcript.
- A couple of classes did not transfer.
- A few things that I felt should have transferred didn’t. Also, I did get a scholarship, but it was kind of luck and I had to do a lot of haggling to get it.
- A lot of my classes only counted as elective credits. I had to petition over 5 classes.
- A lot of my credits didn’t transfer in as full credits….lost a lot of work.
- A lot of them did not count.
- Actually being told what credits counted for what UW requirement.
- Advisor not very helpful, credits that should have transferred did not.
- Advisors don’t do a good job of helping you know what counts and what doesn’t.
- Advisors stink, they don’t help. I have an Associate’s degree. My credits didn’t transfer. That’s messed up. You need people that will help the students, not hinder them.
- After getting my associates it has taken three plus years to get my bachelors. However, I think this is more a problem with the CC.

- All my credits transferred through EWC and I took the classes in high school, so both sections apply to me.

- All of my classes thus far have transferred. Chemistry is going to be much more difficult to transfer though.

- All of my credits transferred just fine.

- All of my transfer credits worked out, but I had a problem when, after I transferred mid-year, the Peak scholarship, I was told repeatedly, was automatic with my scores and GPA was not applied, which resulted in me being dropped for non-payment and I wasn't able to get back into some important classes. It was a lot of trouble.

- Almost every credit I transferred was unuseable, most were engineering credits that weren't even usable in the engineering program here. Complete [explicit] and waste of time. If I would have known this I would have skipped community college and came straight to the university.

- Almost none of my credits transferred and my advisor signed me up for two classes that I didn't even need to take! Very frustrating!

- AP credits, university studies, nothing is informed until senior year when students are the most busy. Most people wait to get these things out of the way.

- Apparently there is a shortage of staff to review transferred credits, and the process is very slow.

- Apparently UW never got my credits & I struggled with them for a while until they finally found them somewhere.

- At EWC in Douglas, it took several months to send my transcript for the courses to show up as transferred.

- Bad advisor.

- Being a senior for 2 extra years when I could have stayed where I was and graduated in a semester to get almost 50 UW credit hours is a little out of order.

- Casper College credits should transfer due to the fact that UW has a school there.

- Change of climate.

- Changed Biology major requirement after I graduate. I had problems because I didn't think it was fair I had to take the extra classes.

- Changing credit taking programs removed some of my accepted credits and we had to reevaluate my Jr. college transcript.

- Classes that meet graduation requirements in CA don't always transfer here. They are not offered as classes at this school and therefore are not counted. I am transferring back to CA because it would take me an extra year to graduate here.

- Courses I thought had been covered due to transferred credits did not count, but I only found out about these 1½ years after I have been at UW.

- Courses related to major did not transfer and an American History class did not transfer.
- Courses that should have more transferred from Northwest Community College and LCCC did not “meet requirements.”
- Courses transfer the easiest when the name is the same.
- Credit transfer and parking.
- Credit transfers for out of state were not accepted for general courses like Chemistry and Biology. Also, other courses such as Botany, Mycology, and Ornithology do not transfer as credit towards biology major. Ridiculous!
- Credits transferred fine. Problem was coursework needed for major very different than coursework needed for associate’s degree at community college.
- Credits were not transferred.
- Dance should be counted as P.E. Theatre Performance majors should not have to take an O course. We take speech! Theatre History should come before Dramatic Lit.
- [Name removed], the degree analyst for arts and science is anything but helpful. I find her hostile and bitter towards students.
- Did not accept my oral communication class. A speaking class is a speaking class!
- Did not transfer.
- Didn’t encounter any.
- Didn’t get the classes needed during my first semester here.
- Didn’t get them all transferred at the same time and had to try again.
- Didn’t know about transfer orientation.
- Difficult to find Major requirements prior to transfer to UW.
- Difficult to transfer credits to meet some requirements that are the same classes.
- Difficulty with financial aid opportunities, difficulty with finding out classes needed for major as well as problems with being assigned an academic advisor.
- During orientation, I was told that I had to take freshman level courses, they did not say they were taken care of because I received my Associates of Science, it was very discouraging.
- Even with transcripts and several transferable credits, none have been transferred to date.
- Everyone I spoke to sent me somewhere else, so it took me a semester to get all straightened out, and then something happened on my degree eval that basically made me do it all over again.
- Everyone was very helpful.
- EWC did not mail transcript in time – almost had to drop classes.
- Figuring what courses actually counted towards my major.
- Financial aid information.
- Financial Aid office was basically useless.
- For some reason all credits from UND didn’t transfer while credits from other schools did.
- Getting money to pay for school as a non-minority scholar.
- Going from LCCC where the staff was there to help and very encouraging to UW where all they want is your money.
- GT classes in Colorado were not transferred up here even though it said surrounding states. Wyoming was listed. (Front Range Community College Longmont, Colorado).
- Had a hard time convincing UW that the classes with the same syllabus and the same class number should be considered a class that could be transferred.
- Had to petition multiple times for course work to actually be accepted. It seemed like no one wanted to help.
- Had to say Physics class counted for engineering physics, had to change music classes (choir) for Fine Arts credit. Both happened but with paperwork. I found I could through advisor and people who had before. I would have liked it discussed from the get-go.
- Hardly any of my credits transferred.
- Having to fight to get all my credits to count.
- I am an older student, age 56, and obtaining credit for my old UW hours was very confusing and very difficult.
- I am not happy with my advisor situation. I met with an advisor who helped me petition credits, but when it came to signing up for classes for Spring semester, it turned out that he wasn’t my official advisor and the situation became a mess.
- I could not transfer any courses that counted toward my major or towards University Studies requirements without going through a long and difficult process.
- I couldn’t receive an advisor.
- I couldn’t transfer many classes and I was put in classes I did not need.
- I did not encounter any problems. All credits transferred easily and I did not lose anything.
- I didn’t have problems. I took college courses in high school, so I transferred credits, but came here directly out of high school.
- I don’t know if my credits have been accepted or not.
- I feel as though I should have been given credits for hours of (A&P) considering I’m already working as a nurse. I didn’t have enough credit hours due to community college.
- I felt I did not receive enough credits for my 1B diploma.
- I felt the university did a terrible job in transferring courses to meet University Studies requirements. If UW does not have an equivalent class, you do not get credit for it. I feel you could work with students a little more on this.
- I found several people from the Office Of The Registrar to be annoyed that I was asking questions about how classes would transfer. I received several transfer reports that would only have 2 or 3 classes on them. I think it would be better to send 1 transfer report with all classes listed on them instead of 4 different transfer reports.
- I found that any credits that UW thought didn’t count but really did count had to be painstakingly fought over with the help of various advisers and several trips to the registrar’s office. In all reality my advisors were able to accomplish more
- I got the run around on who to talk to and finding out when I could register is a difficult task when transferring.
- I had 76 credits and UW honored one credit that doesn’t even count to my degree.
- I had a basic requirement class that I had to contest to get it to count for the requirement.
- I had a couple general courses that transferred but did not fulfill the USP. It has been a little bit of a hassle for me as I have had to petition these courses and has put me behind as I have had to take other generals to try to fulfill the ones that don’t count.
- I had a couple math classes that did not transfer.
- I had a large amount of credits, but the system wasn’t recognizing them. The registrar had to import them by hand.
- I had a really difficult time getting into the appropriate Spanish class. The staff was very rude about denying my petitions and even if I asked them why they wouldn’t hear me out.
- I had no problems.
- I had some problems, but they got fixed when I received my Wyo core.
- I had to petition many classes evaluated for credit other than general electives.
- I had to petition 3 classes, and then I had to take Wyoming Government to get the Wyoming portion. I finished my associate degree in the other school so I figured that should have met the University Studies portion.
- I had to petition that the majority of my credits be accepted and recognized. At my previous university, I had completed all of the university required courses, but had to start from scratch at UW. Even my beginning drawing class was not accepted here.
- I had to petition to not retake a class which I had formally gotten an A in. that was resolved, but it was a process.
- I had to protest the majority of my classes. I had a hard time figuring out how to get the right paperwork for the Hathaway.
- I had to request three times before the business program actually applied my other credits.
- I had to retake some courses which set me back a bit.
- I had to take a Wyoming government exam although I have already taken two semesters of government. I also had to retake public speaking because it didn’t transfer.
- I had trouble with conformation, I just never knew if they transferred or not. I took college preparation classes in high school from Western Wyoming Community College.
- I hate that my GPA did not follow over. I had a great GPA and was not offered scholarships because it wasn’t transferred.
- I have had problems with my high school credits meeting some required college credit classes.
- I have taken classes at my previous school that are considered upper division here, but they wouldn’t count as upper division course. We covered the exact
same things in each class.
- I haven’t finished my U.S. requirements yet even though I graduated from the community college.
- I kept getting told by different departments/offices what was needed and what wasn’t needed.
- I lost my credit because there was not a matching course at UW.
- I only transferred one class here.
- I only transferred three credits, so the next page applies as well.
- I started as a freshman at UW then transferred to Laramie County Community College then transferred back to UW. I am now taking classes at both so I had to do a “consortium” thing which was kind of a hassle but not too hard.
- I started UWYO as a freshman, but had almost a semester of credits from High School BOCES Program.
- I took biology 1010 here (UW). I failed the class and took another class that transferred to replace biology 1010 and got a B. UW took the credits but not the letter grade and that has screwed up my GPA, the entire college career, and has cost me to lose scholarship opportunities and future job opportunities. I am very disappointed with the system.
- I took concurrent classes in high school and those are the credits I transferred. I did come to UW as a freshman though.
- I took concurrent enrollment classes in high school through LCCC, and I wasn’t told I had to go out to LCCC and directly tell them to send my transcript to UW.
- I took dual enrollment and had problems with my history class meeting the USP “V” requirement.
- I took English 1010 at LCCC. Hole in the wall counted it as a W2 but Banner did not. I have taken Calculus 1 and either one did not count it as a Q1 course.
- I transferred college credits that I took while in high school (from EWC), no problems it was an awesome opportunity for me, its too bad more high schools can’t do it.
- I transferred credits from both LCCC (Laramie County Community College) and a high school International Baccalaureate program. In both cases I found things difficult as my credits kept randomly disappearing from my transcript on WyoWeb. It was frustrations to get everything to count how I wanted it to.
- I transferred credits from high school AP classes. I took them almost a year to post my credit hours and courses towards my total hours.
- I transferred credits from the I.B. program, and it took two years to finalize the university’s side of the issue
- I transferred credits from WOCS and we are still having problems.
- I transferred from a quarter system program to UW and my credits were cut in half. It made my stay here way too long.
- I transferred from Casper Community College so it was basically a direct transfer with no complications.
- I transferred from Colorado State just this year, my senior year. They didn’t have university studies so I have to take a whole semester of 1000 level classes, even when I will have all courses for my major completed this spring and could have graduated. It just seems silly to me.
- I transferred from WWCC; some engineering course that I took @ WWCC transferred to UW but didn’t meet ALL UW requirements. ES 1000 @ WWCC didn’t meet UW ES1000 even though the same class.

- I tried to transfer my credits which all of them should have transferred because they were general courses, however, they didn’t. I petitioned a number of classes and none were approved. I had taken Sign Language before and they would not accept it. It makes it very frustrating and it costs me more money and time to try to complete the requirements which I already had.

- I was at Casper College and the staff in the UW office there had no idea what they were talking about. I had to apply to the College of Business, but they didn’t even tell me that. I almost had to wait one more semester to come because of their lack of knowledge. What makes it worse is that other Casper College students had the same problem.

- I was confused on what to do and nobody seemed friendly or willing to help.

- I was given two UW #’s, and that caused a problem for a month. I also applied in February of 2006 and was put off and I had to call in July of 2006.

- I was in the navy for five years and UW would not count boot camp as a PE credit. I think that is ridiculous. I did more physical fitness in boot camp than most kids will do their entire life. And to waste my time with having to complete one credit for PE is stupid.

- I was never told how the process worked, I never received an explanation of where I was in relation to UW requirements and until a year after I arrived, I never received a thorough explanation of requirements versus the classes I had.

- I was told as a freshman that certain credits would transfer with no problem. Now as a senior I am told I need to take more classes because those credits now don’t work. I have battled this issue every semester I’ve been at UW.

- I was told by the UW registrar’s office and LCCC staff that if I had an Associate’s I would not have to take the university core requirements. I was later told that this doesn’t apply to me because I am an AAS, even though I was specifically told at transfer orientation and the registrar’s office I wouldn’t have to.

- I was very disappointed with how my credits transferred, especially because they didn’t cover University Studies requirements and now I have to take nonsense classes all over again.

- I wasn’t sure how to go about doing it and I wasn’t sure what classes would count for requirements.

- I wish my American History credit had taken care of my Wyoming History credit, but I suppose taking a test isn’t too bad.

- I’m not even sure the university knows I have a BS in a previous major from a different university. No one knows what to do with students returning for a second degree. There are not even check boxes for it on most forms.

- I’m still trying to contact people to get credits straightened out and I have been here a year. Everyone just forwards you to another person or office so questions never get answered.

- If I hadn’t been extremely active in getting my transfer classes petitioned, I would still be taking freshman level classes right now (end of my Junior year).
The process was extremely frustrating.

- In the theatre department, we take speech for the actor and several acting classes that should count for an Oral communications credit. We also are required three dance classes which should count for PE. We are much more physical in that class than I ever was in my PE class.

- International Baccalaureate credits from high school.

- Issues not due to UW, but Casper College.

- It doesn’t make sense that extensive dance classes (both at UW and other schools) don’t count as a PE credit, yet “snowboarding” and “walking and stretching” do.

- It is somewhat difficult to transfer USP courses. Also, The PE requirement should be waived for people in the military. It seems like you guys are just trying to squeeze more money out of us with that.

- It seems professors here see you more as a “number” than a student.

- It takes a long time, and they transferred it to the wrong part of my transcript.

- It took 3 semesters here to get my transfer credits to show up on my transcript. Even then, it took a lot of work and I spent a fair amount of money trying to get the transcripts from LCCC to show up here.

- It took a few days to process Email.

- It took a long time for my transfer to go through the system, and since it was a prerequisite I couldn’t register for my class until it was too late and all full.

- It took a long time to get them transferred.

- It took a lot of emails and phone calls and faxes before someone did their job and entered in my credits.

- It took several semesters to get the appropriate transferred credits to count toward USP. In the end, I only have one unassigned out of 52 transferred credits.

- It was hard to get some courses to fall under my major.

- It’s really cold here.

- Its troubles are transferring even basic courses sometimes like PE or Biology!

- Just some classes that weren’t needed for my major.

- Just the fact that some of the courses didn’t transfer to count for a class, but it didn’t set me back too much.

- Just the filling out of paperwork and getting signatures etc, but overall it was fine. It was something that I had to do. It was just summer courses.

- Keep getting the run around. I am a senior now getting ready to graduate. I came here as a soph., and I still had trouble getting a class transfer last semester.

- Kept losing transcripts and had to petition.

- Knowing what requirements to meet before transferring.

- Length of time of response.

- Love how I was able to easily access stuff online. Not a lot of help with what to do about petitioning for credit.

- Many classes from previous school count as electives.

- Many classes I was required to take at CWC did not transfer to UW. Also, some CWC classes did not count here because they are upper level division. I had to potentially retake some classes.

- Many credits from my Wyoming junior college transferred as electives rather
than what they really were and I had to retake several classes.

- Many credits were turned into general credits not counting for anything.
- Many of my credits did not usefully transfer.
- Math classes didn’t transfer at all. Had to retake classes I already had and did well in. Didn’t even let me test on the subjects to prove this. Math exam is a joke. Didn’t have what I already knew but in the classes I had to retake the stuff I knew was the only thing covered.
- Math credit and one English credit did not transfer.
- Meet with advisors was told almost all would transfer over, about half did not. Was also put into wrong classes which put me a year behind.
- Most credits transferred as electives. Credits were not helpful in meeting USP requirements or counting toward my major.
- Most history credits did not transfer for major. Don’t really mind though as I am transferring those credits (plan to) to a university outside of the county where I plan to live someday.
- Most of the problems rooted from the other schools.
- My adviser during orientation ([name removed]) told me my AP Biology credits would not count so I had to retake Biology, when in fact they did count!
- My AP credits transferred well. There were no problems.
- My classes at my old school would not all count for anything here at UW and they were the same classes UW at me take.
- My classes were placed as electives and did not fulfill requirements, but perhaps the specific class did not fulfill any. I don’t know for sure.
- My community college labeled some of its transfer credits incorrectly, and the articulation agreement was not followed through.
- My credits transferred were from high school classes that counted for credit.
- My credits were all earned in Wyoming. The degree I earned, I had to fight to get transferred. The ease of transferability is a joke.
- My English 1010 class didn’t transfer but I petitioned and it came through.
- My English 2030 didn’t count for my 2020 requirement.
- My high school AP Economics class did not transfer as economics. My college government class from Alaska Pacific University did not transfer as a government class.
- My Oral Communications and Psychology courses almost did not go through. I had to contact several people to make them count as a university requirement.
- My oral communications credit did not transfer as oral communications although it counted for it at LCCC.
- My previous college “re-originated” their Chemistry courses from General Chemistry 1, 2, and 3 to just one and two. I sent in my syllabi, but had to repeatedly call back in order to know if they would transfer.
- My public speaking class did not count because my old University couldn’t find a syllabus to verify that I had completed over 5 speeches.
- My science credits were the most difficult to transfer.
- My standard courses that could have easily met some US requirements did not transfer as US credits, and I would have to go through a long process to have the school accept them as US credits.
- My transcripts were lost twice, so I couldn’t register for classes until August.
- Needed to know deadlines for scholarships and I did not.
- Needing an advisor register me each semester because the computer doesn’t recognize what prerequisites I have.
- Never received correspondence that it was processed.
- No problems – transferred summer hours and student exchange.
- No problems, except for transcripts need to match courses listed here.
- No problems.
- Nobody would explain for sure exactly what transferred and what didn’t. Nobody seemed to know what they were talking about.
- None of my previous courses counted towards my major or qualified for the pointless lists (D, I, etc.) that we are required to take.
- None specific, meeting people immediately.
- None very easy !!!
- None, all done on the computer. Great!
- None, most of my credits transferred.
- None, they all transferred.
- None, transferred college credits, but began at UW as a freshman.
- None. AP exam no problem.
- Not [illegible] faculty I was told a credit counts when in fact it doesn’t.
- Not accepting a majority of my credits, even when they meet the guidelines for university studies because you don’t have the same exact class.
- Not all credits applied and dropped program I was transferring for so I had to change major.
- Not all my classes transferred as usable credits.
- Not all my credits transferred and those that did didn’t count for anything other than general credit.
- Not being able to read and understand transfer evaluations or degree evaluations found on WYOWEB. Also, when trying to substitute courses, I never received information on the decision. It took one year to get credits transferred.
- Not having classes show up in my UW file.
- Not offering a Theatre or English Education Degree. I am looking into receiving a Theatre Education Endorsement because I have an AA in Theatre.
- Not recognizing some of LCCC’s courses as equivalent.
- Not too many things transferred and it didn’t seem like anyone cared.
- Not too many, just problems with too many credits that transferred and were not used towards major. The university made me takes more courses.
- Office of the register was hard to contact & difficult to get a response from. Financial aid office workers were rude and unwilling to offer assistance.
- Office of the Registrar got behind and took forever to process the transfer.
- Once my credits transferred, they counted as mostly electives, so I have to retake some of the same courses, which has pushed my graduation back.
- One class wouldn’t transfer because of a different numbering system. One other class transferred as a “C” when it should have been a “B”.
- Only my religion credit hours.
- Outdoor sports opportunities.
- Over half of my credits from my previous school did not transfer.
- Physical education.
- Poor financial aid despite my high transfer GPA.
- Quite a few did not transfer over for credit from an in-state community college.
- Registering was very time-consuming. My advisor, Dr. Steve was very helpful.
- Registrar office took too long to get my final semesters grades into the system and almost had me not be able to take a class because the prerequisite was transferring in from another school.
- Registrar's office took weeks to transfer classes, so I was not able to register in order to meet the prerequisite classes.
- Rude and unhelpful financial aid staff.
- Same numbering system but one of my classes they wouldn’t add even though it was on my transcript. Took almost the whole year to get it to finally show up. I was not impressed.
- Scholarship opportunities.
- Scholarships, getting into groups, scholarships. I have a hard time believing that with the Hathaway scholarship relieving many funds, that a non-trad., second degree student with a decent GPA cannot get funded through the Engineering dept.
- Several credits the university did not recognize. Also, one of my credits from Eastern Wyoming College didn’t transfer properly because of a "clerical mistake".
- Simple difficulty of state to state requirements not a real big deal.
- Some classes did not transfer. I tried to find people to help me with it, but no one wanted to.
- Some classes I had taken at previous schools did not transfer, however the course material was the same at UW. I had to retake classes because they did not transfer.
- Some classes not transferring; some classes not counting for any credits here.
- Some classes or credits that should have counted for a specific credit here at UW didn’t.
- Some classes that I was told would count did not count.
- Some classes that were the same thing did not transfer because they were listed as a different title, for the course.
- Some classes transferred as electives and I did not think that should have been the case. Also, for some reason my transcript is now blank and only classes I have taken at UW are appearing. I am trying to sort this out with my advisor.
- Some course numbers were not included in 1980’s agreement with Wyoming’s community college. These courses were added so as not to have to take them over.
- Some credits from LCCC or CC do not transfer, even though I was told they would.
- Some credits I thought would count toward my degree were useless.
- Some credits were not recognized.
- Some credits wouldn’t transfer, resulting in my graduation being delayed a semester.
talked with him.
- There were no difficulties but I transferred the credits I received in high school through a community college online.
- They did not accept a micro-economics that I had to retake and it was exactly the same. Also a science class that I will have to retake. I think that is ridiculous. Economics is economics wherever you go!
- They did not give me any credit for my English course.
- They did not want to take several credits to meet university study requirements because “they were not good enough to meet them”. However, the classes I had to retake at UW were much worse than the classes at my junior college. I learned a lot more from the same course at my junior college.
- They didn’t add one class at first that should have transferred.
- They didn’t ever have my info correct and wouldn’t let me enroll in classes because of it.
- They forgot to check off the requirements, so basically my credits transferred but didn’t count for anything. I got it taken care of when my advisor told me.
- They just did not except a lot of my credits.
- They listed me as the wrong major so when I met the right advisor, she had no idea what I needed when it came to picking my classes.
- They lost my transcripts from Casper College.
- They said they all transferred with no problems but when I looked they were missing a whole semester. Then trying to have them fit into UW requirements was a headache.
- They were not entered into the computer system in a timely manner, or in a correct manner. This caused me to be unaware of my ability to graduate in May 2008 versus December 2008.
- To transfer art classes, I would have to show my course syllabus and find all my work from the class. I would honestly rather retake the course than try to track all of that stuff down.
- Took a long time.
- Took classes as a senior at the community college and transferred those credits, and during the summer also took classes to transfer, but started here as a freshman after graduation from high school.
- Took courses from a Wyoming junior college – I was told by UW Office of Registrar that they would transfer the same, but when I got here I had to argue to get credits to transfer the same, not as extra-curricular.
- Took forever to get the transcript on my records and it was never given to my advisor.
- Transfer classes didn’t cover the University requirements my advisor and I thought they should. I had to petition a number of courses to get credit.
- Transferred credits from Sheridan college not always worked towards my degree after stating they would.
- Transferred in the middle of the year and had a lot of financial problems.
- Transferring credits and checking the petition process.
- Transferring credits from the university of Mehola, Australia. There were problems determining the level of course work overseas as [illegible] to
- Transferring empty credits, credits that don’t count toward anything.
- Transferring of credits was not recorded due to “loss” in record department. Fixed during orientation by going talking to office of register.
- Transferring the credit took a lot of time and energy.
- Transferring to this school was absolutely miserable. I would never encourage anyone to do so. As soon as I got accepted all help, of making sure my credits transferred and knowing where I stand as far as what I need to graduate, ceased. I was on my own! Also, the registrar messed up my stuff numerous times and I spent hours trying to fix things. I would never do it again.
- Transfers from out-of-state schools are harder than instate.
- Trouble transferring credits from study abroad due to different course numbers.
- Trying to communicate with someone about what transferred, what classes to take next, when I can graduate, financial aid changing their answers every time I called, I had to switch advisors because mine would not meet with me.
- Two W numbers. It was annoying and took forever to fix.
- Understanding low credits transfer and what they count for. Not knowing what catalog I was on for the transfer to meet graduation requirements.
- Unless someone has gone through the trouble to receive school requirements with transfer credits, the registrar just gives you elective credit. LAZY!
- UW did not accept all my transfer credits.
- UW doesn’t give a crap about their students. They are just another number and more money in the hands of people who don’t need it.
- UW doesn’t want to recognize some classes just because the name of the class is different.
- UW is a pain in the butt. They don’t want to accept my credits from any other university, regardless of the university, because they are greedy and want you to take all of your classes here. The state legislation had to pass a law requiring UW to accept courses from JUCO’s from within the state. [Explicit] UW!
- UW losing my transfer transcript and not accepting university credits from transfer classes clearly listed as transferable.
- UW transferred credits were taken in high school so I entered UW as a true freshman in the fact it was my first college experience.
- We sent in the transcript in 2006 and I was told in 2008 that they had never received it. I had to hand deliver a copy to make sure they got it.
- Well to be honest lots of things the transcripts not arriving so they didn’t get counted. Also I’ve yet to do some because of the hassle it seems to be and they don’t seem to want to help get it done.
- What I am frustrated with is how my GPA did not transfer to UW even though I transferred from a Wyoming community college. I shouldn’t be penalized for transferring from a community college even though I took the same classes I would have taken here at UW.
- When coming from Wyoming Community College, the credits should all transfer easily, but this wasn’t the case.
- When I transferred my chemistry credits counted as electives and my physical education also counted as an elective. They said my two chemistry classes were
the equivalent as one here, I find that very hard to believe because I transferred from The South Dakota School of Mines and Technology.
- When transferring to engineering my engineering physics requirement was not satisfied by my transferred physics credits.
- When working with outreach staff, they weren't very willing to help. Also, I had to take to a number of people of people because no one seems to know the answers to questions or problems.
- Would not transfer right away.
- Wouldn't accept some.
- You still haven't acknowledged my [explicit] Calculus credit.

Appendix D. Q21 – What Pleases You Most About UW?
(For all students) What pleases you most about UW?

