

1-1-2012

University of Nebraska-Lincoln Fundamentals of Geoscience in the Field and Methods in Geoscience Field Instruction

David Harwood
University of Nebraska

Kyle Thompson
University of Nebraska

Follow this and additional works at: http://repository.uwyo.edu/uwnpsrc_reports

Recommended Citation

Harwood, David and Thompson, Kyle (2012) "University of Nebraska-Lincoln Fundamentals of Geoscience in the Field and Methods in Geoscience Field Instruction," *University of Wyoming National Park Service Research Center Annual Report*: Vol. 35 , Article 23.
Available at: http://repository.uwyo.edu/uwnpsrc_reports/vol35/iss1/23

This Class at the UW NPS Research Station is brought to you for free and open access by Wyoming Scholars Repository. It has been accepted for inclusion in University of Wyoming National Park Service Research Center Annual Report by an authorized editor of Wyoming Scholars Repository. For more information, please contact scholcom@uwyo.edu.

UNIVERSITY OF NEBRASKA-LINCOLN FUNDAMENTALS OF GEOSCIENCE IN THE FIELD AND METHODS IN GEOSCIENCE FIELD INSTRUCTION



INSTRUCTORS ♦ DAVID HARWOOD ♦ KYLE THOMPSON
DEPARTMENT OF EARTH AND ATMOSPHERIC SCIENCES
CENTER FOR MATH AND COMPUTER SCIENCE EDUCATION
UNIVERSITY OF NEBRASKA ♦ LINCOLN



Students with Mount Moran in the background.

♦ CLASS OVERVIEW

This field course offers in-service teachers and pre-service science education majors an opportunity to discover the geological history of the Rocky Mountains and experience inquiry-based geoscience education during a 2-week journey across Wyoming, South Dakota and Nebraska. In 2012 this course utilized the UW-NPS facilities for 3 days in mid-June. The group built upon their growing geological knowledge to investigate the geological evolution of the Teton Range. The 2012 course included six in-service teacher participants (all from Nebraska), two pre-service graduate education majors, and one Geoscience Education Research professor who observed the process. The staff included two

instructors and one geology undergraduate teaching assistant. This course is offered through the University of Nebraska-Lincoln's Nebraska Math and Science Summer Institute (NMSSI) Program. This course improves educators' ability to teach inquiry-based science, gain knowledge and understanding of geoscience, and to demonstrate effective teaching methods that can integrate geoscience into K-12 learning environments. The UW-NPS facilities provide an excellent opportunity for participants to discover the natural history of the Teton Range and catch up on fieldbook notes while sitting at a real table - - a welcome change from our normal campground setting.

Participants became active members of a field-based learning community comprising individuals with expertise and experience in geoscience and pedagogy. Through a collaborative teaching and learning structure, course participants learned about geoscience, pedagogy, group dynamics, and discovered Rocky Mountain history. The experience was enhanced through the evaluation, assessment and reflection on the inquiry-based approach demonstrated as an effective means of teaching geoscience.

✦ **CLASS OBJECTIVES**

Major goals of these courses are: (1) to enhance the 'geoscience experience' for pre-service and in-service science educators, (2) to teach inquiry concepts and skills that K-12 educators are expected to understand and teach (as outlined in national standards), (3) to engage science educators in field-based geoscience education and inspire them to use inquiry and geoscience as unifying themes in their classes/teaching activities, (4) to provide participants with an opportunity to pursue authentic geoscience fieldwork, and (5) to enhance pedagogical understanding and provide all participants with a 'tool-kit' of effective inquiry-based, and discovery-learning teaching practices.