Methods in Geoscience Field Instruction: University of Nebraska-Lincoln

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Eight in-service teachers, one pre-service education student, three observers from other universities, and two instructors from the University of Nebraska-Lincoln engaged in an inquiry-based geology field course from June 13 to 28, 2015 through Wyoming, South Dakota, and Nebraska. This community of learners spent three days working in the Grand Teton National Park area. Geological features and history present in Grand Teton National Park are an important part of the course curriculum. Large-scale extensional features of the Teton Range and Jackson Hole, and the glacial geomorphology and related climate changes of this area are some of the unique features examined here.

Recent quotes from educators about their experience:

“...I have never learned or done so much in 2 weeks ever in my life.”
“...I’m inspired to continually bring up opportunities for wonder in my students.”
“...I felt like I was on ‘survivor’ and I was succeeding.”
“...This is truly the best course I have ever taken. I have learned more about geology, myself, others, life, etc., than I ever have or could have in one year.”