- 1420 – Scott Chamberlin, okay seriously, nice people, helpful instructors. Half Acre.
- A variety of programs and enrichment programs that are offered.
- Ability to interact with instructors. Ample amount of tutoring services. Landscaping and maintenance. Friendly service.
- Acceptance. Encouraging and supportive faculty. Campus cohesion.
- Accepting of non-trad students. My advisor is truly interested in assisting me in completing my major. I have found my professors to be willing and receptive in helping me achieve my academic goals.
- Accessibility of faculty, staff, and programs.
- Affordable education, variety of class/major choices, and good size.
- Affordable, close to home
- After graduating high school, I didn’t want to attend school anywhere in Wyoming. Having now come, I am glad I did. I like lots of things about UW. One thing especially is the activities they provide as an alternative to drinking.
- All of the faculty and staff are friendly and try to get to know the students as individuals.
- All the activities offered are great and the help you can get from the school.
- All the experiences are and were quite positive.
- All the opportunities available to me.
- All the opportunities.
- All the outside call opportunities for sports & other social activities that the school puts on. I also really like the range of class choices I have for my electives.
- All the people here and some teachers are really good.
- All the wonderful groups and organizations anyone can be in. everyone is always friendly, helpful, and fairly accepting of all students. I absolutely love the education department. I have learned a great deal. Also, constant upgrading of technology is a huge plus.
- Always something going on in terms of events.
- An education at UW is affordable and of high quality.
- Areas of study. The faculty and staff in the Computer Science Department.
- Athletics and campus recreation.
- Bang for the buck.
- Bars and small class sizes.
- Bars, social experiences, and small town relations.
- Beautiful campus, the extremely low cost of attendance, and the financial aid available.
- Beautiful, well-tended campus in a small town. Friendly faculty and staff. Availability of opportunities, both academic and extracurricular.
- Being a student in the College of Agriculture, the motto for the college says it all: “Students... the reason why we're here.” I feel I have a lot of support with my education all throughout campus. There are many programs and people willing to help me succeed.
- Being in Laramie.
- Being in Wyoming.
- Best College in Best State.
- [Name removed] got fired. That's about it.
- Campus is well kept. The graduate program.
- Campus layout.
- Campus life and friendliness. Safety of campus.
- Can't think of anything.
- Cheap health care, like student health.
- Cheap in-state tuition.
- Cheap tuition.
- Cheaper than other universities.
- Cheapest 4-year college around.
- Class offerings, sizes of classes, dorms are good, and varsity sports facilities.
- Class size and classes themselves.
- Class sizes, affordable, great education, nice people, beautiful campus, and new facilities.
- Close campus buildings.
- Close relationships with student teachers.
- Close to home and cheap.
- Close to home, friendly, fun environment, nice campus. A variety of activities to participate in. Not a big city, but somewhat close to bigger cities. A small enough town to feel safe in, but not too small. Involvement of city residents with UW and their support of UW. A variety of students attending.
- Close to home, good price, lots of activities planned by the school.
- Close to home, good quality for price.
- Close to home, professors care about students learning.
- Close to home.
- Close to home. Not too big, not too small. Very good school.
- Construction!
- Cost of attendance.
- Cost value versus learning experience.
- Cost, location, and social fraternity.
- Cost.
- Cowboy culture, a college campus where there are conservatives, and real life people instead of just liberal academics.
- Diversity in classes; experiences.
- Easy access to necessities.
- Easy for the most part to transfer. Good quality of education.
- Education
  - Education professors are nice and very personal. They are willing to help with any problems we face.
- Education, gym access, sporting events, and cost.
- Education, teacher’s availability, programs.
- Engineering College
  - Enthusiasm of professors to help you learn.
- Environment, atmosphere.
- Even though it is a small town there is much more cultural diversity than where I am from.
- Everyone at UW is very friendly and down to earth. I have had some amazing classroom experiences, but also through the social activities UW has to offer. I am in a sorority and another club on campus. Both groups are based around agriculture, my career interest, which is not only helping me learn more but also helping with networking.
- Everyone here is very nice and respectful. The diversity.
- Everyone is friendly. All the teachers actually care about how you are doing and most take time to know their students.
- Everyone is nice, and I’m not scared to walk alone on campus.
- Everyone is very friendly and helpful and the department of theatre and dance is excellent. The education we get in this program is top notch. The tuition and scholarship opportunities are wonderful. The WUE is excellent!
- Everyone knows everybody. Since the classes are smaller, the teachers and students are on a first name basis. UW is very willing to work with the military which is really nice because I’m gone for army training quite a bit.
- Everything about the campus. It’s a safe, beautiful place with many opportunities and help available for everyone.
- Everything has been excellent so far.
- Everything on campus is very user friendly.
- Everything.
- Faculty to student relationships.
- Faculty.
- Fair price, strong faculty to student ratio and small school environment feel.
- Fairly inexpensive. My instructors.
- Football games and the chicks.
- For the most part I am pleased with everything I’ve experienced.
- For the most part I love the people and the town is awesome (especially in summer without many of the students). I also enjoy the area. We are close to mountains, snow, outdoors. It’s beautiful.
- For the most part, everyone is friendly and I feel safe on campus. The price of
tuition is fairly well, and the education is adequate.
- For the most part, faculty is very willing to help and have flexible office hours. Campus recreation opportunities are great; Laramie is a great town with great access to recreation.
- For the most part, I like the small town atmosphere. The campus doesn’t feel overwhelming. I like the size of most of the classes and I’ve found the professors to be very helpful.
- Free/kind of free admission to athletic events.
- Friendliness of staff & other students.
- Friendly atmosphere and smaller size. Most of my teachers are helpful and relatively interesting.
- Friendly atmosphere and teachers who are willing to help you understand the material they are trying to teach.
- Friendly attitude.
- Friendly community
- Friendly environment and amount of new development.
- Friendly environment I feel I am getting a good education.
- Friendly environment, nice campus, small town atmosphere, quality and price, half acre and intramural sports.
- Friendly environment, relaxed people, great professors for the most part and amazing school spirit.
- Friendly environments, small class size and personal attention from professors.
- Friendly people and a good environment.
- Friendly people everywhere, variety of courses, and variety of non-school activities.
- Friendly, helpful atmosphere. WyoWeb is great for accessing all kinds of useful information. There is a lot to offer. The campus is beautiful. The university’s willingness to fix, make things right, or put new programs in place if needed.
- Friendly, relaxed atmosphere. Small school and easy to get to know people. My younger peers are all very receptive.
- Friendly.
- Friends.
- Generally good education.
- Generally the classes are a reasonable size making student-teacher interaction better and easier.
- Geographic location.
- Getting a well needed education.
- Giving them money that goes straight to the poor sport teams.
- Good atmosphere.
- Good education, good price.
- Good education, relatively cheap, close to home.
- Good education, with opportunities to get a good job after graduation.
- Good engineering program.
- Good Geology program, the availability of non-European foreign language study (Arabic, Chinese, Japanese), walkable campus.
- Good learning environment, help is always available. Overall good facilities like
Half Acre and the library.
- Good Library
- Good price/value, good location (mountains, outdoor activities), great math lab, and interesting people.
- Good professors, nice and friendly atmosphere.
- Good studying environment (i.e. quiet, safe, and easily accessible).
- Graduate advisor for the office of Teacher Education. Free counseling on campus.
- Graduating.
- Great campus scenery
- Great facilities (computers, labs, etc)
- Great Faculty (I'm talking about College Of Engineering).
- Great faculty at Counselor Education Department. Outdoor recreation department. Available Graduate assistants.
- Great Health Sciences staff and the low cost.
- Great professors.
- Great professors.
- Great teachers, athletics, and friendly atmosphere.
- Great teachers.
- Great transportation facilities (buses)
- Great well-rounded education for low cost in comparison to other schools.
- Greek life and friendly staff at my college.
- Hathaway Scholarship; cheap tuition.
- Having my friends around, the helpful staff of the College of Education.
- Having new challenges.
- Hot chicks!
- How close classes are to where I live.
- How close it is to Casper.
- How close to home it is.
- How compact the campus is, it is not spread out all over the town.
- How easily and approachable most professors are and how pretty our campus is.
- How easy it is to form relationships with the professors and not get lost in a huge crowd. Also that UW is continually trying to improve all aspects and of course, Go Pokes!
- How easy it is to get help for classes.
- How easy it is to get involved.
- How everything on campus is so close!
- How friendly the majority of the staff is. I also like how the university tries to keep costs to a minimum. I can go to school here being an out of state student for less money than I can to go to a school where I’m an in-state student.
- How helpful everyone is and how easy it is to find buildings, teachers help, etc.
- How helpful the staff and students in my department are.
- How inexpensive it is to go to school here at UW.
- How involved our professors are within my major.
- How involved you can be and that teachers make an effort to try and help you.
- How much it is growing. The high quality the education is compared to my last
school. I am learning a lot more here.
- How much there is to do, there are activities for all different types of people.
- How open it is and the fresh air.
- How small the campus is and easy to navigate and students get free admission to athletic events.
- How UW is growing with building and prosperity.
- I adore my relationships with my advisors who have worked diligently with me in getting all my credits transferred properly, advising me on the best plan of action in my education and being supportive in all aspects of my education here. The working relationship with teaching staff is wonderful.
- I am extremely pleased with the entire experience thus far.
- I am from the west (Wyoming/Montana) and I love the western culture and atmosphere at the university. I also like the small class sizes and the general concern and interest that my professors and other university employees take in me.
- I am happy the classroom building is now open. I enjoy the high level of technology in the classrooms. I think all the teachers I’ve had are great, really intelligent, and helpful. I love the printing system and how there are so many places to print things. I like student health. I like the help centers. I really like half acre.
- I am in the Athletic Training Program and it is one of the best in the west. I feel very fortunate to attend a university that offers such excellent programs, similar to their education major.
- I am most pleased with the city of Laramie itself. On campus, I appreciate the 24-hour computer lab the most.
- I am most pleased with the help, organization, and efficiency of the College of Education. As a Secondary Ed. and Math major they have made my transition very easy. I am also pleased with the overall teaching I have received.
- I am most pleased with the resources I have on campus (labs, food services, etc.).
- I am most pleased with the teaching staff. They all seem to be “down to earth” and easy to approach.
- I am most pleased with the type of experience I am receiving here. I am getting a good education while also being a part of a friendly and diverse environment.
- I am not pleased with the classes and how they are structured. I feel as though what I am learning is relevant to my degree and future occupation.
- I am pleased with the teachers, the experience, and the education.
- I am pleased mostly by the instructors and the level of instruction at UW. The instructors want to work with the students. The instructors also let student know about different tutoring programs around UW. The instructors teach at a level that most students understand and will explain more if a student has a question.
- I am pleased that UW is a small college town with friendly people. The scholarship opportunities are very helpful for the students at UW and I would have to say that’s what pleases me most.
- I am pleased with the cost of in-state tuition and the size of the university. I value that UW is a smaller populated university and is not terribly overwhelming.
- I am pleased with the Engineering College and free admission to the gym and athletic events.
- I am pleased with the majority of my classes. I learn a great deal of information. All of my professors are very professional and seem to be good at what they do. The campus is well kept and nice.
- I am pleased with the many services offered to students. I love how well students interact and are friendly with each other. I am pleased with Friday Night Fever! It keeps in, not out on the streets.
- I am really impressed with the Half Acre gym, the teachers and most of the classes I’ve taken, and how welcoming the school and faculty are toward new students. I also appreciate how diverse the campus clubs and organizations are. Also, I really like the layout of the campus and facilities. I also appreciate the recycling opportunities.
- I am really pleased with the Kinesiology department. There are wonderful professors and advisors are very helpful.
- I am really pleased with the resources UW has to help students in their classes, especially the math lab. It is a nice, non-distracting environment in which I can work on math and it is extremely convenient when you run into problems you don’t know.
- I am really the most pleased with the professors. The class sizes are so small and the professors are really willing to help when I am struggling in a class.
- I am very pleased at the non-traditional student’s center. Being a non-traditional has many different challenges that the average traditional student doesn’t face. This center brings people together that have similar issues and in doing so provides a support group for the non-traditional student.
- I am very pleased with the army ROTC program and have also found that our Air Force counterparts run a well led program in preparation for military careers as well. I am glad to see the many lectures offered on campus. I love the small walking campus atmosphere!
- I appreciate the university’s diversity and awareness of its diversity.
- I believe it is my department of health and sciences. My professors have a great program and care about how the future will be.
- I believe that the quality of undergraduate and graduate education at UW pleases me the most. I can’t speak highly enough of the Family and Consumer Science Dept. and the Counselor Education Dept.!
- I believe that this college is really dedicated to help students to learn. It has a great environment and is focused on helping students achieve and learn what they want.
- I do appreciate the availability of tutoring or added help that is available to students.
- I do like the atmosphere among students. I also appreciate the supplemental and tutoring services available to students.
- I don’t have to leave the state.
- I enjoy being able to participate in a wide range of activities while still attending a small, well-knit campus.
- I enjoy that it is a smaller, closer-knit community than my previous university.
- I enjoy the atmosphere and the overall look of UW. Additionally, the professors are very helpful and supportive.
- I enjoy the atmosphere at UW.
- I enjoy the atmosphere here. It is very small, but the quality of education is very good. I have received many opportunities that would have been extremely hard to attain elsewhere.
- I enjoy the atmosphere surrounding the University. There are a lot of opportunities for extra-curricular activities on campus.
- I enjoy the atmosphere, the diversity, and the excellent staff.
- I enjoy the class size and the outdoor activities present.
- I enjoy the closeness of the students in the residence halls. It allows me to communicate with my fellow classmates or homework and hang out with them.
- I enjoy the friendly atmosphere. Most people are generally polite and all my teachers really care about helping and teaching their students. I especially enjoy the honors program. It is very encouraging and helpful.
- I enjoy the instructors for the Animal Science classes, and the community like feeling that is here.
- I enjoy the people here. The other students who attend this university are usually willing to get to know you. The same goes for the faculty, professors are willing to sit down and talk to you, to help you with course problems and to get to know you as a person.
- I enjoy the programming, advocacy, and awareness in the UW community. I especially enjoy Days of Diversity and such campus wide events.
- I enjoy the relatively small class sizes and the learning environment. I like the way campus is structured and the ease of getting around. The help of teachers is also good.
- I enjoy the school and feel that I am receiving a good education.
- I enjoy the size of the school as well as the location.
- I enjoy the small campus. It is large enough to get away from high school groups yet not overbearingly large.
- I enjoy the small class size and the interaction with professors. I think the students at UW are all very interesting.
- I enjoy the small town atmosphere with a large college experience. The locals are very supportive of the college students and athletes which is a very motivating factor. The education overall is wonderful. The students are able to have easy or hard classes, based on the teachers they choose. However, some students only jump through the loopholes and choose easy courses.
- I enjoy the smaller campus feel even though it is a larger campus than say a junior college. I also really enjoy the school pride felt by other students and the community.
- I enjoy the smaller campus size and the cheap cost.
- I enjoy using the facilities in half acre. I have been pleased with most of my professors, their quality of teaching, and their knowledge of the subject.
- I feel as though there is a good quality of education at UW. I feel as though we are taught information of importance.
- I feel at home here and enjoy activities provided by UW.
- I feel safe on campus walking by myself and the location in Laramie also helps. I like having Half Acre available.
- I feel safe on campus, and people are generally really friendly.
- I feel the professors are for the most part good teachers who truly want to us to get a good education. Most of the professors I have had are very helpful and seem to really care.
- I find UW a great place to go to school. They take an interest in the needs and wants of the student body. They course work is as it should be for a four-year college. I find staff and faculty very helpful, concerned and willing.
- I graduated in December of 2007 with a BSME. I think the engineering school did a good job of teaching me the fundamentals and preparing me for the real world.
- I have always attended really large schools and find the other students and faculty to be much friendlier and a lot more personable. The education programs feel individualized and unique to each student. The size of UW and the number of students attending is perfect.
- I have always had great professors that would work with the students, this was very helpful. UW has a great mechanical engineering program so that was a reason I came here.
- I have been generally happy with my experience at the University. I can’t single out one specific thing, but I am content at the very least with the school.
- I have been most impressed with the people and the friendly climate. I am also very impressed with the involvement opportunities at UW. They have been a huge benefit to me.
- I have enjoyed many of the staff members in the kinesiology department as well as outside our college.
- I have had many opportunities to get to know many people from different backgrounds of culture, religion, ethnicity, etc. which has broadened my understanding of the world around me.
- I highly enjoy the diversity of classes. I am please with the majority of my professors and believe they are there for a reason.
- I just feel that UW has so much to offer. I didn’t know what I wanted to major in, but the variety of courses and topics helped me to find my interest.
- I just like it here. I like the people and the town.
- I like all the social events they plan. Also the friendly teachers.
- I like being independent and having the ability to choose my classes. I also like the concern the staff had for the students.
- I like being outdoors and here I have an opportunity to explore.
- I like getting to live at home. I like living in Laramie.
- I like how everyone I meet is friendly. I also like how all faculty + staff members that I have every encountered are very willing to help.
- I like how friendly and open everyone is. Most of the teachers are very good.
- I like how helpful everyone is when it comes to your education.
- I like how it is a smaller university and how most faculty can help students when it is needed. I like all the opportunities available and services they offer.
- I like how it is more affordable than a lot of four year schools. I also like how
strong our fine and performing arts programs are.
- I like how many people there are, you get to know a lot of people from various backgrounds.
- I like how most classes are relatively small, and if large, they have smaller lab sections. I like how the distance between buildings is close.
- I like how people take pride in the school. I was part of the athletics program which was extremely helpful and useful. Some programs are more compassionate than others, but it's a friendly campus.
- I like how the staff is friendly and very helpful. I feel like I am being very well prepared for a job. I like the transit system, gyms, teachers, and labs.
- I like my advisor.
- I like my instructors so far.
- I like my program. It is textiles and merchandising and a very involved students/professor relationship exists.
- I like my teachers and the instruction I get.
- I like that campus isn't too big and it's easy to get where you are going. I also like all of the available tools that UW offers such as the writing lab and all of the various computer labs.
- I like that I can do my own thing.
- I like that it is close to home. The campus has a really good environment and it's a fun school. The instate tuition has been really beneficial to me and it's very helpful in my education.
- I like that it is not a really big institution and I like the size of campus. It makes it easier to get from class to class on the main campus. I also like that tuition is not really expensive.
- I like that it is smaller than most other universities in the U.S. and the people here are very nice and helpful. There are many activities and programs to participate in and I feel like I fit in here. The cost is so cheap when you compare it to the quality of education that one receives.
- I like that it's not too big. Even at busy times, UW staff will still stop and help out the students. I like that the campus is easily crossed on foot.
- I like that some classes are relatively small, making them easy to communicate with professors.
- I like that the campus puts on a variety of activities for the students. I also like the smaller class size.
- I like that UW has a small campus. It's more hands-on and you can get to know your professors and students easier. I think Laramie and UW is a friendly place. I feel like UW is a good school and I am getting a good education here.
- I like that UW is so open to receiving international students.
- I like the athletic activities and the classes that are offered. Most of the faculty is very helpful.
- I like the atmosphere and the fact that I can get the degree I want here (Rangeland Ecology and Watershed Management).
- I like the atmosphere at UW. Most students are friendly and willing to help you. Also, the professors are willing to help you, even with large classes.
- I like the atmosphere of campus and the quality of faculty members here.
- I like the atmosphere of the campus. Also, the teachers are usually helpful in their office, even if they are not in class.
- I like the atmosphere of the school, the people are friendly.
- I like the atmosphere of the university. I also like how nice and willing the teachers are about helping you and finding people for you to work with.
- I like the atmosphere on campus.
- I like the atmosphere, the people, and the teachers.
- I like the campus and community life. The union and library especially are great places to study and socialize.
- I like the campus and the many available places to study. My professors have been great too.
- I like the campus environment in general. There are friendly and approachable professors, a majority of nice and accepting students, and the staff is generally easy to work with. The campus is beautiful. I feel like home here.
- I like the campus; all of my classes are healthy environments.
- I like the campus.
- I like the campus. It is easy to get around and is beautiful. I also enjoy the faculty.
- I like the campus. It’s easy to get around and the staff is very nice and accommodating.
- I like the class environment for the most part.
- I like the college because the class size is perfect (not too big, not too small). They make you feel wanted here. Most of the professors want you to succeed and do well.
- I like the community they have created.
- I like the education department and everyone in it a lot.
- I like the environment and the amount of outdoor activities present. Also I like the low price of education.
- I like the environment, how it seems open and it reflects the nature of Wyoming with the trees. I also like all the places students can go to eat, workout, study, or even just socialize. UW is set up mainly for a social environment.
- I like the environment. The size of the school, both geographically and population-wise, is a good fit for me.
- I like the expansion of building for learning, especially the library plans and I love the smart classrooms.
- I like the fact that it is fairly small, however still offers so many things. It’s personal.
- I like the fact that it is large enough to offer quality programs, yet small enough that I feel safe and welcome.
- I like the fact that while I have been here I have learned at and the teachers are really motivated to teach and push their students. This for sure is an up-slamdin' intellectual in environment that encourages growth.
- I like the friendly atmosphere. The small closeness of the campus.
- I like the friendly, laid back atmosphere. The tuition prices are low. The location is good. And overall, my education has been satisfying.
- I like the instate tuition. It seems like this university is heading in the right
direction.
- I like the interaction with the professors. Most of them are kind and available for
  questions.
- I like the majors that UW provides and the campus activities.
- I like the mountains and the people. I also like working in the residence hall and
  all of the opportunities.
- I like the non-humid cold climate. People are friendly and the campus feels very
  open and inviting.
- I like the opportunities it provides. Equivalent opportunities to large school, but
  the community type feel of a small school. I also love the residence halls
  academic learning environments.
- I like the overall small town atmosphere.
- I like the people that go to UW. Everyone is really friendly and easy to get
  along with. I also enjoy the university’s athletic teams. They are very fun to
  watch.
- I like the people.
- I like the registration process as it is very easy, most everyone in all of the
  departments are really nice and incredibly helpful too.
- I like the size of classes and the availability.
- I like the size of the campus and town. I felt it helped getting to know most
  people and feel as though I was involved in the community.
- I like the size of the campus. I feel I have a good place here and it is not too big.
  I like knowing my professors personally, but the benefits of a D1 school are also
  great.
- I like the size of the campus. It is big enough but still personable.
- I like the small campus and close community feel.
- I like the small campus and small class sizes, it helps me focus and learn better.
- I like the small campus and the abundant opportunities on campus.
- I like the small class sizes and being able to connect on a one on one basis with
  the teachers.
- I like the small classes.
- I like the small community like feeling and the fairly easy access to the school
  grounds. I like the willingness of teachers and professors to help you especially
  as a student that commutes.
- I like the small feeling and most of the faculty.
- I like the small town atmosphere. It makes people more comfortable and relaxed
  about who they are. There are also a lot of opportunities on and off campus to
  get involved in.
- I like the small town feel and the close communication you can get with your
  professors if you desire.
- I like the smaller and friendlier school environment. It is helpful in receiving
  more one on one help from professors.
- I like the smaller class sizes.
- I like the smaller classes and how condensed campus is; it’s all in one general
  area, no having to drive across town to get to other classes. UW provides many
  services for students.
- I like the smallness of UW. It’s individual and helpful to students to get most out of their classes and their instructors and knowledge.
- I like the variety of classes offered.
- I like the variety of student groups to be involved in, as well as the activities for all students. It gives us something to do and the opportunity to meet new people.
- I like Wyoming and enjoy that UW is a smaller university.
- I love how friendly everyone is.
- I love my department and that there are so many opportunities for me.
- I love that UW is a small university in a nice town. The class size is small and the atmosphere is great! I enjoy being independent and away from home but still have the option to go home if I please. My SSS advisor is great! UW has taught me life lessons too, which I believe will help me in the real world.
- I love the atmosphere and the people here. I feel that I am getting a good education.
- I love the beautiful campus, good food, nice people everywhere. Just a really nice place to live.
- I love the campus and the student and teacher involvement. I love the extracurricular activities I’m involved in and that I got to do a semester exchange in Australia.
- I love the campus and the town. All the people are really nice and helpful and this town lives and breathes this university. I’m also glad they made Women’s Lacrosse a club sport in the first year.
- I love the campus! I always feel safe and everything is convenient. There are plenty of computer labs and places to study. Also, the faculty has been very helpful in most instances.
- I love the campus. The people you meet tend to be friendly.
- I love the campus; it is well kept with beautiful foliage and buildings. I also like how it is located in a small, close community (Laramie) but is close to big cities as well. The University itself is very active and involved place to be and that is most helpful and enjoyable.
- I love the diversity that we do have.
- I love the environment and people. They are very kind and willing to help. Also, UW allows for many opportunities for the college students. There are many different majors, minors, volunteer work, and study abroad.
- I love the fact that I am able to remain in Wyoming relatively close to the outdoor activities I enjoy. I also consider some, but not many, UW professors to be extremely helpful and experienced.
- I love the friendly atmosphere, everyone is willing to help and they seem to really want everyone to succeed. The Laramie area offers many outdoor opportunities to explore.
- I love the learning atmosphere. All of my teachers are down to earth people and work extremely hard to make sure I am successful. Everyone here is also very friendly. I never feel as though I cannot stop by an instructor’s office if I have a problem. Also 1420 teacher Scott Chamberlin!
- I love the people, everyone is friendly. I love the faculty, they seem genuinely concerned with my education. I love the size of the campus because it’s not too
big or too small. I love the WyoWeb setup and ease in getting IT help.
- I love the smaller feel that it has, even though there are a lot of students.
  Everyone knows everyone, which can really help in academics. I also really like
  the diversity and the variety of options, both academic and non-academic.
- I love the theatre and dance program, which takes up the majority of my time
  here.
- I love the theatre department and how close I have become to the students and
  faculty. I feel like I have grown so much in my field and am fully prepared to go
  off to grad school and later get a job. I feel like I have received a substantial
  education. School is also very affordable and love that I have a family and this
  helps us so much.
- I love the variety of classes offered, the myriad of cultural activities we have the
  opportunity to experience, and the small environment.
- I love these guys.
- I love Wyoming and it's nice to be here. I also love that we have division in
  sports. Sometimes we are not as competitive, but all the same DI sports are
  great.
- I love Wyoming and UW gives me a big school feel in a little place.
- I never let my studies get in the way of my education.
- I really am thrilled at the amount if Advanced Placement Credit the university
  accepted, allowing me to enter college as a sophomore. I also really enjoy my
  classes.
- I really enjoy all the educators. I took a semester of online classes and that made
  me realize how valuable classroom learning and great teachers are.
- I really enjoy my major, the little community that has formed with students
  inside my major, and the athletic department at UW. I like the atmosphere of the
  campus and really appreciate and enjoy all of the programs UW has to offer.
- I really enjoy the atmosphere. Everyone from students to staff has been very
  nice and helpful with any problem I have ever had.
- I really enjoy the campus and the atmosphere. It is a good place to go to school
  because the weather is never good so it's easy to keep focus. I like most of the
  people and think the town of Laramie is very friendly.
- I really enjoy the campus and the students. There are a lot of things to do on
  campus to keep students safe but entertained.
- I really enjoy the diverse selection of courses offered as well as having the
  whole campus located in one compact location.
- I really enjoy the environment at UW. The community and its people are fun
  and friendly. I feel safe here and I feel like I'm getting a great education. The
  size of the campus is really nice and there is a good amount of diversity.
  Overall, it's the perfect community.
- I really enjoy the environment, it's very friendly and I feel safe. I am on the
  soccer team and love it, the group of friends I have met are girls I will know and
  be close to way after college is over.
- I really enjoy the Political science department.
- I really enjoy the small classroom setting and most professors are usually willing
  to give you help when needed.
- I really enjoyed the laid back, small town atmosphere. The town is very supportive of the university and university athletics since I am on an athletic team, I really enjoyed that. Everyone here is very nice.
- I really like how all the professors are really open and how they try to help you constantly.
- I really like how all the teachers are willing to sit down and help you with anything that I need help with. I also like it because it is a small school, which means small classes. This gives you one on one time with most of the teachers.
- I really like how personable the professors are in the university. I also really like how the university is continuing to expand to give the students more options.
- I really like how the campus is changing for the better with the buildings on the way. They sports are actually competitive here unlike the state where I came from. Best choice I made was to get out of state and attend UW!
- I really like the campus and the student. Everyone is really friendly and are easy to get along with. Also the dorms are really fun.
- I really like the environment and the course offerings.
- I really like the environment.
- I really like the environment. It’s a great place to learn and raise a family.
- I really like the feeling of acceptance and excellence from the students and faculty. I never worry that a student is going to create a massacre like at Virginia Tech. I feel safe and accepted here. I also really like the new improvement UW is making to the campus. I feel pride in the fact that our school is beautiful.
- I really like the open feel of the campus. Prexy’s Pasture really opens up the campus and is a great place to hang out and study.
- I really like the school itself. The campus is pretty and I’ve liked most of my classes. I’ve also met a few really nice people and teachers.
- I really like the size of the school. It’s not too big to be overwhelming but not too small where you feel like you are still in high school. I like all of the different activities/organizations presented to all the students so that there is something for everyone. I also like that wherever you are on campus you can always find someone you know or have had class with, which makes you feel comfortable.
- I really like the student-faculty ratio. Most of the instructors are helpful and effective. Everyone is friendly and there are a lot of different opportunities for students.
- I think overall UW is a positive learning environment with lots of programs and resources for lots of diverse interest.
- I think the best part about UW is its size. I like how it’s pretty small and there’s a wonderful low student to teacher ratio in most classes.
- I think the campus is a very welcoming. Safe environment and I like how it is all set up. UW has a very good nursing program which is very beneficial to me as I am a nursing major.
- I think the campus is wonderful. It’s a very good school and I am enjoying my education here.
- I think the engineering college has a good faculty and I’ve learned a lot. I’m also
glad that it’s almost over.
- I think the professors are very good. For an area like Wyoming to get these high level academics is a great pleasure to me. I believe I have received a great education here at UW and the teachers are here to help me achieve that.
- I think the sense of community amongst students is very important.
- I think the small size and population of the town is a good choice to put a college in. I also like how small and secluded the campus is.
- I think the thing that pleases me most is the small community atmosphere that allows me to develop close relationships along with providing a quality education. I love the atmosphere and the genuine people that I’ve met.
- I think they have good activities for students to do at night on campus. I also think they have good study facilities.
- I think UW is a pretty well rounded university. There is a lot of diversity both in the people on campus as well as classes and activities offered.
- I think UW offers a lot of RSO’s and ways to get involved, but I think they need to work on getting a WyoWeb calendar of events that links to organization info.
- I transferred here from CSU because I didn’t feel I was getting an adequate education there. I fell UW has a lot more to offer. I am much, much closer with my professors and classmates here.
- I was very pleased that UW had a Pharmacy school. I only live a few hours away so this would be a good place to go to Pharmacy school if I get in.
- I would say that Laramie is what makes UW so pleasing. The size of Laramie is perfect in my eyes because even though the campus is large I’m not intimidated by the total population which makes me very comfortable.
- I would say the Greek community opened more doors in my life than anything else the university has offered me. I love being a member of a fraternal organization and only wished more students would put the stereotypes aside and see for themselves. The administration could help seeing as UW Greeks give back to the university more than non-Greeks during and after graduating.
- I’m close to my family. That’s pretty much the only reason I’m going to this school.
- I’m not sure. It has a good Math and Engineering department though.
- If you have a problem and you need help. You can find someone to help you.
- In general a high quality of education.
- In Wyoming, Small Collegiate Community of students. Half Acre.
- In-state tuition.
- Interaction between my advisor, my department professors and myself.
- Interaction between teachers and students. Extracurricular activities, support group systems, and friendly environment.
- It has a friendly atmosphere and a small campus. It doesn’t take hours to get from one side of class to another.
- It has a nice gym. I have been very pleased with my academic advisors, Rikki Klages and Allen Trent.
- It has a personal feeling to it when interacting with the staff, faculty and students.
- It has a small atmosphere. UW and Laramie is a place where you know people.
It certainly has a lot of resources that could help students.
- It has high standards of education and facilities and it's a lot nice than you would expect in little old Laramie.
- It has many opportunities that I never would have experienced had I stayed at home. The classes are taught pretty well also!
- It is a beautiful campus and has a good REWM program.
- It is a friendly place.
- It is a good engineering college and it is at the right price.
- It is a good learning environment and it's cheap.
- It is a good school. It is cheap compared to other schools.
- It is a good size school with lots of opportunities.
- It is a great school that is the perfect size and all the faculty and staff I have met were really helpful. The academics were second to none but I also learned a lot for extracurricular.
- It is a nice environment and people are friendly.
- It is a nice, safe campus and the professors are helpful and really seem to care.
- It is a small and safe school in a nice town.
- It is a small school and I feel safe on campus. Classes are relatively small and the professors take time to answer individual questions.
- It is a smaller University which is nice. In the Ag college, my professor knows me by name and a number. I like the city and surroundings. If I ever needed help or ran into trouble I could always turn to someone on the Ag College staff.
- It is a smaller, more county school than most. There are a lot of opportunities presented to all students. The sports programs are fairly good and are working at improving. There is diversity here, but it is not so much, that nobody can relate to each other.
- It is bigger than my hometown but not so big that it is overwhelming.
- It is cheap and is a quality school.
- It is cheap and nearby.
- It is cheap and there are mountains nearby. And it is very easy to rise to the top and get scholarships & awards.
- It is close to home and it’s very a down to earth school.
- It is close to home and offers a good education for a very low price. They have great scholarship opportunities for Wyoming residents. The campus is well landscaped and easy to navigate.
- It is close to home.
- It is close to my hometown and is small.
- It is fairly cheap and there are a lot of fun things the university puts together. More people than high school as well, and students get a lot of discounts and hooked up.
- It is in Wyoming.
- It is my home state and I have a lot of friends going here. It isn’t too expensive.
- It is not too expensive. I am able to afford the opportunity. It also doesn’t seem to be too easy. I am also getting a lot of help from my professors so I can continue grad school.
- It is the type of college that seems to have a little bit of everything (or tries to).
- It just keeps improving, the campus and everything. I had an overall great experience.
- It provides a great education for not much money, and it is a D1 school with a hometown feel.
- It was cheap for instate tuition. Also, I grew up here which made it easier for me.
- It’s a beautiful campus.
- It’s a college that isn’t too big or small.
- It’s a friendly environment with a great faculty.
- It’s a great school that doesn’t charge you an arm & a leg to attend. UW is cheaper than going in state. I also like the small town feeling UW has.
- It’s a nice campus and well put together. I also enjoy the friendly atmosphere and it not being a very large campus.
- It’s a nice campus, excellent professors, and it’s close to home.
- It’s a pretty campus, and the teachers are willing to help students whenever.
- It’s a quality education at a fair price. The classes aren’t too large and there are many resources available if you need help in any of you studies.
- It’s a small campus and the teachers are usually very helpful. My advisor has helped me out so much in planning out my future and my classes.
- It’s a smaller campus allowing more access to help from programs & instructors.
- It’s a university, but it isn’t very big. I get a lot of one on one with professors. I enjoy the clubs a great deal and I’ve been having a pretty good experience. Varsity sports like wrestling, was great. That was fun.
- It’s a walking campus. Services are available. Professors are helpful.
- It’s affordable.
- It’s cheap and close to home. The class sizes are generally small enough to form a good environment.
- It’s cheap and had pretty good facilities. The professors, for the most part, do a really good job in my opinion. It’s close enough that I can go home if needed.
- It’s cheap for instate. Please don’t raise tuition.
- It’s cheap for me.
- It’s cheap.
- It’s cheap. Decent education for a state university. It has a small town feel to it. Fairly progressive.
- It’s close to home and isn’t an expensive out of state college. I really have enjoyed most of my professors.
- It’s close to my home, it has the major I was and still am interested in and it’s fairly inexpensive.
- It’s close to where most members of my family live.
- It’s fairly cheap for a university and it keeps me in my home state.
- It’s free.
- It’s in my hometown.
- It’s in Wyoming!
- It’s in Wyoming.
- It’s in Wyoming.
- It’s in Wyoming.
- It’s located in Wyoming, the dorms are close to classes, food is good, and teachers are very helpful.
- It’s not expensive and they have some pretty strong programs. I like Laramie and the mountain community.
- It’s small and cheap.
- It’s sort of laid back. For the most part, when I needed help or didn’t know where to go for a certain service or something, I felt comfortable asking the staff for help. I like the activities and events here. I like the opportunities to experience diversity that I never had before growing up in Wyoming.
- It’s UW.
- It’s very cheap, and the schooling is great. The office hours are easy to work with, and most professors are more than happy to help.
- Its geographic location and its outdoor adventure program. It’s cheap.
- Its quiet atmosphere along with many good programs and activities to participate at. There is also plenty of help from great people on just about anything.
- Its small and you get a lot of help from professors (at least in my department).
- John Spitler. Best teacher ever.
- Large selection of courses one can take, the advisors are very helpful with multiple issues, and large campus.
- Large variety of majors and freedom to take classes outside of your designated college. A large variety of interesting classes.
- Learning. That’s why I’m here.
- Like the atmosphere and it is close to home. Good education but well priced.
- Live and let live attitude, proximity to the mountains.
- Location.
- Location. I enjoy the area around Laramie.
- Low cost and ease of obtaining financial aid. UW is a bargain.
- Low cost in comparison to other surrounding universities.
- Low cost of tuition.
- Low cost, good education, close to home.
- Low cost.
- Low cost.
- Low cost, low cost, location.
- Mainly the campus, people, and hockey team.
- Many aspects of the university have pleased me. The first and foremost is the affordable cost for an equal education comparing the other four year school in the Western region. I like the availability of being able to interact with my professors’ outside the classroom. I like the courses offered at the university, as well as the many different activities available to students (student government, Greek societies, club sports, intramural sports, and more).
- Math lab, learning center, single dorms, pharmacy on campus and the Student Health Center, tuition fees, major and minor degrees to choose from and work study.
- Modern, generally pleasant atmosphere, lots of opportunity.
- Most of campus is close together so you can walk.
- Most of the professors and instructors at UW care about the education the
students receive and are easy to go to for extra help or questions about your course field. The students are also open and friendly which is nice on such a small campus.
- Most of the students are agricultural based. Everyone is mainly here for a good time, meaning social and caring.
- Most of the teachers, the sweet skate-ability of the campus, and many of the parties. It was also really fun when the Glitch Mob came to UW. The 24-hour science computer lab is by far the best idea on campus.
- Most people at UW are very interested in helping one another achieve their goals. That's what I love about UW.
- Most things are okay. I would say UW meets most expectations and needs, but doesn't necessarily exceed them. The price and scholarship opportunities I received as a Wyoming native were good.
- Mostly all the instructors are very friendly and try to help you out the best they can. Also, most of the students that go here are friendly as well, and that helps.
- My advisor, location, campus appearance, and RSO's.
- My advisor, the students, and athletics.
- My art professors and how they take a personal interest.
- My college, the college of AG is a warm welcoming place, where students are not only encouraged to succeed, but to thrive. The instructors within the college want nothing more than for the students to succeed.
- My degree program and the facility. Being able to communicate on a first name basis.
- My department's course offerings and the overall general concern about the students.
- My fall tuition scholarship, the wide variety of RSO's to get involved in the Laramie community.
- My favorite part about UW has been that there are extremely interesting upper division classes for students to take. Also, the opportunities for research and research grants are fantastic. My research experiences have given me a lot of preparation for graduate school.
- My great friends.
- My instructors for several courses. My professors for honors courses and Dr. Tolo in French pleased me the most.
- My instructors. I am an art student and I know all of the faculty members, they know me, and they are all ready and willing to help.
- My major and the clubs I belong to.
- My quality education.
- My scholarships that pay for all my tuition and fees. It is not as hard to be academically recognized at a small school.
- My teachers in the college of education.
- My time at UW has usually been pleasant. For the most part, the teachers are available and willing to help. The help centers are there if you need them. I have enjoyed my time at UW for the most part.
- Nice campus and professors who are willing to help you.
- Nice campus.
- Nice campus.
- Nice, friendly campus.
- Not a lot. Professors are either closed minded or don’t care about students in special situations.
- Not having to pay for tuition and fees.
- Not many people.
- Not much. It’s cheap.
- Not sure.
- Not too many students which equals more attention. Quality theatre and literature programs. Free counseling. Cheap tuition.
- Nothing yet and I am a senior here.
- Nothing.
- One aspect that pleases me the most is that my engineering classes are not too large and the professor can be reached for help outside of class.
- Open environment for learning and extracurricular activities.
- Openness of faculty.
- Organized housing (dorms, apartments)
- Overall the faculty is nice and helpful, same with all the students.
- Overall, I am very pleased with my experience at UW. Mostly, I am glad to know that if ever I need help, there are several places to go. Like, SSS, math and writing lab, professors, upperclassmen, and RA’s.
- Overall, UW is a very good school. It is becoming more competitive with other schools. The student programming here is fantastic.
- People are accepting here. Nobody seems to care that I smell of marijuana, just like I don’t or what they do. That is a pretty ideal relationship to have: the ignorance of personal mothers in order to preserve and or strengthen our public relations. This school rocks. Intolerance sucks.
- People are friendly and courteous. It has a small town feel to it even though it is a large campus. There are many opportunities for students to be actively involved on campus.
- People are involved in activities that are not really towards them only. I.e. they participate in other associations that increase their knowledge of the world outside USA.
- People; atmosphere; kindness
- Personal attention and opportunity.
- Placement of school, size of town and school, and class size.
- Pleased and surprised by genuine, warm nature of many of my teachers and my advisor.
- Plenty of places to get coffee
- Price & Location
- Price ...
- Price.
- Price.
- Quality education at a good price.
- Quality of classes and size.
- Quality of education & price.
- Quality of professors.
- Really easy to do almost no work and still pass.
- Relationships with professors.
- Relatively small class sizes, and a convenient campus layout.
- Relaxed atmosphere of the classes and helpfulness of the professors.
- Relaxed environment, very affordable.
- Right now I’m not all too pleased with UW but the education teachers here have helped me learn so much to help prepare me.
- Rob Erikson. Best teacher ever.
- Safe campus. Student privileges and access to services. Variety of study available, small size. Importance of financial aid.
- Safety.
- Scenery.
- Scholarships. It is financially doable for everybody.
- Scott Chamberlin.
- Size and location.
- Size, location, tuition cost for in-state.
- Small campus!
- Small campus, easy to navigate.
- Small campus, small town.
- Small campus.
- Small class size and staff.
- Small class sizes and most of the teachers.
- Small class sizes and personal attention.
- Small class sizes and personal attention. My teachers know my name and the programs are strong.
- Small class sizes and very helpful and friendly faculty and staff.
- Small class sizes.
- Small class sizes.
- Small class sizes. In college of Engineering personable help from instructors.
- Small class sizes. Outdoor sports close by.
- Small classes = high Teacher : Student ratio
- Small classes, better interaction with teachers. Constant updating and improving facilities and buildings. Tuition is nice and low and we still get an amazing education.
- Small classes, qualified professors, club sports program, and student activities.
- Small classes, small school, UW athletics, the high quality education, while still in Wyoming. The Hathaway Scholarship.
- Small classes, small university, able to speak with professors when you need to.
- Small classes, teachers are responsible, knowledge is taught clearly and specifically.
- Small Classes.
- Small community, smaller class size, smaller campus.
- Small school atmosphere, low tuition (at least for now), good education programs, incredible after school job opportunities, and easy availability of teachers and staff.
- Small school in a small town. Would not like to see a policy of continual student growth.
- Small student population.
- Small town atmosphere.
- Small town feel, big school feeling with low enrollment.
- Small town setting. Most of the students come from a ranching, farming, or outdoors background.
- Small town, fun atmosphere, but still things to do. I like the activities like intramural sports.
- Small town, population, friendly students and school staff.
- Small town.
- Small, cheap, fun, helpful, good education.
- Small, safe campus.
- Smaller campus. Friendly atmosphere.
- Smaller environment and not too many big classes.
- Smaller university with smaller classrooms + fewer students.
- Snowy range isn’t too far away.
- Social learning and the people I’ve met and just my overall education.
- Some classes.
- Some of the faculty and the museum I have really enjoyed.
- Some of the teachers are very helpful. The cultural programs like the African Heritage Band and Tibetan Cultural Evening are not only free, but fun.
- Some staff, decent facilities and opportunity.
- Sporting events, good library, and good labs (math).
- Staff is helpful.
- Strong engineering program that should put me ahead of students from other schools.
- Students get into activities using their ID’s.
- Study abroad availability, foreign language availability, great profs, and nice small classes.
- Tammy Mack in financial aid, Thom Edgar in soils, Rob Erikson for structures. I enjoy going to half acre. The yoga classes, Prexy’s Pasture, just the overall experience of living/learning in the academic world at UW. I like the athletics and seeing student support. I especially enjoy the music I have seen and hopefully they continue bringing more in.
- Teachers that care about my education and well-kept campus with many opportunities.
- That all the sport events are free
- That fact that it has all the resources that it could ever want, and that the tuition is so low it is practically a free education.
- That for the most part, people who work here are friendly and moderately helpful. I much more prefer the small class setting and at UW you are in a lot more of those than larger lectures.
- That I’m graduating! Ag department and instructors are very helpful and understanding vs. other department who don’t care about the students.
- That it is a relatively small university and a smaller community.
- That it is a small school therefore class sizes are relatively small, allowing for more one-on-one time with professors.
- That it is in a different state from my home state. It is not huge so class sizes are average and usually not over-crowded. Most teachers are easily understandable and friendly as well as other UW staff.
- That it provides a cheap education and that everyone here is friendly and overall UW offers a good education.
- That the art department is amazing. The staff is very knowledgeable.
- That you can leave your home and be in the mountains in twenty minutes.
- The “small town” atmosphere and how agriculture related everything is. The campus is the right size and because there are not a lot of students I can have more interaction with my teachers.
- The ability to be close to many outdoor activities. Knowing a bunch of people came here with me from high school. Relatively cheap.
- The ability to be your own person and find yourself in college without pressure. There truly is something for everyone at this university.
- The ability to gain and education from and accredited institution for a great price.
- The access to all areas on campus and the level of professionalism that our concerns are dealt with.
- The accessibility of the campus and most professors are very knowledgeable.
- The activities for the students.
- The activities offered. The size of the campus and the number of students. Also how affordable it is.
- The activities that are offered; concerts; presidential candidates; AIDS walk etc. also teachers are very knowledgeable and are usually willing to help you with understanding their subjects.
- The advising office for the C.O.B is very helpful, and overall everyone is eager to help.
- The advising office is very helpful along with the staff in the Geology Department.
- The advisors are great!
- The Agriculture College and the opportunities it provides to students. I can’t praise it enough.
- The ambitious and forward thinking development of the campus. Though at times, it can be bothersome to have so much construction going on, the end result will be worth it.
- The anthropology department and all the teachers are very helpful and want to see you succeed.
- The area it is located in and the strength of the engineering program. Job opportunities after graduation seem to be good.
- The areas, the price, most of the teachers are pretty good, and the gym is pretty nice.
- The area. I like the outdoors and there is a lot of surrounding Laramie that makes it fun.
- The art department and in particular, print making with Mark Ritchie.
- The assistance I have gotten from my professors.
- The assistance that is available for students in all areas.
- The athletic training program and the experiences I encounter.
- The atmosphere about the college.
- The atmosphere and dedication to the students.
- The atmosphere and friendliness of all the students.
- The atmosphere and friendliness of the majority of the students.
- The atmosphere and friendliness. Generally staff and professors are very willing and able to help. I feel that I am getting a great education here.
- The atmosphere and instructors.
- The atmosphere and setting. UW is the right size. Everyone is friendly.
- The atmosphere and structural beauty within the campus. I love the people I have met as well as falling in love with the campus.
- The atmosphere and the fact that it is a large university but has never felt overwhelming to a small town girl. For the most part I really like the professors and staff.
- The atmosphere and the people. I also enjoy the campus layout.
- The atmosphere and the small classroom size.
- The atmosphere around campus and all of the resources available to students.
- The atmosphere around here is a nice place to be in. I felt like I fit here.
- The atmosphere at UW is friendly and easy to deal with.
- The atmosphere at UW is great; it's friendly and lively. The College of Business also impresses me. It's structured well and offers a wide variety.
- The atmosphere is very welcoming + usually people are very friendly + helpful.
- The atmosphere of the campus and how compact it is.
- The atmosphere of the college (friendly, helpful) and how attentive the faculty is to students.
- The atmosphere of the school, it is in a great location, and nice people. Professors are very knowledgably.
- The atmosphere of the university.
- The atmosphere on campus and the campus size.
- The atmosphere, and that when you talk to one of the staff at UW they remember who you are.
- The atmosphere, campus events, and faculty.
- The atmosphere, friendly people that surround me and the education is everything I hoped for.
- The atmosphere, just the people around campus and all the different opportunities we have at UW.
- The atmosphere, the beauties of Laramie, the people are usually really nice, and the staff is extremely helpful. My professors are interested in their students and want to get to know them so it makes me want to not let them down. They are very helpful.
- The atmosphere, the living, and where the college is located.
- The atmosphere, the people, and the help opportunities if you need them.
- The atmosphere, the professors, the engineering college is great.
- The atmosphere.
- The atmosphere. Everyone is friendly and relaxed but everyone gets their job done.
- The atmosphere. People are fun to talk to in class and around socializing. The openness of the campus and the numbers of people are not too big.
- The atmosphere. Also, the willingness & drive the school has on expanding research & ideas.
- The atmosphere. It's easy to talk to people about what you need help with.
- The atmospheres in the classrooms, most teachers are very informative and conduct the classroom in a manner conducive to learning.
- The attention that is available from the professors.
- The attentiveness and concern of most professors toward their students.
- The attitudes at UW are different from other universities and I enjoy the staff and faculty only in the Geology and Music departments.
- The attitudes of the faculty and students are always positive. There are many weird course and you have lots of choices even when filling university studies requirements.
- The availability of a four year college in Wyoming.
- The availability of a University In Wyoming.
- The availability of faculty and staff and their openness to assist and steer students in the right direction. The commitment to achieving high goals, especially in the College of Education.
- The availability of faculty members to answer questions after lecture.
- The availability of funding for undergraduate research.
- The availability of professors.
- The availability of programs and events offered.
- The availability of so many resources.
- The availability of teachers and staff to work with students.
- The availability of the professors to meet with you and the friendliness of the people.
- The available help.
- The beautiful campus, the healthy atmosphere. Really nice and helpful people.
- The Beer Song. I enjoy the atmosphere around campus. The town is great. Great professors, especially in the College of Engineering. Overall, I have really enjoyed my time here.
- The best engineering programs in the state.
- The campus and attitude of the people is quite enjoyable.
- The campus and the small town atmosphere.
- The campus and things related to campus.
- The campus because I like the size of it and it is aesthetically pleasing.
- The campus environment.
- The campus has good activities to do. The gym is almost always open and nothing is out of walking distance.
- The campus is beautiful and close to Snowy Range.
- The campus is beautiful, great teachers.
- The campus is clean, teachers are friendly, the environment and layout
encourages walking and most of my professors are PhD’s.
- The campus is close together and easy to get around.
- The campus is nice to look at.
- The campus is set up really nice and most of the teachers try to be as friendly as possible for having so many students. They try to give students activities to do because it’s in such a crappy town.
- The campus is very spacious, but I don’t feel like I’ll get lost. The buildings are also fairly easy to navigate and most professors will help you out if you have misplaced yourself.
- The campus location. It’s right between mountains, great rock climbing, and fairly close to big shopping centers.
- The campus set up is very convenient and aesthetically pleasing. My courses within my major have truly provided me with an education to help me seek a graduate school.
- The campus size.
- The campus, my advisor, the department of Education, and some of my professors.
- The campus.
- The class availability.
- The class size at UW is nice. The class size is not too big or too small. I feel like for the most part the professors will go out of their way to help you (with a few exceptions).
- The class sizes and availability of teachers after class.
- The class sizes and professors. The campus is close together and it is easy to find places around here. Very homely.
- The class sizes and the staff. Except for that one cultural anthropology professor…
- The class sizes and the technology.
- The class sizes make it possible to get more personal.
- The class sizes.
- The classes offered in my program of study and their instruction.
- The classes.
- The classroom environment and the campus atmosphere.
- The clean air and lack of pollution as well as the atmosphere of college being more egalitarian.
- The close proximity of campus to outdoor recreation spots very much pleases me.
- The closeness among students.
- The closeness as far as being a walking campus.
- The closeness of student and teacher relationships. You can go in their office and they will set down to talk to you.
- The closeness to home, the campus, Greek houses, various events and programs, concerts.
- The college atmosphere with all the varsity sports and college life.
- The college life.
- The college of business because the professors are great and know what they are
talking about. The University of Wyoming is way better than Fort Lewis College where I first went. The reason for this is better education, better school sports, and more to do for students.

- The comfortable atmosphere on campus and also how involved the students are in different organizations. I definitely feel welcome here and that my opinion has value in decisions made around campus.

- The communication department is good.

- The community created within the residence halls and most classes along with the help from my major's faculty.

- The community is wonderful. It has plenty of programs and resources to make students experience more enjoyable.

- The community sense that you feel at the university. There is a good atmosphere, people tend to want to help or at least be friendly. Lots of extra activities for those who have time.

- The community within the W campus. It is very easy to become involved on campus and all of the administrators and staff is very welcoming and friendly.

- The concerts and social events. The Half Acre Gym. The beautiful campus.

- The cost and location. Also, I like the people.

- The cost and that it is close to home.

- The cost is sensible. There is also a great deal offered from the school and gives you the college experience. With the education, it is great, especially when you think about how much you are paying.

- The cost is very good. It has allowed me to get my degree without any loans or debt.

- The cost is very reasonable! And for the money, the quality of my education is great.

- The cost of everything for the education.

- The cost of school and the fact that it is a Division 1 school with a small hometown feel.

- The cost of tuition for out of state students. This and the feel and look of the campus. These are the reasons why I chose this university.

- The cost of tuition.

- The cost to attend.

- The cost, location, programs offered, how well the state takes care of UW, and the professors have all pleased me.

- The cost, the campus, and the people.

- The cost.

- The cost.

- The cost.

- The Counselor Education program is fabulous. Faculty is top notch. I feel that I am getting a great education.

- The courses and the English department.

- The courses are really interesting. The sports gym is good. The newest dorms are nice and there is a strong international community.

- The courtesy of people.

- The culture and small town atmosphere.
- The different amount of degrees once can get. The students and the transit system (buses).
- The diversity and also helpfulness of the faculty.
- The diversity of students on campus. Also the student to teacher ratio in the classrooms, as well as the wide range of activities available to students.
- The diversity on campus, availability of staff to meet with students.
- The ease of accessibility of the engineering professors.
- The education I am receiving by College of Ed. Professors. The advisor (academic) that I have now is wonderful! Financial aid has been very helpful!
- The education I am receiving.
- The education I get and the opportunities offered for me. There are so many programs and services, some or many of which I don’t even know about but here are people willing to make my experience better. And mostly, the College of Agriculture.
- The education I receive and all the helpful out of class help places to help students whenever. Also, the recreational aspect and work-out room.
- The education is good, the size of the school is just right, and everyone is friendly.
- The education program. I looked at many colleges and this one was one of the few that had already made appropriate changes so as to better satisfy the No Child Left Behind Act.
- The education that I am getting (Engineering) for the price.
- The education.
- The education.
- The education.
- The educational environment for new technology and its use has been wonderful. The class with Doris Bolliger has been very informative. It also pleases me that the administration of UW makes such a big deal about art and artist work. For example, the student Spring art show that was help in the UW art museum.
- The effort put in to social and student events.
- The engineering faculty is most pleasing.
- The environment and everyone is so friendly and helpful.
- The environment and the price. You get just as good of an education at a fairer price.
- The environment is very warm.
- The environment of the people and the campus.
- The environment; and I love how close everything is. Overall I have had an excellent learning experience, only one bad TA in my two years here. The cost is also very competitive and close to home.
- The environment. I like the smaller classes and the new technology in the buildings.
- The facilities and teaching staff.
- The facilities provided free of charge to students, good food, and easy access to everything.
- The fact that I can get an education that will benefit me in the future.
- The fact that it is a smaller campus where you can get to know your peers and teachers.
- The fact that it is close to the mountains, and that it allowed me to escape the concrete jungles of Chicago.
- The fact that it’s a big school but it has that small town feel.
- The fact that it’s near home.
- The fact that tuition is cheaper than most other schools.
- The fact that you don’t get out what you put in. UW is not anything special unless you allow it to be, that is what’s so great about it. They’ll help you grow if you plant yourself.
- The faculties at UW are extremely nice.
- The faculty at the university (especially in college of agriculture and engineering) are absolutely outstanding – they strive to teach and desire to increase student’s knowledge, interactions and skills.
- The faculty and courtesy.
- The faculty and staff are very helpful.
- The faculty and staff.
- The faculty from my department is wonderful. They are willing and able to help all of their students in a number of ways. I feel I’ve had plenty of opportunities to work in my field of study, for my department, alongside my teachers in some classes. I think UW has prepared me for the next step.
- The faculty who really step up to teach the students and really care about preparing us for a career outside of UW and our college years. Also, the atmosphere here and the “cowboy” culture.
- The faculty within my department.
- The feel of the campus and everyone around it. There are many activities that are easy to get involved in, and the friendships are unbreakable.
- The freedom is great. Lots of opportunities to do outdoors and met some great people. The learning environment is quite good and it’s really cheap.
- The friendliness and the great environment.
- The friendliness of everyone and the small school environment.
- The friendliness of the faculty and staff. The education the faculty has.
- The friendliness of the faculty and staff. They really seem to care.
- The friendliness of the people, the education offered here, the professors are more than willing to help.
- The friendly and helpful atmosphere. The teachers and student relationships are personal.
- The friendly and supportive atmosphere from students and faculty.
- The friendly atmosphere and knowledgeable, helpful professors.
- The friendly atmosphere that faculty provides. Faculty is there to help you succeed and they often have open-door policies so students are able to get help and ask questions. School of Engineering.
- The friendly atmosphere.
- The friendly attitude of most students and most faculty – English faculty are fantastic! Bright, knowledgeable, and willing to share.
- The friendly attitude of the staff to help students of the university.
- The friendly campus and teachers.
- The friendly environment, especially the staff. Everyone is always happy to help from finding your classroom to just simply saying hi, how are ya. This is why I stayed here all these years, the friendly environment.
- The friendly environment.
- The friendly people and the willingness of instructors to help.
- The friendly people I’ve met is what pleases me most.
- The friendly staff and the homey atmosphere. Everyone is always willing to offer a helping hand. Also the wide variety of options and majors is very pleasing. Finally, the reasonable price at UW makes it possible for almost anyone to be able to afford college, even if you are from out of state.
- The friendly, caring, “at home” environment.
- The friendly, laid back atmosphere.
- The friends I’ve made and the closeness to my hometown.
- The general atmosphere. Good education and low teacher to student ratio.
- The general good nature of people.
- The good environment. I like the weather.
- The great help I get from my advisors and the courses available in my field of study.
- The gym and intramural sports.
- The gym.
- The Hathaway Program.
- The Hathaway Scholarship and the study abroad opportunities.
- The help from the professors and the services offered to the students.
- The help that is given to anyone, all they have to do is ask for help on their math, science, or English and there will be someone to answer the call.
- The helpful and committed staff. Safe and fun atmosphere.
- The helpful atmosphere.
- The helpful staff and faculty.
- The helpful staff at UW is what makes it unique and a pleasure to attend.
- The homework or course material help. Also, how many teachers have a review session before their exam.
- The honor’s program and Art department, areas I’ve gravitated toward and remained steadfast because of the passion of the professors and energy of students. Elsewhere I find the student population to be uninspired and unmotivated.
- The improvement to buildings and campus is nice. Good focus of students’ success is also a benefit of attending UW.
- The instructors are friendly and for the most part are willing to try and help students outside of class.
- The interactions you have with other students. You get to meet so many new people with the same interests as yourself.
- The involvement of discussions in classes.
- The laid back, you do your thing, I’ll do mine, attitude that everyone seems to have.
- The laid-back atmosphere. Although there are times when school and exams
and work get a little hectic, there are so many ways to relax and escape from everything.
- The large lecture classrooms and the large beautiful campus.
- The learning atmosphere.
- The level of education. It’s location.
- The level of experienced teachers in the mechanical engineering college and the strength of the program.
- The location and cost of living.
- The location and size of Laramie and the Campus.
- The location and the faculty. The faculty of all programs, but especially of the honors program is fantastic.
- The location is wonderful for outdoor enthusiasts like me. Also, the selection of courses is a bonus to!
- The location of school. Smaller town. Not to high of student population. Education is very quality. I love it here.
- The location with regards to my hometown, and family. If they need help on a weekend I can get home in a couple hours versus it taking all day. Also, the department that I’m in has made me feel like I finally belong somewhere, and I feel at home here.
- The location, friendly people, and education.
- The location.
- The low cost and a great education.
- The low cost and the resources available. UW is like a private university when you consider the size, resources, and faculty that I can attend at the cost of a public university.
- The many opportunities to get involved.
- The math department, although not the best in the US, is extremely helpful and willing to participate in their students lives.
- The math lab and services provided if you need extra help. I like Half Acre as well and 1420 teacher Scott Chamberlin.
- The modern facilities please me the most.
- The more affordable tuition.
- The mountain air and all the available resources on campus.
- The nice atmosphere, people, and open spaces with the markers close by. Just like the small town atmosphere.
- The nice campus filled with great architecture and plenty of scenery to look at in between classes.
- The nice sport facilities and the RAC which gives a good environment to be in for trainer and athletes. The price to go to school for so cheap.
- The on-campus atmosphere, the classes, and the varsity sports.
- The open, kind relationships and how if you need to know something only faculty or staff members can point you in the right direction. Teachers who make class interesting.
- The openness and diversity on campus. Also, I have had professors passionate about what they teach and it makes my learning experience all the more memorable.
- The openness of the class atmosphere. The willingness of the faculty to promote learning.
- The openness of the teachers. Always willing to help.
- The opportunities that are available, both academic and athletic.
- The opportunities that are becoming available.
- The opportunities to go do outdoor activities closer to town.
- The opportunities to meet people, become involved, and further my education for a brighter future for myself. I have met some amazing people and have been involved in some awesome events.
- The opportunities to study and learn.
- The opportunity to study abroad and the classes offered under my interests.
- The opportunity to study in my chosen field at a reasonable cost with very high quality departmental faculty.
- The out of school activities.
- The outdoor opportunities like skiing, climbing, and hiking. The cost.
- The outdoorsy environment.
- The overall atmosphere at UW. I have really enjoyed my first year here and feel that I am getting a top notch education. I definitely feel that I made the right choice in coming to UW.
- The overall atmosphere, from academic learning to social atmosphere. The professors clearly enjoy teaching and are willing to help students when requested. The variety of social opportunities not only for recreation but also support has allowed me to meet people outside my major whom I never would have otherwise.
- The overall atmosphere. I like the people, the size, and the familiarity of it.
- The overall atmosphere. It’s very conducive to being successful.
- The overall feel of the university.
- The people and atmosphere are very nice.
- The people and the [illegible] works.
- The people and the good education.
- The people are generally very friendly and welcoming. I also like the laid back atmosphere of the campus.
- The people are mostly nice. It is a nice campus.
- The people are nice, good professors, good education.
- The people are open and nice.
- The people are very nice and open. The teachers and counselors are very willing to help out.
- The people at the university are the best part.
- The people here are so nice, fun and easy going. No matter whom one may think they are, there is always someone who can either be there for you or can be your friend.
- The people here, small classes, and possibilities for outdoor activities.
- The people in the college are friendly and helpful. I have made lots of friends easily. I can go here cheaper than I can in Colorado. I like the transit bus system.
- The people that come here keep the university vibrant and fresh.
- The people, everyone is so helpful and friendly. All of my teachers have been
fabulous! I have been able to balance a sport and school and the teacher have been very supportive.
- The people, the quality of education, the improvements, the scholarships available to attend, and the job placement – I’m an engineer.
- The people.
- The people.
- The people. I love the people here and the environment. It is so easy to get help and make friends.
- The personal education and small class size.
- The place it is located in. The outdoor enthusiast’s dream!
- The plethora of opportunities to get involved with something.
- The positive attitude of most people encountered at UW.
- The possibility of being able to participate in the McNair program.
- The price and the recreation available.
- The price is really good and the education for that price is outstanding. Most of the faculty and staff are friendly and want to help you to succeed.
- The price of in state tuition and the quality of education received.
- The price of the education for how good this education is. It is a great value.
- The price of tuition, the scholarship opportunities, the sporting events.
- The price vs. value and content of education. The multiple activities that the university provides. Even if I don’t go.
- The price you can get a quality education for. The intramural sports are great, wish there were more.
- The price.
- The professor in counseling department. Small campus. Fewer students enrolled than my undergraduate college.
- The professors all seem to care what they are teaching about and they are easy to talk to if you have a question.
- The professors are always very prepared and have provided me with a quality education my advisor has been so critical to me and she has been incredible.
- The professors are helpful; my money stays in Wyoming, good environment to learn. Cowgirls rock.
- The professors are really personal and it’s the right size of campus for me.
- The professors at UW are very willing to help students succeed. Their goal isn’t to fail students but to see them do well while challenging them.
- The professors in my department are some of the best I have had. They really care about our learning.
- The proximity to home, cost of school, people I have met and the traditions it carries.
- The quality education I am getting from the Kinesiology program. The Kinesiology department in general. Campus layout. Physical activities offered (i.e. rec. center, OAP). Services offered and availability for students to become involved with new activities.
- The quality education vs. other universities.
- The quality of education and facilities and the effort to improve anything and everything for the money. The teachers are great, the class sizes are great, and
the opportunities are great. Great school, very happy.
- The quality of education and how friendly the people are.
- The quality of education I feel I am receiving from the Engineering department.
- The Aesthetics of the campus.
- The quality of education I receive and the small classes.
- The quality of education received for its low cost.
- The quality of education, the interaction with foreign students, scholarships, student organizations, and quality of professors.
- The quality of education. I also like the class size in my core classes, like Geology.
- The quality of the professors in this engineering department.
- The quiet campus he friendly atmosphere, and the ease at which advising and class registration takes place.
- The realness of the people.
- The recreational activities.
- The relative low cost to attend. Small classes compared to other schools. All the intramural activities and opportunities they have to study abroad.
- The relaxed atmosphere in my major compared to my old major is nice. I like the sporting events the most.
- The relaxed atmosphere. All of the events offered outside of school like concerts, Sheppard Symposium.
- The ROTC program and the sports programs offered.
- The school has a good atmosphere, plenty of activities to participate in, and excellent sports teams.
- The sense of community and the large amount of opportunities available to all students.
- The size – in between. Not too big or small. Teachers know who you are and you can typically get the help you need from them.
- The size – it’s small enough for me to get to know both my professors and fellow students on a more personal level. It also makes it easier to get involved on campus.
- The size and atmosphere.
- The size and location of the school. I fell the university provides a decent education at an affordable price. Also, areas such as ENR and the newly created School of Energy Resources are outstanding.
- The size because all the professors are really personal and down to earth and are willing to help. Also, the people you meet are friendly and down to earth.
- The size of classes and the ability to interact with the professors. The campus buildings and layout are great for learning.
- The size of the campus and student population.
- The size of the campus, they offer many classes for my major, and the closeness to my family.
- The size of the classes.
- The size of the student body and class size. Engineering college has great labs, classes, and printers.
- The size of the UW campus is perfect. It is large enough to find new social
groups, but small enough to make it feel like home. There are lots of activities and I feel my professors care about my future career.

- The size of UW is very pleasing to me. Also, I got a good scholarship, so my education is free. That’s awesome! During the Summer and Fall, I love the UW landscaping.
- The size.
- The small atmosphere.
- The small campus and life on campus. UW gives its students many opportunities and offers tons of useful services!
- The small campus and small classroom sizes.
- The small campus and student body. The class sizes are a good size and it’s easy to communicate with professors. Half Acre is a great facility and I enjoy the variety of activities offered through Half Acre.
- The small campus atmosphere allows attention to be focused on necessary things (students, class work, etc.)
- The small campus, the small classes, and the very friendly atmosphere it brings.
- The small campus.
- The small campus. The campus is friendly and willing to help with problems that occur.
- The small campus. I really enjoy how unpopulated the state is.
- The small class size allow for good student to teacher relationships that I believe are essential for the learning process.
- The small class sizes and the ability to talk with my professors. Also, all the activities available to the students. And the cheap cost to go here.
- The small class sizes that help to create a friendly learning atmosphere. Helps students feel more comfortable with the professor and asking questions.
- The small class sizes, the union, the Honors Program and its amazing professors, the clubs such as Spectrum (which does an amazing job), and the people in the International Studies. I’m proud of how many foreign languages we offer for such a small school.
- The small class sizes. I have always had good, understanding teachers.
- The small college town. Not too much to do to get in trouble, but just enough to have fun. The size of campus and small reasonable class sizes. How close you can live to campus. The opportunities that the Education program has given me. Laid back people here.
- The small community feeling of the university where classes are structured more toward discussion than lecture and the availability of professors for clarification of course materials.
- The small environment.
- The small population and smaller class sizes.
- The small town atmosphere, the fact that you can run into the same people from time to time.
- The small town atmosphere.
- The small town feel and the great personal atmosphere.
- The small town, smaller university, and friendly people.
- The small, personal atmosphere.
- The smaller campus, inexpensive tuition, and the amount of opportunities.
- The smaller class sizes and one-on-one interaction with professors.
- The smaller class sizes, the ever improving campus.
- The smaller classes and the opportunities that this provides to gain experience outside of the classroom.
- The smaller classes.
- The smaller community feel.
- The social atmosphere, geographical location, climate, intellectual growth stimulus.
- The social atmosphere, I didn’t fit in in High school because of other’s closed mindedness. Now I feel I have a place in the social world because of meeting people with similar interests.
- The social interaction among students.
- The somewhat small campus atmosphere – but a good size for a University. It makes the teachers more approachable and it has a more welcoming feeling being smaller. So far though, I am not too impressed with it.
- The sports programs.
- The staff at the University is for the most part just wonderful. I love the community feel that the University presents. Although I have concerns about the social climate among some (most) students, I feel I have access to an open minded, globally aware set of friends.
- The staff is extremely friendly in most cases.
- The staff is very friendly and available. I also enjoy the programs designed to help the students. The courses have been great and I have enjoyed the majority of my professors.
- The staff is willing to help and makes your problem their problem (in the Ag department). Receiving e-mails about new jobs related to my field every day.
- The staff was the best I have seen.
- The student to faculty ratio and the willingness of most professors to help students.
- The student to professor ratio and the learning environment is geared more towards productive enrichment.
- The student to professor ratio the UW campus helps extremely well. It allows students to get the one on one help that can be vital in certain leaning situations. Additionally, the number of opportunities both in and out of the academic arena here on campus is extraordinary. The student life is very well taken care of.
- The students are all very school spirited and proud to be a student at UW. Also, faculty and staff here seem to really enjoy their jobs. I feel like I’ve received a very well rounded education here.
- The students are friendly and easy to get along with. Most professors are knowledgeable and are willing to help students outside of class.
- The studying atmosphere is good for me and the summer weather here is also pretty good. The courses we study are well prepared before we complete the study here. The Laramie we live is very safe for us and a little bit convenient for us to go shopping and get what we want.
- The surroundings and wilderness.
- The teachers and friendly atmosphere. I love this school and would not pick another!
- The teachers are very helpful to the needs of students and I feel very safe on campus. I have enjoyed my time here.
- The teachers have been really good so far and there are a lot of opportunities. Overall, I have had a really good experience here.
- The Theatre and Dance Department, faculty, staff, and students.
- The theatre department.
- The thing that pleases me the most about UW is that all the professors that I have met and even other faculty are more than willing to help you out. They don't think twice about lending a hand to a student in need.
- The thing that pleases me the most about UW is the variety of degrees offered and the openness of the campus. Also there is a large number of opportunities to participate in different things.
- The thing that pleases me the most would be the recreation sports and opportunities to improve at the gym.
- The things that please me most are the 24 hour computer labs, the help you can receive on campus such as math lab, etc.
- The think available to students: gym access, sport events, and libraries. Campus is nice.
- The think that pleases me most would have to be the class sizes. I enjoy knowing the 20 other people in my classes and having a great chance of knowing my professor more than just professionally.
- The tuition is low and the student to teacher ratio is low.
- The tuition is not outrageous for the education I am receiving. I can have small classes and amazing professors without having to pay off student loans for the rest of my life.
- The tuition.
- The tuition. Except it keeps going up. I also enjoy the football. This has been a good place for me to study and get an education.
- The value. UW is very cheap and the quality of education is good.
- The variety of classes and organizations offered, and how helpful everyone is.
- The variety of courses offered as well as degree programs.
- The variety of people, majors, classes, and atmospheres pleases me the most the most.
- The view from the campus and all the outdoor stuff you can do.
- The welcome-ness of campus and all its opportunities.
- The wide variety of opportunities available (RSO's, sports, education). The smaller "feel" and classes. The environment (outdoors, scene setting). The job opportunities available while in school.
- The willingness of professors to talk.
- The willingness to work with students of some instructors. The secondary education department and recreation facilities.
- There are a bit of opportunities to get help when it's needed.
- There are a lot of activities available. The atmosphere is great! The computer system and technology that is available.
- There are a lot of activities for everyone. Most professors are willing to help and excel their students. Many resources on campus for students to refer to with any issue they have.
- There are a lot of activities on campus. The staff is very helpful with anything.
- There are a lot of good professors that are willing to help you understand the material.
- There are few professors that are extremely intelligent and provide challenging courses. The honors program generally has these professors. I am pleased with the art program thus far.
- There are lots of places to study and use computers.
- There are many different courses and majors. Teachers for the most part are challenging but not overbearing.
- There are many opportunities for diversity and entertainment, which is pleasantly surprising at a university this size in a small town.
- There are many opportunities to get involved. We have a great music and theater program. The volunteer opportunities are good. I love FNF and the free movies. I love the concerts that come here. I love how controversial issues are brought up in lectures and programs.
- There are thousands of valuable opportunities to really educate yourself for the world.
- There aren’t many people and most people are friendly so it provides an inviting atmosphere.
- There is a determination to make UW better for students in terms of quality and experience.
- There is quite a helpful staff within my department of study that do anything to help you. I also enjoy the low tuition.
- They are the best deal price wise of any university I looked at. UW also has a strong heritage and is highly evolved with many things going on in the state.
- They seem genuinely concerned about the success and well-being of their students. I feel challenged as well as motivated here.
- They seem to offer a wide number of majors.
- This is a great place for me to get my education. Everyone at UW is very helpful.
- To be honest, I am a Wyoming native and am not a negative person. I love Wyoming and am an entrepreneur, but nothing really jumps out and says this pleases me. Maybe Washakie, good food!
- Town size, outdoor recreation is surrounding area. Small sizes with a good teacher to student ratio. It’s affordable.
- Tuition is cheap compared to colleges around the US. Faculty and classes are often good.
- U.W. has an amazing faculty in the College of Ag. One that really cares about their students. The organization/associations available vary greatly so that there seems to be one for every type of person.
- UW has a nice atmosphere and very nice facilities available to students.
- UW has great teachers and offers many extra things to get involved in.
- UW has made coming to school and opportunity for almost everyone with the
Hathaway Scholarship. It is great that I barely have to pay anything for my college education compared to other schools.
- UW is a great learning environment. I feel like everyone wants you to succeed. The theatre and dance department has really made my university experience worth it. The dance department really helped to push me in a great direction. The arts are more important!
- UW is a small, well balanced university. The professors all have degrees higher than a Bachelor. Most have Doctorates or degrees above a Masters. There are a lot of teaching opportunities on campus but all courses are taught by professionals.
- UW is a very friendly campus. Students are open to new things and most people are nice. The professors make themselves available to help students as often as necessary, and genuinely care about the students’ success.
- UW is a very personal school with high quality education, teachers, and students and UW offers many opportunities to everyone.
- UW is located in a very small town where most people you know are here for the same purpose, school. This makes it easy to focus on classes instead of other things. Also, because it is so small, meeting other people is easy, so the longer you are here, the less chance you have to be in a class and not know anyone.
- UW is only an hour and a half away from home so it’s close enough to go home but yet far enough away too. I have enjoyed my time at UW because it’s a good school. I really like the campus.
- UW is very affordable and it offers a wide array of majors and organizations for students.
- UW is very welcoming and you feel at home here. I have been able to participate in many diverse activities and opportunities. I feel like I am getting a good education as well.
- UW provides plenty of activities and clubs for students to get involved in; it’s never a boring atmosphere at UW.
- Very helpful faculty and staff. Reasonable tuition rates.
- Very nice staff. The classes are for the most part very well taught.

Appendix E. Q22 – What Disappoints You Most About UW?
(For all students) Finally, what disappoints you most about UW?

- “Some” athletics programs. Cowboys should be a feared mascot and athletic team.
- Location.
- A couple professors.
- A few sport-like activities that are not present on campus.
- A lack of involvement from the majority of the students. These students seem to come together for football and that is it. As for the programs put on there is a lack of involvement.
- A lot of construction everywhere, although it will be nice once completed.
- A lot of teachers are foreign and cannot teach.
- A lot of times the terrible wind! It can be difficult talking to advisors – I finally have a good one after 3 other advisors. Parking!
- Acting classes need to count for an “O” credit. The university needs to consider its environmental impact and work to improve environmental awareness. Also, don’t begin big construction projects during the year that take away huge tracts of parking spots.
- Administration
  - Administration is somewhat bullheaded and biased. Some administrators jump into action before knowing facts of a situation and refuse to change stand points when new information arises.
  - Advising and lack of communication between departments.
  - Advising assistance. I feel like UW does everything possible to drag out one’s degree. I’ve received conflicting info when trying to register for classes, and as a result failed to get in. I’ve been registering as a Junior for 4 semesters. The last 3 (have not registered for next one yet) there are at least 2 or 3 I cannot get info. Parking!
- Advising disappoints me the most. I’ve taken classes for no reason wasting valuable time and money. Parking is also a concern of mine. It’s about time a parking structure is built.
- Advising for psychology students is terrible. They are not very helpful or friendly.
- Advising instruction.
  - Again, the University Studies program or aspects of it. It is a waste of my time and money when, as Anthropology major, I have a fine grasp on diversity in and out of the U.S. Writing skills and outside-major classes could be addressed easily with mandatory minors, or even the stipulation that those credits be taken; Transfer students should be exempt at the very least.
- All of the construction – this campus is a mess and it has been for 4 years with redoing Prexy’s Pasture and the Classroom Building, & and not with the library construction which I will get zero benefit from since I’m graduating.
- All of the construction (poor timing, takes away necessary walkways, is loud and disrupts classes, moving business classes all around campus due to the loss of the business building), university disrespecting Greek system (building IT office, honors house), taking away vital areas of Greek Row and using for non-Greek buildings and not allowing chapters to move onto Greek Row (no room because of university).
- All of the construction and parking problems. Campus is always under construction which causes inconveniences for students and faculty. Also the plant science department has a terrible selection of classes. For an agricultural based school, I hoped it would have a larger class selection. Not everyone wants to be horticulture major.
- All of the construction currently going on all over campus makes getting to class a cold walk. I know when it is finished it will be helpful and beautiful. But it has taken away a lot of parking spots.
- All of the USP requirements, slow responses in the financial aid and accounts receivable departments and unqualified TA’s.
- All the construction – need to spread out over more time – makes getting around very difficult! Parking stinks too.
- All the construction and parking problems.
- All the extra courses that I have to take to be able to graduate.
- All the foreign teachers who are here to work on research not to teach. They have a language barrier that makes it difficult for students, and don’t put time into their teaching.
- All the hoops you have to jump through to get anywhere. Some of the staff at the graduate office and registrar is not very helpful.
- All the rules and the things that they make you do. Freshmen must live in the dorms; you have to take this class even though it will never help you in your major or your life. There is a lot of BS at this college!
- All the stupid university requirements. Also, the foreign language policy for Arts and Sciences.
- All the writing in the Education Dept. Can we please get more time in the classroom?
- Almost every PhD’s on campus are so full of themselves. They treat undergrads like they are better than them and that they are worthless. Most Drs. on campus need to be better teachers instead of spending all their time looking at themselves all high and mighty.
- Art History II (2)
- Arts and Sciences College: Too much going on.
- As a graduate student commuting from Cheyenne, I would like to know of more people who commute to connect with that population of UW.
- As a result of the size, I wish more concerts, performances, and activities were offered.
- As I said before, there are some courses I take as a theatre student that absolutely coincide with oral communication and PE. I guess I wish the general requirements were not as great, so that I could take more courses within my major to better equip myself for my career.
- At first it feels like an extension of high school because of a lot of Wyoming students already know each other and have their friends. Some university classes are absolutely pointless to take and do nothing but take up our time and money. The weather!
- At the college I went to first, I felt there was more of a push to get students involved. At UW, I feel it’s very hard to find out when meetings and events are. Parking is not adequate.
- At this point, nothing seems to have really disappointed me here at UW.
- Athletic facilities for students not in a sport. There are no indoor facilities that students can use for Frisbee or soccer or other indoor field sports.
- Attendance policies that are mandatory. Parking for commuting students.
- Bad physics program.
- Because I’m not from Wyoming, I seem to have problems qualifying for scholarships and other programs. Montana is close enough, right?
- Being in Laramie.
- Being isolated from the rest of the world when the roads close.
- Besides the climate, as a freshman, I wish they would provide suite style dorm living as an option. This would build community in the freshman classes.
- Besides the town, not a whole lot.
- Books are expensive, transferring credits is impossible, student service staff is always grumpy and never want to help, college doesn’t spend enough to help students without raising tuition, and our men’s sports teams stink. The college blows money on a losing football team so they can have an indoor facility. Maybe they should win some games.
- Certain required courses are irrelevant to students that are going on to graduate school. This needs to be addressed.
- Class scheduling. It is almost impossible to complete a degree in four years due to class offerings.
- Class size for [illegible] classes are too large. Amount of useless classes like speech, foreign language, and cultural studies.
- Clerical staff and faculty busy doing their own work.
- Climate. Dorm and meal expenses. Some staff.
- Closed shop internships not available to program minors and lack of summer work abroad. More importantly, Theatre students needing to take Oral Communication, and how somehow walking and stretching counts for P.E. but Dance (Theatre/Dance) classes don’t…seriously.
- Closed-minded campus, not socially active (for the most part). Too focused on alcohol and not other big issues such as poverty, inequality, and discrimination. Also, please do something more about parking and/or mass transit. Our current systems do not satisfy the student body’s needs. The Branding Iron is really low quality and could do with less focus on sports (it’s half the paper!) and more focus on politics and issues.
- Common finals for classes with multiple sections.
- Constant construction on campus and parking problems throughout campus.
- Construction everywhere and I wish the men’s basketball team was better. I also wish the Engineering Building would get renovated – we have one of the most rundown buildings while the college of business is VERY nice!
- Construction! The decision to expand Coe Library and the Business building could not have come at a worse time.
- Control.
- Cost.
- Course track for students earning degree.
- Crap classes that have nothing to do with my major but I have to take them anyways and waste more money that I do not have.
- Credit transfer rules are horrible
- Different professors I’ve had may promise at the beginning of the year to listen to the students in order to best teach them, only they never change. Then at the end of the semester, they just curve away the evidence that most of the class failed the course.
- Difficulties in scheduling. Very low numbers in my major so classes can get
cancelled or moved.
- Disappointments include having certain requirements that are pointless and a waste of money. We shouldn’t have to take so many classes that don’t even pertain to our major.
- Doesn’t really have a program matched to an older, baby boomer, back to schooler, like myself. I have a long varied work history and I don’t see a good way to see a good way to take advantage of that.
- Doesn’t stress cultural diversity.
- Don’t know yet.
- Don’t offer enough history classes, diversity.
- Dorm rooms are way too small for two people.
- Drunk democratic parties.
- Easy tasks, such as registering for classes, are more complicated than some of the classes I’m taking.
- Education classes are pretty ridiculous, boring and mostly useless. They’re a drag.
- Emphasis put on athletes and the money that goes towards that versus actual education equipment. Sometimes the priorities seem out of order (parking).
- Every time there is an event, it happens when I have to work so I cannot attend.
- Everything.
- Faculty in Animal Science, a few, is rude to students. (i.e. Ford, Murdoch) and I think they need to remember that we are here to learn and they’re job is to help us and make sure we do this.
- Faculty that are only here to do research. They don’t lake time with students to help them. All of the money seems to go to athletics.
- Faculty. Not the instructors, but the other people who do degree checks, financial aid, advising, office of registrar, etc.
- Financial aid and availability of scholarships.
- Financial aid doesn’t seem to have a clue. It’s very difficult and confusing to try and get scholarship money.
- Financial aid! Every time I attempt to get some kind of assistance (since my parents will not help at all with college) I am met with a fastweb packet (which get me nowhere as a non-minority) or lies about where I can get money. I already work two jobs and am enrolled full time with a 4.0 GPA. Why can’t they take the time to help me?
- Financial aid. I missed out on financial aid opportunities because the office misinformed me on what I needed to do. My paperwork for concurrent major didn’t get filed right, affecting the course work I was allowed to join and scholarship opportunities.
- First off the parking is horrific; you would assume that those who pay your salary would be able to park within 12 blocks. Also those who work at accounts receivable and registrar really need to get their act together.
- For me as a transfer student, the upper division classes requirement is too high. I will have all of my required classes done in time to graduate in four years but I will be here and extra year just to take upper division classes that aren’t for my major. This will cost me a lot of money that will not be well spent in my mind.
- For me personally having already been awarded a BFA in illustration I am astounded by the load of homework. Many. Many nights I am working until two in the morning on projects, mostly art related. I felt that some teachers that they are the only class in the universe. Students also need time to relax and refuel for the next expectation. A question I have is when is the Fine Arts building going to be built?
- Foreign language doesn’t count as a diversity credit.
- Foreign teachers, language barrier problems.
- Foreign teachers. You can’t understand them or their writing. They have troubles understanding you.
- Fraternities and UW and it’s stances on them. It seems they turn a blind eye to the drinking and what happens in them, however while residents of the dorms have essentially a double standard. I am aware that some of the fraternities are private.
- Geographic location and weather.
- Girl to guy ratio, weather, UW head trainer, speed limit, restaurant selection, no house parties, and parking!
- Give us the day after Easter off so we can spend the holiday with our families and drive or fly back the next day.
- Had many professors that don’t know hardly anything at the level they are teaching.
- Half Acre needs more cardio machines!
- Having so many foreign teachers we cannot understand.
- Having teachers that don’t prepare or are not able to teach students to prepare them for the next step.
- Having tests for many major classes from 5-7 at night. How is that benefitting anyone? Reserving summer courses for outreach students, shouldn’t UW students have priority to any and everything offered by the university first? Generic food at Washakie (cereal). We only pay at least $10 a meal; can you seriously not afford the good stuff?
- Having to take almost 50 credits when I transferred as a senior. It felt like a waste of money and time.
- Having to waste my time on CA type class, and not being able to use this time to gain greater understanding of my degree. I would have rather taken a class not required in my major, but a topic dealing with my major and expanding my knowledge in something I actually cared about.
- Honestly I really enjoy UW. I don’t think I have had a negative experience doing anything here.
- Honestly, the weather disappoints me the most, but UW has no control over that! Other than that, I have no qualms with UW.
- Horrible athletic teams. The wind and weather stinks too.
- How difficult it can be to register for classes that you need due to the registration order. Also, on campus parking is bad, especially with all of the new construction. The bookstore should order enough books so that everybody in the class has the opportunity to purchase their books from the bookstore.
- How difficult it has been to sort through all of the information for scholarships.
While I realize that putting the information online is necessary, I have had difficulty sifting through it to find what I need.

- How extreme groups are with their beliefs, how closed minded some are towards the opposite viewpoint. I am also highly disappointed by the parking situation on and around campus.
- How it is geographically isolated.
- How it is in the middle of nowhere.
- How many hours we as training students have to put into our major.
- How many requirements it takes to graduate.
- How most everyone on campus is a partier and drinks freely almost every weeknight.
- How much it costs compared to LCCC and how much less I am actually getting from it.
- How people cater to foreign students if they are going to be here they need to be satisfactory in all [illegible].
- How residence living assignments are too complicated.
- How some faculties treat students. There tends to be a bias that is developed immediately and sticks for the entire duration of students' college career.
- How some of the teachers are so liberal and think they know what's best for everybody and if they don't do it their own way then they're wrong. People need to experience stuff on their own so they can grow and mature into adults.
- How some TA's can barely speak English. It makes it hard to learn when you don't know what they are saying.
- How unhelpful the office people are. They just send you to someone else and never just take the time to focus on you and figure things out. It seems unorganized and they make it harder than it has to be.
- How unhelpful the staff is in centers like the registrar, admissions, and financial aid.
- I absolutely do not like Laramie! I like that UW provides an alternate to parking around campus. The shuttles are invaluable.
- I also don't like that the people who run labs are TA's who usually don't know enough detail about topics to explain it to the students.
- I am a transfer student and have had to spend 5 years as an undergraduate in order to complete all of the university requirements. Because I have taken most of the classes within my major already (and sometimes twice), I have found myself taking classes that provide nothing for my future profession. I have received no help in preparing myself for the application process into graduate school.
- I am disappointed about the parking conditions. Parking is a huge problem for those living in the dorm and those living off campus and driving to class.
- I am disappointed at the many different grading styles. I don't like how I can be graded harder in a 1000 level class than a 3000 level class.
- I am disappointed by the amount of cars on campus. This is a walking campus, and therefore there should be more incentives to walk or carpool, rather than crowd UW with pointless cars.
- I am disappointed by the lack of a stronger foreign language program,
specifically, the French program.
- I am disappointed by the lack of activities offered off campus.
- I am disappointed in Laramie's lack of entertainment for college students, leaving us to find trouble out of boredom.
- I am disappointed in the lack of care for the Fine Arts here. I am also disappointed that in an energy rich and booming state, the University is not allocating more money towards the practicals in the average college life. This has more to do with our congress people (Cubin) and our state legislature.
- I am disappointed that a lot of students do not take advantage of the services that are offered to them.
- I am disappointed that you can smoke on campus in front of main entrances. I don't want to breathe in smoke to get to class. It should be a rule that if you want to smoke you should go to a street or parking lot so the rest of us don't have to get lung cancer from 2nd hand smoke.
- I am disappointed that athletics receive a higher financial priority than academics.
- I am disappointed with the advertisement of student activities and RA's that don't do their job.
- I am disappointed with the guidance I received as a freshman from my advisor. They should be more concerned about helping the students figure things out, especially the pre-professional advisors.
- I am disappointed with the hard to schedule classes and some of the staff members aren't always that informative or helpful.
- I am most disappointed in the fact that we have to take classes that are of no use to us in our major! It's a waste of time and money.
- I am most disappointed with the department of kinesiology and health because career options and job counseling or preparation are not offered to students within this department. It would be helpful if the department held job fairs or other activities to assist students in deciding what to do (other than graduate school) after graduation.
- I am most disappointed with the difficulty I have with availability. I work part time and am a full time student. I recently had a death in the family and had a hard time in making up labs before/after my absence. If I could have more opportunity or weekends to make up necessary points, it would be lifting a big weight off my shoulders.
- I am most disappointed with the weather at UW. It is very cold and causes many students to be cooped up all throughout the winter.
- I am not disappointed.
- I am not pleased with the parking situation and all the construction.
- I am overall pleased with UW.
- I believe the town of Laramie is terrible. The campus is a great place to be but the outside surrounding area does not offer students a lot to do, so I have found on weekends everyone goes home.
- I believe what disappoints me the most about UW is the lack of ownership UW takes as a part of the community. The problems that exist in the community are community issues – UW is part of that community and should be part of finding
and supporting solutions.
- I came here as Biology major and left because their department was very unprofessional.
- I can’t really think of any. Perhaps little things like athletic preference. I don’t feel any athlete should get more time on assignments. They have the nicest buildings and get to register first.
- I dint care about all the cultural electives I have to take. As an engineer I dint think that I will ever discuss theatre or near cast & ancient Greece at the work place. I think that these courses are irrelevant to my education as an engineer.
- I dislike that the nursing program at UW accepts so few people considering the high demand of nurses right now.
- I dislike that the nursing program takes so few students because it makes it tough to get into and some students like myself can’t really afford to go out of state.
- I do not agree with how they give out scholarships through the university. I received the Trustee’s Scholarship and also a 4-H Scholarship, but instead of being added to the Trustee’s Scholarship, the 4-H one was used to fulfill the Trustee’s. If you earned the scholarship, you should receive the money for it.
- I do not care for the busy and generally non-caring attitudes of the professors. I don’t like that my tuition isn’t fully paid for even though I was top of my class and a woman. And I do not like the quality of food as far as healthiness provided by the cafeteria but I’m required to eat and pay for it.
- I do not enjoy the wind, and more extra credit opportunities would be great if available.
- I do not like having to take courses completely unrelated to my career.
- I do not like the residence halls. They expect us to act like adults but treat us like children. I do not like an RA who is the same age as me acting like an authority figure.
- I do not like the WYOWEB system, or the fact that class times overlap. I wish all classes started and ended at the same time until 2 pm, then overlap. I’ve struggled with getting all the classes I need because classes are only offered in one section, once a year, and they often overlap.
- I do not like their system for transferring courses from other schools.
- I do not think the counselors are very knowledgeable. I don’t think there is enough information on events going on and services offered to students. I feel like many of the classes freshman year are a waste of time.
- I don’t always like just having ten minutes in between classes because if you have class off of the main campus it is really hard to get back in time for the start of your next class. And the buses don’t always get you places on time. When driving it is extremely hard to find a parking spot.
- I don’t enjoy the registration process. The seniority of seniors is important but extending the registration time for students to two weeks later is ridiculous. Most classes they want into are closed. The parking around campus is ridiculous and I do not like the fact that a training facility for athletes, which affects only a small part of the campuses students, was build instead of some sort to parking garage.
- I don’t feel like all of the teachers are the best quality, and some need more
experience in their area of teaching.
- I don’t have a lot of disappointments. Sometimes it would be nice if professors in general classes career a bit more.
- I don’t have any complaints.
- I don’t have anything that really disappoints me about UW.
- I don’t know if there is really anything that disappoints me.
- I don’t know.
- I don’t like all the construction and parking issues. There is no student radio station (we had one at Rock Springs). Sometimes I feel the professors (maybe lack of grad students) don’t have the means to make the courses challenging.
- I don’t like how closed down campus becomes on weekends. More than once, as a careless freshman, I could have used the bookstore and other businesses being open at the Union.
- I don’t like how expensive the meal plans are, and that you have to buy one to live in the dorms. Hall Rounds should loosen up.
- I don’t like how hard it is to find someone who cares. If I’m struggling in a class and the teacher doesn’t care, and the various help centers don’t care, they expect me to pass or take the class again and maybe that will work. Even having a consistent advisor would be nice.
- I don’t like the dorms at all. The resident advisors can be very rude and they should designate larger study rooms on the floor instead of the largest room being devoted to social time. People come to college to LEARN, not socialize.
- I don’t like the structure of some of the programs. I also don’t see the point of some of the University Studies courses like P.E. If you don’t know how to exercise by college or choose not to, then you definitely missed something. I think it’s pointless.
- I don’t like the USP system. Not only is there confusion about which classes fulfill which requirements when you look at different courses, but most of the USP classes in no way help me prepare to do my job well. It’s just random information that can quickly be forgotten. The time spent on worthless USP courses would be better used taking classes that are worthwhile to my major.
- I don’t like Washakie and I think it could be healthier.
- I don’t qualify for any major scholarships. I only get them through luck.
- I don’t really have too many disappointments except with the rule that as a freshman you have to live in the dorms.
- I don’t think the University requirements are as useful as they could be. I understand the need for them, but some classes seem to meet the requirements only technically, using busywork, while some that should meet the requirements do not.
- I feel as though Laramie wasn’t the smartest choice to put a college in, mainly because of the bad weather. I’m also disappointed with not being able to get into most of the classes I want because they are too full, which then I have to take a class because I don’t have a choice. Parking around campus is frustrating.
- I feel like there is a lack of diversity and I would like the opportunity to meet more people from different backgrounds and beliefs.
- I feel some professors are poor. I have taken a few classes where the professor
did not care about the class as much as I did; an example is when I needed help they were never available. Although this happened I have had several great professors.

- I feel that UW does not endorse its Greek community, I also feel that all of the culture classes especially for certain majors such as engineering are too much, on top of the 123 required courses.

- I felt that at times the requirements and classes within my major were unnecessary. Also, the weather. I hate the weather here.

- I find it hard when transferring credits to different departments within the university. It’s very disappointing when your advisor doesn’t know what you should be doing (they just plain don’t advise). I believe for online courses there should be more help offered.

- I find out about things too late.

- I find student government frustrating at times and with there was more pride and culture of our campus apparent. I would like to see students glad and excited to be part of the campus and participate.

- I find that certain programs need reformed, for example curriculum and requirements. Moreover, the lack of genera diversity. Also, our student publications are terrible; this directly reflects on the student population, more could be done.

- I find the administration too focused on construction issues at UW and not enough on student involvement or academics. I find that the administration does not comply with what they are supposed to do: educate young minds and not worry about building more structures even though when built will help education. I only wish there was a fair balance seeing as I will not get to enjoy their new structures because of graduating before they were complete.

- I get disappointed every time I go to a sporting event and many students around me are fall-down-drunk and are still drinking. It’s more of a chance for them to justify drinking at 9:00 a.m., instead of supporting the particular sporting team. We hear all the time that UW is a good sober school and how not that many people binge drink and don’t drink or drive. Who are they surveying? Everybody knows and sees how much partying actually takes place at UW. Open your eyes and stop lying to yourselves!

- I had always heard that UW was a large university with a small campus feel and with helpful staff. I have not seen that in my time here. Every time I ask a question or need help with something outside of my class work, I feel I have gotten jerked around and pushed off onto someone else. It’s their job to be helpful because we as students don’t always know about credits and financial aid, and basically they drop the ball.

- I hate the amount of money spent on books. I’ve had to pay so much some semesters and it’s really overwhelming. I also dislike the parking on campus. Unless you park at like 7:30 a.m. it’s extremely difficult to find a space that isn’t really far away. This makes cold day miserable.

- I hate the state of Wyoming.

- I hate the weather and the construction. It makes everything unpleasant to go walk on campus.
- I hate the weather. Also, within the College of Education the placements for student teaching are frustrating.
- I have a couple professors that have been closed minded and will vocally jab about religions and such. It has bothered me but that is only a couple out of many so I think it's pretty normal.
- I have been very disappointed with the quality of education I have received here. Most instructors are more focused on research and other side projects than on providing clear, sequential, and well formed lectures and other learning activities.
- I have had a few teachers who don't do a very good job going over the material that you are tested on.
- I have had a few very poor professors. I know for a fact that none of them get good evaluations and yet they are still teaching. Also, UW parking is horrible, especially if you live off-campus.
- I have only disliked a few courses and when that happens I look at myself to see if I am the problem. Upon this evaluation I found my experience in Public Speaking 1000 to not be beneficial. The teacher was unprofessional and not fair in grading. Other than one course, I have no complaints.
- I have run into some rude people in dealing with admissions.
- I have trouble in the past with fulfilling requirements to release financial aid and registering for specific classes. I think making the admission and registration programs run more smoothly would be nice.
- I haven't even graduated and UW Alumni already wants my money.
- I highly dislike the amount of profs and teachers that do not speak English as their 1st language or proficient enough to teach. Also it seems often teachers/profs do not want to be in the classroom but doing research thus us as students are being punished with less of an education than we deserve!
- I just feel we pay for a lot of unnecessary classes.
- I know there can't be much done about this but the lack of diversity in town and on campus makes me compare my lack of knowledge on this subject as compared to my brother's education at a different university.
- I often run into technical problems. My AP scores not being recorded when they were sent to the university was pretty disappointing. I have learned to double check everything because of various mistakes on my account and record.
- I really can't say that I've ever been disappointed in UW. I am transferring at the end of the semester, but not because of a disappointment in the university itself. I have very much enjoyed my time here at UW and I will always support the Cowboys!
- I really enjoy this school but I don't think it should be mandatory for education majors to hold a 3.0 GPA. It is also hard to be put on waiting lists for classes because most of the time you get dropped out of them and you have to keep waiting semester after semester to get in them. It wastes money.
- I really wouldn't say anything disappoints me, but I am a bit frustrated with how different the curriculum, tests, and quizzes are in labs and classes taught by teaching assistants and graduate students. It seems that in these classes friends of mine are doing different things and having an easier or harder time.
- I RLADS is a litter unorganized. There seems to be not enough USP courses or the courses are too small to adequately meet the students' needs.
- I seem to get the run-around any time I have a problem. If I go to the registrar’s office, they’ll send me somewhere else; just to get sent back a few minutes later.
- I should have been my own advisor. Mine kept putting me in lower division classes. I had plenty but for some reason he was still advising I take them. I trusted that he know more than I did, but I got screwed in the end. That is my advice to some people I know coming here next year. The advisors don’t do anything for you.
- I sometimes feel like I get screwed over, just with little things like grant money, and how technical everything is starting to become. When I run out of print money now I can’t even pay the guy at the desk. I have to wait to get billed. Go back to old school ways, after all this is Wyoming.
- I think curriculum needs to be changed to address world issues like the global economy and the threaten environment. Students here don’t differentiate between an education and an economy.
- I think it should provide more resources for job placement following graduation.
- I think one of the biggest issues I have is parking. I don’t think that there are enough places to park without having to pay a fortune, either for a pass or paying a ticket. I think it would be beneficial to either build a parking garage or take away some of the city permit parking to allow more commuting students to park easier.
- I think some of the faculty is lazy and not helpful. I also think it is way too liberal.
- I think some of the instructors and professors take advantage of their status. They treat people like a number, not an individual. I think advisors should know more about what they are doing, instead of just signing schedules. I think that if I am going to rearrange my schedule to use the resources provided, then it should be worth it, not a waste of my time.
- I think that some classes disappoint me. I think some teachers teach some courses really badly and you’re left with not learning anything that semester.
- I think the programs and majors they offer aren’t appealing. I don’t like that they pressure you to pick a major your second year of college. Most of us are 19 or 20 years old – how are we supposed to know what we want to do with the rest of our lives? It leaves us trapped in a major we don’t like. Also the math program is horrible here! Change your requirements and get better teachers! How well we tested in high school on an ACT shouldn’t place us in the math class we shouldn’t be in! We pay, we pick!
- I think the registrar is kind of rude and brushes student’s concerns off. Be nicer! Parking is definitely an issue.
- I think the sororities and fraternities need a little more work.
- I think the university as a whole is sometimes too narrow and closed minded regarding racial and diversity issues and I think this is due to the fact that this is a mostly white populated school. We need to have more events that will bring more awareness to diversity on campus.
- I think this campus focuses a lot of attention to athletics and athletes and not to
the majority of the students on this campus. I feel they turn a blind-eye to issues that need attention, such as parking and infrastructure and building usability. I think sometimes they say what they are doing is for the betterment of the students but yet the students rarely see the benefits and only face the negatives.

- I want a wider variety of club sports.
- I want something different and this is not.
- I was extremely disappointed with how the residence life service handled my roommate situation my freshman year.
- I wish I could get more financial aid. Even going to school here (even with instate tuition) is breaking my pocketbook.
- I wish I had more one-on-one time with someone to help me know how, exactly, to get the job I want after college.
- I wish it were more culturally diverse, and I wish it didn’t have so many homophobic people.
- I wish more classes were offered either year-round or online.
- I wish more classes were offered, specifically different areas to major in.
- I wish more online general studies courses were available.
- I wish that it was a requirement for all professors to speak and write English in a way that is clear and very understandable.
- I wish the enrolling of courses was easier and not so stressful. WyoWeb is a pain in the butt to navigate.
- I wish the parking was better but there isn’t an obvious fix to the problem. UW is doing a good job with it.
- I wish the rooms in my residence hall were more updated.
- I wish there was another 4 year university to choose from in the state. The location (Laramie) is not ideal. The parking available in, or near, campus is terrible. Getting credits transferred to UW is extremely difficult. The non-teaching staff tends to treat students as if they are more of a problem and unhelpful in general. Student Health has the same attitude and tends towards treating students as nuisances instead of patients. They tend to patronize the students while not trying to help solve the health issues at hand and they tend to lose valuable health records as well. Student Health is commonly referred to as Student Death on campus.
- I wish there was more diversity and higher standards.
- I wish there was more diversity on campus. As an Asian American, I feel it is extremely important for others to be exposed to different cultures, which can most easily be met by having more diverse students.
- I wish there was more diversity, but in the middle of “small town USA,” I understand why there isn’t. The math professors, also, in general are not teachers and are really hard to deal with.
- I wish there was more diversity. Most people are from Wyoming. Out of state should be less expensive and comparable to in-state.
- I wish there were a greater diversity of classes to take.
- I wish there were a letter textiles program.
- I wish there were better study areas and lounges for students. It would be great if there was some type of food venue in the College of Engineering.
- I wish there were more activities outside of academic.
- I wish there were more interesting classes offered.
- I wish there were more school venues.
- I wish they did more advertising or helped you be more aware of all the activities going on.
- I wish UW would respect and emphasize the dance and theater college to the same extent that it respects and emphasizes sports, especially football.
- I wished students cared more about their education.
- I would have liked to see an expansion of the majors offered. Also, parking is a big issue that needs to be dealt with. The new registrations system, hole-in-the wall was better.
- I would like to get involved in different clubs. However I find it very difficult to learn about those clubs. Also, I have had very poor advising with the exception to the pre-professional advising in both Kinesiology and Psychology departments.
- I would like to meet more people. I am in a relationship and I would like to meet other girls who live with their boyfriends as well.
- I would like to see more diversity in the people who come here. I know there is already a lot of work here in this area, already. Also, more money for student program boards.
- I would like to see more options of things you can major in.
- I would say that some classes here are probably somewhat advanced for freshmen and should be slightly more basic.
- I would say the residence halls a bit in the size of the dorms but things such as noise management and lack of disciplinarian in cases that seem to require one.
- I'd like more help with advising. I haven't had an advisor since changing majors that's helpful. I have also been so unsuccessful in finding someone to give me advice on law school admissions and other things.
- I'd prefer to be closer to the coast; the disappointing thing is the lack of availability of fresh seafood.
- I'm a little disappointed in the work of my GA's. They don't seem to perform as well as they might think they are.
- I'm completely satisfied.
- I'm disappointed in the teachers because they seem to think failing averages are somehow good.
- I'm disappointed when the school claims that every "every students is a person" and uses that slogan, yet when you go to any office or talk to administration or go online to access information, you must give your W#. If we're all people, why are we assigned #’s and not even asked our name? Parking options are terrible, for students and faculty.
- I'm rather disappointed in the universities inability or inefficiency of your will for the different colleges to interact. Classes that are general and required as university studies have become biased and single subject oriented rather than trying to teach all realms of applicability.
- I'm really happy with UW.
- I'm somewhat disappointed with some of the USP classes and some of the major
requirements. I’m in two classes from my two majors that are teaching nearly identical course work and from my research I already know extensively the material they’re teaching me. It makes going to class dull and boring and discourages me from digging deeper into these areas of study.

- I’ve noticed a problem with litter on campus, especially around the dorms, and that really bothers me. Also, I think the campus parking lots are a little under lit at night and that makes me a little uncomfortable. I also think there should be even more recycling and energy-conserving utilities on campus.

- I’ve used the career center, but really I did not feel as if I got a lot of direction from it. The university is also not a tight, warm environment. I would like to see more faculty-student interactions.

- Icy sidewalks.

- If UW were a private company, it would have gone under long ago. That’s how badly it’s run. Also, why do professors brag about their overly high fail rates?

- Ignorant rednecks.

- In athletics, all the money and prestige go to football and basketball. Our Corbett pool is in dire need of renovations, but we get ignored. You can’t train a conference winning team in a six lane pool with five to six people a lane. That’s why BYU, Utah, and UNLV always win. They actually get funding and their university cares about them. Ours ignores all aspects of our sport.

- Increases in tuition.

- Increasing costs. Money appropriate to the wrong departments and areas of the university. No parking.

- Internet seems to go down randomly; the dorm rooms are too hot on war days, and very slippery sidewalks.

- It being in Laramie, I hate this small town. Not for me – I am leaving and never coming back. They need a horticulture major in the plant sci. dept.

- It costs too much for the amount I am getting out of it. There are not enough financial aid opportunities. The required University Studies program is bull crap. We should not have to learn about a bunch of stuff that doesn’t apply to our major or something we are not interested in.

- It is a huge pain to transfer courses that fulfill the USP requirements. Also, being a member of the special operations community in the military with a deployment in Iraq, I would think that I could get out of paying a couple hundred dollars to take a PE class. These two things make it seem like you are trying to run a business, not an institution of higher learning.

- It is closed, often apathetic and uninterested, unfriendly, hostile to diversity, homophobic, ultra conservative for a university campus and community.

- It is hard to get into classes because the university is so small.

- It is hard to get into the classes that you want because some fill up quickly. There is also not very much parking, especially for commuter students.

- It is more difficult than the university I transferred from.

- It is not that diverse with people, culture, and religions.

- It is obvious some departments (Vocal Music) do not have enough faculty. The faculty in place is great but has to do too much. Also, another professor would only enrich the students in the department’s learning experiences.
- It is really cold.
- It is very difficult to get into the classes I need to graduate on time. At least in the education program.
- It seems some classes are duplicated a lot.
- It seems that most students don't actually finish their college education (get a degree) after four years. Most take longer. Aside from people who change majors this shouldn't happen. Also, I think too much time is spent in non-major courses. I think there shouldn't be any non-major requirements.
- It seems that the majority of teachers don't actually teach. They tend to do example after example on the board, without explaining the material. There is no parking on the west side of campus!
- It seems there are always problems with the financial side of things, like billing people before they put in the Hathaway money. I don't understand that.
- It's always windy.
- It's always winter.
- It's cold all the time.
- It's cold as heck most of the year.
- It's cold.
- It's hard to get the classes you want.
- It's lack of social networking to help students get jobs (more of a geographical issue).
- It's not a real college town as opposed to somewhere like CSU. There's nothing for students to do in this town.
- It's not ivy league.
- It's so freaking cold. But that's not UW's fault, I guess.
- It's way too liberal.
- It's windy here all the time.
- Its reputation and the weather.
- Just about everything else.
- Labs, in most of my courses I felt that lab work were a waste of time. I felt that teachers could have taken en minutes out of class to explain two hours labs mainly in the science fields.
- Lack of activities or student awareness of, on weekends.
- Lack of classes. I am waitlisted every semester and rarely get the classes I want and need.
- Lack of communication between the front office and the different colleges. Inability to get a definite answer from anyone in the registrar's office. Lack of overall concern about students who are interested in attending graduate school at the university. I have applied and been accepted to grad school, but because of lack of motivation within the department. I am going to be attending an out of state university for my masters program. It is a shame that a state university would be so strongly against taking money from its own citizens.
- Lack of concern from advisors, the inconsistency of classes year to year, and common finals.
- Lack of culture and focus on sports events. With the school would advertise and encourage students to attend cultural events and the performing arts.
- Lack of different cultures.
- Lack of diversity, uneducated fools brought in by the Hathaway Scholarship. $400 million given away last year for only Wyoming students. Too many white redneck hicks who think Wyoming is the centre of the universe. Not enough open minded people.
- Lack of diversity. Professors concerned more with research than teaching or helping students build careers.
- Lack of diversity. It's difficult being a minority on campus. Walking into a classroom and being the one and only student of color. Being actively involved in multicultural organizations and having all the work depend on a small number of people because we have a low minority population. Concerts and events brought to campus aren't diverse enough. Bring in entertainment that's inclusive for all cultures and diverse interests. Hip-Hop, Jazz, Blues, R&B, Bachata, Reggaeton, Cumbia, Salsa.
- Lack of empathy and ‘real-world’ perspective of the education college.
- Lack of facilities and parking.
- Lack of funding and facilities in the Fine Arts programs. Hardly and scholarships, lack of classrooms, rehearsal space, professors having too many roles. For example, the department chair is teaching a ton of classes and is involved with summer theatre and advising. The lack of quality advising. Dance classes don’t count for physical activity credit but online courses do. Theatre History should be before Dramatic Literature. MFA students teach Freshman composition but don’t have a sufficient background in it.
- Lack of funding for college of science. No place to park.
- Lack of help from financial aid office when transferring.
- Lack of help on a personal level (with teachers).
- Lack of in town businesses and restaurants. Also that the hockey rink isn’t inside the dome!
- Lack of information on choosing majors as classes. If the information is posted somewhere, we (as students) have to go search for it unless we hound someone to tell us. All the construction!
- Lack of majors, especially Interior Design. The minor program is very small, and disorganized. Graduate students should not teach. I learn nothing from them.
- Lack of parking for students.
- Lack of parking for students.
- Lacks of parking, old classrooms, the cold, ice on sidewalks, small town feel, few amount of students enrolled.
- Lack of parking.
- Lack of parking.
- Lack of parking. How early tuition must be paid.
- Lack of racial diversity.
- Lack of resources concerning job placement and graduate school placement for graduating seniors. Also, our men’s basketball team and coach. Parking sucks. It's frustrating that classes you need are nearly impossible to get into.
- Lack of school spirit!
- Lack of the ability for hands on learning in the classroom.
- Lack of things to do in Laramie.
- Lack of true interest in students’ needs and wants. No parking and no true attempt at fixing. Wasting money on silly things like statues while buildings (like AV, Eng, and Ag) are crumbling. Lack of support for College of Ag. Money wasted on football and other sports rather than focused on education of students. Lack of friendly, helpful staff in student aid departments. Teachers (undergrad) that do not speak English at a level sufficient to teach and have their students learn.
- Lack of variety in available courses each semester and the advising process.
- Lack of willingness to do better with diversity and racial issues.
- Laramie is a boring town.
- Laramie is cold and windy.
- Laramie winter weather.
- Laramie, be more active in growing.
- Laramie’s food selection!
- Large projects all seem to be scheduled at the same times and most classes do not recognize this. Also, the lack of parking but otherwise everything is satisfactory.
- Limited cross campus connections.
- Location and the weather.
- Location! There is not much to do in Laramie. It is not a college oriented town. Also more advisor choice should be available.
- Location, location, location.
- Location. Some of the professors make their classes much harder than the level suggests.
- Lousy athletic department
- Low variety of upper level classes.
- Mainly just a few of the teachers.
- Mainly the parking at UW. I really don’t understand why they would take out more parking spaces to build other things. We NEED a parking garage! Also, I don’t feel as if the math lab helps all that much. It’s usually so busy, you can’t get any help. They need to make tutors more available.
- Many courses non-practical education. Things I will never use.
- Many of my professors have been foreign, and their heavy accents make it difficult to learn and understand the class material.
- Many people do not consider UW to be of great quality, because it is not extremely expensive. People should know that the opportunities at UW are amazing + the price is icing on the cake.
- Men’s football and basketball teams. They shouldn’t get scholarships to lose.
- Money. They don’t care about students overall. Just about money. The education department is horrible too!
- Most all faculty members are open minded, however, some of the students tend not to be.
- Most of the classes I have taken, the teachers are mostly set on failing people to reduce the size of their classes. They don’t have enough office hours and send us to the T.A.’s to try and get questions answered. Most of these teachers are in the
- My 1105 teacher [name removed]. She is awful. Also the weather. Parking stinks.
- My academic advisors have been very poorly informed and have not been very helpful. I've done almost all of my advising work on my own. They can't answer the questions I ask them. I think there should be a greater effort to get undergraduates into their future workplace, so they can experience what their future job will be like.
- My advising hasn't been as helpful as I have needed in the education department. I was on the dance team and I feel like we don't get treated as equally as other teams such as football or basketball. That really frustrated me.
- My advising situation. I have had four advisors now and I really feel like I slip through the cracks. I think the way UW handles advising could be greatly improved.
- My advisor; the lack of grants and scholarship opportunities for white middle class male!!!
- My advisor wasn't very helpful. He/she didn't tell me about applications I needed to turn in or anything resulting in my app. being late.
- My classes aren't very challenging. I don't feel as if I'm learning as much as I could be. I feel like there is a lot of busy work.
- My English teacher, [name removed]. I feel that she is not qualified to teach the class and I feel she grades unfairly.
- My instructors for other courses. The math education teachers (not seminar) disappoint me the most. Also, most education classes were a waste of my time.
- My main concern is that advisors within the sciences have too much on their plate with research, teaching, and more, and they don't have enough time devoted to guiding students, helping them find careers.
- My major is divided into two areas. One area I'm very interested in and the other area doesn't interest me at all. I had to take the uninteresting ones to be able to take the interesting ones.
- My only disappointment was when I was transferring from Casper college to UW. There was just a lot of confusion and lack of communication and knowledge.
- Need a new head wrestling coach.
- Needs more renovation.
- No bus system around town.
- No good help for finding jobs after graduation.
- No men's soccer team.
- No men's volleyball, club or competitive. A D1 school, the size of UW should at least have a club team.
- No outdoor basketball courts. Outdoor track locked for months at a time.
- No outlet to plug diesel trucks in!
- No parking for daily commuters. Build a parking garage.
- NO PARKING!
- No parking.
- No quiet place to study at the Library due to cell phone use, uncomfortable
- No real contacts between international students and American ones.
- No skateboarding at dorms, Washakie dining hours.
- Not a whole lot actually. Mostly the weather.
- Not all of my classes transferring correctly was bothersome.
- Not always much to do on weekend nights – too much partying.
- Not being able to get into all of the classes I need to.
- Not doing enough to help the state retain graduates. Jobs here suck. I can make two to three times the salary just 60 miles south. UW can do more to promote good jobs and companies to come to Wyoming, not just Startek, McDonalds and Wal-Mart.
- Not enough concerts and there is a need for English speaking teachers.
- Not enough emphasis on math. Too many students take only high school math.
- Not enough national and internationally known lectures, intellectual, and artists brought to campus.
- Not everything is available: linguistics program.
- Not good notification of activities, when and where they are happening.
- Not knowing all of my options. I did not find out that G/S would have been a great thing to minor in until I became a senior. Also, I didn’t know that while working towards my REWM major I could have very easily been achieving an ENR degree with only a few more classes. Finally, professors need to learn when to retire. They get old and stop changing their tests so students just use old tests to get A’s and the professor stops having meaningful lectures.
- Not knowing what courses are offered only in Fall/Spring.
- Not much.
- Not open minded (conservative).
- Not open, not “knit” group, parking, and not diverse.
- Not sure at this time.
- Not sure.
- Not sure.
- Not sure.
- Not very diverse.
- Not what I expected for example, social situation and partying is the thing that seems to be the most talked about part of college. However, this doesn’t seem to be true at all at UW because class work seems to keep most occupied.
- Nothing about the University disappoints me other than that construction is a hassle.
- Nothing at all.
- Nothing disappoints me apart from the weather, and UW doesn’t control that.
- Nothing has disappointed me at UW.
- Nothing has disappointed me so far while at UW.
- Nothing has really disappointed me at UW yet, if anything I would say the wind.
- Nothing really disappoints me about UW. I think it’s an awesome school. Laramie is a crappy town but UW is great.
- Nothing really disappoints me at UW.
- Nothing really disappoints me. I guess if I had to pick something it would be the
food at Washakie. There isn’t very much variety and the quality of the food is pretty low. Sometimes my food is cold or tastes like it hasn’t been washed. Also a lot of the food is really greasy so it doesn’t seem very healthy.

- Nothing really.
- Nothing, school is fun!
- Nothing.
- Nothing.
- Nothing.
- Nothing.
- Office staff that are snooty.
- One of the things that has really disappointed me in the past was that my teacher had such a strong accent that I couldn’t understand what he was talking about. I believe that this made my grade suffer as well.
- Other than the parking, not much at all disappoints me about UW.
- Our football program, but I still love them.
- Our football team.
- Our sports programs. The only team with a winning record was our Women’s Basketball team. The sports program needs to expand, not only in recruiting, but also in funding and organizing the club sports so that more students can become active.
- Outside of UW there is not a lot to do. I live to be outdoors and ranch. There just isn’t as much to do in Laramie as there is elsewhere.
- Overall, I am not disappointed by anything.
- Overall, I’m very happy. The history building is in terrible condition.
- Parking and availability of student housing.
- Parking and lack of public transportation.
- Parking and multiple choice tests on bubble sheets.
- Parking and the design of buildings.
- Parking and the workers of the math lab (I have failed multi assignments with their help).
- Parking around campus.
- Parking around campus.
- Parking for students and unreasonable problems caused by construction that could have been avoided with the right planning.
- Parking is a horrible issue.
- Parking is a problem.
- Parking is frustrating. Also, the renovated dorms have a few downfalls including poor bathrooms and minor damage to the rooms. Construction is a good thing, but it interferes with walking to classes and going to the Union.
- Parking is horrible!
- Parking is horrible.
- Parking is terrible! I am also displeased with the professors with tenure or those have been here for a while and get lazy or uncaring. I also disagree with professor curving techniques.
- Parking near the North side of campus.
- Parking on campus is very hard.
- Parking problem at this school. Adding bus routes doesn’t help the problem. Also graduate assistants as teachers at this school. They don’t know the material enough to teach it and then I don’t learn anything. Especially if they are exchange students, they are hard to understand.
- Parking situation, general requirements not relating to our chosen major, all of our sports teams suck (except women’s basketball). Need healthier and better food in the union.
- Parking sucks!
- Parking!
- Parking!
- PARKING!
- Parking!
- Parking! Cost of residence halls and dining. Unwillingness to work with Greek community.
- Parking! There is no place to park if you live off campus. Sometimes you have to come an hour early to find a spot.
- Parking! There’s no place to park close to campus.
- Parking! Transportation issues! Why do we have 30-35 mph speed limits around campus? It is only going to change after someone gets hit.
- Parking! Because of construction on campus and lack of parking before the construction, living on campus with a car is extremely difficult. I am a member of the Greek community and am not able to park near my home! At night or day when the only parking is available a block from home or near Coe Library my safety and wellbeing is threatened.
- PARKING! Build a parking structure already!
- Parking! Get more close to campus. Enough of this free day lot crap. Stop being tightwads and build us a parking structure!
- Parking! I know there is a lot of construction going on but we need more parking.
- Parking! There is no place to park and parking has made me late to classes not to mention how much we pay to go here and then pay to park. I pay $10/week on average just to come to school. Parking should be a student service, not a luxury.
- Parking, advising in my department - Theatre and Dance. The lack of interest from professors in my department. Clear bias towards some students over others in my department. Prices at the bookstore. TransPark in general. Parking, again, the bus system. University Studies program in general.
- Parking, bad lighting, lots of unnecessary classes required when you can focus on your major instead. I don’t like how student fees increase every semester. Sports teams are bad.
- Parking, book prices, class availability (more times).
- Parking, construction, bad concrete work on sidewalks, old buildings, old classrooms.
- Parking, ice on the sidewalks, and the math placement exam.
- Parking, knowing what’s going on around campus.
- Parking.
- Parking.
- Parking. For off campus students it is extremely difficult to find parking that is near campus, especially after 8:00 a.m. Also, the ease of transferring. I had difficulties having credits accepted for certain classes.
- Parking. Athletics are all they care about.
- Parking. Enough said.
- Parking. Just FYI, I received my undergraduate seven years ago. University studies requirements were different at that time.
- People don’t respect others at sporting events, especially when drinking is involved. I have heard derogatory comments at people and against other teams.
- People here are very close minded and hard to get to know.
- Personally nothing, except trying to get my paperwork through. If you send anything they never receive it the way it seems.
- Political circus that continues within departments.
- Poor clean up of snow and ice. It is very dangerous.
- Poor organization on the UW website and course books.
- Poor pool facilities. The College of Education building is not as nice as it could be.
- Poor reputation
- Poor support of some of the language programs offered (no minor/major in non-European languages, no permanent Arabic teacher despite heavy student interest), commuter campus atmosphere, lack of support for out-of-state students (many of us feel a bit like second-class students), classes at the upper divisional level in the honors program being overly broad and resultantly too general.
- Preparedness of some instructors to teach, availability of those instructors.
- Problems with enrolling and getting waitlisted for classes. Also, the parking situation could be improved.
- Professors and advisors. I have some professors that truly care about their students, but I have more that don’t. A professor can make or break a class. My first advisor was the most worthless, hurtful, not at all helpful person ever!
- Professors don’t catch cheating by students or they don’t care. Scholarship approval – who gets them and why?
- Professors seem lazy about some classes. Ego gets in the way of some people. Not up to date on current research.
- Professors that are unavailable or professors that can’t speak clear English. It also disappoints me when professors leave at mid-semester and someone new teaches the course. I also wish there was some way to make classes smaller.
- Programs are not as organized as other schools
- Promotion of gays on campus, Christians + Christian groups attacked, Pro-life groups labeled “Hate-Groups”
- Property however, I am not one to judge.
- Public speaking is a required course. Parking on and around Campus / Transpark in general.
- R.A.’s.
- Really cold weather.
- Really old-fashion (not modern look) website
- Registering and not getting into necessary and wanted classes.
- Registrar’s office not at all helpful. All they ever say is to get online and fill out the form.
- Registrar’s office was often rude and unhelpful. Dance credits don’t count as PE credits. Having to take an “O” class when I have a BFA in acting.
- Registration! I cannot tell you how many problems my friends and I have had with registration. UW needs a more effective system.
- Required USP classes don’t have anything to do with your major.
- Residence Life and Dining Services is going downhill. RAs HATE the job!
- Residence Life Services. I am a resident assistant and contrary to the belief they would like us to have, Residence Life and Dining Services is very unhelpful and selfish. They want us to have community on our floors, to act as one big happy family while they ignore our needs. It is a dysfunctional family.
- Resident life & dining is both overpriced and unaccommodating. I recently signed a lease on an apartment for next year and including utilities and food, I will be paying less to live off campus than I am paying now for a double room and 12 meals a week. Also, I requested to room with a non-smoker & was given a roommate who smokes. This has caused me several health issues over the year. I requested a room change because of those health issues and was not accommodated.
- Right now I feel that the WyoWeb method is ineffective. Students have problems with degree evaluations almost every semester. I liked Hole in the Wall. Also, the Information Literacy course needs work – some students haven’t gotten it, need it, try to graduate, only to learn that they must wait. Maybe it is a problem with advising.
- Rising tuition costs (out-of-state) beginning to match other western states.
- Several of the staff professors.
- Sexist female professors.
- Snow in May!
- So far I haven’t met too many disappointments from UW.
- Social atmosphere is very interesting and difficult to acclimate to. Making new friends is harder than I thought.
- Social life and parking.
- Some are ignorant – really don’t know nothing about other cultures, therefore prefer to think negatively towards those cultures and people. Racism – discrimination at some points – but things have improved since I’ve been here.
- Some class rooms in engineering building have older desks which make difficult to take notes. Some computers in Dunn lab are older.
- Some classes are not nearly as challenging or beneficial as I felt they could or should be.
- Some classes are repetitive and that makes it hard to want to go. I also hate the
parking set up.
- Some classes are too large.
- Some courses are offered only once a year, making it very difficult to transfer in and get degree as quickly.
- Some courses that are taught by foreign professors are not taught well. They aren’t sure how to teach or something, but they have a much more difficult time relaying the message.
- Some credit requirements and financial aid.
- Some departments do not have enough space. Parking here is awful. Theatre students who take multiple acting classes still have to take public speaking. Dance students are still required to take PE. Many requirements seem unnecessary.
- Some individuals in the registrar’s office are very rude.
- Some instructors.
- Some of my classes I had to take were so pointless.
- Some of my credits and the weather.
- Some of my university studies classes were useless and a complete waste of time. Tuition is rising every year it seems. Poor planning with construction has made campus a mess. Parking is horrible. It seems that the school recognizes what bothers the students and does nothing to change it.
- Some of the advisors don’t know what they are talking about.
- Some of the classes are too big and some of the introductory classes have instructors who teach poorly.
- Some of the classes like Biology 1010 that are used as weed out classes are hard because they are classes that are required but you can hardly pass them because the teaching is hard to follow. I also feel that parking is a huge issue. I think that with the number of students that attend this school they should have sufficient parking. I also feel that the parking lot at the AB building should be open to everyone, there should be no permit requirements, the lot is huge!
- Some of the classes remind me of high school, the way they take [illegible].
- Some of the classrooms are out of date, and it would be nice to update them.
- Some of the faculty that can hardly speak English.
- Some of the general UW required classes like PE and public speaking. Some students aren’t going to need these things so they shouldn’t have to take them.
- Some of the graduation requirements that really seem unnecessary such as government, public speaking, and a language. I am trying to fulfill honors program requirements, Psychology major requirements, and pre-med requirements. With classes such as these a lot of time is taken away from my already busy requirement schedule. It will take me 14 years to become an independent licensed child psychiatrist, and extra classes like these will make it longer hen that because I won’t graduate in 4 years with all my requirements.
- Some of the instructors are not as good as I would like.
- Some of the instructors in FCSC do not listen and work with you even as a whole class is voicing the same opinion.
- Some of the parking is difficult for those who don’t have permits.
- Some of the professors are hard to deal with, or it’s frustrating if they do not
know the material they are supposed to be teaching you. It is also frustrating if one is foreign and it is difficult to understand them or they do not understand you.

- Some of the professors are not good teachers.
- Some of the profs are not the best teachers and I didn’t get a lot out of the class.
- Some of the research faculty that are required to teach are not good at teaching, they do not enjoy teaching, and pretty much let you know.
- Some of the TAs are not very good and shouldn’t be teaching and are.
- Some of the teachers aren’t as good as I would have hoped.
- Some of the teachers don’t seem like they know what they are talking about and then over half of the class fails.
- Some of the teachers that I have had have no business being in a classroom. Also, the parking is freaking terrible and I don’t think it is bull crap how you take our money for permits and through tickets and there are not parking spots ever. Now you guys are taking away more parking with the new buildings and not doing a damn thing about it. How can I get an education when it takes me a half an hour to find a good spot or I have to walk a mile to class because of ridiculous $50 city parking tickets? Build a parking garage where the day lot is and stop avoiding this problem.
- Some online instructors take too long to grade exams or homework.
- Some professors act like they are the King or Queen. Very ignorant and cocky.
- Some professors do not enjoy their subjects and seem to know or understand less than the students they are supposed to be teaching.
- Some professors should not be teaching because they do not know information or they do not teach us anything dealing with the course.
- Some teachers could care less about their students and sometimes even their teaching.
- Some teachers seem to forget that at one time they were students too.
- Some teachers, advisors, weather!
- Some teachers.
- Sometimes (lately often) I feel penalized for participating in the above mentioned activities because the time they take and because “they are not valuable to a mechanical engineering.”
- Sometimes I feel that teachers are tenured that teach some of the worst classes I’ve taken. It is frustrating to hear students year after year give poor reviews of teachers and then see them back again to teach in the same, lacking manner. I also hate WyoWeb. My transcript is always changing.
- Sometimes I get frustrated with registration and enrolling with classes.
- Sometimes I think they try to fail freshmen on purpose. It’s cold here.
- Sometimes if you need help talking to employees about money or other issues you get bounced around from department to department and only get vague answers.
- Sometimes some of the various staff members are not as willing to help as I wish they would be. But overall, nothing really disappoints me.
- Sometimes the TA’s I labs are pretty bad! I have had a few that have been great, but most of them have been bad. Either they are very difficult to understand, or
their expertise in the subject just isn’t what I would expect.
- Sometimes the weather makes me mad. Not really anything. I guess that sometimes I wish there were more things to do (shop, restaurants, etc.).
- Sometimes there can be a lack of communication between students and faculty and it would be nice if there were a few more major choices available to students. For example, Architecture, as well as Architectural Engineering.
- Sometimes when signing up for classes I get really frustrated because everything seems to run into each other, but that’s kind of understandable with all the classes being offered. I can’t really think of a complaint.
- Sometimes, the quality of teachers.
- Staff/Faculty Members – Particularly Office of the Registrar I was treated horrible & they never want to help me in any way, happened more than once. Also Financial Aide – I was misled & told wrong about my Hathaway Scholarship Standing & thus lost the scholarship.
- Student housing sucks. It is a rip off. Why did we spend 50 million dollars for a new indoor practice field when we could have used that money to benefit ALL students by renovating the barrack to provide cheaper housing for students?
- Student medical services and health insurance. I haven’t got good care all three times I have used student health services.
- Students seem close-minded about meeting and socializing with new people.
- Students’ voice in new construction, when the public may attend meetings for it (i.e. held in summer when many students are gone). Stereotyping of fraternities and sororities. Also lack of interest to help fraternities and sororities. Importance placed on athletics instead of regular student.
- Sustainability! This needs huge improvements, UW is attempting to do this but is only sticking into big toe into the pool of sustainability. All building should have solar panels (we have all that lovely sun), we need to buy more local produce (give more space to the student farm), purchase more wind credits, expand bus services to the whole town (also reduce the parking problem), expand and give funding to the recycling program, support sustainability RSO group, and the list goes on!
- Taking a Jazz band course or applied piano lessons does not actually fulfill a CA requirement. Can you actually tell me that performing on stage while playing jazz piano should not fulfill a CA requirement? This is ridiculous and should be changed.
- Taking bull [explicit] University studies classes that do nothing more than waste my time and distract from the true objective at hand. But I’m sure it’s the same everywhere.
- Taking classes that I will never care about to fulfill some requirement. Dealing with most offices in Knight Hall.
- Teachers can be dicks.
- Teachers often do not have pride in this institution and I think that is unhealthy for campus and the students. I also feel that USP fails to give us very many choices. I understand the need for taking a “D” course, for example, but there should be more than “D” courses available to choose from.
- That a lot of majors either have a foreign language requirement or option. I think
this is not right! Living in the US, we should not have to learn another language just to be able to accomplish various tasks. If people are going to immigrate into our country, then they need to learn English and use our language only. I also think there are too many foreign students at UW.
- That even after everything that has happened and everything people say, it’s still hard for non-Christian religious groups to get the attention they deserve.
- That I have to commute from Cheyenne everyday because I can’t move to Laramie and my major isn’t available through UW outreach.
- That I have to take so many pointless classes to fulfill the USP requirements. Also, my major, Dietetics, should not be housed under Family and Consumer Sciences. This has caused me to take even more pointless classes that were an insult to my intelligence and a waste of my time and money!
- That it’s not viewed from the outside as a great school (although I think it is). Also, the Laramie weather.
- That many RSO’s do not let students know of their meeting times during the beginning of the semester. If they did it would be easier to get more members. Also the condition of Downey and White Halls. I am an RA and parts of the buildings need attention soon.
- That my advisor didn’t tell me until my junior year that C’s would not get me into a master’s program.
- That my tuition is due before the semester begins. It was not like this in my undergrad at the University of WA. This seems more relevant for undergrads. It also did not list my major, Counselor Education, on red form.
- That people complaining about not having a good time when they put no effort into having a good time.
- That some classes are taught by graduate students only!
- That sometimes academic advisors get their wires crossed, sometimes not recommending the correct courses or are unaware what you already have done.
- That student fees keep going up and the usual one people say which is parking is horrible.
- That the admissions people were very dishonest with me when I came to visit. They should only say what they know is true.
- That the football coach and the basketball coach aren’t very good and we need new ones.
- That the university is not interested in working hard to get their name out and letting others know how great their programs are.
- That the wind never stops blowing.
- That there are professors that are in administrative roles that are too busy to teach and grade. Professors who have no idea how to teach and relate their material to students.
- That there is no where to park!
- That they haven’t remodeled Downey yet! I am an RA there and it is falling apart!
- That they will not transfer boot camp from veterans or national guard members to a PE credit.
- That UW is not a nationally known university. When I say I attend UW, people
never know where that’s at. If we had more national recognition, I think it would make students more proud to be here.

- That you have to live in the dorms for a year. I hate them. I hate that you have to buy a meal plan. I’ve eaten there once since February, but I still have to pay for it.

- The ‘O’ requirement of public speaking. It really disappoints me that there are no alternative options outside of ‘public speaking.’

- The “run-around” if you have a problem there are a ton of people you have to go see to fix it.

- The ability to socialize outside of your friends. There isn’t much to do in town outside of the bar scene.

- The abundance of mediocre professors who don’t provide challenging or interesting courses. I believe the USP courses foster this uncaring attitude in both the students and professors. There are ways to test out of math and foreign language courses, but no way to test out of foundation art courses.

- The academic advising could be done better.

- The academic advisors are not as helpful as I had hoped.

- The advising department. I just feel like my advisor doesn’t really care about my success and isn’t very helpful at all.

- The advising I received was not very helpful. Also, the parking situation is just a joke.

- The advising in the College of Education. There are too many people unwilling to either give advice or give assistance when needed. There are too many elitist attitudes in the advising area.

- The advising seems a little too mechanical.

- The advising service is not very student centered. Many of the advisors I have had contact with in the last few years don’t focus much attention on each student; they just want to get students in and out as fast as possible without offering much advice.

- The advising sucks. I am in the College of Education and didn’t receive my advisor until my junior year. UW seems pretty snooty in taking courses from other colleges. Some of the more intro level courses should be more fun to see if that is what you’re interested in.

- The advising system. I thought that my advisor would pay closer attention to my classes and make sure that I was on the right track, but they do not.

- The advisors are no help at all. Also, I felt like I’ve been so busy taking sore classes that I didn’t get to take any classes to explore what I might be interested in majoring in. Now I’m done with the core, but have no idea what I want to do.

- The amount of BS classes I have to take to graduate that have nothing to do with my major, and the fact that I can’t get the classes I need over the summer so I will end up taking an extra year or more for one class (Graphic Design), and the lack of parking.

- The amount of classes required to take to graduate. It is all about the university keeping student around longer for their money. The relationship between the Greek system and the university is anti-Greek. For example, the IT building.

- The amount of different classes we can take in major and also the difficulty to
take classes from other colleges on campus without waiting for the people in the major to sign up.
- The amount of hatred people at UW have toward Californians.
- The amount of homework.
- The amount of racist rednecks. Also, there are no dance clubs in town; all there is to do is get drunk. Cops are such [explicit] that kids don’t want to walk on the streets drunk so they drive drunk instead
- The amount of space for parking. It really is hard to find parking with all the permits and city permit things. It gets really frustrating.
- The amount of University Studies Program classes there are. It’s a lot to fit into your schedule.
- The arrogance of being the only university in the state, the distance from homes of the majority of students.
- The ASUW funding principles. The way UW backed down from the frat lawsuit. The special treatment of athletes. The graduate school’s unwillingness to help and do things in a timely manner.
- The attitude of athletes and students with authority.
- The attitude of some of the people who work in offices around campus. Even the registrar. It’s intimidating especially as a freshman to be asking questions and it does not help when people make you feel stupid of asking something.
- The attitude of the students here.
- The bigotry, homophobia, and completely uncultured students. The lack of racial variety. Also parking is awful. We shouldn’t have to pay so much there is no room for C or R permits.
- The bookstore is a complete rip off, and the eating places in the union are subpar. I had to take a Women’s Studies class and it was the biggest waste of my time of any class I’ve ever taken. Some of the University Studies requirements are ridiculous, and there should be more choices when trying to meet these requirements.
- The bookstore scam, No parking that was solved by constructing a building over the largest UW parking lot. And by shutting off an additional large parking space to build it. And they sell more parking permits than there are spaces.
- The business college, outdated faculty using outdated information, agribusiness marketing (AGEC 4050), and current Ag Econ department head.
- The campus activities are hard to get involved in if you live off campus because you never know what is going on.
- The career services department. As a senior, I attempted to use their services and was very disappointed.
- The Chemistry department. Cost of attending makes it hard to afford staying in school.
- The city of Laramie & the weather.
- The classes that I have to take that don’t at all apply to my major. I have a good job waiting for me after I graduate and it is taking a long time to get there. The parking situation is also terrible.
- The classes you have to take that make you well rounded. They seem like classes that you don’t need most of the time and they set you back several
- The classes you have to take to graduate that don’t apply to your career at all and won’t further your future plans, especially having to pay for them. Shouldn’t have to take an “O” credit if you are an acting major and should be allowed to have dance count as a physical activity credit.
- The close-mindedness and lack of diversity and culture.
- The cold weather and the lack of parking.
- The cold weather is below 0° in winter.
- The cold weather.
- The cold wind.
- The cold!
- The cold, lack of parking, the gym needs to be improved badly, too much runaround between registrars and Engineering college, and not a lot of communication.
- The College of Ed. Advising. Miscommunication, misunderstandings, and misleading information were given to me at times.
- The college of Education professors’ behavior towards the students. It’s a hostile environment that doesn’t try to help students at all but rather makes life unbearable here! Also, there are way too many staff that speak less English (well), therefore making communication and teaching harder for them or harder for students to understand.
- The communication department has radio and television courses listed in the course handbook but never offers them. I have wanted to take these classes ever since I transferred here.
- The communication network is terrible. There is a group of students who do every club and go to every meeting, and then there are the rest of the student body that doesn’t do them. This is because they are not in the “in” group and don’t know otherwise.
- The commute from Cheyenne. Parking.
- The complete disregard by the university for the students and community in development of university facilities.
- The computer labs, gym, and student advisors.
- The constant construction – building out instead of building up. Having a gigantic football practice field that no one can use.
- The constant losings of records, making the students do the jobs of staff members working in the office of Academic Affairs.
- The construction and lack of parking.
- The construction and the intimidating atmosphere.
- The construction is annoying, but I see it as necessary.
- The construction is distracting.
- The cost of books, followed by the pittance of return during buy back.
- The cost of fees for residents. I strongly believe that we should only pay for the things we use. I never used Half Acre, so why do I have to pay tuition fees for it?
- The cost of living in the dorms and a cost of a meal plan. Definitely put a blow in my pocket.
- The cost of living in the dorms! Lack of parking on and around campus!
- The cost of summer classes. I feel behind because I attended SUU prior to this semester and have to take a semester’s worth of credits to catch up between this summer and the next.
- The cost of summer courses and book buy backs.
- The crappy town it is in really sucks and how big the classes are. The activities they do kind of suck.
- The cultural and ethnic isolation, parking, but that is probably a common problem among all universities.
- The current construction at UW makes it difficult to get around campus and difficult to concentrate in classes. Also, it is hard to find a place to park and there isn’t always time to take the bus.
- The dance courses don’t count for PE credits, or combat (stage movement). I worked harder and learned more about the body and good health than that pathetic “walking/stretching” course. Also, why should theatre majors have to take an Oral Communications when we take two speech/voice classes already? Start looking around administration, stop beating us all over the head with the same material.
- The dawn weather, English Ed program focuses too much on literature and hardly touches on writing. 95% of what I’ve read for my program will never apply to my teaching career.
- The degree to which non-Wyoming kids attend.
- The disregard for students living off campus. The express lot is disappointingly slow. Also there isn’t much hourly parking on campus, and the new method for running the day lot is terrible. It was much better when you just paid for the amount of time you were there after the fact instead of guessing an amount before.
- The disrespectful students, noisy construction, location or dorms (next to the busy street), expensive costs (fees), and requirements (history and speech).
- The diversity page on the website has a doctored picture. They could at least take a picture that they didn’t have to split and merge.
- The dorms and some buildings are very outdated.
- The dorms, Washakie food and the math placement exam. I did not do well on the exam but I know I would have been fine in the 1400 level course.
- The dorms.
- The dorms. The Fine Arts practice rooms, not enough. The robes you wear at graduation. The requirements like “O” courses and “Q13” courses. The construction – the parking. The cafeteria, the food, the beds in the dorms.
- The dorms. They are very difficult to live in. I don’t feel UW has the right to force freshmen to live in them! We are adults. Parking is also awful!
- The effort made on the part of the register’s office, especially when it comes to transferring.
- The fact that If you don’t have an eye on your things at all times, they will be stolen and never returned. I have had coats, keys, money, and a cell phone stolen from me here and never returned.
- The fact that more and more money is going into constructing buildings that
aren’t desperately needed when we need a parking garage for students. I know many students who are late due to the lack of parking spaces.
- The fact that some professors aren’t willing to help disappoints me. Also, the resident line in the dorms disappoints me.
- The fact that the college tries to fail so many of us. You actively go out of your way to pressure teachers into failing and contain percentages all the time instead of pursing beneficial activities like hiring better teachers. I hate teachers like lecture scanning in finance, who cares more about looking cool in from of the students instead of teaching us the material. He goes through his lectures slides and says we know it. Doesn’t teach but talks about getting drunk on the weekend.
- The fact that there is only one time offered for most upper level courses. It makes scheduling difficult sometimes.
- The fact that this school has so much money and yet were required to buy bubble sheets, pay huge amounts of money for just about anything, and on that I think that needs to change.
- The fact that we can start a season 4-1 and finish 5-7. Really?
- The fact that Wyoming is the richest state in the US with all their natural resources, they only have one, four-year University to fund, and yet tuition rates are on the rise exponentially. Especially for nonresidents. With all that money you think you could lower tuition, or at least keep it stagnant. Also, if someone is willing to change residencies from their home state to Wyoming, the least you can do is give them in-state tuition. God knows you can afford to.
- The faculty. I have had some classes where the professors have been more discriminating and judgmental than my peers.
- The fans during sporting events can really say rude and degrading comments to other teams and fans.
- The financial aid department is really frustrating to work with. It is hard to know or hear about scholarships in able to apply. Another thing is that the word about certain activities doesn’t always get to everyone, but it’s improving. Sometimes the advising isn’t good and leads you off track.
- The financial aid department is very unknowledgeable. They do not give correct answers to very important questions. Also some of the teachers I believe are unqualified to teach.
- The financial aid office and other offices in Knight Hall can be quite confusing and hard to get along with.
- The financial aid office. I have had numerous problems with them. They have mistakenly placed charges on my account and not distributed my financial aid until I called and reminded them. Also, one of my scholarships was paid in the wrong increments, so I won’t be getting as much aid as I thought I would when I decided to attend this school.
- The Fine Arts building is too small. There is not enough class or rehearsal space. Classes have to work in small spaces and lab spaces are always full. We need more studio and class space. The Theatre and Dance program is becoming nationally known and we deserve a new bigger space for our program.
- The food at Washakie and the staff who works there. Also, the sidewalks in
Laramie are horrible.  
- The food. I pay thousands of dollars on Washakie dining hall food, and I usually cannot eat it. The foreign teachers are also a problem, because they are hard to understand. And they are not very good teachers.
- The football team.
- The football team. We need to go to a bowl game again. Everything else is great!
- The foreign language department should be forced to change the teaching styles. They are a joke. No one has come out of those classes happy about them except the majors. Math department needs to do away with the gateways. They hinder your grade by a full letter if you don’t pass but they do nothing if you do pass.
- The freaking snow and wind!
- The funding for the non-traditional students is disappointing. Considering the percentage of non-traditional and this university and the “popularity” of going back to school in our country. I would think that the university would be more supportive.
- The gen-ed. requirements are often a waste of time as the professors know the students don’t want to be there, so the class is useless. Dance credits should count as a PE course, actors should not have to take Oral Communications class, and Theatre History should come before Dramatic Lit and should count for WB and WC.
- The general attitude of the faculty and employees. Most professors here act as though students are a burden they are forced to interact with. The people at financial aid are curt, rude and unhelpful. I am also disappointed that the University is attempting to make most degrees a five-year degree. Some students don’t want to be in school for 5-10 years. It is frustrating when required courses are only required in a pattern that takes 5 years to complete.
- The graduate program for kinesiology and health promotion is limited.
- The great weather.
- The gross state of some of the residence halls. Like White Hall.
- The handicapped accessibility. I was handicapped for a couple of months and it was terrible trying to cope.
- The Hathaway Scholarship not being retroactive. I personally feel left out with me 3.8 GPA and 28 ACT score. I have to pay for school and with a baby on the way and having a wife in school as well; it puts a strain on me. Also, the advisors are uneducated. They constantly refer you to take the wrong class or set you behind.
- The help within office registrar, general respect for students is low, parking is ridiculous.
- The help. No staff besides teachers is willing to help a student at all. One needs to know people or have connections in order to get any help.
- The high costs of living on campus. The Washakie Dining Center is not as clean as it should be; also the workers tend to be nasty. Like grabbing food with their hands to serve students, not changing their gloves after emptying the trash, touching body parts while cooking, and sweating on food.
- The History department is narrow at least as far as classes about the
underdeveloped world. Classes about the Middle East and Africa are general and minimal. There are almost no classes about Eastern Europe or Central Asia.
- The hockey program is terrible.
- The hours that Washakie is open. For someone with a busy schedule it’s hard to make it to Washakie during the available times and for the most part, I’m not able to make it there before they close.
- The imbalance in opinions (left learning) and the Communications and Journalism Dept.
- The inability to transfer credit toward a major as opposed to just elective credits.
- The inappropriate distribution of Hathaway funds to student that don’t take a higher education seriously. There should be a more stringent screening process based upon merit, financial need and continuous college performance.
- The increase in attendance cost!
- The increase in tuition. 16 percent is a bit ridiculous for law students.
- The interaction between the degree analyst and students needs improvement.
- The internet in White Hall is sporadic at best.
- The intolerance. Far too many students here are closed minded. Some refuse to be tolerant for gays, other religions, or different races. Students are easily divided with the different stances on the world and few can accept both aspects.
- The isolation between social groups.
- The justice system if the university is at fault. Also a move toward relativism in the instruction and an embracing of the latest fads in thought.
- The lack of a student radio station.
- The lack of activities is a big part. Also, some teachers seem ignorant and treat us like we should know the material.
- The lack of caring about students from certain professors. It seems that some professors are more interested in their research then their students.
- The lack of challenge in coursework is what disappoints me the most. There are some really qualified professors here that are either being told to keep it simple or are lazy. I am getting very bored here and it is from lack of challenge.
- The lack of communication between colleges. The College of Business is impossible to deal with if you are not majoring in their college. They are also unable to advise their students in a timely or personal manner.
- The lack of communication between departments.
- The lack of decent scholarships for out of state residents – scholarships here are very biased toward Wyoming residents.
- The lack of diversity among students and the lack of parking space!
- The lack of diversity. I came from an inner city school and am used to being around people of all races and religions. UW has some foreign students but I feel like most students here are very ignorant when it comes to diversity and what is respectful. We need to teach our students to not be as judgmental and racist. This is very important!
- The lack of faculty who enjoy teaching more than research and lack of industry oriented courses.
- The lacks of financial aid for well off students and the lack of attention by advisors in the business program.
- The lack of financial aid. I do not qualify because my parents “make” too much money, but they do not take into consideration that my parents have four children, all enrolled in college.
- The lack of funding for the spirit squads and No parking!!
- The lack of guidance and help that I am receiving.
- The lack of help for transfer students and parking issues, prices for permits, and funds going to football games and not the financial aid programs.
- The lack of intellectual pride in many of the students. Many classes spend too much time on review and catch-up material.
- The lack of involvement from students due largely to lack of excitement by some faculty.
- The lack of on campus parking and lack of variety for food choices in the Union.
- The lack of parking and all the construction.
- The lack of parking available to students! The fact that they don’t transfer many credits from other colleges, even in Wyoming.
- The lack of parking spots.
- The lack of parking! If there is a parking lot it gets ripped up to have a building put down. The parking is horrible!
- The lack of quality coffee on campus.
- The lack of resources as compared to a major city, for instance public transportation). The strong emphasis on sports over education (though I realize this gets funding and attracts students) and special treatment many get in classes, for example extended deadlines even when not at a sporting function.
- The lack of support for all campus organizations, assistance in finding a job after graduation.
- The lack of support in trying to get an advisor or mentor to find interest in the field of research studies that I want to pursue. I want to get a PhD on this campus, but everyone seems to be advising me to go elsewhere.
- The lack of things to do in Laramie.
- The lack of transferability of some courses.
- The lack of unity between colleges from department to department. Requirements need to be more specific and honored between departments.
- The large amount of partying and the majority of students participating in it.
- The large difference in quality of classrooms between departments on campus.
- The level of teaching staff. I believe professors should have to complete a teaching course of some sort. I study under many brilliant people; the only problem is that they don’t know how to relay their information to the class in a way we can understand.
- The level or lack thereof, of accountability of instructors. Feel that some instructors do not answer to anybody about their course content, grading, and methods for instructors. Financial aid for transfer students and parking!
- The library needs to be improved as early as possible. It may be the poorest library for a four year university in the United States I’ve ever seen.
- The limited amount of parking. Kids fight over spots and even then there still isn’t enough space so then kids are late to class and that becomes disruptive.
- The limited campus environment, including the library, the lack of retail
adjacent to campus, the overall conservative of “male whiteness” of the campus, and the nasty location. The City of Laramie needs some grant money to come into this county and maybe most importantly the start of a high speed rail corridor to the Denver metro area so we can park our cars and take the train!

- The limited variety of classes and experiences for some students.
- The location (Laramie) and the lack of parking.
- The location of the university. I am transferring to another school because the weather here is horrible. I love the cold and snow/winter but the wind has ruined my life. I grew up in Wyoming and enough is enough. UW is great though!
- The location of UW disappoints me the most. The disgusting weather makes attending school here almost unbearable. Parking pretty much ruins my life as well.
- The location of UW is not very centrally located in the state, making the drive home very long and very rare.
- The location, 7000 ft altitude sucks, as does the weather. I hate wind. The campus layout. Bozeman has a very nice campus, then coming here was a shock.
- The location.
- The location. I know it is nothing that has the potential to change and I did pick to go to school here but I think the school, perhaps the recreation department, can do a better job of finding ways to get the students familiar with the area and what one can do; that way in the winter, everyone doesn’t just sit in their dorm room.
- The location. Laramie is a downright miserable place to live in the winter with that wind. Also, it is a boring town.
- The location. We are in the middle of nowhere.
- The low GPA’s of incoming students who slow down the progress of general education classes. It’s disappointing that classes are targeted toward the slowest kids in the herd.
- The many required classes and upper division credits outside of majors.
- The math department desperately needs to readjust their policy on TA’s.
- The math lab is usually really busy with a very small faculty to student ratio. It can be helpful but could also be improved.
- The math lab sucks. There is one person to help ten or more. I’ve waited up to 30 minutes to get help more than a couple times.
- The miscommunication between the UW campus and the Wyoming community colleges. If I would have known that I would have to take all these extra classes I would have gone to a university that I wanted to go to.
- The money that is brought in is used more in funding sports teams rather than using it to improve materials and actual classrooms (like chairs and desks).
- The most disappointing fact I have had through all of my school is having to take classes outside of my major classes. For example, a foreign language. I have no desire to learn another language and secondly, I find learning another language difficult. I will never use what I learned again. It should be entirely optional.
- The most disappointing part is help choosing my major when I needed. Also,
the College of Health Science advisors did a poor job that is why I switched to the kinesiology and health division which is many times better.

- The most disappointing thing about the university is the lack of tolerance. So many students come from small high schools in Wyoming that they never branch out. There is little opportunity to learn about other cultures.

- The office of registrar is horrible and they treat you horribly. I would transfer because of them.

- The office of the registrar (I think they are rude and unhelpful) and the parking.

- The officials at UW claim to be helping UW out, but the student apartments are falling apart, the parking lots have craters, the heads of UW are getting paid at IV league level when UW is far from that, campus police are lazy, financial aid departments sucks, and departments that need money don’t get it. The classroom building was better before the remodeling and the same will be rue for Coe Library.

- The only athletic team we have has graduated. (The girls basketball team.) All others, like football and basketball find a way to lose. We’ll lose. We can, and we will.

- The only thing I am disappointed in is that when I had an undeclared major, my advisor didn’t seem to care so much about me, my classes or my future.

- The only thing that disappointed me thus far is Biology 1010. I thought it was ridiculous how difficult they made a first level course. I understand that they are trying to “weed out the weak” but that was the hardest class that people have ever taken, including seniors!

- The only thing that I do not like about UW is that it is located in Laramie. Nothing against Laramie, but the weather sucks.

- The only thing that I do not like is how some colleges, such as the College of Business, do not have specific advisors for students.

- The order in which students register for classes. I’m a semester behind because two years in a row, I was forced to register on the last day and all the classes I needed were full. Freshmen don’t need to go first or second.

- The outrageous tuition for out of state students, no parking, no won willing to help when I was trying to transfer, credits not transferring, expensive parking passes that you can’t even use because there isn’t enough parking spaces for the amount of passes.

- The outside resources in Laramie.

- The overall class section.

- The parking and construction. Also, the fact that the three dance classes required for my major do not apply as a PE credit even though there is much more exercise included. Also, the “O” requirement of only speech is ridiculous. There should be other course offerings besides one class.

- The parking and construction. It is a pain.

- The parking and having to walk around campus all winter.

- The parking and the classrooms.

- The parking and the construction.

- The parking and the lack of professors that actually want to teach students instead of ramble off power points or equation and never bring things down to
students’ level to learn. The teachers from other countries that can’t speak good English that make classes hard to understand.
- The parking and Trans Park people.
- The parking around the college sucks. The designated areas around the college for residential parking are stupid. I don’t like having all the university studies I have to fulfill before I can study things for my major. Such as taking Women’s Studies which I find to be a racist class.
- The parking at the university is such a problem for a great majority of students. It isn’t fair to pay this much and not be able to find parking close to campus.
- The parking for residents is terrible. There is not enough parking for all of the people who live on campus and nowhere else for us to park.
- The parking is a joke.
- The parking is disastrous, but that much is given with all the construction.
- The parking is horrible and the dorms aren’t all that great. The dance performance department could use more money besides leftovers from athletics.
- The parking is horrible. In English, we are short staffed. I would like to take several classes, but they aren’t offered because of the lack of teachers or we don’t have say on 18th century teachers. Though varsity sports are fun, it isn’t competitive. Men’s basketball, soccer, and sad to say, wrestling, does not compete well.
- The parking is horrible. It sucks having to park 6 blocks away from campus to get to class. Especially if you are running late.
- The parking is terrible. I read the recommendations from the outside consultant about configuring the campus for mass transit and I strongly disagree. I mean can you imagine kids trying to do a simple grocery run from their dorms, and having to ride the bus with all the stuff they just bought. What UW needs for on-campus residents is a parking structure on the east side of Crane Hill.
- The parking situation and public transportation issues are constant problems that need to be addressed.
- The parking situation and the cost, but that can’t be helped.
- The parking situation around campus. It is hard to get around or close to campus. Also, the lack of help found. I couldn’t get a full time advisor for a year in the College of Education. So I was happy about that all.
- The parking situation is unacceptable. With roughly 2000 students living in the residence halls, it is ridiculous to offer only for parking lots on campus (two are extremely small) and parking on sorority and frat row. Either the university needs to limit who can bring cars to UW or they need to figure out a way students can park safely and nearby the university. It is irresponsible to let the current situation continue and I expect a decent solution by next fall.
- The parking situation isn’t ideal, and Half Acre should be open later. That’s about it. The construction is irritating, but can’t be helped.
- The parking situation on and off campus. The retention of some terrible
professors like [name removed]. The overall helpfulness of some departments.
- The parking situation, the guy isn’t big enough for a campus our size, and it is hard to be a student while working full-time because most classes are offered at awkward times.
- The parking situation.
- The parking situation. I don’t mind having to park a few blocks away and the walking, but it is frustrating to waste that much time if I just need to run to campus for thirty minutes. I don’t always have much time and it is difficult to find a meter to park at.
- The parking sucks. They need a parking garage. Also, they charge to print papers, and they make you buy your own bubbly sheets.
- The parking! It’s a horrible situation and transpark employees need to find a new way to feel good about their selves. Also, I find it hard to believe that professors are so scarce that you cannot find a full staff of English speaking professionals. It’s really hard to learn from someone who can’t communicate in the country’s primary language.
- The parking! The parking here is horrible!
- The parking.
- The parking. We can’t shuttle in -20° weather. We need to park close. The number of foreign students – I hope they have to pay for college like I did. The condition of some of the buildings – ex. Engineering building. The retarded prerequisites like theater and P.E.
- The parking. Seriously build some extra parking garages.
- The people at the office of the registrar are jerks sometimes.
- The performance of the basketball and football team. How some of these players can get scholarships for being dumb as hell.
- The pointless classes that I have to take for my major. How inflexible my major is with abroad programs and student teaching. How Greek life is fading. Parking.
- The poor financial aid almost not available to students from abroad.
- The poor Wyoming weather.
- The pressure from faculty, advisors, and students to choose a major, complete USP’s and obtain a degree. I am here to enrich my life, not prepare for a 9:00 to 5:00 job to work for the rest of my life.
- The proximity to my house. I don’t have any complaints except for I would have liked to be further away from home. It’s only an hour away.
- The quality of education at a junior college is higher because the teachers actually are about their students. It was a much better experience at a community college.
- The quality of professors at UW. There a lot of professors here that cannot teach a class, which results in poor class performance. I think a professor should be required to take some sort of education/teaching classes before being allowed to teach, if you don’t already require this. There are some that also do NOT SPEAK English very well and are therefore just about impossible to understand. There needs to be a standard associated with speaking English, big deal if you can speak it, they need to be able to actually communicate effectively in English.
- The quality of some of the professors.
- The quality of teachers isn’t always the greatest. I’m rather upset that I spent about $300 to take a course taught by a snotty graduate student rather than a qualified professor. Also, there are not enough study programs and the amount of people who drink more than they study is shockingly high.
- The recreational activities such as playing basketball are not enough for us because the courts are not enough to play. We always need to wait for a long time and have no chance to change when we are free. We should have enough time to take the exams for we need to think about clearly and check the answers.
- The registrar office is extremely rude and not very helpful. Seems like people do not like to give you a response. Transferring made it hard. My department seems to have favorites which us very discouraging, it would be nice if the faculty enjoyed and liked their jobs. It’s an education facility and people should be handing out positives rather than negatives.
- The registrar process, and difficult of making a schedule with what is available. Parking also!
- The registration order. I am going to be a senior yet I register last. It’s a joke, people failing classes register before me! Fix that! The biology program is awful; I tell all incoming kids take 1010 in high school because 1010 at UW is bad!
- The required oral communications and P.E. classes – Ridiculous – I can work at on my own time.
- The rising cost in tuition. It seems to be raising a lot lately.
- The rising cost.
- The roads that surround campus are crap. If they can put million into a new library why not fix the roads around it so it doesn’t look like junk? Parking is not good.
- The scholarship situation with the Engineering Dept. Financial aid has managed to find a small place for me to fit to, but I have been dedicating my life toward engineering for the last 3 years and I am really struggling to make it in Laramie.
- The schooling overall is not fun. Most of the required courses do nothing for me and I would rather use that time for studying for my own major.
- The semi exclusion from other areas, such as stores and shops.
- The services you provide go underutilized because no one knows about them.
- The size.
- The snow cleanup and the class options from semester to semester – unless you are in a special registration group it is very hard to get the classes you need and want.
- The snow, cold, and ice.
- The somewhat stereotyped belief of the school being nothing but down home country. This campus offers such a diverse cultural experience that is far too often overlooked.
- The staff (especially at the registrar and HR) is not polite. Programs are limited and U.S.-centric and the overall attitude here is willful ignorance about life outside of Wyoming.
- The staff in the registrar office is always unfriendly. They are usually not very helpful and act like it’s a burden when you ask a question. Advisors are also
very unhelpful. I have had little to no help in knowing what courses to take from my advisors.

- The student teacher interaction. The quality of education of a community college is higher because the teachers are there to teach. Here at UW, the professors are more involved in research, so TA’s are almost all one gets. The educational experience between community college and UW is like night and day.

- The students not being open to new people and people with disabilities. Dean of students’ office and their protection of people who violate the rights of others.

- The teaching method of the chemistry program and how most of the teachers expect us to do poorly in their class.

- The teaching quality for example the teachers that we have for general courses.

- The temperature in the Engineering building. Never comfortable, either too hot or too cold.

- The thing that disappoints me is getting to school. Parking is the most frustrating thing about this campus. Also, as a Botany Major, I feel like they don’t offer many classes and when they do, it is not very often. The Botany Department needs more classes!

- The thing that disappoints me is that some classes aren’t offered enough or aren’t offered at reasonable times for some people to take them.

- The thing that disappoints me most is the requirement changes makes us stay in school longer. Also, why should we have to pay for our diploma when we have already spent $40000 or less going to school? I have already spent so much money going to school, and I don’t want to spend more to get something I learned. And while I pay for a class to learn in. I am taking a survey wasting my time and money!

- The thing that disappoints me the most about UW is that they do not offer English 1010 as a yearlong class, instead of a semester class.

- The tiny animal sciences department. This department should be expanded in a location like Wyoming.

- The town it’s located in.

- The town itself. Not much opportunity for students or growth. Not much outside the university. Dance class is not counted as a PE credit. As an acting major, I still have to take an introduction speech class.

- The town not having enough places to hangout, fun party things to do, the weather, some of the teachers are bad, and the parking is absolutely horrible! I’m late almost every day because there is no parking.

- The town of Laramie is too small and it’s hard to continue to find things to do here. The school itself is great but the location sucks.

- The town sucks. If they made it more of a college town… I promise you would get many more students to attend.

- The town that UW is located in is slightly disappointing. While Laramie is a good place to live I don’t think that it offers as many opportunities outside of school that other towns in the state or surrounding areas would offer.

- The town, the lack of good looking girls. The Hicks.

- The transferring of credits from other Wyoming schools and faculty not knowing
their information about courses and majors.
- The transferring of credits, appealing could be easier.
- The transferring process, having to appeal to get your credits transferred is outrageous. Also, obtaining in state tuition is extremely difficult.
- The transportation on and around campus.
- The turnover of teachers. The lack of care for students from some professors. There are many professors that give off the impression that they do not want to teach. They would rather just do research.
- The underground tunnels are not in use.
- The university caters to minorities and foreigners at the expense of local students and average students. 90% of all scholarships are given to minorities and foreigners. The university goes out of its way to support minorities (gay, women, and foreigners) and leaves the rest of us to fend for ourselves.
- The university is what I expected it to be. I don’t really have any disappointments.
- The university requirement classes. The lack of parking and the ridiculous amounts of permits you have to have to avoid a ticket. If one thing were to change about UW, I would have to say parking should be at the top of the list in big letters and highlighted.
- The university requirements are a bit absurd, especially the required speech class. There should be some other options, or the allowance that high school speech classes (which are superior to those offered and required here) should fulfill that requirement.
- The University Studies program – I think it should be more flexible. Certain requirements (such as “O”) should have more options for fulfillment. I also wish there were more computer classes – basic classes.
- The university studies requirements.
- The unorganized state of the class schedule (for engineering). No campus hot-tub. Need more on-campus places to study.
- The USP program. I don’t think I should be forced to take anything. Being forced to take classes was a part of high school, and that’s the one reason I like college because it’s not high school.
- The way scheduling is done.
- The way some of the majors are set up and the USP requirements. I feel like I am wasting my time and money.
- The way the registration is set up. By the time I am able to register the classes I need are full. I have been trying to get into one class for 3 semesters going on 4 and have not been able to register for it because it fills up before I get to register.
- The way the run some of their programs. For example, the biology program when I took BIO 1010 was set up so that it was acceptable for 50% of the students to fail.
- The weather & why they chose to put it in this town. But, other than that no problems.
- The weather (obviously not your fault). The bookstore [explicit] students of their hard earned money.
- The weather and 8:00am classes.
- The weather and closing the business building for my last two years.
- The weather and parking.
- The weather and surrounding town don’t always provide an enjoyable or enriching environment.
- The weather and the awful parking situation.
- The weather and the courses offered.
- The weather and the food.
- The weather and the town.
- The weather is disappointing. It should be summer with less wind. It also snows too much.
- The weather is kind of rough here which is pretty depressing. Mostly I am disappointed by a lot of my teachers. I don’t even want to come to class some of them are so bad. I wish I could go back to my high school where my teachers really knew how to teach.
- The weather really doesn’t have anything to do with the school but I’m from Tennessee and we don’t get this cold.
- The weather sucks.
- The weather which is out of the universities control. The parking is horrible.
- The weather!
- The weather, but that is a Laramie issue.
- The weather, but we live in a mountain valley so there’s not much we can do.
- The weather, sometimes conservative/not open thinking, academic advising, bookstore policies, no on-campus lockers, parking.
- The weather.
- The weather.
- The weather.
- The weather.
- The weather.
- The weather.
- The weather.
- The weather.
- The weather.
- The weather.
- The weather.
- The weather.
- The weather. There is nothing bad about the school in general.
- The weather. It’s too cold in the winter.
- The weight room could be improved with some new equipment. Also, the parking situation sort of sucks right now. Also, the food is occasionally really bad at times.
- The whole parking situation, fit it. There is just going to be more people bringing cars every year.
- The wind (hey, you asked).
- The WIND and cold is the worst thing about going to school in Wyoming.
- The wind in Laramie, the parking. Students should not have to pay to park in an
empty lot by the Animal Science building. Some-majority in the Math Department, cannot speak English very well. It’s hard to learn from them. I hate the Rodeo Coach.

- The wind.
- The wind. I really hate the wind.
- Theatre students should not have to take an “O” course like public speaking. We already take many acting, voice, speech, and a history class that includes presentations. Stage combat and, or dance classes should count as the physical activity as there is more of a work out in these classes than the PE classes.
- Their algebra class needs work. I have received A’s in math throughout high school and was one of the highest grades for the New York regents in high school, but yet I failed the college Algebra class, while receiving A’s and B’s in all of my other courses.
- Them choosing to re route ways around campus with all the construction. Parking!
- There always seems to be a problem with everything. I don’t think I’ve been able to register for a single semester without having some sort of hold I had to have removed. This would be different if the holds were something I could do something about but they’re not.
- There are a lot of narrow-minded people here. The town doesn’t have very much to offer.
- There are not enough student activities. At my previous school, there were tons like a movie on Prexy’s pasture with a big blow up screen. No traditions, transferring credits is ridiculous, and so is registering classes in the business school. You should be able to look at your folder and not have to be advised. Also, you need to update this campus. The buildings are old and falling apart. It just looks and smells really bad. Make the building look new, not old. Also the dorms, white hall especially, are disgusting!
- There are some classes offered that have a very high fail rate and it doesn’t seem like the university is doing much to correct the issues causing this.
- There are some really good professors, but I have experienced many awful ones. These professors just cannot relate to students, don’t know how to help, don’t care, or just don’t know how to teach. It is very frustrating to deal with these teachers.
- There is no Master’s program for Criminal Justice. I also don’t like having to pay for classes that are not in my field of study.
- There is no parking for students, which they come late.
- There is no parking. How are we supposed to go to class if there’s no where to park. I’ve ditched a number of times to avoid a ticket.
- There is no soccer team as a varsity sport, it’s only a club. Also the police give you tickets for riding bikes on campus.
- There are not enough parking spaces available and permits cost too much.
- There isn’t a pure architecture major.
- There isn’t always a lot of variety in classes, and it’s hard to get into required classes. Also, I hate University Studies Program. Due to the required classes for that; it makes it very difficult to get the required classes for your major; graduate...
in 4 years.
- There isn’t much that disappoints me except that it is a school.
- There isn’t really anything that disappoints me here, except the snow all the
time, but UW can’t control that. I enjoy being here.
- There needs to be more money, in the form of scholarships, available to middle
class, non-minority male students. Just because my parents have jobs doesn’t
mean they can afford $6000 a year for each of their 4 son’s tuition.
- There really isn’t anything that has disappointed me at UW yet.
- They are very unaware about the teachers they hire. Especially in the math
department. Most professors at UW have no idea how to teach well.
- They don’t have many scholarship opportunities for out-of-state students, just
out of state students. They focus their job placement focuses on Business and
Engineering majors.
- They need to make the transferring of credits from other schools, not just
affiliated schools, easier.
- They wouldn’t let me meet with a business counselor until I had UW grades
posted, so I had to register for second semester all on my own and they told me
to go by a paper, which I did. Then when I finally met with them they informed
me that I needed 48 credits of upper-divisional courses, something that would
have been helpful to know last fall when registering for the first time, instead of
being told that everything transferred just fine and I would be able to graduate in
two years, when it’s going to take me three years.
- This campus’ administration is horrible. Campus planning and construction is
completely screwed up, and there seems to be little, to no inter-department
communication.
- This college is to me very unorganized. Things are done backwards. It is hard
to get into classes. UW is a step behind other large colleges and universities.
- This university and the college system overall needs to treat its students like the
adults they are, especially when it comes to issues like substance abuse and
hazing.
- Through working on ASUW student senate I have noticed a huge
communication gap among UW administration which results in a
communication problem between administration and students.
- Too impersonal.
- Too liberal of a school, needs to be moderated out.
- Too many people, Trans Park.
- Too many social groups, too conservative, not enough activities offered.
- Too much crammed into math and science classes, hard to remember everything.
- Trans Park/parking/ UW police. The level of acceptance of homosexuals has
become so ridiculous they flaunt being gay and hit on people who do not
welcome that. Advising appointments are so impersonal. Price hikes in tuition
every semester. Billing for printing [explicit] that is required for a class you
already paid an arm and a leg for. Do not let someone who cannot speak English
very well teach a class!
- Transfer credits. I transferred an introductory statistics course from a selective
and credited university but only my advanced stat was counted toward the
university requirements as a QB. I was to take problem solving which was not intellectually challenging and a waste of time and money.

- Transferring has been a very difficult process, no one seemed concerned about helping me identify the classes I do/don’t need to take.

- Transferring of credits is a nightmare. I think I had to take several required courses outside the Ag college that will never benefit me later on. Seemed like a waist of my time and money. Degree oriented courses would have been much more beneficial. Parking is a damn joke!!

- Tuition costs keep going up!

- Umm Parking … need more motorcycle parking on WEST END by classroom bldg.

- Unhelpful administration.

- USP requirements for G & D. I could care less.

- UW being in a small town is okay, but if Laramie was bigger then there would be more job opportunities.

- UW Computer Science department is hardly top notch compared to many Technical Institutes.

- UW doesn’t have interior design as a choice for majors. They have the professors at the school that are very qualified. Because of this, I am going to have to transfer to get the degree I truly want.

- UW has an almost complete lack of scholarships for transfer students!

- UW is extremely homogenous and closed-minded. I feel that conservative, white, Christian, middle-class, and heterosexual values rule/run the campus. I think UW needs to find ways to become more socially conscious and accepting of other lifestyles, races, values, religions, and political ideologies.

- UW is fairly cliquey or lack of broad social groups. Many students seem somewhat intolerant of differences.

- UW really hasn’t disappointed me.

- UW treating their athletes with disrespect. The athletic program is poorly set up and needs to be re-structured in order to recruit better athletes and maintain the ones they have.

- UW, I despise every cultural context class you force me to take. I was a well-rounded student in high school so I didn’t have to play that stupid game here. Also, you’re building a Hilton Hotel downtown when some classrooms and dorms are very run-down and outdated?! Parking is a rip-off! Making a buck from college kids is nice, but not every college kid’s daddy can afford to fund their kid’s future. Think about this.

- Wasting my class time taking surveys that aren’t helping me to learn anything.

- Way some students behave.

- We are still very Caucasian – dominant. We need more multiculturalism.

- We have a lot of on campus construction that gets in the way.

- We have to take these stupid surveys during class. It’s a waste of useful time and my money that I’m paying for my education.

- We need parking!

- Weather (which has nothing to do with the school) and probably the price of tuition. I wish we paid by status: full time or part time, instead by credit hours.
- Weather.
- Weather.
- Weather.
- Well, a lot of times I run into people in the faculty who just do not care and pass me off as nothing more than a nuisance. Also, one more thing I have to note, some of the orientation faculty is downright rude. When I just came to the campus, I asked one where to find the accounting office and they snapped at me and my grandma.
- What disappoints me again is the whole transfer cluster. Transferring from a Wyoming college to UW shouldn’t hurt me but it has put me into a bind. It won’t keep me here.
- What disappoints me most about UW is the lack of social events, provided and paid for by the University.
- What disappoints me most about UW are the strict course requirements and University Studies requirements.
- What disappoints me most about UW is, well nothing comes to mind. Except all the construction but it is for the better and more of an inconvenience than a disappointment.
- What disappoints me the most about UW is the amount of parking available. Some days you can drive around for 15 minutes trying to find a parking space on this campus.
- What disappoints me the most is that some students aren’t accepting of others and that the registration process is frustrating because I can’t always get into the classes I want.
- What disappoints me the most is the difficulty in meeting degree requirements. Many courses I need are only available certain semesters.
- What disappoints me the most is the knowledge about what is going on or happening on campus. I think as a student who lives off campus there are events that I am unaware of because of where I live. Also the construction is a disappointment because it is hard to navigate campus and many times makes students late for class.
- What upsets me the most is that UW does not have any parking spaces near the main campus. Now they just recently put up the new IT building cutting more parking spots. Not only that, but if we do manage to find a parking spot, either the Laramie Police or UW Transpark gives us a ticket. This is unfair and would like it to be changed.
- When issues arise, it takes forever to get into the student government, and even longer to get things done. In example, parking has been a long time issue. It gets talked about, consultants come and are hired, more parking is taken away, and it will be years to come before anything is done. Most issues that arise while I am a student, I will not see an outcome before moving away.
Appendix F. Other Responses

Listed below are other responses hand written on the questionnaire and the question to which they refer.

<table>
<thead>
<tr>
<th>Question</th>
<th>Text</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>I did not know a lot about transfer students.</td>
</tr>
<tr>
<td>10</td>
<td>Wasn’t aware of a program.</td>
</tr>
<tr>
<td>9a</td>
<td>Took classes in high school.</td>
</tr>
<tr>
<td>11c</td>
<td>Didn’t go.</td>
</tr>
<tr>
<td>8f</td>
<td>About what?</td>
</tr>
<tr>
<td>9a</td>
<td>In high school.</td>
</tr>
<tr>
<td>9</td>
<td>Yes – two year community college (concurrent in HS)</td>
</tr>
</tbody>
</table>
UNIVERSITY OF WYOMING
Student Opinion Survey, 2008

Thanks for your help with these surveys! Your answers are completely anonymous. Please do NOT put your name or identification numbers on either form.

Please use blue or black ink or a #2 pencil, but not a felt-tip marker.

Mark Answers Like This: 

Mark Answers Like This

1. Here are two statements. For each one, please mark the circle that comes closest to your opinion.

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agree</th>
<th>Somewhat Agree</th>
<th>Somewhat Disagree</th>
<th>Strongly Disagree</th>
<th>Don't Know</th>
</tr>
</thead>
</table>
a. Overall, I am pleased with the education that I am receiving at UW. | O               | O               | O                 | O                 | O          |
b. Overall, I would recommend that a friend or relative attend UW. | O               | O               | O                 | O                 | O          |

2. UW provides services and programs to help students in various ways. For each of the following items, please mark the oval in the first column if you WANT help from UW in this area. Whether you've marked the first column or not, please mark the oval in the second column if you are AWARE of any UW services to provide such help. Then, for the services that you are aware of, please mark the third column if you have USED this service. If you have used a service, mark the last column if you found the service HELPFUL.

<table>
<thead>
<tr>
<th>I want help with this from UW.</th>
<th>I am aware of a UW service for this.</th>
<th>I have used this UW service.</th>
<th>I found this UW service helpful.</th>
</tr>
</thead>
</table>
a. Student activities or organizations participation | O | O | O |
b. Residence hall activities | O | O | O |
c. Developing good study habits | O | O | O |
d. Managing your time effectively | O | O | O |
e. Choosing a major | O | O | O |
f. Attending graduate or professional school | O | O | O |
g. Work experience within your major | O | O | O |
h. Job search assistance after college | O | O | O |
i. Interactions with people from other cultures | O | O | O |
j. Opportunities to study abroad | O | O | O |
k. Student exchange opportunities within the U.S. | O | O | O |
l. Personal or family issues | O | O | O |
m. Child care | O | O | O |
n. Health and wellness improvement opportunities | O | O | O |
o. Recreational or fitness opportunities | O | O | O |
p. Other | O | O | O |

If other, what? ____________________________________________
3. Please indicate your involvement in each of the following at UW; mark ALL of the ovals that apply to you.

<table>
<thead>
<tr>
<th></th>
<th>I am/was a member</th>
<th>I am/was a committee chair</th>
<th>I am/was an officer</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Class honoraries</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>b. Academic or general honoraries</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>c. Professional or academic organizations</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>d. Political organizations</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>e. Religious organizations</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>f. Ethnic organizations</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>g. Club sports or recreation clubs</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>h. Student government, hall senate, etc.</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>i. Student programming organizations</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>j. Social fraternity or sorority</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>k. Other special interest organizations</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
</tbody>
</table>

4. UW offers 'help centers' for students who want extra assistance with mathematics, writing, public speaking, or general coursework. For each of the four centers identified below, please mark your answers to the questions that are shown on the left.

<table>
<thead>
<tr>
<th></th>
<th>Washakie Student Learning Center</th>
<th>Math Lab</th>
<th>Writing Center</th>
<th>Oral Communications Lab</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Were you aware that this center exists at UW?</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>b. (If aware) Have you ever used this center?</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>c. (If used) Did you receive the help you sought there?</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>d. (If used) Do you think the help improved your course grades?</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>

5. How interested would you be in expanding the following program opportunities in Campus Recreation? If you have specific interests beyond what's listed here, please write them in.

<table>
<thead>
<tr>
<th></th>
<th>Very Interested</th>
<th>Somewhat Interested</th>
<th>Not Interested</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Cardio equipment</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>b. Weight equipment</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>c. Swimming programs</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>d. Group exercise programs</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>e. Indoor sport opportunities</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>f. Other</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
</tbody>
</table>

If other, what? ____________________________
6. About how many hours do you spend in a typical 7-day week doing each of the following?

a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities.)
   - 0 hours per week
   - 1-5 hours per week
   - 6-10 hours per week
   - 11-15 hours per week
   - 16-20 hours per week
   - 21-25 hours per week
   - 26-30 hours per week
   - More than 30 hours per week

b. Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)
   - 0 hours per week
   - 1-5 hours per week
   - 6-10 hours per week
   - 11-15 hours per week
   - 16-20 hours per week
   - 21-25 hours per week
   - 26-30 hours per week
   - More than 30 hours per week

c. Relaxing and socializing (watching TV, partying, Internet surfing/computer games, exercising, etc.)
   - 0 hours per week
   - 1-5 hours per week
   - 6-10 hours per week
   - 11-15 hours per week
   - 16-20 hours per week
   - 21-25 hours per week
   - 26-30 hours per week
   - More than 30 hours per week

d. Working at a job or jobs (usually for pay, but also for volunteer internships, etc.)
   - 0 hours per week
   - 1-5 hours per week
   - 6-10 hours per week
   - 11-15 hours per week
   - 16-20 hours per week
   - 21-25 hours per week
   - 26-30 hours per week
   - More than 30 hours per week

7. When you complete your education, where would you prefer to get a job?

<table>
<thead>
<tr>
<th></th>
<th>Strongly Prefer</th>
<th>Somewhat Prefer</th>
<th>Would Consider</th>
<th>Would Not Consider</th>
<th>Does Not Apply</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. In Wyoming</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>b. In Colorado</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>c. In another nearby state (Idaho, Montana, Nebraska, South Dakota, or Utah)</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>d. In another part of the U.S.</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>e. In another country</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
</tbody>
</table>
8. We'd like to know how you would describe the general climate for diversity on the UW campus, based on your own experience. Listed below are several pairs of opposite terms, such as "friendly" and "hostile." For each pair of terms, please mark the circle that represents your view of how close the social climate at UW is to the term listed on the left versus the term on the right.

<table>
<thead>
<tr>
<th>Term</th>
<th>Very close to</th>
<th>Closer to</th>
<th>In between</th>
<th>Closer to</th>
<th>Very close to</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Friendly</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Hostile</td>
</tr>
<tr>
<td>b. Socially inclusive</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Socially exclusive</td>
</tr>
<tr>
<td>c. Disrespectful</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Respectful</td>
</tr>
<tr>
<td>d. Non-racist</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Racist</td>
</tr>
<tr>
<td>e. Conservative</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Liberal</td>
</tr>
<tr>
<td>f. Concerned</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Indifferent</td>
</tr>
<tr>
<td>g. Homophobic</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Non-homophobic</td>
</tr>
<tr>
<td>h. Open</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Closed</td>
</tr>
<tr>
<td>i. Sexist</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Non-sexist</td>
</tr>
<tr>
<td>j. Competitive</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Non-competitive</td>
</tr>
<tr>
<td>k. Socially integrated</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Socially isolated</td>
</tr>
<tr>
<td>l. Religion-intolerant</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Religion-tolerant</td>
</tr>
<tr>
<td>m. Improving</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Worsening</td>
</tr>
</tbody>
</table>

9. Did you transfer credits to the University of Wyoming, either from a two-year college or from another four-year school?
   ○ Yes - two year community college
   ○ Yes - four year college
   ○ Yes - both community college and four year college
   ○ No - started as a Freshman at the University of Wyoming

If No, please skip to Question 14 on page 6.
10. (If you attended a transfer orientation program at UW) **How would you rate the quality of the transfer orientation program?**

- Extremely helpful
- Somewhat helpful
- Not too helpful
- Not helpful at all
- Does not apply

11. (If you transferred credits to UW) **How would you rate the quality of help you received from each of the following in transferring to UW?**

<table>
<thead>
<tr>
<th></th>
<th>Extremely Helpful</th>
<th>Somewhat Helpful</th>
<th>Not Too Helpful</th>
<th>Not at All Helpful</th>
<th>Does Not Apply</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. UW Office of the Registrar</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>b. UW Financial Aid Office</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>c. UW orientation for transfer students</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>d. Advisor in a UW academic department</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>e. UW faculty (not your official advisor)</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>f. UW clerical staff in an academic department</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>(not your official advisor)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>O</td>
</tr>
<tr>
<td>g. UW Outreach School staff</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
</tbody>
</table>

12. (If you transferred credits to UW) **Please rate the ease or difficulty of transferring from your previous school to UW, in each of these areas:**

<table>
<thead>
<tr>
<th></th>
<th>Very Easy</th>
<th>Somewhat Easy</th>
<th>Somewhat Difficult</th>
<th>Very Difficult</th>
<th>Does Not Apply</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Transferring credit hours</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>b. Transferring courses that count toward your major</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>c. Transferring courses to meet University Studies requirements</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
</tbody>
</table>

13. (If you transferred credits to UW) **Please describe any problem(s) you encountered when transferring to UW.**

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

Page 5
If you transferred credits to UW, skip to Question 17.

14. If you came to UW as a freshman, after high school, how prepared were you for your first UW writing assignments?
   Very prepared ☐  Somewhat prepared ☐  Minimally prepared ☐  Not at all prepared ☐  Does not apply ☐

15. If you came to UW as a freshman, after high school, how prepared were you for your first UW math course?
   Very prepared ☐  Somewhat prepared ☐  Minimally prepared ☐  Not at all prepared ☐  Does not apply ☐

16. If you came to UW as a freshman, how well do you believe the Math Placement Exam predicted your level of preparation for math courses at UW?
   Very well ☐  Somewhat well ☐  Not well ☐  Does not apply ☐

17. Did you take a foreign language course in high school?
   Yes ☐  No ☐
   If yes, how many years did you take a foreign language in high school?
   <1 ☐  1 ☒  2 ☐  3 ☐  4 or more ☐
   If yes, either at UW or another college, did you enroll in that foreign language?
   Yes ☐  No ☐
   If you did enroll in a foreign language at college, did you enroll in:
   ☐ First semester or introductory course in that language
   ☐ The second semester of the language
   ☐ The third semester of the language
   ☐ The fourth semester of the language
   ☐ Placed out of the foreign language

18. Have you ever traveled or lived outside of the U.S.?
   Yes ☐  No ☐
   If yes, where did you travel or live? (Mark all that apply.)
   ☐ Canada  ☐ Africa
   ☐ Mexico  ☐ South or Central America (other than Mexico)
   ☐ Europe  ☐ Other
   ☐ Asia
   Have you participated in any study abroad or work abroad programs as a UW undergraduate?
   Yes ☐  No ☐
19. For each of the following statements, please mark the answer that comes closest to your opinion.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly agree</th>
<th>Somewhat agree</th>
<th>Somewhat disagree</th>
<th>Strongly disagree</th>
<th>Don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. The more time spent in class learning about other countries, other cultures, or global issues, the less time is available for the basics.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>b. The presence of students from other countries at UW enriches the learning experience of American students.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>c. Learning about other countries, other cultures, and global issues is useful, but not a necessary component of education.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>d. All UW undergraduates should be required to study a foreign language if they don't already know one.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

20. FOR SENIORS ONLY: We are interested in when you completed your University Studies Requirements. For each requirement, please indicate when you COMPLETED or WILL COMPLETE the requirement:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>In high school</th>
<th>As a Freshman</th>
<th>As a Sophomore</th>
<th>As a Junior</th>
<th>As a Senior</th>
<th>Don't recall</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intellectual Community (I)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Information Literacy (L)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>First Writing Course (WA)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Second Writing Course (WB)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Oral Communication (O)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>First Quantitative Reasoning Course (QA)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Second Quantitative Reasoning Course (QB)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>First Science Course (SB, SP, or SE)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Second Science Course (SB, SP, or SE)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Diversity in the U.S. (D)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>U.S. &amp; Wyoming Constitution (V)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Global Awareness (G)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

ALL STUDENTS, continue on back of this page.
21. (For all students) What pleases you most about UW?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

22. (For all students) Finally, what disappoints you the most about UW?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Thank you for sharing your opinions.

The combined responses to these questionnaires will be used by various offices of the University to improve their services to you and future students. Your answers are completely anonymous. We use an arbitrary code number so we won't have to repeat questions on the two surveys. The code number cannot be used to identify you in any way.